



A Publication for the ALANA Voices at Hartwick College, Oneonta, NY

Voices Magazine

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Harriet Tubman Civil War Dinner: The Legacy Awards

The United States Colored Troops Institute for Local History and Family Research, in conjunction with the Harriet Tubman Mentoring Project, hosted an awards dinner on March 8, 2008. This dinner honored the memory of distinguished personalities of the Freedom Journey. Additionally, this dinner established the first year of recognition of the Harriet Tubman Leadership Awards and is projected to be the first of many to come. The event was a part of the 10th anniversary celebration of the United States Colored Troops Institute.

The dinner honored the leg-

acy of the Dyer family. Sergeant Reuben Dyer was the first African American male in the north to fight in the Civil War; he served in a white regiment, the 89th New York Volunteer Infantry. Dyer served two years prior to President Abraham Lincoln's allowance of African Americans into the military. Present to receive the awards were Edward and Jeanette Dewitt from Delhi, New York, who are direct descendants of Reuben Dyer.

Also in attendance were Reverend Paul and Christine Carter, who are the curators of the Harriet Tubman House located in Auburn,

New York. The Carters thanked the students for the Leadership Awards they received from the Harriet Tubman Mentoring Project.

The feedback from students who attended the dinner was that it was a very informative and memorable event.



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Underground Railroad Conference: Albany, NY

On February 23, 14 Hartwick students accompanied Harry Bradshaw Matthews, Associate Dean, to the annual Underground Railroad Conference of the capital district. This conference was hosted at Saint Rose College.

The trip was made possible by the Harriet Tubman Mentoring Project at Hartwick College. It was a delightful experience to walk through

the corridors of Saint Rose and bump into the premier Harriet Tubman character (re-enactor). Her re-enactment of the life of Tubman was very informative and somewhat funny. She made it her duty to interact with her audience, occasionally asking people to chime in. Overall, the conference was successful, confirming everything that is taught here at

Hartwick in our mentoring project. It should not be a surprise to anyone if some of the participants soon become re-enactors, portraying persons in our lessons.



The Harriet Tubman Mentoring Project: *A Composite Experience*

The Harriet Tubman Mentoring Project is a composite experience. It brings together aspects of academic instruction, primary research, student leadership development, as well as provides the opportunity for students to explore the intersection of race and gender in the Freedom Journey. The project is limited to the enrollment of 25 students at a time. This allows for the personalized engagement between student participants and mentors. The project currently does not come with academic credit. Students pursue completion of the requirements so they may gain project insignia and the certificate of completion.

The project began in September with 17 of the students having either completed or being enrolled in History 251: Revisiting Roots. Twenty-three of the 25 students had completed the PALS Leadership Training Seminar. All 25 students were involved members of either PALS, SOSU/BU, SoCA, the Daniel A. Payne Gospel Choir, or the M'Bumbala African Dance Group.

It is noteworthy that the 25 students accepted the added responsibility needed to complete the intense set of requirements set by the project.



During Fall Term, the students attended six 2-hour dinner discussions and lectures. They were mandated to attend at least four cultural events on campus, as well as journey off campus to at least one historic site.

By April 26, all requirements should be completed. These include each student preparing an item reflecting upon the project and passing a quiz identifying 27 historic role models.

Since it is anticipated that not all of the students will meet the project's requirements by April 26, those who do not will have their respective credits carried over to 2008-09. Fortunately, less than half of the students will graduate in May, with those returning to Hartwick being eligible for the positions of mentors for new students.



Harriet Tubman Mentoring Project 2007-08



Roster — Cynthia Appiah, Kendy Benold, Laron Bethel, Paul Charles, Melissa Chrysostome, Jaime Cisneros, Sandreen Henry, Sherry Hon, Brittanie Kemp, Lorenzo Lewis, Dwayvania Miller, Eugina Murillo, Ogechukwu Mbamlu, Blessing Okoh, Hiral Patel, Lancey Plaisir, Myriam Plaisir, Brittanica Reynolds, Karl Saint-Vil, Jeniece Scoon, Prathibha Senaratne, Hira Siddiqui, Sadia Siddiqui, Khadian Thomas, Kaitlin Westoff, Sonya Williams.



About our Organizations

The Society of Sisters United/Brothers United (SOSU/BU) is a non-Greek sisterhood/brotherhood. It also is a community-based organization with a vision statement that aims toward spreading peace and understanding through various social activities, and is open to all groups and individuals on campus.

Students of Caribbean Ancestry (SOCA) is another organization under

the Pluralism Programs, whose goal is to educate and promote the awareness and appreciation of the diversity of Caribbean heritage and culture.

Pluralism Associates League for Students (PALS) is yet another student-run organization with direct connections to the U.S. Pluralism Programs Office, devoted to assisting first year students with adjustment to college. Nonetheless, it is open to all students on campus in all four years.



Reflective Times

SOSU/BU



S.O.C.A.



PALS



M'bumbula African Dance Group



In The Mingle...

Stay up to date with cultural/diverse events on campus! Don't be the only one left OUT OF THE MINGLE! To be in the mingle...Congrats to:

Women's History Month Awards Nominees and Recipients 2008

Faculty Nominees - Elizabeth Bloom, Roberta Griffith, Vicki Howard, Katherine O'Donnell, Edythe Ann Quinn, Priscilla Wightman; 2008 Award Recipient is Katherine O'Donnell

Student Nominees - Cynthia Appiah, Amanda Brinzow, Melissa LaReau, Danielle Peloquin, Jessica Pino, Khadian Thomas; 2008 Award Recipient is Jessica Pino

Staff Nominees - Elizabeth Maldonado, Meg Shivers, Elanor Spranger; 2008 Award Recipient is Elizabeth Maldonado

City of Oneonta's Trailblazer Award 2008

Congrats to Professor Katherine O'Donnell of Hartwick College's Sociology Department for being selected as the recipient of the Trailblazer Award.



Dr. Martin Luther King Jr. Event
Congrats to the M'Bumbala African Dance Group for a wonderful performance at the 2008 Dr. Martin Luther King Jr. Commemoration cosponsored by the City of Oneonta, Hartwick College, and SUNY Oneonta.

Thank you PAC for supporting events!

Hartwick College

PALS Pres.: Cynthia Appiah
V.P.: Khadian Thomas
Sec.: Dwayviana Miller
Asst. Sec.: Brittanie Kemp

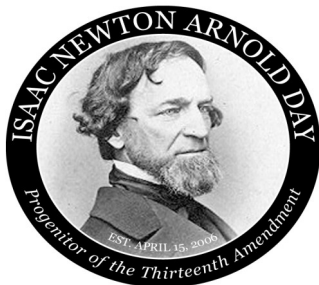
Treasurer: Kedy Benold
Asst. Treasurer: Melissa
Chrysostome
ALANA Outreach: Hiral Patel
Pro: Reginald Brown

Get Involved! If you can't beat
us, join us! U.S. Pluralism
Programs


U.S. Pluralism

Yrahiza Says...

I did not believe it when I first heard that Hartwick College's history includes alum who were a part of the anti-slavery movement and the Underground Railroad. If it was true, I reasoned, then why didn't I and others hear about it years ago? Was it some



sort of secret or just stories lost in time? Well, you can imagine my shock when I learned recently that not only did abolitionists come from Hartwick's history, e.g., the Hartwick Seminary and Academy, but one of them—Isaac Newton Arnold—has actually been credited with having House Resolutions passed in Congress that led to

the ending of slavery. First, in 1862 his HR resulted in the ending of slavery in the District of Columbia and the Florida Territory. It was a significant achievement since groups had been advocating such a position since the 1830s.

Arnold was a very close friend of President Abraham Lincoln and no doubt had a profound influence upon his eventually signing the Emancipation Proclamation that took effect on January 1, 1863. Yet, Arnold's action with an HR in 1864 was the crowning moment. He was credited with the HR that led to the passage of the Thirteenth Amendment to the U.S. Constitution, ending slavery in the United States in December 1865.

Former New York Governor George E. Pataki issued a proclamation in 2006 declaring April 15 as Isaac Newton Arnold Day in the Empire State. Wow!

Arnold is joined by other distinguished personalities of the Abolitionist and Civil War periods who were associated

with the Hartwick Seminary and Academy. Did you know that the Rev. John Lawyer, a member of the Hartwick Board of Trustees, helped to organize the Franckean Synod in 1837? One of its three most important aims was "wiping slavery from the face of the earth."

Then there was George Miller Sternberg, who was born in the Hartwick building in 1838. He was credited during the Civil War with developing the ambulance services for wounded soldiers, as well as battlefield treatment. He was later appointed U.S. Surgeon-General in 1893 by President Grover Cleveland. Undoubtedly, there are others worthy of our attention and remembrance. Richard Miller, Jr., the current president of Hartwick, agrees with the latter. He has directed that in 2008-09 an exhibit and seminar room will be adjoined to U.S. Pluralism Programs in Bresee Hall to share rare items and historical information about these early alum and Board members.

Minority Loan Opportunities

Hear Ye, Hear Ye! Undergraduate "minorities" on the lookout to further their academic careers, listen up! We all know life is hard after college. Fact is, the *real world* is tough, and if you don't have it, it's even tougher. So, as your friendly editor I've looked up some resources to make your lives that much easier. So get up, get moving, and get going on these loan opportunities!

<http://scholarships.fatomei.com/minorities.html>: Great site with links for scholarships/graduate opportunities/internships and summer jobs / loan repayment programs

<http://www.si.edu/ofg/intern.htm>: Great opportunities/internships for research and study in art, history, and science.

<http://www.naahp.org/resourcesminoppflat.htm>: Great summer internships and post-baccalaureate programs in top-notch schools.