Education

HARTWICK COLLEGE
Know the Facts.

The Hartwick Difference

Hartwick's Education Program features:

- An outstanding placement record: 100 % of Hartwick's education students passed the New York State Department of Education LAST and ATS-W Teacher Certification Exams; 100 % of Hartwick's education students got full-time jobs or went on to graduate school.
- Opportunities for real world experience in rural and urban school settings through close collaboration with schools in the central New York area, Albany, Binghamton, New York City, Denmark, Austria, Haiti, Anguilla, and Puerto Rico.
- Active engagement in and commitment to social change.
- Reflective, hands-on experience: study-abroad programs; volunteer service; education work-study; rural, suburban, and urban internships; field practica; and individual independent and directed studies.
- TEAC nationally accredited program of study.

Three-Year Program

Ready to move faster? Get the full Hartwick Education experience in three-quarters the time at three-quarters the cost. Learn more at www.hartwick.edu/threeyearbachelors.xml.

Program Components

Certification programs are available at three levels: Childhood (1st-6th grade); Middle Childhood (5th-9th grade with specialties in English, Math, Life Science, Chemistry, Earth Science, Physics, Spanish, French, German, and Social Studies); and Adolescence (9th-12th grade with specialties in English, Math, Biology, Chemistry, Earth Science, Physics, Spanish, French, German, and Social Studies); Special Education Dual Certification in Childhood, Middle Childhood, and Adolescence Education; a K-12 Art Education Program; and a K-12 Music Education Program.

visit www.hartwick.edu/catalog.xml

At Hartwick, education is a concentration that is coupled with a major. Hartwick's Education Program is based on four axioms:

- Effective teachers show competence in their academic majors;
- Effective teachers are firmly grounded in a liberal arts and sciences background;
- Effective teachers operate from research-based principles of teaching-learning;
- Effective teachers integrate these principles into meaningful experiences in classrooms.

Hartwick's Education Program is selective as it aspires to train future leaders in education. Students are expected to maintain an excellent academic record, demonstrate a commitment to social justice, be passionate about teaching, exhibit leadership qualities, and possess high moral standards.

Upon successfully completing Hartwick's Education Program and passing the New York State Department of Education (NYSED) battery of teacher exams, students qualify to be recommended for Childhood, Middle Childhood, or Adolescence initial teacher certification.

Small classes

Personal attention

Study abroad

Network through internships

Find your place.

HARTWICK COLLEGE

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www.hartwick.edu/education.xml

For more information contact the Office of Admissions at 607-431-4150 (within the 607 area code) or 888-HARTWICK (888-427-8942).

For specific inquiries, contact Mark Davies, Department Chair, at 607-431-4235 or daviesm@hartwick.edu.

Course Highlights

(For complete information on courses and requirements, visit www.hartwick.edu/catalog.xml to find Hartwick's online course catalog)

In addition to the requirements of their majors, education students take a series of Foundation courses (Social and Philosophical Foundations of Education, Educational Psychology, Curriculum and Instruction) and Pedagogical courses (Content Specialty Teaching Methods; Reading, Writing, and Literacy Across the Curriculum; Approaching Developmental Literacy Skills, Language and Literacy in the Content Areas; Educational Technology; Educational Lyceum, Teaching Students with Special Needs, Alternative/Multicultural Field Experience). In addition, students take two (7-week) Student Teaching Practica. Students seeking dual certification in Special Education take additional special-education courses.

Beyond the Classroom

Hartwick START is a service learning program that places Hartwick College students in K-12 schools or in alternative educational settings where they are in close contact with children. Participants may work as teacher aides, substitute teachers, or individual or small-group tutors in school, after-school programs, and summer enrichment programs.

All students in the education program accumulate approximately 150 hours of service learning prior to student teaching (i.e. by the end of their junior year).

Education students also are involved in a variety of service projects such as Big Brothers, Big Sisters; Habitat for Humanity; Odyssey of the Mind; and Urban Teaching in New York City.

Putting Education to Work

Hartwick's education graduates teach in rural, urban, and suburban schools in upstate New York, New York City, Connecticut, Massachusetts, New Hampshire, Pennsylvania, California, Arizona, Vermont, Alabama, North Carolina, Illinois, Florida, and South Korea. They have been accepted into graduate schools including Pennsylvania State University, SUNY Cortland, Fordham University, Columbia University, and Boston College.

Faculty

Joe Abramo, Assistant Professor, Ph.D., Columbia University. *Areas of Focus:* Instrumental Music, Popular Music, Gender Studies, Race Studies and Multiculturalism, Cultural Studies, Poststructuralism

Elizabeth Bloom, Assistant Professor, M.A., State University of New York at Albany; Ed.D., Binghamton University. *Areas of Focus:* social studies education, foundations.

Mark Davies, Associate Professor and Chair, M.Ed., Ed.D., Rutgers University. *Areas of Focus:* social studies education, curriculum and instruction, social and philosophical foundations of education.

Johanna Mitchell, Assistant Professor, M.Ed., Ph.D., University of Utah. *Areas of Focus:* history of education reform and policy analysis, critical pedagogy, and student alienation/motivation.

Jeffrey Pegram, Assistant Professor, Ph.D., University of Maryland College Park. *Areas of Focus:* philosophy of education, art education.

Christine Potter, Assistant Professor, M.A., Ph.D., University of Iowa. *Areas of Focus:* theories and philosophies of literacy education, literacy methods, English methods.

Gregory Smith, Assistant Professor, Ph.D., Clemson University. *Areas of Focus:* learning disabilities, behavioral disorders, autism, classroom learning environment.