

The Wick

Winter/Spring 2014

The Magazine of Hartwick College



**Campbell Fitness Center Unveiled
PERSPECTIVES ON THIS LIBERAL ARTS EXPERIENCE**



Franklin and Debbie Morton
Parents of Hunter Morton '12

“A college degree dramatically improves the odds of success in later life. To have an eligible student denied because of affordability issues is a tragedy for both the student and the school. Our son, a geology major, received a great education at Hartwick and we want to help others take advantage of the same opportunity. As a result, we are endowing a scholarship that will help support a deserving student with financial need for years to come.”



THE CAMPAIGN FOR HARTWICK STUDENTS

It's personal.

Learn more, visit WWW.HARTWICK.EDU/CAMPAIGN
Or contact Jim Broschart, Vice President for College Advancement,
at broschartj@hartwick.edu or 607-431-4026

Got Risk?



A recent trip to visit alumni on the West Coast left me with this impression of the symbiotic relationship that has developed between companies and creative workers: big companies are outsourcing the “risk” involved in product development by waiting to acquire the next big hit, rather than create it.

The broadcast industry shifts the risk of creating entertainment (from concept to content) onto independent producers, betting that the chance of acquiring a hit will be better if they can troll a sea of creativity rather than their own small pond of producers. The pharmaceutical industry shifts the risk (and considerable cost) of drug development onto small biotechnology companies that must raise the human and financial capital to support the vital research and development phase of drug creation. And publishing waits to snap up the rights to the next independent written work that creates a buzz on social media.

This shift illustrates the fact that college graduates increasingly find themselves in an environment of constant change, where they will come to depend more upon their own well-developed communication, creative, and critical-thinking skills than upon company beneficence. A 2013 study of employers by the Association of American Colleges and Universities bears this out: over 93% of those surveyed said they put a priority on hiring people with intellectual and interpersonal skills that will help them contribute to innovation; that candidates must think critically, communicate clearly, and solve complex problems; and that these abilities are more important than the person’s college major.

How do young people prepare for a future where creativity, curiosity, and personal courage (i.e., embracing the risk) are increasingly the fundamental building blocks for coping with change? The Hartwick alumni in this *Wick* have a ready answer: make sure that your study includes the breadth afforded by the liberal arts. And go global, like the Hartwick students and young alumni whose Emerson International Internships gave them extraordinary opportunities to develop the personal courage and confidence necessary to navigate the next hairpin turn.

Margaret Halpin '75 says, “At Hartwick I learned not to be afraid to look around, see what’s out there, and try it.” And Evelyn Milne Moore '83 says, “Studying the liberal arts has enabled me to be in new situations and to be comfortable with change.” Willing to try and comfortable with change... what could be better?

Got risk? Sure; bring it on. Hartwick graduates are ready.

A handwritten signature in black ink, appearing to read "Margaret Halpin".

P.S. On page 27 you will find a way to increase reward without risk by doubling the value of your investment in the future of Hartwick students.

The Wick

Winter/Spring 2014 | Volume LXI: No. 1

EDITOR AND FEATURES WRITER | Elizabeth Steele P'12

CO-EDITOR AND SENIOR DESIGNER | Jennifer Nichols-Stewart

CONTRIBUTORS | Alicia Fish '91, Chris Gondek, Maria Parrella, Marianne Poteet

WICK ONLINE | Stephanie Brunetta

CONTRIBUTING PHOTOGRAPHERS

Gerry Raymonda Photography, Ed Clough '59, Christopher Lott, Elizabeth Steele P'12, Alexis Wilde '16, and submitted. J Term photos courtesy of participating students and faculty.

EDITORIAL ADVISORY BOARD

Dr. Margaret L. Drugovich P'12, President
Jim Broschart, VP for College Advancement
Dr. Meg Nowak, VP for Student Affairs
Dr. Michael G. Tannenbaum P'14, Provost and VP for Academic Affairs
Susan K. Salton, Director of Marketing and Communications
Alicia Fish '91, Senior Director of Donor and Alumni Relations

EDITORIAL OFFICE

Dewar Union, Hartwick College
Oneonta, NY 13820
Tel: 607-431-4038, Fax: 607-431-4025
E-mail: the_wick@hartwick.edu
Web: www.hartwick.edu

Comments are welcome on anything published in *The Wick*.
Send letters to The Wick, Hartwick College, PO Box 4020, Oneonta, NY 13820-4018 or the_wick@hartwick.edu.

The Wick is published by Hartwick College, P.O. Box 4020, Oneonta, NY 13820-4018.
Diverse views are presented and do not necessarily reflect the opinion of the editors or official policies of Hartwick College.

Connect.



BE A FAN. LIKE US.

www.facebook.com/hartwickcollege



FOLLOW US.

www.twitter.com/hartwickcollege



EXPLORE OUR | YOUR STORY.

www.hartwickexperience.com



WATCH US.

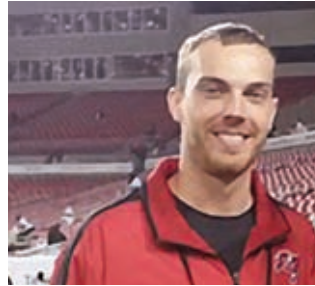
www.youtube.com/hartwickcollege

THESE LIBERAL ARTS



4

COMMENTARY:
The Value of
Context in Nursing



8

INTERNSHIPS:
And Other Forms of
Experiential Learning



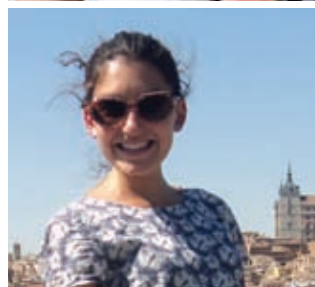
12 - 15

BREAKTHROUGH:
Eight Perspectives on
Online Learning



18 - 23

J TERM ABROAD:
Unexpected Lessons
Learned



24 - 29

EMERSON CHALLENGE:
The Lasting Effects of
International Internships



30 - 35

ALUMNI INSIGHTS:
Why Studying the
Liberal Arts Matters

ON CAMPUS



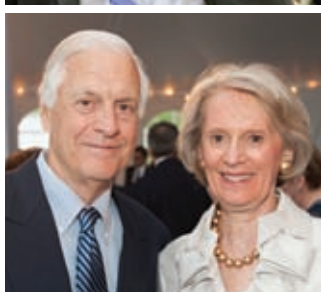
7
LEADERSHIP:
Alumni, Parent to
be Recognized at
Commencement



9 - 11
CAMPAIGN PROGRESS:
The Binder Objective
for Scholar-Athletes
The Campbell Fitness
Center in Action



36
ATHLETICS:
Coach Todd McGuinness
NCAA Achievements
New Conference for
DI Soccer



39
CLEMENS SCHOLARSHIP:
A Beloved Professor Retires
and Hartwick says
“Thank you”

COMMUNITY



6
GOVERNMENT:
President Drugovich
Appointed to Senate
Task Force



16
PHILANTHROPY:
The Board Chair's
Perspective



38 - 51
ALUMNI NEWS:
The (online) Wall Unveiled
Class Notes and
Obituaries



52
VOLUNTEER HIGHLIGHT:
Richard Clarkson '86
is Focused on Students

ON THE COVER: Students celebrate the opening of the William V. Campbell H'10 Fitness Center. Pictured: (front) Jesse Navarrete '16, Michelle Powderly '17, Brianne McManus '16; (back) Delaney Sheperdson '16, Erica Lillo '16, Jessica Henderson '16, and Caitlin O'Brien '17.

Hartwick College Board of Trustees

Francis D. Landrey P'06 | Chair
Arnold M. Drogen | Vice Chair
Paul R. Johnson '67 | Treasurer
Betsy Tanner Wright '79 | Secretary
Margaret L. Drugovich, P'12
Hartwick College President

Bruce Anderson '63
Carol Ann Hamilton Coughlin '86
Jeanette Cureton

Elaine Raudenbush DiBrita '61
Edward B. Drosch '82
Virginia S. Elwell '77
Debra Fischer French '80, P'09
Keith J. Fulmer
Robert S. Hanft '69
Sarah Griffiths Herbert '88
Kathi Fragola Hochberg '73
Halford B. Johnson P'86
William J. Kitson III '86

Bethany A. Lillie '11
Ronald P. Lynch Jr. '87
Charlene McCutcheon Marx '77,
P'10, P'14
Mark McGough
Janet G. Mitchell '71
John W. Nachbur '85
Douglas S. Rivenburgh '89
Robert L. Rowe '81
Lisa Schulmeister '78

The College Mission

Hartwick College, an engaged community, integrates a liberal arts education with experiential learning to inspire curiosity, critical thinking, creativity, personal courage and an enduring passion for learning.

Nursing and the Enduring Value of a Liberal Arts Education

Excerpted from remarks delivered by Dr. Jeanne-Marie Havener, Chair of the Department of Nursing, at the nursing graduation and pinning ceremony for accelerated and mobility students (February 2014).

As a member of the College’s Leadership Planning Group, I grapple with how to communicate the value of a liberal arts education to a public that narrowly defines the success of an education in terms of job prospects. It is a view that is somewhat understandable given the immediate cost of an education but, from my perspective, misses the point. Because, as we have seen, the job market constantly changes and job training is narrow and specific.

As a faculty member and program administrator serving on the Board of a local healthcare organization and three advisory boards, I think about the myriad of intersections and synergies that exist between academia and practice and wonder: What, in reality, constitutes practice? I wonder about the future of higher education and nursing education — what to teach, when to teach it, how best to teach it, who best to teach it, and how to help today’s media-stimulated students develop the habits, heart and “know-how” to be personally and professionally successful now and in the future.

All forms of learning are worthy grist for the mill. But learning cannot occur unless one has become attentive to the possibilities, unless one has formed the habits of a disciplined mind. From my perspective, the ability to learn these habits happens best as a member of an engaged community of scholars at a place such as Hartwick — a place that is committed to melding the liberal arts with experiential learning. It is, as my

colleague **Jason Antrosio** from the Anthropology Department so aptly states, learning that is both immersive and expansive. It is learning that stops you in your tracks, keeps you wiggling on the edge of your seat, and makes you thirst for more.

And while it might be tempting to think of immersive and expansive as separate and distinct forms of learning that must be scaffolded, more aptly at Hartwick they are iterative and synergistic. Like points on a helix, we continually move forward through time and space — learning, growing, immersing, and expanding ourselves in the classroom and beyond. Seeking to better understand our world by both applying what we know to the practice and questioning what we know in practice; fine-tuning our know-how and developing the habits and the heart of a professional in an applied human science.

[As a Hartwick nursing graduate] you have been taught to think broadly and expansively. As a nurse with a liberal arts



“Seeking to better understand our world by both applying what we know to the practice and questioning what we know in practice; fine tuning our know-how and developing the habits and the heart of a professional in an applied human science.”

background, you have learned that human suffering has many roots — biological, social, economic, political, and existential. You have learned to take great care in performing procedures and dispensing advice or medications, because you know that humans are homeodynamic. You have been taught to think like a scientist, an environmentalist, a compassionate and humanistic healer, a leader, a role model, an advocate, and a team member. You have been taught to form hypotheses and use a scientific problem-solving approach to find answers. You have been taught to gather and analyze data, to look for discernible patterns and trends. You have been taught to seek the best evidence and to practice according to the highest standards. You have been challenged to practice patient care skills until they are a seamless part of your repertoire. You have learned how to communicate effectively in verbal, non-verbal, written, and therapeutic forms. You have learned to listen well to what is said and remains unsaid; to be non-judgmental and practice appreciative inquiry. You have learned to intervene therapeutically with individuals, families, groups, and communities.

You have been taught to question assumptions, to eliminate disparities,

to stand up in the face of adversity, to speak up and give voice to the concerns of those who are more vulnerable and less powerful than yourself, and to be altruistic in your motives. You are a powerful instrument of change and you have learned that change is not a dirty word — it is an inevitable life process and necessary in a world in which we must continuously adapt and differentiate to survive and thrive into a happier and healthier future.

I know because I, too, went to a liberal arts college and studied nursing. Nobody ever told me how enduring these tools would be. Nobody ever told me that with these basic tools I could not only be a staff nurse, but I also would have the foundation to be a nurse manager, a clinical nurse specialist, a nurse practitioner, a researcher, an author, a speaker, a member of an advisory board, a president of an organization, an educator, and a program director. These were all a natural evolution of the learning that occurred as I moved along the helix using the tools that I had to cultivate a personally — and professionally — satisfying career.

You have learned much. You have the tools. The rest is up to you.



President Drugovich Appointed to U.S. Senate Task Force on Government Regulation

Hartwick College President **Margaret L. Drugovich** is one of 16 education leaders appointed to the newly formed U.S. Senate Task Force on Government Regulation of Higher Education. The Task Force was created by a bipartisan group of Senators led by Senators Lamar Alexander (R-TN) and Barbara Mikulski (D-MD).



The task force will review higher education regulations and reporting requirements and recommend ways to reduce, simplify, or eliminate burdensome regulations, legislation, and reporting requirements. At the group's initial meeting in Washington, DC, in February, Drugovich presented the Hartwick College Compliance Study, which catalogued the burden of regulation on the College. The only one of its kind, was completed by Special Assistant to the President **Kelly Zack-Decker** in cooperation with colleagues across the College.

"In the process of determining that Hartwick was in full compliance with the Higher Education Opportunity Act 2008, I realized how complicated and costly compliance had become," Drugovich says. "I commissioned the study because I felt that we needed to understand just how much time we were devoting to compliance with federal, state, local,

and organizational requirements for information reporting, and whether we had all of the systems in place to assure that we could stay in compliance with this growing burden. The results are clear — approximately \$300,000 of the College's operating budget is consumed each year in collecting information and completing forms to comply with the vast array of reporting requirements."

It is as much a question of time as it is of dollars. "The burden of regulatory compliance has grown significantly over the last two decades and now simply consumes too much of our organizational capacity," Drugovich says. She cites the financial aid office, which reports spending 700 hours per year verifying student eligibility for Federal Aid Programs. "This is work that could be done through federal agencies working together, allowing our aid professionals to devote their attention to our students and their families," Drugovich says.

"I am delighted to represent Hartwick on this important Task Force," she adds. "We hope to help Congress and the Department of Education reduce the current burden and curtail future growth in the number of burdensome regulations."

Foundations Invest in Hartwick Programs, People, and Priorities

Regional and national foundations are supporting a wide range of College initiatives. Nearly \$350,000 in grants has been awarded to support Hartwick collaborations and faculty research since January. New grants of \$25,000 or more include:

The Teagle Foundation: \$25,000 for a collaborative project involving seven member colleges of the NY-PA Consortium Advancing Faculty Excellence (CAFÉ), a resource-sharing consortium of private colleges in New York and Pennsylvania. The grant will allow the group to plan implementation of the project Promoting Technological Innovation at Liberal Arts Colleges, a three-year initiative aimed at creating shared curriculum resources. Associate Dean of Academic Affairs **Bob Drake**, PhD, is the lead on the project. The formation of NY-PA CAFÉ grew directly out of a Teagle-funded workshop on multi-college cooperation held at Hartwick in May 2012. (The Teagle Foundation is located in New York City. Through its grant making it seeks to be an influential national voice and a catalyst for change in higher education to improve undergraduate student learning in the arts and sciences.)

The James S. Kemper Foundation of Chicago, IL: \$25,000 to help create an externship program in New York City and a corporate

responsibility course for humanities majors. The project was developed by Provost **Michael Tannenbaum P'14** and Assistant Director of Career Services **Melissa Marietta**. Religious Studies Lecturer **Bryan Babcock**, PhD, and Internship Coordinator **Kirsten Oehl** are collaborating to deliver the program titled *Experience New York: the Liberal Arts in Practice*.

The Research Corporation for Science Advancement: \$35,000 to support the genetics research of Assistant Professor of Biology **Eric Cooper**, PhD. The two-year Single Investigator Cottrell College Science Award will help underwrite a student research assistant and start-up costs for his work in *Genetic and Biochemical Analysis of Enzyme Clustering in Yeast and its Application to Lesch-Nyhan Syndrome*.

The Clark Foundation: \$250,000 for the nursing program's *Responding to Changing Health Care Education Needs in Upstate New York* project. The two-year grant will update the program's technology and help the College revise its existing RN mobility program and develop new options that respond to workforce needs and health care issues within the community. This project builds on the successful partnership between Hartwick College and Bassett Healthcare Network. Nursing Professor and Department Chair **Jeanne-Marie Havener**, PhD, is the project lead.



Sharing an intensive learning experience in the Otsego County Courthouse: (front) **Katherine Alvarado '14**, **Dr. Lori Collins-Hall P'13**, Attorney Nathaniel Getman, **Brianna McKenzie '16**; (back) **Denise Deliberto '15**, **Evan Tannenbaum '14**, **Kenneth Johnson '15**, **Justine Alwine '15**, and **Nicole Schepisi '15**.

What If?

“What if we created an immersive court J Term experience?” That was the question Professor of Sociology **Lori Collins-Hall P'13**, Otsego County Judge Brian Burns, and County Attorney Nate Getman recently considered. The idea took hold and resulted in an intensive, problem-based class experience for Hartwick students.

Collins-Hall, Burns, and Getman are longtime community partners with a strong track record of creating real-world opportunities for Hartwick students. For years it was internships and individual student projects, which were productive but resulted in “students getting a disjointed view,” Collins-Hall says. “They only understood discreet roles in the courts.” When cutbacks in court budgets and personnel required a change, the three created something even better.

“It was Attorney Getman’s brainchild,” Collins-Hall says, to have the class produce all the documentation needed to walk a case through the system. In preparation for their final mock proceeding, students were questioned by attorneys about their case and evidence.

“It forced our students to think very methodically and to integrate their understanding,” says their professor. “It was a valuable experience; engaging in research and problem solving.”

Leaders to be Recognized at Commencement

Two graduates and a parent will be honored for their professional achievements and personal generosity at this year’s Commencement exercises on May 24, 2014.

David H. Long '83 has been chosen by students as this year’s Commencement speaker. He will receive an honorary degree in recognition of his career success and dedication to Hartwick College.

Long is the chairman and CEO of Liberty Mutual Insurance Group, a Fortune 100 global insurance company with revenues of \$36.9 billion in 2012. Now responsible for business operations in 25 countries, he began his career with Liberty Mutual in 1985 as a financial analyst.

At Hartwick, Long studied mathematics, was a John Christopher Hartwick Scholar, and was an All-American on the College’s Division I soccer team. A member of the Hartwick College Athletic Hall of Fame, he was honored with the Distinguished Alumnus Award in 2013. He is a former member of the College’s Board of Trustees.

Long and his wife, **Stephanie Isgur Long '83**, have endowed the James Long and Albert Isgur Memorial Endowed Scholarship as part of The Campaign for Hartwick Students.

Jennifer Garvey-Blackwell '91 will receive the President’s Award for Liberal Arts in Practice. Established by President **Margaret L. Drugovich P'12** in 2009, the award is presented to a Hartwick graduate who extends the values of a Hartwick education into his or her life and work for the benefit of others.

Garvey-Blackwell is the executive producer of the Vineyard Theatre, a Tony Award-winning non-profit theatre company in New York City. She is the former executive director of the theatre, which is dedicated to new plays and musicals and bold programming such as *Avenue Q* and *The Scottsboro Boys*. The theatre’s Arts-in-Education Programs serve more than 300 New York City public high school students each season with in-class, after-school, and on-site programs, all of which are offered at no cost to them or their schools.

Garvey-Blackwell earned her degree in English and theatre arts from Hartwick and was honored with the Distinguished Alumna Award in 2009.

Stanford N. Phelps P'86 will receive an honorary degree in recognition of his entrepreneurial success in business and his generous and sustained support of Hartwick College.

Following a 50-year career in commercial and investment banking, Phelps’ business interests now range from oil refining to agribusiness to alligator, blueberry, and cattle farming in Florida. He is the chairman of S.N. Phelps & Co., Clear Springs Land Company, and Commonwealth Oil Refining Company, Inc.

Phelps and his wife, **Betsy Richmond Phelps P'86**, have supported Hartwick programs, buildings, and endowments for 30 years. A recent gift helped renovate the College’s oldest building — Bresee Hall. Both his wife and their daughter, **Kate Phelps McNamara '86**, are past trustees of Hartwick College.

Internships *Are* the Liberal Arts in Practice

By **Christopher Lott** | Lott is the College's Marketing Communications Manager

Employers want experience; it's just that simple. In a recent survey*, 91 percent of employers report looking for candidates with at least one internship to their credit and nearly half identify an ideal job candidate as one who has completed two internships during college.

In other words, as Hartwick College Internship Coordinator **Kirsten Oehl** says, "Internships used to be important, now they're essential. If you want a job in this economy, getting an internship first is a requirement."

Internships are in line with Hartwick's focus on ensuring its liberal arts education is infused with experiential learning. Whether these experiences occur with Oneonta-area businesses and organizations or across the globe, whether they are for academic credit or for pay, these experiences are a critical component of the College's academic offering.

"Internships are one of a number of 'high-impact educational practices' endorsed by the Association of American Universities & Colleges (AAC&U), the nation's leading voice for liberal arts education," explains Hartwick Provost and Vice President for Academic Affairs **Michael Tannenbaum P'14**. "Internships are of value academically because they provide opportunities for students to engage with individuals, processes, and organizations in ways that are different than, but complementary to, traditional course-based instruction."

Priscilla Wightman, associate professor of accounting and chair of the Business Administration and Accounting Department, says, "Internships transform students. What was theoretical and abstract in the classroom becomes tangible on the job. The excitement of putting learning to work is, for me, one of the most satisfying elements of sponsoring internships."

Kalindi Naslund '15, a double major in Spanish and education, spent January 2014 completing an internship with International House, a foreign language school in Valencia, Spain. She gained experience in the Spanish education system and had opportunities to compare it to the American educational system. "Hands-on experience in our fields of study provides direct avenues to authentic, experiential learning," she says.

Oehl agrees, saying, "Internships are the quintessential example of the Liberal Arts in Practice. It's all about taking what you learned in the classroom and applying it to the professional demands of the workplace."

Internships give students all-important credentials, as **Chris Ryder '12**



Chris Ryder '12 (left) parlayed his on-campus internship into a job with the Tampa Bay Buccaneers.

can attest. His experience as a video intern for the College's Marketing and Communications Department helped him land a job as video assistant with the Tampa Bay Buccaneers football team. "In interviews, one of the things I talked about at length was my internship at Hartwick and how I was able to mold it into what I wanted," he says. "I had access to the equipment and facilities necessary to pursue my goals, got the support I needed from staff, and even assisted a professional videographer."

Tannenbaum sees the value in this kind of transition. "Internships provide a safe space for students to 'audition' for the real world, to test the waters to see if a specific type of position or industry or profession will excite them," he says.

Katie Toomey '15, a political science and business administration double major, spent two summers in an internship with the Tri-County United Way, then leveraged her college connections to secure an internship with the Catskill Symphony Orchestra this winter. She's just landed her third internship and will spend the summer in New York City working for DOROT, an aging services non-profit organization.

"One of the great things about completing an internship is that not only are you immersed in a new and educational experience, you also gain something every time you step into the workplace that you can use in the future," Toomey says. "No matter what I am doing, when I complete an internship, I feel that I am making a difference in making the organization successful. Internships really are a rewarding experience!"

* Source: *Millennial Branding's 2012 survey of 225 employers.*

\$32 Million Goal

\$23,556,019

Raised to Date (as of 3-25-2014)

100%

74%

THE CAMPAIGN FOR HARTWICK STUDENTS

It's personal.

Progress in The Campaign

The Binder Campaign Objective: Be Part of the Transformation

Hartwick athletes are good, very good. They train hard, set records, win competitions, and advance to post-season play. They're also smart. Case in point: 51 scholar-athletes were named to the most recent Empire 8 President's List, honoring them for achieving a 3.75 grade point average or higher while participating in a conference-sponsored sport.



An artist's rendering of the coaches' vision for the team rooms. Specifics will vary depending on the needs of the sport.

These young people have earned our respect and deserve our support. That's where the Binder Physical Education Center objective of The Campaign for Hartwick Students comes in. The Binder objective will renovate key spaces; a drive is now underway to create new team rooms and locker rooms.

BE TRUE BLUE. With a gift of \$1,000, you can place your name on a locker or take this opportunity to honor a coach, mentor, or fellow athlete. Please contact Jim Broschart, Vice President for College Advancement, at broschartj@hartwick.edu or 607-431-4026.

Code Blue Challenge is a Winner!

Athletes know what to do under pressure: dig deep, tap their reserves, and go for the win. That's exactly what Hartwick alumni athletes did when presented with the CODE BLUE challenge this winter.

'Wick athletes recognize "Code Blue" as a call to action, so when the Code Blue call went out to support the Binder Physical Education Center objective of The Campaign for Hartwick Students, they did their teams proud.

THE CHALLENGE: To raise money for new locker rooms and team rooms in Binder

THE VENUE: An internet-driven Code Blue campaign lasting just one week

THE PLAYERS: Alumni athletes, coaches, and parents of current and alumni athletes

THE RESULT: 148 new gifts totaling \$31,697 for the Binder renovations

CODE BLUE MVP: Hall of Famer **Kristin Hall '00**, who spearheaded the effort to fund a team room in honor of Field Hockey Coach **Anna Meyer**. The field hockey alumni and parent team took first place, raising the most money that week (\$6,286) from the most donors (63).



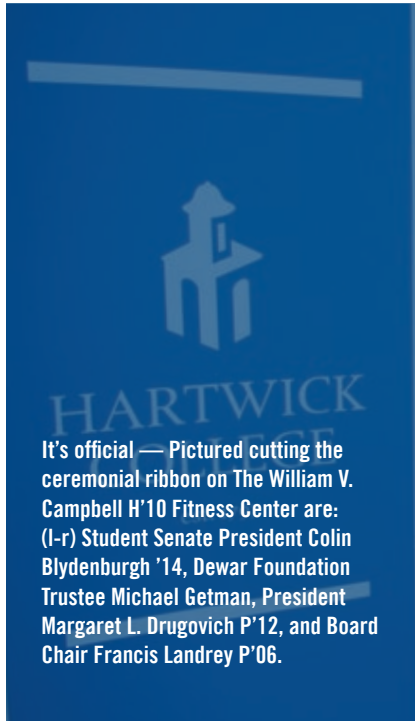
"Anna's an amazing person who definitely makes an impact," says Hall. "As much as I don't want to think about it, she will retire one day. Between that and the 50th anniversary of field hockey at Hartwick coming up, it seemed like a good time to honor her. Anna truly cares about her athletes — her students — and has done so much for so many people."

Campbell Fitness Center & Stack Lounge Represent The Campaign for Hartwick Students

The Hartwick campus is better than ever, now that the Campbell Fitness Center and renovated Stack Lounge are open for business. The spaces were formally dedicated on February 15 before a crowd of students, faculty, staff, alumni, trustees, and community leaders. Remarks from President **Margaret L. Drugovich P'12**, Board Chair **Francis Landrey P'06**, Vice President **Jim Broschart**, Student Senate President **Colin Blydenburgh '14**, and a special videotaped message from lead donor **Bill Campbell H'10** set the tone on this milestone of a day.



Karen Elting joined **President Drugovich P'12** to celebrate the William V. Campbell H'10 Fitness Center, which Campbell "Dedicated to the memory of his friend, Chair of the Hartwick Board of Trustees Dr. James J. Elting H'13."



These projects were entirely funded by gifts from devoted alumni, parents, and friends of the College. The William V. Campbell H'10 Fitness Center is comprised of the Perrella Cardio & Strength Training Center (in honor of the generosity of trustee emeritus **Frank Perrella '50, H'93, P'75**) and the Hutman Studio for dance and group fitness (in recognition of the estate gift of Professor Emerita **Norma Hutman**). The renovated Stack Lounge includes the French Family Atrium (named for the generous family of trustee **Debra Fischer French '80, Stephen French '80, and William French '09**) and Dewar Den (in recognition of the support of The Dewar Foundation). Each space is marked with a plaque that Drugovich says, "will serve as daily reminders to our students and our community that good things come from generous people and that progress is made when people care and when they invest."



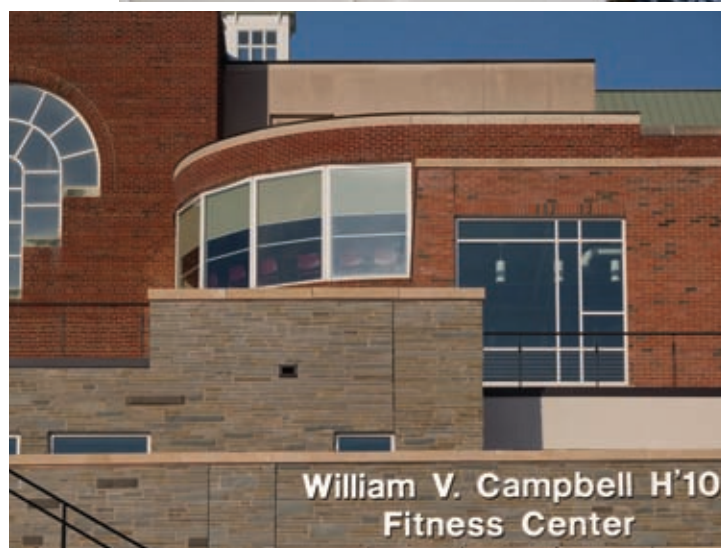
“To the students of Hartwick: please know that my investment in Hartwick is an investment in each of you — in your individual health and wellbeing, in your strong sense of community, and in your college. Hartwick is an impressive place, an important place, and I’m proud to be part of its future.”

— William V. Campbell H’10, Chairman of Intuit Inc.



At Home at Hartwick

It is hard to remember that these spaces have not always been here, that’s how well they fit into the landscape and the lifestyle that is Hartwick. Students gather in Stack Lounge to talk, have a snack, enjoy a little quiet time, or play pool on a table donated by Student Senate. Many begin and end their day with a cardio workout in Perrella, others do yoga or spinning in Hutman Studio.



“In addition to valuing a honed intellect, we have come to understand the importance of a healthy mind in a healthy body. These spaces honor and support our dedication to the fullness, the richness, of our students and of our community.”

— Dr. Margaret L. Drugovich P’12, President

By Elizabeth Steele P'12

Elizabeth Steele is editor of *The Wick* and the partner of President Margaret L. Drugovich P'12.

Seven Professors Pilot Online Courses in Context

Think online education and MOOCs may come to mind. Massive Open Online Courses have received a lot of media attention because of the huge potential for access to knowledge, but have earned a mixed reputation because of very low course completion rates among registrants. Put that idea aside because it's not what's developing here at Hartwick. Access, yes; massive, anything but.

Hartwick has been testing the waters of online learning for some time, evaluating ways that this mode of delivery can augment the highly personalized education for which the College is well known. Many professors already tap internet-based resources for their traditional courses, developing "blended" or "hybrid" classes that integrate the two methods of learning. The College's first completely online offering — a J Term 2014 course in African History — was fully subscribed in the first 24 hours of registration.

This summer the College is piloting seven fully online courses with faculty in five disciplines taking the lead. These are all full-time, tenured or tenure-track professors and that fact alone distinguishes Hartwick's offerings (adjunct faculty are the norm in online learning at larger institutions). When Provost **Mike Tannenbaum P'14** put out the call, these educators stepped up.

Three came to Hartwick with experience in online teaching: Associate Professor of Education and Department Chair **Johanna Mitchell**, Assistant Professor of Political Science **Sara Rinfret**, and Assistant Professor of Physics **Kevin Schultz**. Assistant Professor of Music **Ann Deisler** took courses online as part of her graduate studies. A fully online format is new for Assistant Professor of Music **Jason Curley**, Assistant Professor of Political Science **Amy Forster Rothbart**, and Associate Professor of Geology and Environmental Sciences and Department Chair **David Griffing**. All seven have joined Hartwick's faculty within the last 10 years.

"These professors are intrigued by the opportunity and challenges of online education," Tannenbaum says, "and want to serve our students in multiple ways." He points to Rinfret and Schultz as bringing the most

experience, noting, "Neither would give up face-to-face instruction." Both are serving as a resource to their colleagues throughout the course development process.

Another critical component is D2L — Desire2Learn online learning software. "The analytics of D2L are powerful," says Tannenbaum. "That's one of the reasons why we chose the platform. Instructors get data on each student's engagement and total time spent on work. They'll know immediately which students are in need of further attention."

At Hartwick, It's Personal

Knowing the students, and understanding what they need, is a hallmark of a Hartwick education. These online courses will honor and extend that tradition.

"For students, face-to-face versus online delivery means less if they're still getting one-on-one time with the professor," says Forster Rothbart. "We'll do online chats and discussion rooms and create ways to interact. The personal piece doesn't only come in person. We're leveraging the best of both worlds."

"The way we're approaching education online retains the qualities of



Michael G. Tannenbaum P'14
Provost and Vice President for Academic Affairs
PhD in Zoology, Clemson University



Jason L. Curley
Assistant Professor of Music and Director
of Instrumental Music
Doctor of Musical Arts, University of Arizona

ONLINE COURSE: Music Theory I. "Software like Finale makes the language of music so accessible," he says. "Tools like Skype will give us the feedback we need."



Ann M. Deisler
Assistant Professor of Music
PhD in Music Education, Florida State University

ONLINE COURSE: Music for Classroom Teachers. "It's geared for students who want to be teachers, not music teachers," Deisler explains. "The course blends science, language arts, and mathematics with music."

Hartwick in a different format," says Schultz. "Professors who are available — that's the key. Students are successful when they're able to engage."

Deisler knows the demands this method can put on the student. "You have to push yourself to add to discussions every day," she says. "It's all on you and that forces you to be independent in your own learning."

Mitchell knows online teaching can be demanding for the faculty, as well. "The professor needs to be available almost 24/7 because students are online 24/7," she says. "This generation's strengths are in technology and I like to play to their strengths." She will teach Educational Psychology online this summer.

"Whether you're teaching online or in person, as a faculty member you want to be prepared and do the best job for your students," says Rinfret. She sends students a welcome email before online classes start, gives them her cell number, and invites students to IM (instant message) her with questions. Like her colleagues, she'll hold regular virtual office hours. Throughout the semester, this experienced online educator sends each student "ongoing personal messages, providing feedback on how they're doing." The D2L platform facilitates this effort.

Small Classes, Even Online

Enrollment in each one of these classes is limited to just 20 students, a rarity in online instruction. "This underscores the College's commitment to doing online learning the right way," says Tannenbaum. "Small classes

are part of delivering on our promise to our students that they will have dynamic and high-quality interactions with their professors and with each other."

"Capping class size is important," says Deisler. "You get more of a relationship with the instructor when there are not 50 people in the class. Relationships: that's what we do at Hartwick."

Griffing agrees. "This is about providing another option for Hartwick-size learning: small classes that are interactive and personal," he says. "We develop close relationships with students and we do it well. Now we're trying a new delivery system to augment what we have. That's what I'm looking forward to."

Curley plans to apply techniques he uses in person to the online format. "Even at 20 students, I'll break them into pods; I do that already in conducting class. This will not be big and faceless; it will be a concentrated, intimate experience. And very interactive — in the end my students will compose music together."

"Even online, a large class size degrades the experience — you just have time to go through the material and take exams," says Schultz. "With 20 students, I'll know each one and that will build participation."

And Mitchell says, "Discussion in a group of 20 creates a great learning situation. Any larger and people can't hear each other's voices."

Advantages and Opportunities

Most of the coursework will be asynchronous, meaning the students and their professors do not have to be logged on at the same time to hold class. Rinfret also plans weekly live discussions.

The asynchronous nature “is a strength that can also be a trap,” cautions Schultz. It allows students to fit the summer class around work and other commitments, but they “have to be very disciplined, to take responsibility, to be diligent. That’s a skillset that will be very transferrable after graduation.”

“Experiential doesn’t have to mean everyone in the same place doing the same thing at the same time,” explains Forster Rothbart. “We’re finding new ways to get engagement online.”

Curley sees advantages in asynchronicity. “All of us will have the ability to give feedback on our own time,” he says, referring to the students as each other’s colleagues as much as to himself as professor. “The outside of class time is when gestation and feedback will surface. When students go from class to class during the academic year there’s just no time for that.”

Mitchell is excited about the opportunities for solid preparation. “With threaded discussions, students can think through their responses before jumping in,” she says. “They have textual support and their comments can be much more founded in evidence.”

Online work can help students build their competency and their

confidence, says Deisler. “Performance anxiety is lessened. There’s no room for a shy person not to talk; everyone’s required to participate.”

The faculty also sees online coursework as an opportunity for the students with stronger personalities to learn to make room for other perspectives. Forster Rothbart notes that political science courses “tend to be dominated by those who are outspoken, those who come to a conclusion quickly. The online forum gives others opportunities to contribute and to get their ideas out there,” she says. “For some students working online may feel very natural; for others it will mean getting out of their comfort zones and stretching themselves.”

“From a political science perspective, the online discussions are really rich,” says Rinfret. “Individuals from different cultures can flourish.”

Options in Application

“I’m interested to see what we can do to push conventional limits,” says Griffing. “How do we give students more opportunities for learning? What can we provide with a greater diversity of delivery systems?”

Schultz sees both the immediate and lasting benefits of online offerings. In the short term, students can concentrate on one course. “If this can reduce some of the stresses, then it’s filling an important need,” he says. In the long term, “We’re giving students more experience in taking more ownership for their own learning. As they go into jobs they’ll need to learn things that we didn’t teach them and they won’t be doing it in a classroom setting.”



Amy Forster Rothbart

Assistant Professor of Political Science
PhD in Political Science, University of Wisconsin-Madison

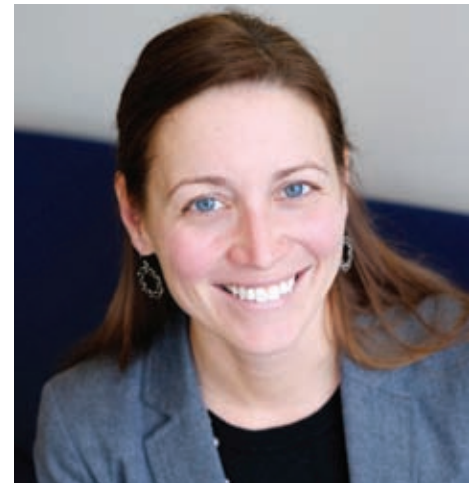
ONLINE COURSE: International Relations. “It requires an awareness of what’s going on in the world right now,” she says. “Being online will facilitate that.”



David H. Griffing

Associate Professor of Geology and Environmental Sciences and Department Chair
PhD in Geology, State University of New York at Binghamton

ONLINE COURSE: Environmental Geology. The course includes group activities, individual investigations, and a lot of reporting back. “It will translate well to online,” he says.



Sara R. Rinfret

Assistant Professor of Political Science and Pre-Law Coordinator
PhD in Political Science, Northern Arizona University

ONLINE COURSE: U.S. Government and Politics. She is currently conducting a gender study of comfort in discussing politics, comparing student behaviors in online, hybrid, and in-person delivery of this course.

Tannenbaum agrees. “We’re giving students the opportunity to accelerate, catch up, or keep pace,” he says. “They can apply all their intellectual energies to meet their academic goals. Later, in their post-grad world, much of their learning and many of the ways they’ll satisfy their curiosity will be online. In order for them to be true lifelong learners, we need to help them now.”

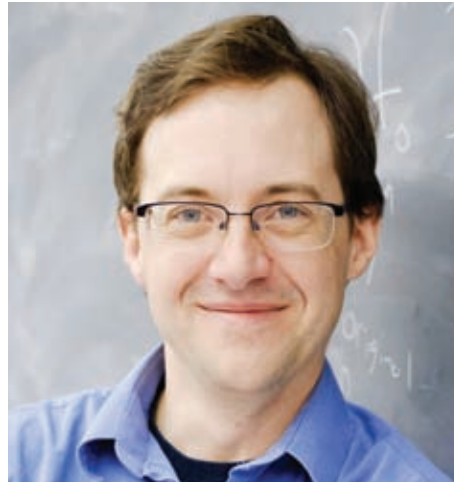
“We see that a lot of good can come of this, but at the same time we’re very cautious not to lose what is core to Hartwick,” Schultz continues. “Online education is another tool, another aspect of learning, and it has a place here. Yes, there are challenges, but that’s true for in-person classes, too.”

“This is not in-person versus online; it can be both,” says Rinfret. “I see online delivery as becoming a component of a Hartwick education within our niche of a personalized education. That’s a positive thing.”

“This is augmentation, an addition to what we already do well, not a replacement,” asserts Griffing. “That’s the only way it will be a success.”

Tannenbaum sees the potential. “Online courses over J Term will be part of Hartwick’s future,” he projects. “And as we develop more credit-bearing internships off campus during the regular semesters, online courses will enable students to keep pace in their studies.” The same is true for semesters abroad. “Students could take courses there and here at the same time,” he proposes. The ideas keep coming.

A component. A complement. An option. That’s the future of online education at Hartwick.



Kevin D. Schultz
Assistant Professor of Physics
PhD in Atomic Physics, Stony Brook University

ONLINE COURSE: Astronomy (with virtual lab). “So much science is done remotely now,” Schultz says. “Ironically, this class will be very hands-on.”

“Online education is another tool, another aspect of learning, and it has a place here.”

— Kevin D. Schultz

WEBEXTRA

Online: Is It for You?

These online courses have been designed for Hartwick students, but registration in at least some of the classes is open to non-Hartwick students, including alumni and their family members.

The faculty is enthusiastic about the potential for a mix in the online classroom. As Ann Deisler says, “Integrating our current students with those from different locations and different types of schools will add a richness to discussions.”

REGISTER
NOW!

HARTWICK **OnLine**

www.hartwick.edu/summeronline

PHILANTHROPY IS A UNITING FORCE: A Personal Perspective



By Francis Landrey P'06

Landrey is Chair of Hartwick's Board of Trustees and the father of Owen Landrey '06

Our celebration of the new Campbell Fitness Center and renovated Stack Lounge prompted me to think about generosity in general, and philanthropy in particular. All who have contributed to this aspect of The Campaign for Hartwick Students have engaged in an act of philanthropy.

Most of us would limit the term “philanthropist” to people like Andrew Carnegie, William Campbell, or the founders of the Dewar Foundation. But I think in doing so, we are selling ourselves short. We are all philanthropists — whether that fact is evidenced by a gift of food to a food pantry, a contribution to legal services for those unable to afford counsel, or a donation to Hartwick College. It is really a matter of degree which will, in turn, be dictated by means. Are we to be deprived of the honor of being considered “philanthropists” simply because our means are not those of an Andrew Carnegie? I think not.

It is important to consider the nature of the philanthropic act and its importance to the communities in which we all live. When I consulted my Concise Oxford Dictionary I was surprised to learn that “philanthropy” has a broader definition than commonly understood; it is: “Love of mankind; practical benevolence.”

Taking this latter branch of the definition first — practical benevolence — the key to my mind is the word “practical” because it conveys an active, not passive,

benevolence. It means getting involved; being engaged. It is not the kind of benevolence that sits on the sidelines and beams adoringly at those engaged in the struggles of the real world. It is practical; it is directed; it is intended to be effective.

As to the first branch of the definition — love of mankind — those steeped in the etymology of the English language will recognize its literalism. The ancient Greek roots are: “phil” — love — and “anthropos” — mankind. To explore this further I turned to my older son Leo, an assistant professor of Classics at Fordham University. I sent him an email asking if he could weigh in on the ancient Greek roots of the word “philanthropy.” I think his response conveys the deeper meaning of what is involved in our acts of philanthropy.

“Hey Pop,” his response began, “You should focus on the first stem — ‘phil.’ ‘Phil’ comes from ‘philia’ and one understanding of ‘philia’

all of us in the larger Hartwick community together, donors large and small, in the common venture of enhancing the total experience for our students. Whether your passion is the arts and music, exposure to different cultures through J Term study abroad, athletics, or scholarships for students for whom the resources to afford a Hartwick education are beyond their reach, this Campaign gives us all the opportunity to be engaged. To make a practical difference. To be benevolent in a very concrete and effective way.

How important is it to each of us to make a difference in the lives of others? As I am sure none of us realized when we were college students, generations of philanthropists that preceded us, large and small, made our own education possible. The same holds true in so many of our other daily activities. Did you ever stop to contemplate the importance in our lives of past acts of philanthropy? They are all around us. Whether in our places of worship, our parks, our hospitals, our museums, our

“Return the favor that previous generations of philanthropists bestowed upon you as a means of both giving thanks and of carrying that practical benevolence, that binding force, forward to a new generation.”

is that it is a uniting force. For example, ‘philia’ is the force that binds husband to wife and citizen to citizen. It is the binding force of a given community.” He consulted Liddell and Scott’s Greek Lexicon, a work which I’m sure is oft-consulted by all of us, and cited the fifth definition of “philia:” “The natural force which unites discordant elements and movements.” “Philia” is the opposite of strife or quarrel. Philanthropy thus can be described as a demonstration of this quality towards your fellow man.

The force that binds. A uniting force. Bringing the various elements of our community together. The Campbell Fitness Center is an excellent example. Philanthropists large and small came together and made this wonderful facility a reality.

The Campaign for Hartwick Students, of which the Campbell Fitness Center is right now the most palpable example, is designed to bind

symphony halls, or our scout camps, those gifts of past philanthropists have had an impact on each of us. And right here at Hartwick, from our buildings, to Pine Lake, to the support of the Wick Athletic Association, to the many scholarships funded by generous donors, the generosity of past philanthropists surrounds us. Where would we be without their practical benevolence?

We have all heard the term “pay it forward.” Well, it applies here. Be engaged. Make a difference. Return the favor that previous generations of philanthropists bestowed upon you as a means of both giving thanks and of carrying that practical benevolence, that binding force, forward to a new generation. As I am sure everyone who has contributed to The Campaign for Hartwick Students will confirm, doing good feels good. Each of us in our own way can make philanthropy to Hartwick a priority and benevolently enjoy the rewards of a better, stronger Hartwick for generations to come.

THE CAMPAIGN FOR HARTWICK STUDENTS

It’s personal.

To learn how you can create a legacy for Hartwick students, contact Jim Broschart, Vice President of College Advancement
broschartj@hartwick.edu or 607-431-4026

A Tale of Two J Terms

By Elizabeth Steele P'12

Living and Learning



When Hartwick students go abroad for J Term, they're keenly aware of stepping into the unknown. Many have never been out of this country before; some are boarding an airplane for the first time; all are filled with anticipation. When they choose to study in developing nations, the feelings are amplified.

Doing Business in Asia students charted new territory with the informed guidance of their professors. Executive-in-Residence **Pinki Srivastava**, PhD, has spent a lot of time in India and teaches international business; Professor of Business Administration and Accounting **Stephen Kolenda P'10** is an expert on Asia who led J Term business classes to China in 2011 and 2012. He was recently awarded a Mellon Fellowship with ASIANetwork to participate in a study tour of India this summer.

"Pinki has tremendous connections," says Kolenda of his colleague. "We got into corporations in India that we couldn't have had entrée to otherwise. She tapped her resources and our students were talking to top managers at six billion-dollar corporations." Hartwick students had business visits in the headquarters of Reliance Industries, Larsen & Toubro (L&T), and Mahindra & Mahindra, as well as Dr. Reddy's Lab and the premier Indian School of Business.

"India is an emerging economy which has had unprecedented levels of economic expansion," says Srivastava. She had high expectations of her students. "I wanted them to begin to appreciate the dynamic and evolving global business environment," she says, "and to begin to gain a working knowledge of local business practices through direct interaction with managers and executives from diverse Indian and multinational businesses." As part of their cross-cultural analysis, she expected students "to identify and analyze the distinctive differences between Asian and Western business practices, philosophies, and concepts."

"India is a very complex place characterized by extremes," says Kolenda. "Our students got intense views of international business in the context of a developing country. India is a fractured society with different religions and political structures, yet it has an intriguing, multi-dimensional culture."

Vietnam and Cambodia are developing in very different ways, as Dr. **Greg Smith's** students learned this J Term. Smith is an assistant

professor of education who focuses on special education. He led his first J Term class to Vietnam last year; this year it was Vietnam with a brief time in Cambodia; next year it will be just Cambodia.

"Our students spent nearly a month in Vietnam, a communist country where everything's regulated," he says. "The experience was so stark. It lent itself to comparative analysis, culturally and educationally."

The Hartwick class visited local schools, residential schools, international schools, and non-profit schools. "Most education is grassroots, through non-profit schools," Smith explains. "Their goal is to educate and empower children. For our students it was an opportunity to see something being established, to experience what education is like in a very underdeveloped country."

"Some of the trip wasn't easy, the conditions can be harsh," he adds. And while the country is very poor, he says, the people are welcoming and generous. Few people speak English so students learned to communicate using hand gestures.

In this very unfamiliar environment, Hartwick students thrived. "They became more aware of suffering all over the world and some reevaluated what they want to do with their lives," Smith says. "Our students started to appreciate what they have — clean water, food, education — and they learned about themselves. The experience was both challenging and rewarding."

OPPOSITE, TOP: Students and faculty on an Eco Tour in Vietnam, Deanna Kremzier '15 with children at the Savong School in Cambodia, Kelsey Sabo '14 explores the Cu Chi Tunnels in Vietnam, and Brian Cook '16 makes a friend at the Can Tho Orphanage in Vietnam. **OPPOSITE, BOTTOM:** Students and faculty at Christel House Foundation in Bangalore, India; Dr. Reddy's Lab in Hyderabad; Ramoji Film City; and riding elephants in Hyderabad.

Halfway Around the World



Culture Shock

J Term Takes Students Out of Their Comfort Zones

Hartwick students stepped out into the world this winter, just as they have for more than 30 years. On faculty-led courses they studied rock formations both natural (American Southwest) and manmade (Ireland); business practices (India) and healthcare practices (Jamaica); cultural transformation (South Africa) and cultural expression (Italy and England).

What they didn't do was stay inside and listen to a lecture. Regardless of locale — or weather — Hartwick students were in the field visiting historic sites; studying natural wonders; and meeting, often caring for, the local people.



“There were no classroom lectures; we learned during our field trips and hikes,” says chemistry major **Nigel Rambhujun '15**, who studied Field Geology of the Desert Southwest with support from The Landrey Family J Term Endowment Fund. “I really enjoyed my time in a different learning environment.”

“In Bobanango town we did a scavenger hunt to learn about the prices and quality of clothes and food in comparison to the United States,” recalls sociology major **Audrey Strong '14**, who studied Changes and Challenges in South Africa. “That was one of my favorite days because we were able to interact with the locals and interview them.”

Building relationships is a hallmark of the Transcultural Nursing in Jamaica course. **Brianna O'Keefe '15** was there thanks to The Sarah Griffiths '88 and Timothy Herbert Endowed J Term Scholarship and

The Florence and George Hutman Scholarship for International Study. “This is definitely an experience everyone should have,” O'Keefe says. “It puts you out of your comfort zone, but that's something that you have to do in nursing. We developed in ways that we'll use in nursing practice.”

Even classroom time is intense on J Terms abroad. Business major **Amanda Robinson '16** studied Language Immersion in the Heart of France with support from The Andrew and Betty Anderson J Term Scholarship. “There were students from all over the world and the only common language was French, so it really did immerse you.” Her experiences outside of class made an equally strong impression. “From living with a host family to navigating new cities on my own, I learned so much about other cultures and myself,” Robinson says. “I can't wait to go back again someday!”



J TERM 2014 OFF-CAMPUS COURSES AND DESTINATIONS

Art and Architecture of Italy
Changes and Challenges in South Africa
Culture, Conservation, and Natural History of Madagascar
Doing Business in Asia: Culture, Society & Politics in India
Education, Language and Culture in Vietnam & Cambodia
Field Geology of the Desert Southwest (USA)
Imagined Communities in France

Irish Culture and Society II
Language Immersion in the Heart of France
Natural History of Costa Rica
Psychology, Film, and New York City
The Psychology of Creativity in Hawaii
Theatre in England
Transcultural Nursing in Jamaica

and into Lessons that will Last a Lifetime



It's a common sentiment. Music education major **Katie Pennings '14** was able to take the Education, Language and Culture in Vietnam & Cambodia course with help from The Lynch Family Endowed Fund for J Term Study. "Vietnam was amazing and completely life-changing," she says. "I am already considering going back and working at one of the orphanages."

The Changes and Challenges in South Africa course had a similar effect on math major **Tricia Phillips '15**, recipient of The International J Term Scholarship endowed by Paul Johnson '67 and Chris Winant Johnson '68. "I truly hope I can return in the future and teach in a school that is in need," she says. "That is one of my dreams."

J Term learning extends after hours, too, as theatre major **James Canal '16** can attest. He took the Theatre in England course and says, "In three weeks I got to see 19 plays! My favorites were *Ghosts*, *Candide*, *The Bodyguard*, and *From Here to Eternity*."

The work is often interdisciplinary and outside of students' major fields of

study. Political science major **Alyssa Galea '14** studied The Psychology of Creativity in Hawaii. "Our assignments involved writing and drawing to connect our experiences to the different theories and methods of creativity," she says. "There was a lot of room for personal application and reflection that allowed us to learn creative techniques and strategies that we can use beyond the course."

J Term is challenging, often demanding, and the benefits are lasting. "These experiences test everyone differently, and you can learn a lot about yourself if you embrace the differences rather than fighting them," says business and accounting double major **Elizabeth Blevins '14**. "I've enjoyed J Term so much these past three years – studying in China, Thailand, and now India – and I believe that it's really helped me grow as a person."

To find out how you can support a student's J Term experience, please contact Pat Dopazo, director of planned philanthropy, at 607-431-4020 or dopazo@hartwick.edu.





“This was the most incredible thing that’s ever happened to me. I just want to change the world now. That’s my plan after graduation. I don’t know how, but that’s what I’m going to do.”

Jeremy Nelson '14, Biology major | Doing Business in Asia: Culture, Society & Politics in India | Recipient of The Anne K. and John P. H'00 Duffy January Term Scholarship



“So many thoughts and images swirl throughout my mind. The sights, sounds, and smells were overwhelming in the best possible way. This trip opened my eyes to a part of the world about which I knew nothing, and I would do it again in a heartbeat.”

Brian Cook '16, Theatre major | Education, Language, and Culture in Vietnam & Cambodia | Recipient of The Anne K. and John P. H'00 Duffy January Term Scholarship



“India is a country that excites a businessman with incredible economic potential, frightens a tourist with overwhelming crowds and chaotic traffic, weakens a sympathetic traveler with rampant poverty, and inspires humanity with [so many] religions and languages living under the same flag.”

Victor Angeline '14, Economics major | Doing Business in Asia: Culture, Society & Politics in India



“This was truly an eye-opening experience that reaffirmed my belief that education can unlock the door of freedom. Education is a privilege in many countries in the world. As a woman, I am thankful to be born in a country that affords me the right to follow my passions, free from inequality. Now that I am back in the United States, I am able to appreciate the ability to walk the streets of Oneonta without fear, I am able to drink water without the fear of becoming ill, and I am able to be in a loving and welcoming community.”

Emma Heritage '14, Math major | Education, Language and Culture in Vietnam & Cambodia | Recipient of The Andrew and Betty Anderson J Term Scholarship



“It was an adventure. I don’t think any other school could take me so far out of my comfort zone, but still allow me to feel safe. J Term pushed me to my limits but it was so worth it.”

James Buono '14 | Business major | Culture, Conservation, and Natural History of Madagascar



“I really wasn’t prepared for what I was about to witness. The poverty level was unreal; families living on the streets struggling to put their children through school to create more opportunities, and others struggling to provide fresh food and water. Being back in the States now, I am extremely grateful for the opportunities I am given each and every day.”

Brooklyn Griffin '15, Biology major | Culture, Conservation, and Natural History of Madagascar | Recipient of The Richard L. '62 and Carol V. Clapp J Term Scholarship



“As an aspiring evolutionary biologist, it was incredible to witness the organismal and environmental diversity present in Costa Rica. From the gorgeous hikes where we saw both common and endangered species to the student-designed experiments, the Natural History of Costa Rica J Term assured [me] that organismal biology is the correct career path for me.

Aaron Griffing '14, Biology major
Natural History of Costa Rica



J TERM 2015 OFF-CAMPUS COURSES AND DESTINATIONS (PROPOSED)

- Changes and Challenges in South Africa
- Geology in Art of Hungary
- Museums and Monuments of London and Paris
- Island Biogeography, San Salvador Island, Bahamas
- People, Animals, and Plants of Thailand
- Past, Present, and Potential of Romania
- Cuba in Flux
- Sustainable Public Policies in Arizona
- An Exploration of Education, Language, and Culture of Cambodia
- Multicultural and Urban Field Experience in Ghana

- Language Immersion in the Heart of France
- German Term in Austria
- Music, History, and Dance in Ghana
- Transcultural Health in Jamaica
- European Union Politics
- Psychology and Culture of Hong Kong
- Experience New York City: Liberal Arts in Practice
- Comparative Criminal Justice in the Netherlands
- Social Work in London
- Language Immersion and History in Spain
- Theatre in New York City

AN ALUMNUS WEIGHS IN: “I’m constantly finding myself in different cultures and listening to different languages (even in the United States). I’ve learned how to appreciate the environment that surrounds me and to assimilate into the local culture. Constant business travel has become second nature to me and my two J Term experiences abroad provided instrumental lifelong lessons that continue to pay dividends.”

Chris Russ '84, Director of Business Development
Rigidized Metals Corporation, Denver, CO



EMERSON INTERNATIONAL INTERNSHIP SCHOLARSHIPS: THE ULTIMATE IN EXPERIENTIAL LEARNING

Every year since 1996 a few ambitious and adventuresome Hartwick students have been awarded an Emerson Scholarship to pursue an independent internship abroad. This year their ranks hit 100 — that's 100 Hartwick students who have made their mark as they make their way. Step inside some of their powerful memories and surprising conclusions.

RACHEL DORSEY '07, DPT

Psychology major, Biology minor
Doctoral degree in physical therapy, Columbia University

Then: Emerson International Internship at the Nepal Orthopaedic Hospital

Now: Licensed physical therapist working in pediatrics (NYC Department of Education) and in adult neurological rehabilitation and orthopedic surgery (NYU Hospital for Joint Diseases)

“My Emerson International Internship was one of the best experiences of my life and my education. It not only cemented my career path, it cemented my life path as both working and volunteering as a physical therapist continue to be my life's passions.

“I spent one month volunteering at Nepal Orthopaedic Hospital in Jorpati, Nepal, where I worked closely with two physical therapists and two physical therapy assistants. I also took part in rounds with the medical doctors on the inpatient wards of the hospital. I was exposed to different surgical and rehabilitative techniques that are not commonly used in America. I also got to see the different types of resources that were available in Nepal



Dorsey in Nepal

and how that impacted patient care and hospital policies. I was able to assist with and even independently treat patients. This provided me with hands-on experience that I would not have been able to have in America. Working with the staff and other volunteers provided for educational and informative conversation regarding physical therapy and health care in different regions of the world.”

“My Emerson International Internship in Nepal will forever remain the foundation from which my career and life paths were built.”

RYAN QUARLES '08, MD

Biology and Chemistry double major;
John Christopher Hartwick Scholar
M.D. Ross University

Then: Emerson International Internship in Dr. Malcolm Ferguson-Smith's lab at Cambridge University, England

Now: Resident in internal medicine, Baystate Medical Center, Springfield, MA

“My Emerson Scholarship allowed me to complete my biology senior thesis in Cambridge, England. I had bitten off a large project to look into the XY sex chromosome of the common mudpuppy (an aquatic salamander) which required us to dissect this individual chromosome off of a microscope slide and amplify it and use the amplified DNA to make chromosome paint (FISH) to learn more about its contents and where it came from. From the beginning we were plagued with difficulties because their genome is many times larger, none of it has been sequenced, and no one had really ever worked with the DNA before. When we hit these walls, my mentor, Dr. Stan Sessions, reached out to a colleague whose lab had done something similar in the past. With the Emerson Scholarship I was able to travel there to work alongside the experts in this very specialized science. I was given full access to their knowledge, equipment, and network.

“Going to England also taught me how to live in another country and seek help when I needed it. Now in residency, knowing when to ask for help is so important and I have to believe that the month in Cambridge prepared me.”

ALIRIA MUNOZ '07

Nursing major, Spanish minor
M.S. Nursing Education, Arizona State University

Then: Emerson International Internship in Oaxaca, Mexico, working in a local public clinic “Centro de Salud, Colonia Volcanes,” and conducting home visits

Now: ICU staff nurse, St. Joseph’s Hospital and Medical Center, Phoenix, AZ, and faculty member, Arizona State University

“When I learned about the Emerson Scholarship I saw a foundation that shared my passion for international study that could convert a distant idea of foreign nursing practice to a reality. With their financial support, the two months I spent in Oaxaca, Mexico involved work in a local public clinic, diabetic education in focus groups and other preventative health seminars to attendees of the clinic, home visits in the community of Colonia Volcanes, and research of the developing political unrest. I made a concerted effort to absorb both medical interventions common in the area as well as traditional practices and cultural influences on health.

“During the last month in Oaxaca the political riots against the government began to grow in severity and frequency. While the majority were peaceful, and I never recall feeling unsafe, I learned about the impact that political and social injustice has on healthcare (including access, preventative medicine, and curative treatments). It was frustrating to see some of the kindest, most generous people I had met now deprived of access to basic care. This experience inspired my senior thesis, ‘Social Injustice and Its Impact on Healthcare’ for which I earned the Sigma Theta Tau Thesis Award. More importantly, it inspired how I practice



“The Emerson Foundation gave me so much more than scholarship money; they indirectly transformed the way I practice nursing and see the world.”

Munoz today

nursing today, how I conceptualize access to healthcare, and how I now teach my nursing students at Arizona State University.

“Since this career- and life-changing experience, I have continued to broaden my volunteer experiences. Co-founding Nursing Students Without Borders; carrying out tuberculosis education and water quality evaluation in Cusco, Peru; working in makeshift day clinics in the Solomon Islands; volunteering in the local free mobile clinic of Phoenix, AZ; the bedside care I provide in the ICU; and when educating my BSN students — these are all influenced by the exceptional nursing education I received at Hartwick and the extraordinary experience I had in Oaxaca, made possible by the Emerson Foundation.”



Lefebber in Peru

MEGAN LEFEBER '14

Nursing and Spanish double major
John Christopher Hartwick Scholar

Then: Emerson International Internship in government-run medical centers in Cusco, Peru

Next: Be an RN in the ICU, become a Certified Critical Care Nurse, then graduate school to be a Certified Registered Nurse Anesthetist or Clinical Nurse Specialist

“My life and personal values have dramatically changed after spending a month in Peru. I was able to learn the culture and history of Cusco while also providing care in a neighboring town’s clinic. My internship allowed me to observe and assist in topical medicine and early development areas, which proved to be extremely different, but in a sense similar, to the United States.

“Without the generous Emerson award, I would not have been able to travel abroad and make such amazing friends and memories while furthering my professional development and understanding of transcultural nursing care.”

BRITTANY APONTE '14

Psychology major
Biology and Chemistry minors
John Christopher Hartwick Scholar

Then: Emerson International Scholarship to pursue a maternity medical internship in Kathmandu, Nepal

Next: Medical school to become a psychiatrist

“The work I did in Nepal was amazingly rewarding. I was able to help many patients with a variety of different problems that came into the emergency room. Seeing healthcare in a third world country changed my point of view for the better. Once I become a physician, I know I will return to help them and hopefully teach them more about how infection occurs and spreads. The experience I gained was amazing.

“I would not have been able to experience these life-changing people and situations without the Emerson Scholarship. This funding helped me in developing my patient skills as well as my clinical skills before I go to medical school.”

A LIFE-CHANGING

HELP HARTWICK RISE TO THE CHALLENGE: The Board of Trustees of the Fred L. Emerson Foundation has authorized a \$250,000 challenge grant to Hartwick College to grow the endowment for international internships. To receive the funds, the College must raise an additional \$250,000 in gifts for international experiences before June 1, 2015. All alumni, parents, and friends are being asked to step up to meet this challenge.

Go to Hartwick.edu/emersonchallenge to get involved.

ILDAR YUSSUPOV '03

Political Science major

Then: Emerson International Internship in Russia with LUKOIL

Now: Executive Director of Foreign Trade, SUNOIL LLP, Kazakhstan

“Thanks to my Emerson Scholarship, I spent an exciting winter in Moscow in 2003. I was able to apply my English-Russian language skills at one of the largest Russian oil companies, LUKOIL. I got to see what it was to work in a large corporation in one of the world capitals. This J Term gave me a general impulse for further development and search for opportunities in the private commercial sector.

“I think my greatest experience in Moscow was that I have established lifetime friendly relationships and now Moscow is one of the places on the globe that I have a connection with.”



Yussupov today



Sturm in Ecuador

NICHOLE STURM '14

Sociology major, Elementary Education/Special Education

Then: Emerson International Internship at Fundacion Para La Educacion Y El Voluntariado Internacional (Foundation for Intercultural Education), Lumbisi, Ecuador

Next: To earn a Master's of Social Work degree with an international concentration and work with the vulnerable populations of refugees and/or children

“In July I started learning Spanish and by December I was calling Lumbisi, Ecuador my home.

“This experience in Ecuador taught me more than just to speak Spanish and work with impoverished children; it taught me the power of compassion and regard for human nature. The more I travel, the more I learn how people in every culture are so incredibly similar. I interacted with people of all classes in Ecuador, from the three year old boy who walked the stone roads alone to preschool to the wife of the president of the second largest bank in Ecuador. We are all human. Both people touched me in ways I will never forget.

“I was welcomed into the preschool even though the first day I couldn't understand anything the children, or teachers for that matter, were saying. I eventually progressed to leading a lesson completely in Spanish a few days before I left. The biggest gift this Emerson Scholarship gave me was the drive to continue working for children in need.”

CHALLENGE

For more information on the Emerson Challenge, please contact Vice President for College Advancement Jim Broschart at 607-431-4026 or broschartj@hartwick.edu.

The international element of the Emerson internship program was a criteria set by Hartwick. International experiences have long been a hallmark of the College and are a priority in The Campaign for Hartwick Students: It's Personal. Gifts made to meet the Emerson Challenge will count toward the Campaign and, because of the challenge, each individual's gift will have double the impact on student experiences.

The Emerson International Internship Scholarship Endowment was established in 1995 with a challenge grant from the foundation. But

the partnership between Hartwick and the Emerson Foundation dates back much further – to 1981 when the Foundation made a challenge grant to endow a scholarship. Through the years, Emerson Foundation grants have supported athletic field renovations, the Hartwick Fund, renovations to Dewar Union, and library upgrades.

A fourth-generation family philanthropy, the Emerson Foundation is based in Auburn, NY. It was founded in 1932 by Fred L. Emerson, president of the Dunn & McCarthy shoe company.

SAMI CAPPARELLI '14

Anthropology major

Then: Emerson International Internship with Dr. Bruno Diaz Lopez at the Bottlenose Dolphin Research Institute in Galicia, Italy

Next: Graduate school, then a career working with marine mammals (cetaceans)

“The Emerson Internship experience opened my eyes to furthering my education outside of the United States and helped me create a network of communication with other students and world-renowned researchers and zoologists who share a similar passion to mine.

“My days in Italy were full of new and invaluable learning experiences which no textbook, not even a class, can offer. This hands-on, first-hand experience at sea has become a solid foundation for my graduate work and my future career in animal conservation. The Emerson award truly is the reason I was able to accept this opportunity. As grateful as I am, there are not words that could truly express my excitement.”

VICTOR SCHULTZ '09

Biochemistry major

Then: Emerson International Internship to remote northern Thailand to research herbal remedies as part of Professor Linda Swift's longitudinal study on malnutrition among hill tribe people

Now: PhD candidate in synthetic organic chemistry, Rensselaer Polytechnic Institute

“Herbal treatments for malaria and parasites have been used by the hill tribe people for hundreds of years. While many of the plants used for medicinal purposes have been cataloged, there had not been extensive chemical analysis done on those plants used to treat malaria and parasites. One of the main goals of my research was to begin to understand how these natural remedies are being used and confirm that they are based in contemporary western medicine through modern chemical analysis.

“Part of my research involved cataloging the plants of the region and any known medicinal uses. Samples were brought back to the United States, and in analyzing these samples in Hartwick's laboratories, we were able to find that many of the remedies used by the healers contained compounds found in the western equivalent medicine.

“The generous Emerson Scholarship allowed me to have one of the most defining experiences of my undergraduate career and led me to fall in love with the chemical sciences. The experience of field research in Thailand, combined with the instruction and guidance of my professors and Hartwick, truly shaped where I am today. I cannot think of a better example of what Hartwick has done for me.”



Schultz in Thailand

KATIE KOLENDA '10

English and Anthropology double major

Then: Emerson International Internship in Soweto, South Africa, teaching seventh grade at Gazankulu Primary School

Now: Special Education teacher, Success Academy Bronx 1, New York City

“I applied for the Emerson Scholarship after spending J Term 2009 in South Africa with Dr. **Connie Anderson**. The first trip was a study of cultural anthropology that left me wanting to do more for the community of Soweto. The last day we visited two primary schools, both were underserved and lacking resources. In the next few weeks, I had a feeling of urgency that I needed to go back. I applied for the Emerson International Scholarship and proposed a thesis in anthropology and education.

“It was truly life-changing to experience the South African culture while completing my fieldwork. I was given access to classrooms to volunteer and gain experience teaching and managing a combined classroom of 39 seventh grade students at Gazankulu Primary School. The experience solidified my career choice to teach special education at Success Academy Bronx 1. I continue to have the feeling of urgency that I first felt when I made the decision to apply for the Emerson International Scholarship and I consider myself lucky to be working the field of education.”



Kolenda today

“It was truly life-changing to experience the South African culture while completing my fieldwork.”



Prager in Spain

MONICA PRAGER '15

Nursing and Spanish double major

Then: Emerson International Internship at the International House of Languages in Valencia, Spain

Next: To work in pediatric nursing

“For eight weeks I worked at the International House of Languages, where students from around the world take classes in order to learn the Spanish language and surround themselves with the Spanish culture. I worked with students and with the administrative staff. Other interns were from Italy and Germany, so it was a unique opportunity to work with people from around the world.

“My Spanish improved tremendously and it was amazing to be able to fully understand and interact with the locals. I did not feel as if I was a tourist, I felt as though I was fully immersed in the culture and Spanish lifestyle. My experience will forever be one of the most memorable times in my life, and what I have learned during my trip will have a large impact on my future.”

KATE CHAMBERS PRICKETT '05

Economics and Anthropology double major

Hartwick water polo player

Then: Emerson International Internship at The Sports Trust, a Johannesburg, South Africa, non-profit

Now: PhD candidate in sociology - demography and family, University of Texas at Austin

“My Emerson International Internship in South Africa was with The Sports Trust, a non-profit which was invested in the financial and institutional support of local sports. Dr. **Connie Anderson** put me in touch with **Sandile Sayedwa '91**, who was working at The Sports Trust at the time. I was connected with a local netball club in Soweto (the Rockerville Rockers) and a water polo club in the township of Gugulethu in Cape Town. I ran sports clinics for children and worked with coaches to help implement best coaching practices and better understand the resource needs of the club.

“The conversations I had with people during these times were particularly formative and I believe influenced my career and sense of justice.”

“It may sound cliché, but the highlights for me were the people. I most enjoyed being part of the local community — from my morning commute to being invited for dinner at people’s homes. The conversations I had with people during these times were particularly formative and I believe influenced my career and sense of justice.

“My current research on population-level inequalities focuses on exploring how structural barriers and institutional settings affect everyday life. The Emerson Scholarship influenced both my studies and my career trajectory by seeing the concepts I studied enacted in real life, such as understanding the importance and applicability of research to inform policies and vice versa, where research is no substitute for making connections with how life is really experienced.”

RIO DHAT '14

Economics and Business Administration double major
Finance minor
From New Zealand

Then: Emerson International Internship in the secondary mortgage department of GuardHill Financial Corp., NYC

Next: To work in a large investment bank in New York City

“GuardHill Financial Corp. specializes in jumbo loans in NYC. Because they are a small company, after originating the loans they sell them to effectively pass on the risk. In the secondary department I worked on selling the loans to investor banks. This was heavily reliant on market factors that determine interest rates and the amount of money the banks could afford to pay GuardHill, so I was constantly monitoring market conditions and checking prices throughout the day.

“The experience was invaluable. It gave me the experience of working long hours in New York City every day and was somewhat of a tester to see if that is something I would want to do after college.

“The Emerson Scholarship allowed me to focus on my work without worrying about the money aspect. The experience has given me the chance to land a dream job as a summer analyst at Citigroup in the sales & trading program.”



Farooq in Dubai

AHMED FAROOQ '05

Computer Science and Political Science double major

Then: Emerson International Internship in Dubai at Emilia LLC, a company that specialized in importing home security devices in the United Arab Emirates

Now: Quality Assurance Engineer, Gilt Groupe, NYC

“The experience exposed me to an environment where I had to work on my own and deliver quickly. In a foreign country I worked with people with different backgrounds and different expectations. The experience also prepared me to adjust in new environments and was a definite plus when I had to move around for jobs after graduation. Looking back, I can confidently say that this early exposure through the Emerson Scholarship helped me prepare to settle in different cultural and geographic settings around the world.

“The Emerson Scholarship is a wonderful gift to students to prepare for life beyond college.”

EMMA TIPPING '08

Studio Art and Art History major, Spanish minor

Then: Emerson International Internship at Museo de Ollantaytambo in Perú

Now: Professional artist and entrepreneur; owner/operator of Cali Caricature, Santa Cruz Beach Boardwalk, CA

“In Perú I was completely immersed in a different culture, society, language experience and economy. I realized the importance of basic infrastructure and met people who faced grinding rural poverty every day with a smile. My trip to Perú cemented my belief in the vital role of art as a tool of communication, economic growth, diplomacy, and human expression.



“Half a decade after my trip to Perú on an Emerson Scholarship, it is still impossible to describe what an amazing experience it was.”

Tipping today

“In Perú I would come to experience hospitality, friendship and adventure worthy a book of fiction. My dreamscapes are cluttered with vivid memories of two-ton bulls catapulting down a narrow cobblestone street at midnight, the ache of my knees after hours of descending from the apex of Machu Picchu, rushed five minute showers to the sound track of my chattering teeth, and the taste of pig and the warm drunk rush of cheecha at my godson’s hair cutting ceremony. Counted among my challenges were the local village’s decision to stop teaching back-strap weaving to outsiders the very day I arrived in Ollantaytambo to learn that very skill, my hilarious ineptitude at the craft once I finally secured a teacher, and some intensely painful moments when I failed in my blundering attempts to navigate the complicated social landscape. These hardships were nothing compared to the challenges of my new Peruvian friends who walked hours through hard terrain to trade their weavings and deferred the most modest of dreams to keep their families warm and fed.

“Half a decade after my trip to Perú on an Emerson Scholarship it is still impossible to describe what an amazing experience it was. Now, in my new home in Northern California, I smell the same smell on the air as I did in Ollantaytambo. It is wood smoke and eucalyptus and it reminds me of laughter, of poverty, of resilience, of dirt floors and the boundless potential of the human spirit.”

WEBEXTRA:

FOR MORE INFORMATION ABOUT THIS DYNAMIC PROGRAM AND HOW YOU CAN IMPACT HARTWICK STUDENTS, VISIT

www.hartwick.edu/emersonchallenge

HARTWICK STUDENTS WITH AMBITION BECOME Alumni of Accomplishment

By Elizabeth Steele P'12

Meet a global stock broker, a television producer, a soccer legend, a conservationist, and an international non-profit manager.

Their differences are many: age, majors, interests, and intentions.

Their connections are core: an open mindedness fostered by their liberal arts education; a tenacity that capitalized on Hartwick opportunities; and the initiative to bond with the brightest mentors.

Some followed family to Oyaron Hill, others found their spouses and best friends here; all started relationships of lasting value.

They are but a few of the Hartwick graduates whose foundations set their courses and changed their lives.

Comfortable with Change

It's 5:00 in the morning and Evelyn Milne Moore '83 is on the phone. She's probably been up for hours. A global stock broker, she says, "I work on market hours and my markets are not in the US"

Moore is a top stock broker for CLSA, Asia's leading independent brokerage and investment group. The company is headquartered in Hong Kong and operates in 13 countries for more than 25,000 clients worldwide. While Moore is based in Dallas, Texas, she works on site overseas 12 weeks a year and just returned from a business trip to Vietnam, Cambodia, Hong Kong, and China.

"My work is extremely cross-cultural," she says. "Being successful in that kind of setting doesn't come from a textbook. It comes from having critical thinking skills, an appreciation for other cultures, and a willingness to explore." All qualities she started to cultivate as a Hartwick student.

Moore took a J Term course in Greece her freshman year ("It was fabulous"); another year she studied in China.

"When you travel early in your life and in the environment of learning, you become comfortable with it," she says. "My Hartwick experiences made it easy for me to seek and have an interesting international career."

Moore's ease with travel, and her eye for opportunity, propelled her career. "When I started with Bankers Trust it was to work in their US financial markets," she recalls. "I gravitated to international markets, especially emerging markets, and quickly found myself on a plane to Jakarta, Indonesia. From there I started to build a unique resumé. That got me recruited by Swiss Bank to start their Asian equity trading desk; then the French recruited me. My career took off in international directions. My professional steps say a lot about my liberal arts education preparing me for flexibility."

A few years ago Moore was featured on the cover of *Asiamoney* magazine as the top Asian salesperson globally; this year she's ranked #3 in the world. Her broad experience includes working for institutions headquartered in New York City, Geneva, Hong Kong, Paris, and now Beijing.

"Every single day everything changes with the markets," she says. "You can do endless reading and study to assess investments. I'm always looking for the best opportunities for clients. Then I need to communicate the best idea for that investor given their criteria, their timeframe. In any field, success is not just what you know; it's how well you communicate what you know and how you apply it over years of experience."

Her clients are institutions and hedge funds — very large, professional investors. Her resources are not just businesses prospectuses; far from it. "I'm always reading. I turn to literature for answers," she says, quoting the author Ann Patchett on intellectual curiosity.

"The liberal arts are about reading, distilling, observing, concluding," Moore reflects. "Studying the liberal arts has enabled me to be in new situations and to be comfortable with change. If you're doing what you like and you're always exploring, you'll surprise yourself."

A Hartwick legacy, Evelyn Milne Moore '83 started college as a pre-med major. "Intrigued" by an economics class her freshman year, she quickly changed course and is now a top global stock broker focused on emerging markets.



"This is the ultimate liberal arts career."

“At Hartwick you produce your own experience.”



Joel Patterson '96 always wanted to work in television, film, or theatre, but before Hartwick “I didn’t know how to get there.” He is now an executive producer whose credits include some of the biggest series in cable television. Patterson (center) is pictured in Las Vegas with Rick and Corey Harrison, supervising the filming of a *Pawn Stars* scene.

Learning by Doing

Television producer Joel Patterson '96 found early inspiration in unexpected places, including the offices of Hartwick math and religion professors.

The mathematician was Dr. **Gary Stevens**, Patterson’s academic advisor before he declared a theatre major. “Professor Stevens really listened and took away my fears,” Patterson recalls. “It helped that he does community theatre.”

The religion professor was Dr. **Gary Herion**, who offered advice and counsel on Patterson’s senior project four years later. As Patterson prepared to produce and direct *Jesus Christ Superstar* for the Hartwick stage, Herion helped him place it in a present-day context. It was Patterson’s first opportunity to take the lead behind the scenes and, he says, “I fell in love with being in charge.”

In between came influential theatre and music professors in the form of **Ken Golden P'07** (theatre), Dr. **Duncan Smith** (theatre, now retired), Dr. **Steve Markuson** (voice), and **Kim Paterson** (music). With them Patterson found both encouragement and opportunity. “Hartwick professors push you to push yourself; they don’t treat you like a student,” he recalls. “I loved it.”

As for Ken Golden, “He’s a big reason why I do what I do,” Patterson says. “Ken taught me how to tell a story visually. That’s something I still do; something I still love. I learned so much from him.”

Patterson developed his storytelling in his early years as an associate producer and writer for *60 Minutes* on CBS and more recently as executive producer of *Pawn Stars* (now in its ninth season), co-executive producer of *Cajun Pawn Stars*, and series creator and co-executive producer of *Counting Cars*, all on the History Channel.

On *Pawn Stars* alone he’s responsible for 40 to 50 people and says, simply, “I’ve proven I can manage.” *Counting Cars* is “massive now,” he says, but notes it took two years to get picked up by the network. His vision was realized when the show debuted as the History Channel’s #1 rated reality series premiere ever. (His *Pawn Stars* is the highest-rated reality show the network has ever aired.)

Patterson is always looking for the next big idea and says, “The last thing I want to do is produce derivatives.” He has a new project in development and is “knee deep” in launching his own production company — Letter 10 Productions. “You get to a point in your career when you’ve just got to go for it,” he says. Several major cable networks have expressed interest in his new project, which is still under wraps.

“In this industry there is no corporate ladder,” Patterson explains. “It’s project to project and you’re constantly being tested. You have to challenge yourself and go beyond what you think you can do. For me that’s great; anything else would be boring.”

The initiative, drive, and confidence he developed at Hartwick continue to pay off. “I’m always evolving, always thinking ahead,” he says. “Change is what I do — 100 percent.”

Game Changer

Francisco Marcos '68 arrived at Hartwick with a passion for soccer and an entrepreneurial spirit that developed in ways not even he could have predicted.

Marcos studied political science, Latin American studies, and English; majored in Spanish; and minored in art. "The whole liberal arts environment broadened my mind," he says. "It showed me that you can convert what you love into your life."

One day an English professor — Dr. **Richard Meeker** — posed a life-altering challenge. As a reporter for the *Hilltops* student newspaper, Marcos was critical of how the paper was run. "Dr. Meeker said if I thought I could do better then maybe I should be in charge," Marcos recalls. By his junior year he was Editor-in-Chief; by his senior year the paper had won a national award.

"*Hilltops* opened the vistas of media to me," Marcos says. He worked on the yearbook and the college radio station, became the broadcast color commentator for Hartwick and SUNY soccer games, wrote for *The Daily Star*, and had his own cable television show. All the while he played the game, though he says, "I wasn't electrifying the crowds on Elmore Field like some others."

He made his own unique mark. "Soccer and media together eventually interfered with my life plan and then became the life," Marcos says of his early ambition for a career in international relations. Even before graduation he was "promoting, marketing, and organizing the sport that I loved," he says. In the spring of 1968 he helped raise money to make Hartwick the first American college soccer team to play in Europe. "That trip reopened my eyes to Europe," says this native of Portugal, "and showed me soccer can be a business. Professional soccer was nascent in the US at that time."

Marcos stayed in Oneonta to create his first soccer venture — American International Sports Exchange, the first US-based company to develop international soccer tours for teams in this country. He also helped his mentor, Coach Al Miller, recruit such stars as English players **Jeff Tipping '78** and **Duncan Macdonald '78** for the team that would capture the 1977 national championship.

"Looking back, all I ever wanted was for soccer to grow up in the US," Marcos says. "That was my overriding ambition and it became a crusade."

The campaign has been an unqualified success. Marcos' career highlights include organizing the first major international youth tournament in the US, spending 10 years in management for North American Soccer League teams, starting *Soccer Monthly* magazine with **Thom Meredith '73**, founding the United Soccer League (USL), and establishing the first women's soccer league. Now president emeritus of the USL system of men's and women's amateur, semi-pro, and professional clubs, Marcos sold the business to **Alec Papadakis '71, P'06** a few years ago.

His "very strong sense of adventure" has served Marcos well. "Hartwick helped a lot in developing my entrepreneurial self," he says. "I had so many experiences that have paid off."

Francisco Marcos '68 capitalized on pivotal experiences at Hartwick and built a career that changed the game of soccer in America. He is pictured receiving the US Soccer Werner Fricker Builder Award for his "tireless work in furthering the interest of the sport."



“Everything I’ve accomplished goes back to my start in college.”

A Career in Balance

Pete Hazelton '01 is a scientist in context. He is the aquatic ecologist for the endangered species program of the Massachusetts Division of Fisheries and Wildlife. New to the position, he recently earned his PhD in aquatic ecotoxicology and ecology from the University of Georgia, Athens.

“I am transferring from a specialization period of pursuing my PhD into a practitioner role,” he explains. “My work involves managing goals of conservation. I have to understand what is appropriate in the context of society and humanity.”

His responsibilities include surveying and cataloging occurrences of rare and endangered fish, freshwater mussels, and dragonflies; aiding and often leading conservation planning for many species in the state; monitoring and researching the threats to rare species; and conducting outreach for conservation, often working with colleges and universities.

“There are a lot of innately challenging things about conservation science,” Hazelton says. “There are factors we can’t control — competing interests for land and resources. Society will keep moving forward; we provide balance through guiding what’s best for natural species. It’s very important to keep that perspective.”

Hazelton credits his Hartwick education with fostering such broad understanding. “Studying the liberal arts mattered for me,” he says. “It tends to cultivate good writing and critical thinking skills and offers perspective. Taking courses and having friends studying in other areas makes you think of the world very differently. Your preconceptions are broken down.”



Pete Hazelton '01 entered Hartwick with a variety of interests and an undeclared major. “I spent my first J Term in the Bahamas studying the biology of fish and birds,” he says. “It was great to be out in the world. To experience the aquatic environment was an eye-opening experience. That was the beginning of my becoming a scientist.” Hazelton found his career — and met his wife, **Angela Cote '02** — at Hartwick.

It starts with the faculty. “One of the great things about Hartwick is that the professors encourage discussion and critical thought,” Hazelton observes. “It makes you recognize that there are different ways of thinking, other ways of approaching an issue. I’m carrying that forth into my career.”

Marrying his biology major with a minor in religious studies aided his deliberations. Through coursework “I became interested in Eastern religions and Eastern society,” he recalls. “I found ways of thinking so different from scientific thought and process.”

Hazelton took almost every course that Dr. **Sandy Huntington** taught and remembers Dr. **Lisle Dalton**’s religion and science course as “exceptionally valuable. Understanding the similarities of polarized doctrines was helpful to my growth as a scientist.”

Field work opportunities for this undergraduate were extraordinary. He went to the Bahamas twice, including an independent study junior year; traveled to South Africa for an anthropology J Term course; helped build the Strawbale House at the Pine Lake Environmental Campus; and was a summer research assistant to Dr. **Mark Kuhlmann**, working on his crayfish research.

“I had opportunities that people just don’t get outside of Hartwick,” Hazelton says. “I embraced experience and was able to do extraordinary work. That really sets you up for success.”

“My
Hartwick
experiences
were
priceless.”

Doing More to Do Good

Margaret Halpin '75 graduated from college with distinction (cum laude) and determination. "At Hartwick I learned not to be afraid to look around, see what's out there, and try it," she says.

Halpin credits Hartwick's small classes and varied modes of learning for fostering this fearlessness. "The different types of learning enabled me to feel comfortable in a lot of different settings," she says, referring to everything from intense J Term courses on campus to a semester in India, from independent studies with faculty to living and learning at the Pine Lake Environmental Campus.

In particular, it was the professors who made the difference. "The opportunity to work with Hartwick faculty formally and informally was a treasured experience," she recalls. "Working one-on-one with professors — being engaged like that — pulled it all together."

Along the way she learned to appreciate different points of view. "The real value of studying the liberal arts comes from understanding varied perspectives," she says. "It helps in problem-solving to understand that people approach things from different sides."

Today, Halpin is enmeshed in problem-solving. She is the chief operating officer of a growing non-profit with a global reach. "The World Justice Project leads a global movement to strengthen the rule of law for the development of communities of opportunity and equity," she explains. "If you don't have rule of law, it's hard to achieve lasting social and economic

"It really takes so little to make a difference in a life, in the world."

development." The Washington, DC-based organization was incubated by the American Bar Association and founded by William H. Neukom, former lead lawyer for Microsoft Corporation (1978-2002).

Halpin oversees operations — everything from human resources to information technology to managing the \$5 million budget. "Every day brings a new challenge," she says. "Pushing the limits of disciplines still interests me."

In many ways, Halpin's life still centers on art, her Hartwick major. She is a studio artist in fused glass with the Art Glass Center at Echo Glen in the Washington, DC, area. "That satisfies my creative need," she says.

International volunteer work brings another sort of satisfaction. Halpin is the co-founder of the Art Immersion program, now in its seventh year at St. Aloysius Gonzaga High School for AIDS orphans in the slums of Nairobi, Kenya. "Some of our students are going on to art school, others are selling their art to help sustain their families," Halpin says with pride.

When she was at Hartwick, Halpin thought she might go into art therapy; in a way, she has. "The notion of wanting to do good was always there for me."



Margaret Halpin '75 transferred to Hartwick after studying physical therapy at a state university. She graduated with an Independent Student Program (ISP) degree in art that helped her "see the interconnectedness of education." She is pictured with one of the art classes at St. Aloysius Gonzaga High School for AIDS orphans in Nairobi, Kenya.

Building on Success



► Sit on the sidelines of any 'Wick men's basketball game and witness a familiar scene: smart players working hard and leaving it all on the floor, fans of all ages cheering for the blue and white, a coach who's constantly scanning the action and never takes his seat. Win or lose, Coach Todd McGuinness is fully engaged and that's exactly what he expects of his players.

"My guys give me 100 percent," McGuinness says. "To get that, I have to build trust. Earning their respect is more than what happens in the game."

Success begins with recruiting. McGuinness seeks the best players, of course, but he values more than their stats. "I want to find the right student-athletes for Hartwick; guys of good character who are active and involved," he explains. "It's not just about their talent on the court; it's about what they'll bring to the Hartwick community."

Each class of recruits brings change. "Every year is different and it took time for us to mesh as a unit," McGuinness says of this season. "We lost a few close games early on and grew as a team. They're all really good guys and they're good together." He points to record-breaking powerhouse **Jared Suderley '14** and says without reservation, "Jared is one of the best players in Hartwick history."

At the end of a strong season, "Our team really came together and our seniors led the way to another Empire 8 Championship," says McGuinness, whose team has advanced to the NCAA tournament in three of the last four seasons. "That's an experience most people will never have. Our guys will remember it for the rest of their lives."

McGuinness is justifiably proud of his seniors and the entire team. "They have accomplished a great deal and helped restore winning ways to Hartwick basketball," he says. "The alumni support that we had at SUNY Purchase, in particular, was great and the Hartwick basketball alumni are so happy with the team's success."



Now in his fifth season as Hartwick's head coach, McGuinness was named Empire 8 Coach of the Year in 2012. He learned the business, in part, at Hartwick — from 2002-2004 he was an assistant men's basketball coach at the 'Wick. Today, a legend in Hartwick athletics history stands at this side as assistant coach: **Nick Lambros '59, P'02, P'02**. He was Hartwick's head coach from 1977 to 1998 and the team now plays in the arena that bears his name. (First year Assistant Coach Dave Wadas completes the leadership team.)

"Coach Lambros is a big part of my life and who I am as a person," McGuinness says. "He's a good mentor to have. I'm lucky to have him around; we all are. He's great for our program."

McGuinness keeps one eye on the program, the other on his individual young men. "Our guys work hard on the court and in the classroom and represent Hartwick basketball very well," he says. "We set the bar high and we know what it takes to be successful. I'm proud of them every day."



Hartwick President **Margaret L. Drugovich** has been elected chair of the President's Council of the Empire 8 Athletic Conference. The unanimous choice of the Council, she begins her two-year term July 1.



DIVING IN
Lindsay Bowker '14 smashed multiple Hartwick diving records this season. Her performance culminated in qualifying for the NCAA Division III Swimming & Diving Championships in Indianapolis.

EMPIRE 8 ALL-CONFERENCE
 Five Hawks were named to the Empire 8 All-Conference Team. **Luke Grunewald '14** (pictured) made the first team after winning state and Empire 8 titles in the 1650 free event at the UNYSCSA/Empire 8 Championships. **Matt Plunkett '16**, **Ben Detar '16**, **Lindsay Bierwert '14**, and **Clare Nelson '14** were named to the second team.



It's the Sun Belt for Men's Soccer

Hartwick College's Division I men's soccer team will join the Sun Belt Conference as an affiliate member at the start of the 2014 season. The Sun Belt has three full-time member institutions which sponsor men's soccer programs: Appalachian State, Georgia Southern, and Georgia State. Hartwick joins affiliate members Howard University and the New Jersey Institute of Technology.



MEN'S BASKETBALL TAKES THE EMPIRE 8 TITLE
 After capturing the Empire 8 title at home, the Hawks advanced to the first round of the NCAA tournament, falling to SUNY Purchase on the Panthers' home court. Hartwick ended the season 18-10 overall; 10-4 in conference play.

EMPIRE 8 ROOKIE OF THE YEAR
 For the first time in Empire 8 men's basketball history, the Player and Rookie of the Year represent the same team. **Joey Lufkin '17** was named Empire 8 Rookie of the Year as well as the D3Hoops.com All-East Region Rookie of the Year. Empire 8 Tournament MVP **Jared Suderley '14** was the Empire 8 Player of the Year.



BREAKING RECORDS
Jared Suderley '14 has broken both the career rebounds record set by Hall of Famer **Les Miller '81** and the career scoring record of Hall of Famer **Tim McGraw '88** (left). Suderley's records now stand at 920 rebounds and 2,034 points.



EMPIRE 8 HONORS
 Leading scorer and rebounder **Brittney Dumas '16** was the only non-senior named to the 2014 Empire 8 Women's Basketball All-Conference First Team. She was also named to the D3hoops.com All-East Region Second Team.



A FIRST IN MORE THAN 20 YEARS
 The Hawks advanced to the second round of NCAA Tournament play for the first time since 1991 after beating Baruch 80-77 in a come-from-behind overtime win in Lambros Arena. The Hawks closed the season at 22-6, marking the third straight year Coach **Missy West** has guided her players to 20-plus wins.

EMPIRE 8 FIRST TEAM
 Guard **Maria Foglia '14**, who averaged 15 points a game, was named to the Empire 8 First Team. Coach **Missy West** earned her second nod in three seasons as Empire 8 Coach of the Year.



We've Repainted THE WALL

(The Virtual Wall, That Is)



THE WALL: www.hartwickalumni.org, Hartwick's online community for alumni, parents, and friends – has a fresh new look, is more user-friendly, and offers exciting new features.

It's now easier than ever to keep up with all the excitement at Hartwick College. The Wall has been redesigned so that information can easily be viewed on smartphones, tablets, or computers and navigation is simpler through improved menus. Everything you need to stay connected is right at your fingertips.

The Wall home page now features easy access to important **alumni resources**, information on the **Alumni Association Board of Directors**, and profiles of **featured alumni**. Visitors can view the schedule of **College events** and register to attend, see photos from **recent events**, and **follow postings** from the Hartwick College **Alumni Association Facebook page**. You can even read *The Wick* online and



see the latest **True Blue Weekend** schedules and updates.

The new **Career Services** menu provides access to the Hartwick College **Job Board**, our private page of job postings that connect alumni employers to alumni job-seekers and Hartwick-friendly employers to Hartwick graduates. Your participation is the key to connecting Hartwick graduates to professional opportunities and we encourage you to help us build this resource. This menu also provides access to career webinars and campus resources that are available to all alumni.

Please take some time to visit our new site and let us know what you think. Keep coming back to see what's new. And don't just visit the website; visit us here on the Hill, too.

STAY CONNECTED! | Visit us at The Wall, www.hartwickalumni.org
 "Like" the Hartwick College Alumni Association Facebook page at www.facebook.com/HartwickAlumni
 Join the Hartwick College Alumni Group on [LinkedIn.com](https://www.linkedin.com/groups/)

Join Us for an Event Near You!

Visit **The Wall** at www.hartwickalumni.org to learn more about these events or to register to attend.

PHILADELPHIA PHILLIES BASEBALL GAME AND RECEPTION
 Saturday, May 3, 2014
 Philadelphia, PA

NETWORKING POWER BREAKFAST
 Wednesday, May 28, 2014
 Boston, MA

CENTRAL NY MEET & GREET
 Thursday, May 29, 2014
 Syracuse, NY

OFF-BROADWAY SHOW AND RECEPTION
 Saturday, May 31, 2014
 Vineyard Theatre
 New York, NY

ROCHESTER RHINOS SOCCER MATCH AND RECEPTION
 Saturday, June 7, 2014
 Rochester, NY

LONG ISLAND MEET & GREET
 Thursday, June 19, 2014
 Long Island, NY

CAPITAL DISTRICT MEET & GREET
 Tuesday, June 24, 2014
 Albany, NY

CELEBRATION OF PROFESSOR JOHN CLEMENS
 Wednesday, June 25, 2014
 Westchester Country Club
 Rye, NY

Host a Party and We'll Get You Ready



Are you willing to host a gathering of Hartwick alumni, parents, and friends? Do you want to connect with other alumni but don't see an event listed in your area? We can help!

The Alumni Relations Office has developed the Wick Kit, a toolkit that provides

everything you need to host an event for a Hartwick group.

For more information, visit www.hartwickalumni.org/wickkit or contact the Office of Alumni Relations at 607-431-4088.

Calling all HOLDS

(Hawks of the Last Decade)

HOLD HAPPY HOURS are scheduled for Boston, NYC, and DC in May 2014. Join us to network with Hartwick alumni, reconnect with old friends, and meet recent graduates who live or work near you! Watch for your invitation in your email inbox or on the Hartwick College

Alumni Association Facebook page at www.facebook.com/HartwickAlumni.



Give and Get Commencement Bells

Since 2008, Hartwick College has given a Commencement Bell to every graduating senior. The bells are cast bronze replicas of the Hartwick College Seminary Bell that rang at your graduation. Hartwick has heard from many alumni that they would like to have their own bells and now you can!

You can also help provide Commencement Bells to new Hartwick graduates. The sound of hundreds of happy graduating seniors ringing their bells is thrilling. Can you imagine ringing your bell with your class? Please visit hartwickalumni.org/bells or call 607-431-4081 with questions or to order your bell.

Hartwick Thanks John Clemens with Endowed Scholarship

Professor John Clemens has announced his retirement from Hartwick College after 34 years of exemplary service and leadership. Clemens came to Hartwick with the steadfast belief that great literature should be brought into leadership development classrooms. With a million-dollar grant from the W. K. Kellogg Foundation, he founded the Hartwick Humanities in Management Institute and the Hartwick Leadership Institute. During his time at Hartwick, Clemens established an international reputation as an author, keynote speaker and consultant to Fortune 500 companies. He has



Professor John Clemens and Karyl Clemens at the kickoff of The Campaign for Hartwick Students: It's Personal.

been a beloved professor and source of inspiration to scores of Hartwick College students. His wealth of knowledge, kind nature, impeccable character, magnetic style, and sense of humor laid the cornerstones of countless successful careers. He and his wife, long time staff member Karyl Clemens, continue to be important to so many Hartwick alumni.

Hartwick has established the *John Clemens Scholarship for Study in Business* to honor Clemens' exceptional contributions to the College.

This scholarship will help ensure that future generations will benefit from studying business at Hartwick. Please visit hartwickalumni.org/clemens or call 607-431-4081 with questions or to honor him with your gift to the scholarship.

See facing page for details on the Clemens event.

CLASS NOTES DEADLINE

Submit your Class Notes for the next *Wick* by **MAY 15, 2014**. Send your news to alumni.classnotes@hartwick.edu or to the class correspondent listed under your class year. Please understand that we may have to edit Class Notes for length. Photographs must be 300 dpi and at least 800kb. Hartwick College reserves the right to edit photos for use as it sees as appropriate.

1943

Barbara Schermerhorn has three great grandchildren: Morgan, Will, and Jack. She is very active with the Oakdale Civic Association as the chair of the scholarship committee.

1944 | 70th Reunion

Send your updates to your class correspondent:

David Trachtenberg, davsel@att.net

1949 | 65th Reunion

Gwendolyn Davis Swertfager is going full speed ahead. She was elected a Director of the Florida Federation of Garden Clubs District 6 and continues to be Master Gardener of Volusia County as well as a National Master Flower Show Judge. She also spends time playing duplicate bridge, swimming, gardening, and entertaining in both Ormond Beach, FL, and Manchester, VT. She sends her best regards to **Dr. Margaret Drugovich P'12**, **Eric Shoen '99**, and anyone else who remembers Gwen Davis!

1950

Call with your updates to your class correspondent:

Dick Schoof, 334-798-2440

Roger Card is enjoying Florida. He likes wood carving and catfishing. He says Hartwick made his life great!

Beverly Sherman Clum comments that she always looks forward to her Outlaws' (daughters') regular meeting at Indian Lake Camp for a reunion.

Ray Davis is a great granddad again, with his second great granddaughter. He says he's getting old and has to use a wheelchair at airports. He adds that Florida is for old guys like him.

Peter Freund is staying busy at his retirement home.

Dick Schoof is living out his 90s in Alabama. His daughter recently rented a four bedroom house on the beach in Destin, FL, where she and his two sons gave him a nice birthday party for four days. He enjoys making pecan walking sticks and is on his fourth book.

1952

Bob Van Buren and his wife, June, visited Munich, Salzburg, and Vienna in October for their 58th wedding anniversary. They were accompanied by their oldest daughter, Meg, and her partner, Al.

1954 | 60th Reunion

Dr. Kenneth Seipp, founding director of the Lyric Opera Theatre at Arizona State University, was recently honored when a performance was dedicated to him and a reception was held afterward. He is a professor emeritus at Arizona State where he taught for 28 years.



Honored: Former U.S. Ambassador **George Bruno '64, H'96** (right) was recently named the 2013 Daniel Webster International Lawyer of the Year by the New Hampshire Bar Association. Bruno currently practices global immigration law.

1957

Send your updates to your class correspondent:

Don Michel, don36@maine.rr.com

1959 | 55th Reunion

1961

William Schneider says he is at peace with God and is on his way to heaven and would like to see you all there. He is enjoying age 92.

1963

Linda Keene is still working in her private psychotherapy practice. Her health is great and her three grown children and five grandchildren are all happy and successful. Who could ask for more! She sends thanks to Hartwick College and Fordham University grad school for the great headstart.

1964 | 50th Reunion

Glenn Daugherty has welcomed a second adopted granddaughter from China, Meredith (Mei Mei) Daugherty.

1965

Ellen Fagerheim Frederick married Bob Frederick on June 13, 2013. They live in State College, PA, and are enjoying retirement.

1966

Uwe Koepke has retired from his pediatric practice. He is enjoying his grandkids and catching up on unfinished projects.

1967

Send your updates to your class correspondent:

Bruce Cameron, bpsychia@stny.rr.com

Phil Arnold is achieving his goal of traveling each year. In July he was in Quito, Ecuador, and saw the Galapagos Islands. Then he went on to Lima, Peru, to visit Machu Picchu. In December he went to Tahiti/Society Islands. Next he will head to Paris to spend a month in the same apartment he rented in 2010 and 2012.



Soccer Tradition: Soccer alumni and friends gathered to honor former Hartwick College Men's Soccer Coach Jim Lennox (center) upon his induction into the National Soccer Coaches Association of America Hall of Fame. Alumni Board Director **Thom Meredith '73** hosted the reception at the NSCAA Convention in Philadelphia.

1968

Send your updates to your class correspondent:

Judy Elving Bethe, jeb2729@yahoo.com

Nancy Breiter Kovacs retired from the lab at St. Charles Mercy in 2010. She is now teaching phlebotomy at Mercy College of Ohio. She is also involved in a master gardener program, quilting, and spinning and continues to learn something every day!

Bonnie Yacobucci has a new granddaughter, Olivia Elena Yacobucci. She was born December 7, 2013 to Bonnie's son, Jeffrey, and his wife, Christina.

1969 | 45th Reunion

Lois Seager Boehl has retired from teaching and lives with her husband in Laurens, NY. Her first book was recently published, a regency romance titled *Lord Tenbury's Dilemma*. It is available on Amazon.com.

1971

Send your updates to your class correspondent:

Barbara Klapp Vartanian, blueswoman1117@yahoo.com

Richard Holinger was recently named a national finalist by the National Council Teachers of English and The Norman Mailer Center for his essay, "Oscar: A North Woods Snapping Turtle Montage." He lives in Geneva, IL, with his wife, Tia, who teaches high school art. Their two children are recent college graduates.

Janet Mitchell recently became a Hartwick College trustee and is enjoying the responsibility and the challenges. She took a great trip to Hong Kong in summer, is going to China in this spring, and is looking forward to comparing the two. She also returning to Honduras with the Morris County of New Jersey Habitat for Humanity in March to help build a house in La Ceiba. She went with them in 2011 and enjoyed the experience immensely.

Barbara Vartanian has been involved with Habitat for Humanity

through the Chenango County Chapter. She completed her first (their fifth) house in September. Also in September she traveled to Ireland with the Burns Sisters, a musical group from Ithaca, NY, on their Songbirds Tour. She says it was great fun, and to make it even more memorable, they happened to arrive in County Clare on the day the County Clare Hurling Team won the All-Ireland Hurling Championship. As this is equivalent to winning the Superbowl, the celebrations were everywhere and endless! She is on the Board of the American Association of Multi-Sensory Environments and has been active in providing training in multi-sensory environments to various groups since retiring from the NYS Office of Mental Health in 2011.

1972

Nancy DeSandolo has worked for United Airlines as an international/domestic purser/flight attendant since 1999. She earned a master's degree in behavior disorders and raised her two sons near Vail, CO. She is now based in the Windy City and resides in Somers, NY. Her email is skyqueenforaday@gmail.com and she would love to hear from you. Nancy has remained friends with her classmates **Fred Stoss** and **Dottie Holderle Stoss** ...Mahalo!

1973

Send your updates to your class correspondent:

Ronald Stair, ronalds@att.net

Mike Doherty and his wife, Kristine Kingery, recently took a holiday at a resort in Oberstaufen, Bavaria with side trips to Switzerland, Austria, and Liechtenstein. Their travels included six Christmas markets in Lindau, Kempfen, Ulm, and Munich Airport in Germany; Sankt Gallen in Switzerland; and Innsbruck in Austria. In Germany they also visited the Steiff Museum in Geigen an der Brenz, Neuschwanstein and Hohenschwangau Palace near Fussen, Garmisch-Partenkirchen Castle, Bad Wiessee, and numerous Rococo-style churches in small villages along the Austro-German border. In May Mike will be completing his third year as team leader of the Environmental Planning Branch within the Environmental Directorate of the Naval Facilities Engineering Command. He recently attended the Intermediate Systems Acquisition



Anniversary Party: Kathleen Ott Weiss '84, Michal Buchanan Westover '82, and Patrick Steves '14 planned a surprise 30th wedding anniversary celebration for Janet Hirt Steves '83 and Douglas Steves '81 at Dinosaur BBQ in Rochester, NY, in August. Pictured (l-r): Doug Steves '81, Patrick Steves '14, Kathleen Ott Weiss '84, Janet Hirt Steves '83, and Michal Buchanan Westover '82.



Wedding Smiles: Former Trustee Ria Delight Megnin '00 and Adam (Lucas) Megnin were married October 5, 2013 at the Miami Valley Unitarian Universalist Fellowship, near Adam's hometown of Centerville, Ohio. They held a second ceremony October 26 in Ria's hometown of Holden, MA, with New England friends, including Hartwick alumni Jonah Smiley '02, Liz Swenson '00, Kristin Hall '00, and their families. Ria is working as a freelance writer and workshop leader and her husband is a civilian firefighter at Wright-Patterson Air Force Base. They live in Dayton, Ohio.

Course at the Defense Acquisition University as well as the Navy Civil Engineer Corps Officer's School Environmental Negotiation Workshop. He reports that Kristine is continuing in her position as the Army's sustainability policy director in the Pentagon.

1974 | 40th Reunion

Marianne Omps Anderson retired in July after 30 years of public service that included the Army Corps of Engineers, the U.S. Navy, and the Federal Aviation Administration. Her final position was as external liaison to congressional/state aviation officials for the FAA Regional Administrator in Renton, WA. She and her husband, Rich, will continue to keep Issaquah, WA, as their home base.

Kathleen Carver Cheney recently joined the firm Novack Burnbaum Crystal LLP, a leading boutique law firm in Manhattan, as a partner.

1975

In November 2013, **Barbara Babbitt Briggs** brought together a group of Gamma alumni for their annual reunion and hosted a Wick Kit event in Bonita Springs, FL. This included **Amy Clowe '76, Marcia Kingston Nelson, Carol Dickey Burdett '76, Nancy Bethel McGilvary '76, Liz Yoshimoto Spero '76, Laurie Baird Ducey P'09, and MaryAnn Burnett Weisman '76.**

1977

Susan Taylor Dublin was diagnosed with Alzheimer's disease in 2008 and immediately started writing a book about her daily struggles. Her nursing career included teaching and this book is her final teaching experience. Sue has three children and four grandchildren and is living in Dewitt, NY. Learn more about her experience at www.demoshealth.com/w/susdublin.

1979 | 35th Reunion

Melanye Brennan recently had her "Work in Multiple Jobs and the Risk of Injury in the US Working Population" from her American Journal of Public Health study included in the American Public Health Association news release highlights. The findings of this study were also presented at the APHA Annual Conference in Boston in November.

Ann Timmons is looking forward to seeing her friends at True Blue Weekend (October 2-3, 2014) for their 35th reunion!

1980

Joanne Yepsen recently won the mayoral election in Saratoga, NY. Congratulations, Mayor Yepsen.

1981

Send your updates to your class correspondent:
Larry Tetro, ldtet2004@yahoo.com

1983

Kate Hewlett still enjoys being an EMT and answering every call.

1984 | 30th Reunion

1985

Send your updates to your class correspondent:
Rhonda Foote, rhondasfooteworks@yahoo.com

Frederick Covert recently traveled to Costa Rica with his wife, Teresa, to celebrate their 25th wedding anniversary. Puda vida!

1986

Send your updates to your class correspondents:
Rob DiCarlo, rdicarlo@brockport.edu
Alison Donnelly, alison.r.donnelly@gmail.com

1987

Send your updates to your class correspondent:
Ron Lynch, lynchr@hartwick.edu

Jayne Denker has had two more romantic comedies published by Kensington Publishing. *Unscripted* was published in July and *Down on Love* was published in November. Her fourth romantic comedy, *Picture This* (second in the Marsden series, *Down on Love* being the first) will be published in July 2014.



Smile, You're in *The Wick* magazine: Dana Halstead Kent '00's daughter, Brynn, is now 18 months old and sporting some 'Wick pride!



Wedding: Ildar Yussupov '03 married Assel Beisembetova on June 8, 2013. They are living in Almaty, Kazakhstan, where Ildar has been working in oil and gas trading for the last seven years. In August they visited NYC where they met for a small reunion with fellow Hartwick graduates **Serge Vecher '00** and **Dmitry Gurko '03**. Ildar is hoping to return to Hartwick's campus in the future. (See page 26)



Happy Family: Amber Fields '05 lives in Albany with her husband Devin and their children, Scarlett (2) and Griffin (1). She is currently taking a break from working to care for their children. The couple recently started a business, Top Dog K-9 LLC, that has been keeping them very busy for the past year.

1988

Send your updates to your class correspondent:
Kathy Fallon, kfallon@pcgus.com

1989 | 25th Reunion

Send your updates to your class correspondent:
Dorothy Holt, holtcrew@maine.rr.com

1991

Send your updates to your class correspondent:
Rena Switzer Diem, nsemommy@gmail.com

1992

Send your updates to your class correspondent:
Rory Shaffer, roryshaffer@hotmail.com

1994 | 20th Reunion

Send your updates to your class correspondent:
Missy Foristall, foristallm@yahoo.com

1995

Send your updates to your class correspondent:
Louis Crocco, lbcrocco@aol.com

Louis B. Crocco has taken his show business career in yet another direction. In January he was honored to be offered the position of production stage manager for the long running off-Broadway play, *Perfect Crime*, in New York City. At almost 11,000 performances (and still counting) it is the longest running off-Broadway play ever.

Amy Lowe Starbin had a screenplay filmed in the Long Island suburbs of Manhasset, Plandrome, and Port Washington in August. The film stars Juliette Lewis, Cybill Shepherd, Jonny Weston, and Josh Hopkins. They just finished post-production and are applying to festivals and looking for distribution. At this point the project is titled "Kelly & Cal." It is the story of a former r"riot grll"/new mom who feels lost and uprooted in the suburbs and forms an unlikely and rebellious bond with a disabled teenager. Juliette Lewis is amazing in it, Amy says, although she admits she is biased. She couldn't be more thrilled.

Tara Hisert Winter earned her doctorate in executive leadership in August 2013 from St. John Fisher College. Her dissertation explored the pre- and post-matriculation factors associated with college student retention.

1996

Send your updates to your class correspondent:
Amy Krasker Cottle, amycottle@comcast.net

Evangelia Katsios Plezia and her husband, Matthew, are excited to share the news that they have a new baby girl! Alexa blessed them with her arrival on December 3, 2013. Gabriella is such a wonderful big sister. It's been an adjustment for them having two little girls in the house but they love every (sleepless) moment!

Bear Pratt and his wife, Carrie, welcomed their first child, Genevieve, on September 21, 2012. A year later Bear and Carrie were married at the Hillsboro Club in Hillsboro Beach, FL. In attendance from Hartwick were **Edwin Brooks '95**, **Craig Cook '95**, **John**

Give A Special Hartwick Gift

Looking for a distinctive Commencement gift for your son or a special gift for your favorite Hartwick graduate? Consider a custom Hartwick tie designed and produced by Vineyard Vines.

100% imported printed silk.
Handmade in the USA.

Ties are available for \$75 each with proceeds benefitting the Hartwick Fund. To order, contact the Office of College Advancement: advancement@hartwick.edu or 607-431-4081.



Hartwick Wedding Bliss: Jason Boltus '09 and Amanda Barton '11 were married November 30, 2013. All of her bridesmaids and three of his groomsmen are Hartwick alumni: Annie Yager '09, Morgan Cestari '10, Mandy Cappelli '11, Colleen Moran '11, Katie Cikatz '12, PJ DiGati '09, Zach Kerzner '08, and Chris Provino '08. For more on the couple's Hartwick love story and marriage, go to boltusbarton.ourwedding.com.

Diefenderfer '93, Beverly Grossman '95, Charles Lambros '95, Bart Lawrence '95, Joe McAlinden '95, Seth Potter '95, Charlie Shagg, Jon Sonneborn, and Mike Youngs '94.

Kristopher Wadsworth has earned the designation of Chartered Financial Consultant®. The designation represents the culmination of years of experience, the completion of a rigorous educational program, and a commitment to upholding a high ethical standard. Kristopher is an advisor and is co-founder of, HighPoint Advisors, LLC. He has been helping clients pursue their financial goals for 15 years.

1998

Send your updates to your class correspondent:

Jamie Sommerville O'Riordan, jamierioridan@yahoo.com

1999 | 15th Reunion

Send your updates to your class correspondent:

Kristen Falk, hartwick99@yahoo.com

Aaron Beatty has spent the last five years at home with his children (Madeline, 5 and Nathaniel, 3), but now he has rejoined the work force. He's working as the marketing and outreach coordinator for the Austen Riggs Center (austenriggs.org), a small, not-for-profit, psychiatric continuum of care providing intensive psychodynamic psychotherapy in a voluntary and open setting. His wife **Jenn Holmes Beatty** recently left her position with the federal government to stay home with the kids and has embarked on a new journey as a licensed real estate salesperson. Madeline is enjoying kindergarten and Nathaniel can't wait to go to preschool in the fall!

Ambassador Mike Bruny says his favorite snowy memory from Oyaron Hill was going sledding for the first time down Leitzell Hill. He says, yes, he used a tray from The Commons. It was a great time and he wondered why he waited 20+ years to go sledding. He and his wife, **Ji-Eun Yoo '01**, are expecting their first child, Emerson. Mike is no longer with Intel, where he worked as a manager and most recently helped to revamp the employee advocacy / ambassador program for the company. He is now focused on coaching and consulting companies looking to start or revamp their employee advocacy programs.

Kristen Falk was able to make it to True Blue Weekend in October and had a fantastic time staying with **Eric Shoen**, as well as visiting

with **Mike Bruny** and **Ji-Eun Yoo '01**. She also enjoyed hanging out downtown with **Kristin Crosby Miller**, **Kate Talbot Hurrle '98**, **Sue McGowan Boone '98**, **Chris Berg** and **Staci Izbicki Berg '98**, **Chris Weatherup**, **Matt Jones '98** and his wife Kristi, **Tanya Snow '97**, **Eric Fredericks '97**, and **Cat Wilson '98**. She was also able to connect with faculty and staff Stan Sessions, Mary Allen, Nancy Heffernan, Ron Brzenk, Allen Crooker, Susan Young, Rob Hunt, Peter Wallace, Steve Kolenda, and others from her days on the Hill. She got the chance to network with many current Hartwick students and their families throughout the weekend. She attended the contra dance at Pine Lake and it did not disappoint! As for Hartwick winter memories, every time it snowed she was certain she had been transported to a private ski resort. It was always so quiet, still, serene, and beautiful. And of course, she remembers staying up all night a few times, running around campus, playing in the snow...to those involved, you know who you are!

Kate Warner Johnson says for the most part it was a mild winter at their house in Texas. Their kids had a snow day because of an ice storm and they enjoyed playing outside with the ice that had fallen in the night. Right now it's Girl Scout cookie season, so Kate and the girls are out selling cookies every weekend. Aaron is doing his very first Pinewood Derby with the Cub Scouts this winter. Her parents are taking all the kids to Big Bend National Park for spring break. With three kids, Kate says life is never dull at their house.

AmySue Hermus Long and her family are moving again. They missed the beach after living in FL for almost six years, so it's off to Mount Pleasant, SC, the land of palmetto trees. They are building a house in a neighborhood 15 minutes from Sullivan's Island and they are looking forward to the restaurants in Charleston. AmySue reflects on snow in Oneonta, saying she remembers getting trays from The Commons and using them as sleds in front of Alumni Hall. The best part, she says, is that they returned the trays when they were done! She misses those gorgeous snowy days up on the Hill. She also remembers the quiet stillness; that was her favorite part about the mornings after the snow. The funniest moment was when someone was climbing the stairs to the library and he slipped on some ice. Everyone gasped and was about to take off to help but the person stood up, brushed off his pants, raised his arms, and when he turned around, he said, "Tah dah," and took a bow. She has no clue who it was, because he was too far away, but she will never forget that.

GET MORE CLASS NOTES : www.hartwickalumni.org/classnotes



Wedding Fun: Stephanie Whetsel '09 married Gene Borzendowski on July 20, 2013, in New York Mills, NY. Several Hartwick friends celebrated with the newlyweds including Angela Chinese '09, Julia Dimant '09, Christian Janowski '09, Sam Roods '09, and Emily Gilbert '09 (who photographed the wedding). Pictured (l-r): Liz Salmeron '09, Pam Salmeron, Cati Hill '09, Stephanie Whetsel, and Laura Mack '09.

Omar McKenzie is living in Ventura, CA, where he is working as a health and wellness coach. He is so excited about this year because he is working with people that have made a decision to be the best version of themselves. He is committed to helping change lives, one person at a time, and it feels great!

Nick Miles is reading about the cold snap that hit northeast America, and the mayhem it caused. He wishes it would snow there in England where they've had nothing but rain for almost two months! He is currently studying for his certificate in international cash management and will sit for the exam the same day as his wedding anniversary in April. Who said romance was dead? He is already looking forward to his 15 year Hartwick reunion in October and continues to try and recruit a few of the soccer guys who are based all over the US. He says "See you all on Oyaron Hill in October."

Kathleen Brennan Mills is happy and proud to share that she completed her PhD in biblical interpretation at Brite Divinity School, Texas Christian University in December! Her dissertation was entitled "The Kinship of Jesus: Christology and Discipleship in the Gospel of Mark."

Daniel and Jamie Irwin Morency say that life is good in the Morency household. Their son, John (5), is playing youth hockey twice a week and loving kindergarten. Their son, Christian (2), is ready to start skating once the rink in town is ready to go. Jamie is now teaching 7th and 8th grade math in Argyle and Daniel continues in his role as a consultant teacher for Albany City Schools. As for Hartwick memories, he cites 'borrowing' trays from The Commons to go sledding and the all-out snowball fight between Smith and Van Ess Halls his freshman year.

Kelly Casey Thompson still can't believe she's the mom of a six month old! She misses the Hartwick snows - there's not much where she lives in Northern VA. She laughs every time they cancel school for an inch or two when she trekked to class through feet of snow.



Union and a Reunion: Richie Ross '10 and Amanda Maher Ross '10 were married July 13, 2013 and a lot of their Hartwick friends were with them. Pictured: (l-r) Tim Cook '10, Pat Zieno '10, Brendan Hamel '10, Maria Prosser '10, Joe Rosario '10, Kevin Betts '10, Richie Ross '10, Amanda Maher Ross '10, Heather Celebre '12, Colin Plass '10, Gilian Barr '09, Brett Landy '12, Lizzie Morelli '10, Joy David '09, Stacey Roberts '10, Stephanie Cohen '11, Tommy Morelli '10, Mike Bolbach '10, Lance Lichorat '10, and Lauren Phillips '09.

2000

Send your updates to your class correspondent:

Kristin Hall, hartwick2000@yahoo.com

Robert Gnoinski recently relocated to the Kansas City suburbs from the Philadelphia area with his wife and two daughters. He is still working as a manager with FINRA and is enjoying life in the Midwest and being closer to family.

Kristin Hall remarks on how brutally cold it is in Maine! She is seeing all of the J Term pictures on Facebook and is wishing she had gone off campus more than once for J Term during her time on the Hill. She was very happy to spend Christmas with her parents and brother in Florida this year; it was the first time they were all together for the holidays since she moved to Maine. Before she left, she enjoyed a Christmas party hosted by **Ezra Willey** and **Sarah Jean McIlvain Willey '01**.

Seth Lewis recently took a new position as vice president of investor relations at a European biotechnology company. He is still living in MA with his wife, daughter, and son.

Lindsay Silverman ran her third Boston Marathon last April and she's now planning her next trip to Europe. Perhaps Oslo?

Craig Vario is living in Tampa, FL. He and a friend created a product called Ecoborder which is a landscape edging product made out of recycled tires. It is sold nationwide at Home Depot and other retail chains throughout the world.

Bethel Huller Willingham and **Victor Willingham** have been able to see many fellow alumni recently which has made them appreciate even more the times they spent on the Hill. In fact, their oldest niece has started looking at colleges and they are trying to steer her toward Hartwick. They are keeping very busy with the two girls in preschool, their oldest son in 5th grade, and the birth of their son Emerson Jude Xavier on December 2, 2013. Victor started a new job much closer to home this summer and Bethel is keeping very busy managing the neighborhood swim team as well as her other responsibilities. Victor



Hartwick Wedding: Nancy Andrist Trembacz '09 and Michael Tembacz '10 were married August 3, 2013, at the Lakeview Events Center in West Laurens, NY. They were happy to celebrate the weekend with many close friends from the 'Wick. Pictured: (back) Alexander Zook '09, Sarabeth Henderson '10, Patrick Murtagh '09, Andrew Haverly '09, Matthew Shoudy '10, Sean Carty '08, Caitlin Cooney '10, Benjamin April '10, Brandt Kayser '11, Sandra Armakovitch '09, Sara Williams '10; (front) Erin Huber '10, Alyssa Miliello '12, Elizabeth Lehmann '10, Holly Smith '10, Stephanie Ehrhard Carty '08, Sahara Gay Lupo '09, Kaitlin Esford '09, and Mary Hill '09. Not Pictured: Elizabeth Salmeron '09.

reached a milestone by flying by himself to visit **Brigitte Fielder** and her husband Jonathan Senchyne in Wisconsin this summer. He had a blast and is wondering when he can do it again. The whole family is hoping to reconnect with fellow alumni during a road trip north for spring break this year.

Jeanne Wu has been working at Production Resource Group (PRG) for two years as an assistant operations manager. The fall was crazy pushing out shows for fashion week, theatrical tours, and new Broadway shows for the season before moving onto sound designing for a few off-Broadway shows. Then she was busy for Christmas Broadway productions and tours.

2001

Send your updates to your class correspondent:

Jessica Hyde, jessicahyde@yahoo.com

Shawn August just celebrated his fifth anniversary at his job. He was recently promoted to enterprise architect and is leading the integration efforts within the company. His son, Newman, just turned nine and is still a playful puppy. Shawn and his wife, Crystal, are headed back to Italy for a much needed vacation and will return to tackle their master bathroom renovation.

Sarah Carson was recently elected publications/information division head for the Association for Applied Sports Psychology, an international professional organization that promotes the field of sport and exercise psychology. The division she heads publishes a directory of graduate sport psychology programs, edits the organization's print and online journals, and publishes the newsletter. She is also an assistant professor of kinesiology at James Madison University and the associate director of the Morrison-Bruce Center for the Promotion of Physical Activity for Girls and Women at the University.

Faust Checho and his wife welcomed their second child, Massimo Rocco Checho, on April 15, 2013.

Meg DiSciorio and **Damon Runnals** were recognized for cutting-edge work by *American Theatre* magazine in the February 2014 issue. They both moved to Minneapolis after graduation and founded the Swandive Theatre. Their production of a new play, *An Outopia for Pidgeons*, received regional acclaim.

Jessica Hyde is looking forward to a relaxing 2014 after a busy 2013. Weekend trips to see friends and family will have to do, but she is looking forward to going to Costa Rica in 2015.

Noreen Verbeck and her husband, Matt, welcomed their second baby girl on June 10, 2013. Her name is Kacey. Both Kacey and Sydney had their first trip to Hartwick in January 2014 for the women's basketball alumni weekend.

Daniel Wagoner started working as the controller of Saxton Sign Corp. in Castleton, NY, in June 2013. Saxton is a custom sign manufacturing and installation company that also provides vehicle wraps and vinyl graphics. He is also expecting his second daughter in June so he has plenty of excitement.

2004 | 10th Reunion

Send your updates to your class correspondent:

Bry Anderson, bryanna.g.anderson@gmail.com

Mark Mattice has moved back to his home town of LeRoy, NY, after six years in the Utica area. He has taken a job at Holley Central School District in the Alternative High School, teaching 9th -12th grade social studies and serving as the head football coach and the JV basketball coach. He plans to earn another degree in special education. He hopes all is well with the Class of 2004!

2005

Send your updates to your class correspondents:

Nate King, nate24king@gmail.com

Edwin Siegfried, Edwin.siegfried@gmail.com

Kamarra Cole is the director of Camp Fire San Diego, an organization that works with kids in the outdoors. She is also acting full time and will be attending this year's American Black Film Festival in NYC, where she plans to connect with fellow Hartwick alumni. Karmarra is also the first place US champion in outrigger canoe paddling.

Amanda Fisher graduated from the Atlantic Veterinary College in Prince Edward Island, Canada, and has completed a residency in laboratory animal medicine at Texas A&M. She is currently working as a laboratory animal veterinarian at the University of Pittsburgh and studying to take the board exam to become a diplomate for the American College of Laboratory Animal Medicine.

Alain Harelimana is living in Rwanda, working for the government, and consulting on building and financing of infrastructure projects.

Theorelle Nottage completed a certificate in forensic toxicology in May 2013 at the University of Florida. In December, she was certified in the Courts of the Bahamas as a forensic drug and alcohol toxicologist.



Strike a Pose: Jaimie deJager Connell '12 was married on August 31, 2013, to Thomas Connell. She was joined by Hartwick friends including **Kerry Brennan '12**, **Jennifer Schoch '12**, **Stephanie D'Ambrosio '12**, **Caitlin Rejman '13**, **Livy Routledge '15**, **Kara Kinne '12**, and **Ilona Van der Ven '13**.

Eric Saxton graduated summa cum laude from New York Chiropractic College in November. He is moving to Ashburn, VA, where he plans to open his own chiropractic practice.

Gail Michaelson Karp and **Fred Karp '06** were married on October 13, 2012. In attendance were **Josh Valder**, **Rebecca McCorry**, **Gail Karp**, **Nick Campbell**, and **Katie MacIntosh '07**. On September 12, 2013, they welcomed their first child, Elliott.

2006

Send your updates to your class correspondents:

Brian Knox, brian.j.knox@gmail.com

Florence Alila, fakoth@hotmail.com

Fern Aurora Barker married Scott Barker in 2011. She is pursuing her passion for painting, is a massage therapist, ran and won her first marathon, and is living in Colorado.

2009 | 5th Reunion

Send your updates to your class correspondent:

Nick Forst, nickforst710@gmail.com

Emma Segal recently moved to NYC. She is currently in graduate school pursuing master's degrees in early childhood and special education.

2010

Send your updates to your class correspondent:

Wyatt Uhlein, wyatt@stonehousesearch.com

Nico Meyering recently bought a share of Buffalo St. Books, became a friend of Huntington Memorial Library, funded a literary non-profit, and became a certified administrative assistant. He recently graduated from SUNY Binghamton with his MPA degree with a focus on local government and non-profit work. Nico is in San Francisco for 11 months working for AmeriCorps and a non-profit, Build America, on the housing projects there.

2012

Send your updates to your class correspondent:

Holly Sayman, holly.sayman@gmail.com

Kristina Allen is working as the vocal music teacher at Windham-Ashland-Jewett Central School District where she also teaches elementary general music, elementary chorus, junior chorus, and senior chorus. She is also the Glee Club advisor and the producer of the

Drama Club. **Leslie Thomas Beauregard '02** is her mentor and the district's band teacher. Kristina is also pursuing her master's degree in music education at Florida State University. This program is held at the Florida State campus in Tallahassee for two summers and in London the final summer where she will study with Dr. Andre Thomas and Dr. Anton Armstrong. She expects to graduate from FSU in August 2015.

Brendan Cahill recently visited Hartwick to share his experience in the Peace Corps. Students, faculty and staff heard about his time and activities in Ukraine and learned about the Peace Corps program.

Audrey Fowler is working in the Syracuse office of TRANE as the service coordinator in the service department. She says when schools, hospitals, or other facilities have an air conditioner or boiler emergency between Norwich and Massena, she is the person taking the call and dispatching the service technician who is best for the job.

In June **Carmen Lookshire** visited **Gary Deal-Laroda '13**, **Tanae Adderley '14**, **Stefen Deleveaux**, and **Laron Bethel '10** in the Bahamas.

2013

Send your updates to your class correspondent:

Joan Carregal, carregalj@hartwick.edu

Amanda Baker is working on her master's in public health at the University of Albany, SUNY.

Alyssa Becker is working as a neuropathology research associate at Albany Stratton VA Medical Center.

Shannon Foley moved to Birmingham, England, where she is pursuing her master's in international development at the University of Birmingham. She is on track to graduate in September!

Alexandra Forst is attending New York University's Steinhardt School of Culture, Education and Human Development where she is earning her master's in visual arts administration while also interning at the Museum of Arts and Design.

Tyler Hall is in Bagdad, AZ, where he is working as a pit geologist with Freeport-McMoRan Copper & Gold.



A Future Alum: Harrison Thompson, son of **Daryl Thompson '06**, knows where he'll be going to college! Daryl is continuing to work on the development of his public relations and branding company, DCT Shauden.



Wedding Fun: **Katherine Vergara-Cajiao '10** and **Christopher Kruczynski '09** were married on December 7, 2013. In attendance were groomsmen **Dante Caroseli '09**, **Skyler Stuart '09**, **Adam Tansy '09**, and **Daniel Amato '09** and bridesmaids **Samantha Bernholz '09** and **Caroline Power '10**. Katherine and Christopher recently purchased a home on the north shore of Boston. Katherine is working as a labor and delivery nurse at Massachusetts General Hospital and Christopher is a director of studies in a biology laboratory.



Making a Difference: **Sarah Eppich '13** moved to Tokyo, Japan, after graduation and was hired at an international school for a preschool/ kindergarten teaching position.

Coleman Jones is working for Regeneron Pharmaceuticals as a biotech production specialist in Albany, NY.

Jesse Martino just became a registered stock broker at Craig Scott Capital located in Uniondale, NY. **Justin Hinton** has also begun working at Craig Scott Capital.

Olivia Quinn has her first registered nursing job in the Intensive Care Unit at the University of Pittsburgh Medical Center.

Lia Roberts is volunteering in the Language Access Department at St. Peter's Hospital in Albany, NY. The department provides interpretive services for the St. Peter's Health Partners system including St. Peter's Hospital. She shadows medical interpreters, which gives her opportunities to use her Spanish degree from Hartwick.

Mackenzie Shipley is in graduate school at Penn State University studying biochemistry, cellular biology and molecular biology.

Mike Seeber is still on the Hill! He has a paid internship in the Department of English and Theatre Arts at Hartwick.

John Stuligross works at the Kenosha Community Health Center in Kenosha, WI, as an outreach and enrollment specialist. With federal and state training, he is actively engaging the local community in health insurance sign-ups according to guidelines set forth under the Affordable Care Act. He is one of two counselors responsible for educating residents on the new health insurance reform and assisting individuals and families in the enrollment process. He also recently received acceptance to a Master's of Public Health program at the University of Minnesota and other schools. His intent is to pursue an MPH degree and enter the workforce in health policy and tracking, including epidemiology, health advocacy, or health care administration.

Jocelyn Tomisman received a full scholarship to attend Union Graduate College for her Master of Arts in Teaching through an accelerated one-year program. She is expecting to graduate in June 2014!

Ilona van der Ven is working close to Hartwick as a registered nurse at Bassett Hospital in Cooperstown. Fellow nursing alumna **Sierra Schultz** is also working at Bassett.

Leah Mooradian is working as an insurance agent with Insphere Insurance Solutions where she helps clients find affordable health, life, and disability insurance that fits their needs. In December she gathered some of her Hartwick friends and hosted a Wick Kit event for which Alumni Relations sent them all kinds of Hartwick things. Alumni at the Wick Kit event included **Ricky Scarabino '12**, **Peter Dumas**, **Devon Craft '12**, **Kim Post '11**, **Hannah Kennedy '12**, **Julie Kessler '12**, **Shane McHugh '12**, **Nickolas Meier '11**, **Domenick Zingaro '12**, **Joe Marchwinski '11**, **Jon Stein '11**, **Billy MacElveen '11**, **Kerry Brennan '12**, **Staci Daddio '12**, **Emily Hemendinger '12**, **Hilary Hayen**, **Blair Coppola '11**, and **Andrea Abad '11**.

Megan Campbell moved to Vienna, Austria, after graduation. She will be there for nine months working as a teaching assistant, teaching English to Austrian students in two different schools. One is a city college and the other is an all-girls boarding high school located in an old castle. She has joined several choirs there and is looking forward to skiing in the Alps.

GET MORE CLASS NOTES : www.hartwickalumni.org/classnotes

HELEN ROUNDS ROWAN died November 19, 2013. An accomplished artist, she was the wife of Hartwick trustee emeritus, author, and journalist **Roy Rowan H'95** and the mother of four sons: Dana, Douglas, Nicholas, and former Hartwick trustee **Marcus Rowan '84**. She is also survived by her daughter-in-law Janice Kelly-Rowan and grandson William Roy Rowan.



A native of Detroit, MI, Helen Rowan graduated from Olivet College with a degree in art. She was a picture editor for *Life* magazine when she met her future husband, a foreign correspondent for the magazine. Their romance developed long distance before she joined him in Germany for their 1952 marriage. She began painting landscapes in those early years.

In 1955 the couple moved to Chicago, where Mr. Rowan was named

bureau chief for *Time* and *Life* in the Midwest. In 1959, they moved back to New York City for his promotion to assistant managing editor of *Life*. She raised their sons while he traveled for work.

The international stage then became the backdrop to their life together. In 1972 Mr. Rowan was appointed *Time*'s Hong Kong bureau chief covering China, Vietnam, and other Southeast Asia nations. Mrs. Rowan and their three younger sons accompanied him and she took the opportunity to develop her artistic talents. She studied calligraphy in Hong Kong and traveled the region to refine her skill in painting flowers and birds using delicate Chinese brush strokes. They returned to the United States via the Trans-Siberian Railway in 1977.

Mrs. Rowan found her artistic focus after the family settled in Greenwich, CT. Studying at the Isabel O'Neil Studio Workshop, she became accomplished in the Renaissance art of the painted finish. She achieved journeyman status and became a teacher of the art. Some of her pieces were auctioned by Sotheby's or exhibited at Tiffany & Co.

In honor of his mother the adventurer and the artist, Marcus Rowan established the **Helen R. Rowan P'84 Scholarship for the Arts** in 2012. The income from this endowed fund will be awarded to female students majoring in art and who have demonstrated financial need. *Gifts in memory of Helen Rowan may be made to the scholarship and sent to Alicia Fish '91, Office of College Advancement, Hartwick College, P.O. Box 4020, Oneonta, NY 13820 or please contact her at fisha@hartwick.edu, 607-431-4021.*

OTTO KROEGER '56, H'00 died October 7, 2013. He is survived by his three children and his two ex-wives, including **Elva Johnson Kroeger '55**.

A pioneer in the field of practical applications of Psychological Type, Dr. Kroeger was an internationally-recognized organizational consultant. His primary expertise was in the Myers-Briggs Type Indicator® (MBTI®) Assessment, a field he studied directly with Isabel Briggs Myers.



In 1977 he founded Otto Kroeger Associates (OKA), a firm that still specializes in leadership and team development through self-awareness and self-management. In his 30+ year career, Dr. Kroeger trained more than 150,000 people through MBTI self-awareness workshops. He was a past president of the Association of Psychological Type.

Dr. Kroeger co-authored five leading books on personality: *Type Talk*, *Type Talk at Work*, *16 Ways to Love Your Lover*, *Creative You*, and *Personality Type and Religious Leadership*. In 2010, nearly 20 years after it was first published, *Type Talk* was named the third best-selling nonfiction paperback by *The Washington Post Book World*.

A psychology major at Hartwick, Dr. Kroeger earned a Master's in Divinity from the Lutheran Theological Seminary and was a Lutheran minister for 20 years he was awarded an honorary degree in 2000. A former Hartwick trustee, Dr. Kroeger delivered the invocation at the 2008 inauguration of President Margaret L. Drugovich.

Gifts in memory of Otto Kroeger '56, H'00 may be sent to Alicia Fish '91, Office of College Advancement, Hartwick College, P.O. Box 4020, Oneonta, NY 13820 or please contact her at fisha@hartwick.edu or 607-431-4021.

ALUMNI

1937 | Milton M. Nichols died September 14, 2013. After earning a degree in chemistry, he worked in management for Bendix Aviation Company's Scintilla Division (now Amphenol) in Sidney, NY. He was preceded in death by his wife of 74 years, Maria, and a grandson. He is survived by his three children, five grandchildren, and five great-grandchildren.

1938 | Dorothy Compton Simpson died January 19, 2014. She earned a bachelor's degree in mathematics from Hartwick and a master's degree from New York University. She was a high school math teacher who served as chair of her department at Mahopac School (NY). She was preceded in death by her husband.

1948 | Alberta K. Herman died December 11, 2013. She earned a nursing degree from Hartwick and began working with the VA Hospital in the Midwest. From there she went to North Syracuse Central School District, nursing at Taft Road and Lakeshore Elementary Schools. She is survived by her two brothers and sister and was predeceased by a sister.

1949 | Carlton E. Benjamin died October 11, 2013. A graduate of Oneonta High School, he served in the U.S. Navy during World War II as a pharmacist's mate. A biology major at Hartwick, he was a member of Alpha Sigma Phi fraternity and the choir. He worked as an agent for Prudential and Lutheran Mutual insurance companies, as a science teacher, and retired from H.A.R.T. Bus Company. He is survived by his wife, three daughters and their husbands, six grandchildren, one great-grandchild, and several cousins.

1949 | George W. Lipp Jr. died September 11, 2013. After Hartwick, he graduated from St. John School of Law and Hofstra University. A veteran of World War II, he was a member and former director of the Suffolk County Bar Association. He was a co-founder of Skills Unlimited

and served on its board for 30 years. He is survived by his wife of 60 years, Jacqueline, and their two sons and their families.

1949 | **Rev. John F. Madden Jr.** died January 7, 2014. He served three years in the U.S. Coast Guard before graduating from Hartwick with a degree in psychology. He graduated from Andover-Newton Seminary and was ordained in 1954. He was predeceased by his wife, **Joan Dings Madden '49**, and three sisters. He is survived by his son and daughter, their spouses, and two grandsons.

1950 | **James P. Banks** died December 2, 2013. A World War II veteran, he attained the rank of Sergeant with the Army Air Force 4th Emergency Rescue Squadron, Pacific Theatre. He spent 15 years in public relations for the Goodyear Tire and Rubber Co. and the United Way of Summit County. He was preceded in death by his wife, his mother and father, and his brothers. He is survived by his two children, **Cheryl Valentine '75** and **David Banks '78**; seven grandchildren; and a great-grandson.

1950 | **Bernard Stahl** died January 22, 2014. He earned a degree in business education from Hartwick and a master's from St. Bonaventure University. He was a business teacher at Bolivar Central School and Oteora Central School. He was also the track and cross country coach at Oteora, where the track complex was dedicated in his honor in 1990. A veteran of World War II, he served in the U.S. Navy. He was predeceased by his wife, two sisters, and two brothers and is survived by his five children, 10 grandchildren, seven great-grandchildren, and several nieces and nephews.

1950 | **Fred J. St. Angelo** died October 30, 2013. He was a Veteran of WWII, serving in the United States Air Force. After earning a degree in education, he was an assistant of business administration at Suffern High School as well as coach of the Suffern High School basketball team. He is survived by his wife **Charlotte S. St. Angelo '48**, three children, and six grandchildren.

1954 | **Bernard P. Jagielski** died October 20, 2013. He received a chemistry degree from Hartwick where he met his wife **Connie I. Jagielski '55**. He served in the Army during the Korean War and worked for Varian Associates for 29 years as a national sales/service manager. He is survived by his wife, three children, his brother, five grandchildren, and two great-granddaughters.

1954 | **Barbara J. Post** died November 12, 2013. She graduated from Hartwick with a degree in nursing and earned a master's in nursing from Columbia University. A loyal alumna, she supported Hartwick for 38 consecutive years.

1956 | **Richard J. Schuyler** died October 29, 2013. He studied music at Hartwick and earned a master's from SUNY Potsdam. An instrumental music educator for 35 years, he is survived by his wife, his two children, and two grandchildren.

1958 | **Walter J. Grill** died November 8, 2013. He majored in mathematics at Hartwick, received his BA with honors, and earned a master's degree from SUNY Oneonta. After 10 years as a secondary mathematics teacher, he entered private industry and retired from Amphenol Corporation as a mathematician-accountant. He is survived by his wife, four children, eight grandchildren, a brother, and several nieces.

1959 | **Richard W. Dittman** died January 29, 2014. An Army veteran of the Korean War, he majored in business administration at Hartwick.

He was a retired accountant from Allied Chemical Company and later was employed by NEC. He is survived by his wife, daughter, brother, and several nieces and nephews.

1960 | **Alice Tobey Morell** died January 14, 2014. She earned her bachelor's degree in nursing and worked in the maternity wing at A.O. Fox Memorial Hospital in Oneonta. Later she was a head nurse and supervisor in geriatric nursing at the Chestnut Street Nursing Home. She is survived by her son, ex-husband, three grandchildren, two sisters, and two nieces.

1965 | **John S. "Jack" Pezzicara** died October 11, 2013. After earning a degree in business at Hartwick, he owned a real estate company, Century 21 Country Home Realty in Sparta, NJ. He is survived by his wife, Carol; two daughters; and a sister.

1966 | **Rev. Dr. Wayne L. Sherman** died October 24, 2013. He graduated from Hartwick with a degree in history, the Hamma School of Theology with a Bachelor of Divinity degree, and the Graduate Theological Foundation with his Doctorate of Theology. He served numerous congregations and at the time of his retirement was with Saint Mark Evangelical Lutheran Church in Warren, OH. He is survived by his wife of 46 years, Ellen; three children; three grandchildren; and his sister.

1974 | **Michael W. Beson Sr.** died October 6, 2013. After earning his degree in history at Hartwick, he spent his career with the Shenendehowa School District as a teacher, coach, and administrator. After retiring, he was a golf coach, an assistant basketball coach, and a high school soccer official. He is survived by his wife; son; parents; two sisters; two brothers; five nieces, including **Clare M. Nelson '14**; and 10 nephews.

1974 | **William L. Drexler** died September 23, 2013. At Hartwick he studied sociology and was a member of Alpha Sigma Phi fraternity. He retired from the Carson City Municipal Golf Course, where he had worked for many years as greenskeeper. He is survived by his two sisters, a niece, nephew, and a grandnephew.

1977 | **Mary L. Rives** died November 24, 2013. She graduated from Hartwick with a degree in nursing and lived in Crowheart, WY. She is survived by her mother, brother, and two nieces and was preceded in death by a brother.

1982 | **Stacey Dieffenbach** died January 17, 2014. She graduated from Hartwick College with a degree in history. She is survived by her longtime partner, mother and stepfather, father and stepmother, brother and sister-in-law, and two nieces.

2014 | **Megan L. Dunleavy** died October 11, 2013. She was a senior at Hartwick at the time of her death, majoring in biochemistry. She also studied abroad and did humanitarian work in London, Paris, Peru, and South Africa. She is survived by her brother, Jack; father, Brian; mother and stepfather, Barbara and John Stevenson; and her grandparents.

FAMILY

Stephen Andre died January 19, 2014. He was employed by Kraft Foods. He is survived by his wife, son **Jordan L. Andre '17**, two brothers, six sisters, and several nieces, nephews and cousins. He was predeceased by a sister and two brothers.

Alfred J. Bassani died November 10, 2013. He worked for the D&H Railroad and the Oneonta Post Office and retired from Hartwick College where he was a security guard for 17 years. He served in the United States Navy during World War II as a Petty Officer 3rd Class. He is

survived by his wife; three children, including **David J. Bassani '89**; two grandchildren; four great-grandchildren; his sister; and many nieces and nephews.

Robert P. Boland died August 25, 2013. He served in the Army Air Corps during World War II, was a CPA, and started a dairy milk business. He was preceded in death by four children and their mother. He is survived by his wife, **Catherine E. Boland '47**, and eight children, including **Deborah Walters '69**, **Barbara Taylor '74**, **Jacqueline Doyle '77**, **Judith Meger '81** and **Jane Wurth '84**. He is also survived by 26 grandchildren and 31 great-grandchildren.

Louis Brooker died January 6, 2013. He spent many years in the truck and heavy equipment industry and drove tractor trailers for Chemical Lehman and Mathew Brothers. He is survived by his wife, **Esther M. Brooker '52**; four children, including **Kate Brooker Milano '15**; a sister; 12 grandchildren; 22 great-grandchildren; and numerous nieces and nephews. He was predeceased by his oldest daughter.

Nejla A. Camponeschi died December 6, 2013. She earned her master's degree from SUNY Oneonta and taught at SUNY Delhi before going to work at Hartwick College, where most recently she was assistant dean of first year students. She is survived by a daughter and son, **John H. Camponeschi '06**; a sister and brother; a grandson; and five nieces and nephews. Her husband, Philip, preceded her in death.

Paul J. DeSapio died January 26, 2013. He worked in the construction industry and for Bill Smith Enterprises. He is survived by his wife, daughter, son **Paul J. DeSapio Jr. '08**, three siblings, and several nieces and nephews.

Richmond B. Hopkins Sr. died July 16, 2013. After serving in the US Navy and graduating from Amherst College, he began his career in the paper and printing industry, working for the Oxford Paper Company, Mead Paper Company, and the W.A. Krueger Company. He is survived by his wife; three children, including **Richmond B. Hopkins, Jr. '76**; eight grandchildren; his sister and brother; and 12 nieces and nephews.

Harry J. L'Hommedieu died September 10, 2013. He served in the Fourth Armored Division of the U.S. Army before attending Syracuse University on the G.I. Bill. He was a professional landscape architect for the State of New York. He is survived by his wife; two daughters, including **Jacqueline L. McClune '77**; two grandsons; a sister and brother; and several nieces and nephews. He was predeceased by two siblings.

Jean F. McCullough died January 31, 2014. She was employed as a secretary and insurance underwriter for the former McCleary Insurance Agency and later worked as church secretary and served as clerk of session for the former Emmanuel Presbyterian Church in Amsterdam. She was predeceased by her husband and is survived by her son, **Randy L. McCullough '86**, and his wife, as well as a niece, nephew, and several cousins.

Patrick J. Norton died October 29, 2013. After a career in business and sales, he owned and operated Rita's Italian Ice. He was preceded in death by his brother and his grandson. He is survived by his wife, **Mary Pat Lindsley '86**; two sons; seven grandchildren; and two sisters.

Gould "Stretch" Ryder III died October 24, 2013. A veteran, he joined the Army in 1970 and served as a captain, flying helicopter missions during the Vietnam War. He was a graduate of Alfred University and a helicopter pilot, sailor, businessman, and community leader. He is survived

by his wife; two sons, including **Christopher S. Ryder '12**; his mother; a sister and brother; and several nieces and nephews.

Marlene A. Sorce died October 30, 2013. With her husband, she co-owned the Joseph W. Sorce Funeral Home and she was a Eucharistic minister. She is survived by her husband, daughter and son, grandson **Dakota J. Denicola '15**, two sisters and a brother, and many nieces and nephews.

Carol Worman died December 3, 2013. She was predeceased by her husband, **Wilson J. Worman '41**, and a daughter. She is survived by a daughter and three grandchildren.

FRIENDS

Anthony "Andy" Bankich died November 20, 2013. He studied the plumbing and electrical trades at Jefferson Community College and was employed at Hartwick as a plumber/electrician for 27 years. He is survived by two sons, six siblings, numerous nieces and nephews, and many great-nieces and great-nephews. He was predeceased by three sisters and a brother.

Jack L. Bresee died December 9, 2013. He entered the US Naval Reserve Midshipmen School at Cornell University and served during WWII as a Gunnery Officer in the Atlantic and the Mediterranean. He went into business with his father at BEB Products and later opened The Golden Rooster Gift Shop in Oneonta. He was very active in the community, serving as chairman and director of many organizations. He is survived by his wife of 61 years, Janet Westlund Bresee, a longtime dance instructor at Hartwick; their two children; two grandchildren; and several nieces and nephews. A fan of Hartwick basketball along with his wife, he was missed on the sidelines this season.

Betty B. Greene died December 26, 2013. She is survived by two sons. She was predeceased by her husband, **Thomas H. Greene H'94**, professor emeritus of Hartwick College and a former coach and athletic director at the College. She was also predeceased by their son, Thomas K. Greene, who died on October 13, 2013. A college and high school basketball official for 32 years, he is survived by his wife, Laura; two sons; and two granddaughters.

Susan Stolar Nesbitt died October 20, 2013. A graduate of Ursinus College, she earned a master's in education from SUNY Oneonta. She served the St. Mary's Catholic Church community as the director of religious education for 20 years and as the lay chaplain at Hartwick College and SUNY Oneonta for 13 years. She is survived by her husband of 47 years, Ben; their three children; and four grandchildren.

Wanda R. Perry died September 28, 2013. She was an active member of the Hartwick College Citizens Board Executive Council and several other local organizations. She was predeceased by her husband and a sister and is survived by a brother, several nieces, and a nephew.

Michael T. Roy died September 6, 2013. A supporter of Hartwick College, he is survived by his wife; three daughters; his parents; his brother; his grandfather; and many aunts, uncles, cousins and friends.

Marvin J. Taub died December 30, 2013. A professor at SUNY Oneonta, he was seen walking his dogs almost daily at Hartwick College's Pine Lake or watching the sunset from Table Rock. He is survived by two sons, two grandchildren, three siblings, and numerous nieces and nephews.

VOLUNTEER HIGHLIGHT



Richard Clarkson '86 (right) enjoying True Blue Weekend with trustee John Nachbur '85 and Andrew Phillips '08.

Richard Clarkson '86 Defines a Successful Liberal Arts Education

Richard Clarkson '86 is focused on the next generation. As a volunteer for his alma mater, he's determined to help today's Hartwick students get a strong start on their careers.

He hosts alumni events, offers advice through MetroLink networking programs, meets with students on campus, and even helps young people with resume writing and revising. "I know what a difference it can make when the time comes to interview for a job," he says.

The first in his family to graduate from college and to enjoy the success that came from it, Clarkson says, "I feel blessed in so many ways that giving back is quite simply an obligation."

A management major who transferred to Hartwick, Clarkson works for Deutsche Bank in New York City. After years on the trading floor, he now manages the supporting technology and describes his major project as "deploying the High Frequency Algorithmic Trading platform across 12 locations from Brazil to Japan at the major financial exchanges."

Clarkson is a London, England, native whose international reach extends to his community service. He was in South Africa for four weeks this winter as part of Deutsche Bank's Global Corporate Social Responsibility program. Clarkson analyzed a charity organization's business case "to see how best to adjust their program, strategize on fund-raising, and

market themselves," he explains. He did so with cultural sensitivity and professional respect, "bearing in mind they are a successful organization that has helped over 55,000 orphaned or vulnerable children (OVC) in the last 14 years." The work was demanding, exhilarating, and "truly wonderful."

Whether he's speaking as an international volunteer or a business leader, it's not just Hartwick's business students who benefit. Clarkson looks beyond academic major to consider the type of professional a determined student may become. "I am a strong believer in the ability to learn and to think that comes from a liberal arts education as it applies to the real world," he explains.

"One might assume we want specific 'business/econ' business school grads and nothing else — well, that is simply not the case," Clarkson says of Deutsche Bank. "The world of finance is quite broad, crosses a range of skill sets, and is ever-changing. To be successful, you need to have a strong foundation but also be agile."

"You must continue to learn as you grow," he adds. "That ability is the essence, in my mind, of a successful liberal arts education." It's one measure of achievement that generations of Hartwick graduates can appreciate.



**GOAL
\$32
MILLION**



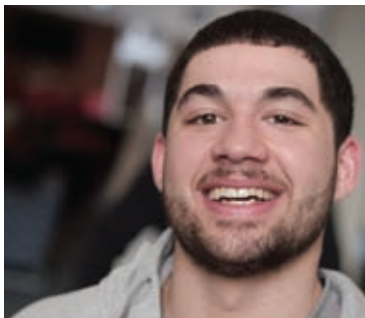
Learn more, visit
www.hartwick.edu/campaign

Or contact Jim Broschart
Vice President for
College Advancement
broschartj@hartwick.edu
607-431-4026



THE CAMPAIGN FOR HARTWICK STUDENTS

It's personal.





HARTWICK
COLLEGE

est. 1797

Office of College Advancement
PO Box 4020
Oneonta, New York 13820 USA
www.hartwick.edu

NON-PROFIT ORG.
U.S. POSTAGE
PAID
HARTWICK
COLLEGE



Go 'Wick! Winter Athletes Take the Competition by Storm



In the Hawks' NCAA Tournament overtime win versus Baruch, **Brittney Dumas '17** sank a career-high 34 points and snagged 15 rebounds.



Jared Suderley '14 led his team to the Empire 8 championship and the NCAA playoffs, breaking longstanding 'Wick scoring and rebounding records.



Lindsay Bowker '14 became the first female diver in Hartwick history to qualify for the NCAA Division III Swimming & Diving Championships.