



The Hartwick Difference

Hartwick's Education Program features:

- An outstanding placement record: last year, 100 % of Hartwick's education students passed the New York State Department of Education LAST and ATS-W Teacher Certification Exams.
- Opportunities for real-world experience in rural and urban school settings through close collaboration with schools in the central New York area, Albany, Binghamton, and New York City.
- Active engagement in and commitment to social change.
- Reflective, hands-on experience: study-abroad programs, volunteer service, education work-study, rural, suburban, and urban internships, field practica, and individual independent and directed studies.
- TEAC nationally accredited program of study.

Three-Year Program

Ready to move faster? Get the full Hartwick education experience in three-quarters the time at three-quarters the cost. Learn more at www.hartwick.edu/threeyeardegree.

Program Components

Certification programs are available at three levels: childhood (first-sixth grade); middle childhood (fifth-ninth grade, with specialties in English, math, life science, chemistry, earth science, physics, Spanish, French, German, and social studies); and adolescence (ninth-12th grade, with specialties in English, math, biology, chemistry, earth science, physics, Spanish, French, German, and social studies); special education certification in childhood, middle childhood, and adolescence education; a K-12 art-education program; and a K-12 music education program.

Hartwick's Education Program is selective, as it aspires to train future leaders in education. Students are expected to maintain an excellent academic record, demonstrate a commitment to social justice, be passionate about teaching, exhibit leadership qualities, and possess high moral standards.

Upon successfully completing Hartwick's Education Program and passing the New York State Department of Education (NYSED) battery of teacher exams, students qualify to be recommended for childhood, middle childhood, or adolescence initial teacher certification.

www.hartwick.edu/catalog

Course Highlights

For the full online course catalog and requirements, visit www.hartwick.edu/catalog.

In addition to the requirements of their majors, education students take a series of foundation courses (Social and Philosophical Foundations of Education, Educational Psychology, Curriculum and Instruction) and pedagogical courses (Content Specialty Teaching Methods; Reading, Writing, and Literacy Across the Curriculum; Approaching Developmental Literacy Skills, Language and Literacy in the Content Areas; Educational



SMALL CLASSES



PERSONAL ATTENTION



STUDY ABROAD



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**HARTWICK
COLLEGE**

est. 1797

www.hartwick.edu/education

For more information, contact
the Office of Admissions
at 607-431-4150 or
888-HARTWICK (888-427-8942).

For specific inquiries, contact
Mark Davies, Department Chair,
at 607-431-4235 or
daviesm@hartwick.edu.

Technology; Educational Lyceum, Teaching Students with Special Needs, Alternative/Multicultural Field Experience). In addition, students take two seven-week student-teaching practica. Students seeking dual certification in special education take additional special-education courses.

Beyond the Classroom

Hartwick START is a service-learning program that places Hartwick College students in K-12 schools or in alternative educational settings where they are in close contact with children. Participants may work as teacher aides, substitute teachers, or individual or small-group tutors in schools, after-school programs, and summer enrichment programs.

All students in the education program accumulate approximately 150 hours of service learning prior to student teaching (i.e. by the end of their junior year).

Education students also are involved in a variety of service projects at local schools.

Putting Education to Work

Hartwick's education graduates teach in rural, urban, and suburban schools in upstate New York, New York City, Connecticut, Massachusetts, New Hampshire, Pennsylvania, California, Arizona, Vermont, Alabama, North Carolina, Illinois, and Florida. They have been accepted into graduate schools, including Pennsylvania State University, SUNY Cortland, Fordham University, Columbia University, Boston College, Union College, and University of Albany.

Faculty

Elizabeth Bloom, Associate Professor; M.A., State University of New York at Albany; Ed.D., Binghamton University. Areas of focus: social studies education, foundations.

Mark Davies, Associate Professor and Chair; M.Ed., Ed.D., Rutgers University. Areas of focus: social studies education, curriculum and instruction, social and philosophical foundations of education.

Johanna Mitchell, Assistant Professor; M.Ed., Ph.D., University of Utah. Areas of focus: history of education reform and policy analysis, critical pedagogy, and student alienation/motivation.

Jeffrey Pegram, Assistant Professor; Ph.D., University of Maryland College Park. Areas of focus: philosophy of education, art education.

Gregory Smith, Assistant Professor; Ph.D., Clemson University. Areas of focus: learning disabilities, behavioral disorders, autism, classroom learning environment.

Blake Tenore, Assistant Professor; ABD, Vanderbilt University. Areas of focus: literacy and English education