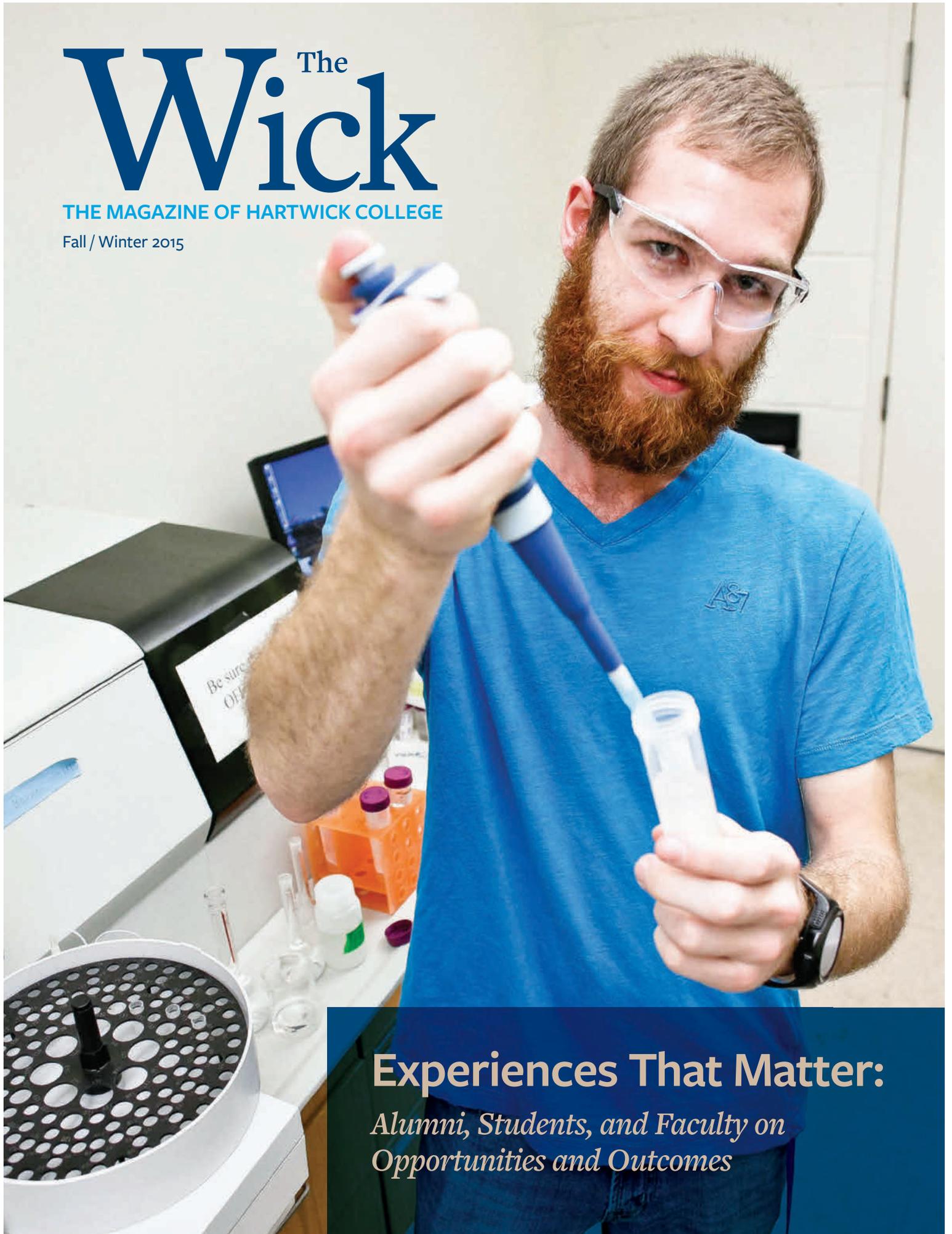


The Wick

THE MAGAZINE OF HARTWICK COLLEGE

Fall / Winter 2015



Experiences That Matter:

*Alumni, Students, and Faculty on
Opportunities and Outcomes*



“I love calling for **WickWire** and talking to alumni. We have **common experiences** even though we’re removed by years. As an English major, I love hearing other people’s stories. It’s the one thing that **connects us all**. Hearing what alumni have been doing after Hartwick gets me so excited for the future.

“I give to Hartwick because family is very important to me. I regularly meet up with friends at Campbell Fitness Center and John Christopher’s Café on campus. Those spaces help me have family here and I know gifts to the College made those spaces possible. Donors create opportunities for generations to create community at Hartwick. That’s why I ask alumni to give and that’s why I give, too.

“I would do anything for Hartwick. I want to leave my mark.”

—SHYANNE DEBAKER '16

English major, Education program; Three-Year Degree Program
WickWire caller and peer advisor
First student donor to the John Christopher Hartwick Society

THE CAMPAIGN FOR HARTWICK STUDENTS

It’s personal.

To discuss how you can get involved in the final phase of The Campaign for Hartwick Students, contact Vice President of College Advancement Gregg Fort at 607-431-4026 or fortg@hartwick.edu.



Experience that Matters

Research in higher education has identified ‘high impact practices’ that positively affect student engagement, degree completion, and learning. These practices, including first year seminars, intensive writing experiences, global experiences, research, and internships, among others, have been found to enhance learning and student outcomes in measurable ways.

Not surprisingly, experiences also shape the ultimate perception of the value of education. The Gallup-Purdue Index 2015 Report notes that the “odds of strongly agreeing education was worth the cost” increase markedly when certain conditions exist. For example, alumni nationwide report that they are 1.9 times more likely to strongly agree that their college education was worth the cost if professors “cared about me as a person” or if there was a “mentor who encouraged me to pursue my goals and dreams” and 1.8 times more likely if “I had at least one professor who made me excited about learning.”

We know from our participation in the National Survey on Student Engagement that students are benefitting from high impact practices on the Hartwick campus. Hartwick seniors outperformed selected peers on high impact practices including study abroad, research with a faculty member, and completing a culminating senior experience. In our most recent survey of Hartwick alumni, 94% of respondents said that they were satisfied with their Hartwick experience.

That is what the data tells us. This edition of *The Wick* brings the numbers to life. Student artists who created dinnerware raised money for The Lord’s Table food kitchen while student scientists who work in the Hartwick Center for Craft Food & Beverage are developing transferable skills in a growing industry in New York State. These and so many other learning experiences matter. The mentors who make learning possible—alumnus Simon Baker, trustee emeritus John Duffy, Professors Stephanie Rozene and Zsuzsanna Balogh-Brunstad, Coach Anna Meyer, to name a few—are an inspiration to our students and to everyone who is committed to high quality, experience enhanced, liberal arts learning.

Want an education that matters to students and alumni as well as those who deliver and support it? Look no further than Hartwick.

Best,

Dr. Margaret L. Drugovich P’12
President

The Wick

Fall/Winter 2015 | Volume LVII: No. 3

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EXPERIENCES THAT MATTER



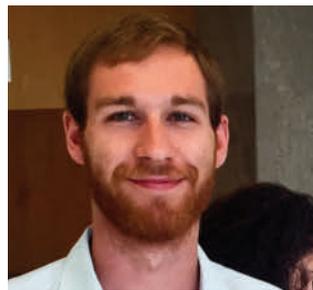
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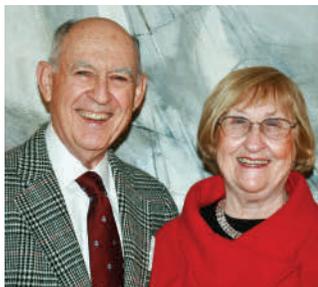
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Hartwick College, an engaged community, integrates a liberal arts education with experiential learning to inspire curiosity, critical thinking, creativity, personal courage, and an enduring passion for learning.

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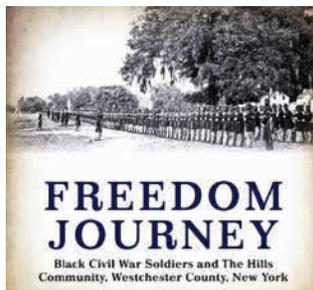


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Milestones for coaches, individual achievements, athletic and academic excellence in soccer

ON THE COVER: Kyle Smart '17 is only a junior, yet he already has a set of extraordinary Hartwick Experiences to his credit. A geology major from Saranac, NY, he won a Duffy Family Ambassador Scholarship to conduct biochemistry research in Europe this summer (page 12) and was one of the first to do research at Hartwick's new Center for Craft Food & Beverage (page 6). His Hartwick faculty mentors—and research collaborators—include Teacher-Scholar Award-winner Dr. Zsuzsanna Balogh-Brunstad (page 10).

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Teacher as Scholar, Scholar as Author

Hartwick faculty advance their disciplines through research, contributing to the breadth and depth of knowledge in their fields. Books written by single faculty authors or in collaboration with colleagues at other colleges and universities were published by the following professors during the 2014-15 academic year:

ELIZABETH BLOOM, EdD

Associate Professor of Education

Resisting Reform: Reclaiming Public Education Through Grassroots Activism.

Bloom, E., VanSlyke-Briggs, K., Boudet, D. (Eds.) (2015). Charlotte, NC: Information Age Publishing.

VICKI HOWARD, PhD

Associate Professor of History

From Main Street to Mall: The Rise and Fall of the American Department Store.

Howard, V. (2015). Philadelphia, PA: University of Pennsylvania Press.

C.W. "SANDY" HUNTINGTON, JR., PhD

Professor of Religious Studies

Maya: A Novel.

Huntington Jr., C.W. (2015). Somerville, MA: Wisdom Publications.

KATHERINE O'DONNELL, PhD

Professor of Sociology

Artisans and Advocates in the Global Market: Walking the Heart Path.

Simonelli, J., O'Donnell, K., and Nash, J. (Eds.) (2015). Santa Fe, New Mexico: SAR Press.

EDYTHE ANN QUINN, PhD

Professor of History

Freedom Journey: Black Civil War Soldiers and The Hills Community, Westchester County, New York.

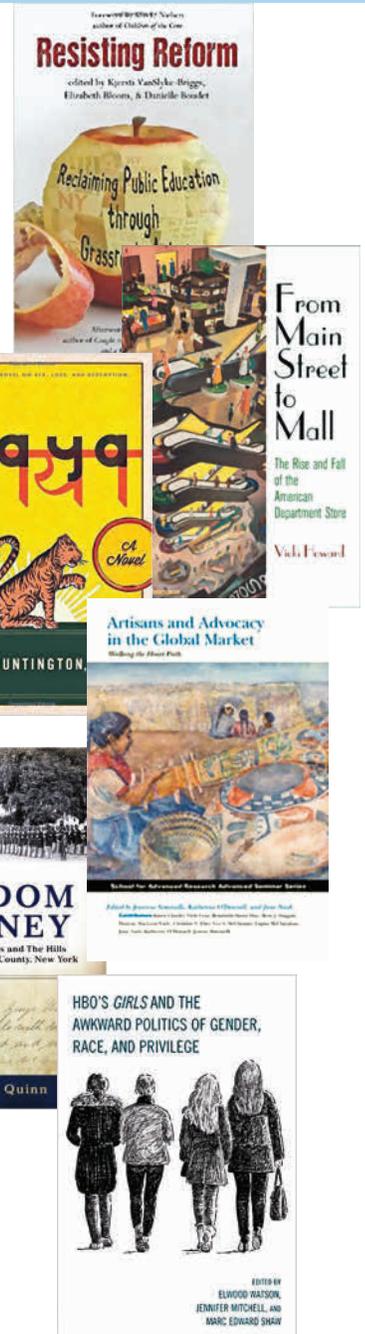
Quinn, E.A. (2015). Albany, NY: State University of New York Press.

MARC SHAW, PhD

Associate Professor of Theatre Arts

HBO's Girls and the Awkward Politics of Gender, Race, and Privilege.

Shaw, M.E., Watson, E., and Mitchell, J. (Eds.) (2015). Lanham, MD: Lexington Press.



Also in 2014-2015:

8 faculty contributed
9 book chapters
last academic year and
11 book reviews.

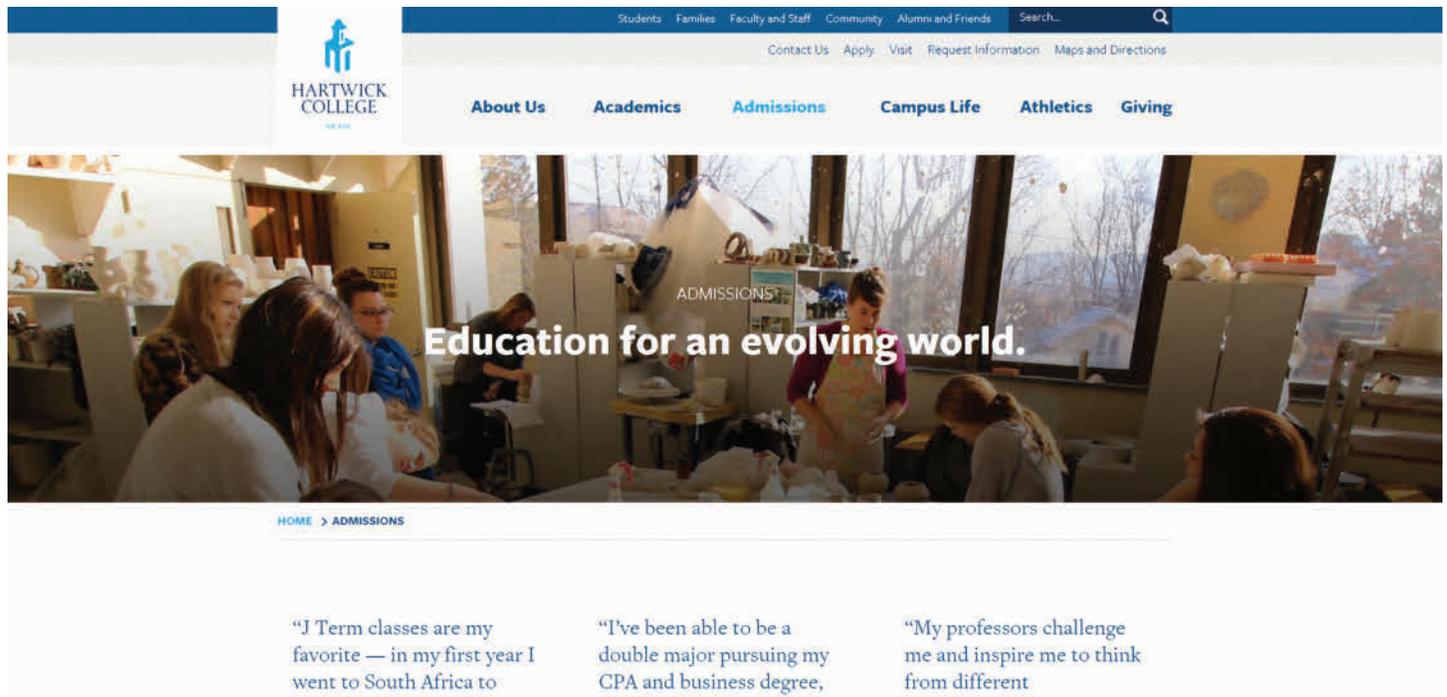
16 professors
22 journal articles,
reviews, poems, and
recordings published.

50 Hartwick faculty
90 made
presentations at
conferences and
professional meetings
around the country and
internationally.

23 faculty
participated in **69**
public performances,
recitals, plays, and
exhibitions.

9 professors received
12 funded grants, contracts,
fellowships, awards,
and prizes.

It's New: Hartwick.edu



Large photos, brief text, a focus on people, and messages of impact. It's Hartwick's new website and it's directed to prospective students.

The style aligns with this generation—tagged Gen Z—and their approach to communication and to life. Considered the first true “digital natives,” today’s youngest generation feels empowered by technology. They do their college searches online and well more than half will submit their college applications on their smart phones.

These young people are also determined to have an impact on society, are optimistic about their own future, and want to make change and get results. Coupling their ambitions with one of Hartwick’s great strengths, the website highlights experiential learning. Pages are titled “This is education with purpose,” “Pick a path that matters,” and “Set your sights higher,” for example. Stories of opportunity punctuate quotes from young alumni, faculty comment on engagement and immersion, and students talk about being inspired and gaining experience.

“Be a Part of Hartwick, after Hartwick” heralds the gateway to the alumni and friends portion of Hartwick’s website, inviting all to “Be Involved, Be Informed, Be Invested.” And “Together, We Can Do More” introduces the Giving section of the site that focuses on the impact and the difference that one person can make.

Hartwick’s new website is a principal expression of the College’s refreshed brand with messages built on Hartwick’s immersive academic offering, its future-directed approach, and its relationship-driven environment. The brand refresh developed from an exhaustive process of discovery through interviews and audits; brand definition through strategy sessions and workshops; creative development that included photography style, color palette, and typefaces; and the extension into the website. ■

GEN Z—now 5 to 19 years old—is the future of this and every college. Their backgrounds, interests, priorities, and modes of communicating have significant implications for how we recruit, how we educate, and how we define and build community going forward.

Source on Gen Z: Ologie branding firm founder and Chief Creative Officer Bev Bethge Ryan, who presented to the trustees and to Hartwick faculty and staff in October 2015. Her firm has worked with Hartwick for the past year to refresh the College brand and reimagine the website.

Experiential Learning, Meet Economic Development

Hartwick steps out in front with the Center for Craft Food & Beverage (CCFB), New York State's first and only brewing industry resource for testing, education, and business development.



Center for Craft Food & Beverage



WEBExtra: www.hartwick.edu/craftfoodandbeverage
Contact: Aaron MacLeod, director of the Center for Craft Food & Beverage macleoda@hartwick.edu or 607-431-4232

Practice-based learning, industry-centered services, and engaging partnerships characterize Hartwick's new Center for Craft Food & Beverage. In labs and offices on the lower level of the Johnstone Science Center, Hartwick is applying the College's intellectual resources to the region's economic development.

Staff, faculty, and students are providing analytical services to ensure product quality and to conduct industry-oriented research using state-of-the-art equipment and facilities. The Center also provides training and professional development seminars for producers. Economics and business faculty and students will also help entrepreneurs start and grow their businesses.

Even before the dedicated lab space was renovated, faculty and students were getting the job done. "Dr. Zsuzsanna Balogh-Brunstad recruited me for the Brewery Ommegang project," says Kyle Smart '17 of the testing done last spring. "We conducted laboratory analysis of beer wort for calcium and zinc concentrations, two vital cations in the process of beer making. This allowed me to practice my laboratory skills, exposed me to the level of precision required for commercial lab operations, and taught me the importance of collaborative projects."

John Christopher Hartwick Scholar Calvin Yeager '16 also worked on the project with Balogh-Brunstad. Using the atomic absorption spectrophotometer in Hartwick's chemistry lab, he built on what he had learned in an instrumental analysis course. "Using professional equipment for Brewery Ommegang allowed me to see the extent of my education and to understand some of the true aspects of industrial quality control," Yeager says. Specifically, he tested Brewery samples of wort for levels of

calcium and zinc, which he explains are necessary for healthy fermentation.

From the industry side, Brewery Ommegang brewmaster Phil Leinhart says, "Hartwick's Center for Craft Food & Beverage provides full lab services at a very reasonable cost. It is an invaluable resource and partner for us and other small producers in the area."

Hartwick met the brewery's need, and that's exactly the plan. The Center's clients are typically "small, craft breweries that cannot afford to build and operate a fully equipped quality control laboratory," says CCFB Director Aaron MacLeod. "We provide fast, reliable, and affordable testing to help them ensure that their products meet the highest standards of quality and consistency. Our Center is the only laboratory of its kind in the state providing quality testing for beer and brewing raw materials such as barley, malt, and hops."

"By conducting testing and research associated with craft food and beverage, our students gain exposure to knowledge and skills that they can apply in an industry that is growing," says President Margaret L. Drugovich P'12. "In leveraging the College's intellectual capacity, Hartwick provides the testing and business development services craft food and beverage makers need to create quality products and viable business strategies. The Hartwick College CCFB is the perfect interface of education and industry. This is a win-win enterprise." ■

Hartwick's Center for Craft Food & Beverage is funded in part by a grant from the Appalachian Regional Commission, an incentive from Empire State Development Corporation through New York State's Consolidated Funding Application process, and a grant from the George I. Alden Trust. Gifts in support of this initiative count toward The Opportunity Fund of The Campaign for Hartwick Students; contact Vice President Gregg Fort at fortg@hartwick.edu or 607-431-4026 for information.



CREATIVITY COLLABORATION COMMUNITY SERVICE

THE HARVEST DINNER PROJECT

HARTWICK COLLEGE STUDENTS IN COLLABORATION WITH THE RED CABOOSE RESTAURANT & BAR

By ELIZABETH STEELE P'12

What a Collaboration.

What began as a class in functional ceramics developed into The Harvest Dinner Project, incorporating community engagement, service learning, and experiential learning into the study and practice of art and art history.

Picture this... A seven-course meal offered for two nights only at a farm-to-table restaurant in Oneonta. Dishes such as panzanella, gravlax, and Moroccan stew on the menu. Every course served on student-made ceramics designed to complement the food. A professor and her students acting as hosts. Hartwick's president, two vice presidents, a former city mayor, business and community leaders, faculty, alumni, and friends enjoying the \$100-a-plate event and each other's company. Nearly \$8,000 raised for The Lord's Table soup kitchen in Oneonta.

President Margaret L. Drugovich P'12 applauds Associate Professor Stephanie Rozene, calling her work "a perfect expression of Hartwick's version of experiential learning." As she notes, "There is nothing in the world like being inspired by a powerful educator."

What a Class.

Associate Professor of Art Stephanie Rozene has made a career of bridging creativity and everyday life. A practicing artist who specializes in functional ceramics, she extends her enthusiasm for community into her approach to teaching, offering her Dinnerware course as the perfect example. In the past five years Rozene's students have created more than 1,500 pieces for Empty Bowls, a community project benefiting The Lord's Table soup kitchen in Oneonta. This fall, she reimagined that project into a class as The Harvest Dinner Project, teaching it in the context of food insecurity and again raising thousands of dollars for the soup kitchen.

Layers of practical learning awaited her 15 students. "There are different considerations when you're making a plate for yourself or you're making it for a restaurant," Rozene offers, noting the value of creating designs that complement the food and practical concerns such as fitting plates and bowls into an industrial dishwasher.

Her class produced nearly 600 pieces over the course of the semester. Working in groups of two or three, they designed and made bread plates, cheeseboards, salad plates, stew bowls, soup bowls, and dessert plates; each group concentrating on a different item. Time spent in the studio far exceeded the requirements of the course, with their teacher right beside them at the wheel or loading the kiln.

"The students learned about production in pottery and about making pieces similar enough to work together in presentation," Rozene explains. Similar enough, but not exactly the same; it's a distinction that welcomed individuality in the creative process and allowed for variances in experience levels.

"All the dishes we made are unique, but related—just like us," observes Seth Littlefield '18, a double major in art and English.

A Cooperative Venture

When Rozene pitched the idea of a community dinner project to Tim Masterjohn, owner of The Red Caboose Restaurant & Bar in Oneonta, he readily agreed.



The Red Caboose Restaurant & Bar owner Tim Masterjohn joins Associate Professor of Art Stephanie Rozene in a critique of student work for The Harvest Project.





What a Night.

“It’s an interesting approach to take two different creative mediums and make them work together,” he says. “We were excited to work with this energetic group of creative students to produce a unique dining experience while learning about the relationship between food and ceramics.”

Masterjohn and Chef Sam Ohman partnered with the class throughout the semester. “They cooked for us and we talked about how food looks and tastes,” Rozene says. “And twice they came to the studio to critique students’ prototypes.”

“It was so interesting to hear Tim and Sam talk about food and how they imagine the experience of eating a dish and then to help make that happen,” says Caitlyn Wright ’16, a double major in sociology and art. “I learned about designing with intention and with sensitivity to the purpose and life of the piece.”

Other Hartwick classes collaborated, as well. Rozene’s Raw Materials class developed what she describes as “black clay bodies that look like slate and served to create the cheeseboards.” And Nancy Golden’s Museum Studies Preparation and Design class designed and installed an exhibition of the Dinnerware coursework at the Fenimore Art Museum in Cooperstown.

Learning in Context

The Dinnerware course developed into “A study of the rich history of ceramics and the rich history of the American food movement,” Rozene explains. “We took a holistic approach to the American food revolution, and students became really excited about their ability to make change.”

It is characteristic of Rozene to teach in context. In alignment with the 2015-16 Hartwick campus theme of Food & Community,

her students watched documentaries such as *Chef’s Table* and heard from guest lecturers on food and identity and the farm-to-table movement. The entire experience heightened their understanding of problems related to food insecurity.

“This Harvest Dinner Project is about developing a consciousness about our food culture on many levels,” says Wright. “By eating with intention, we are feeding ourselves in more ways than one.”

Seminar Style

Rozene approached the 200-level course as an advanced seminar. “I couldn’t offer it at the 400 level without course prerequisites, but then I wouldn’t have gotten such diversity in the class,” she explains, noting that fewer than half of her students are art majors and some had never even touched clay before.

Elusive designs, cracked glazes, pieces accidentally fusing in the kiln—it all became part of the process and the learning. Upper-level art students became team leaders, and “It was great to see them develop those skills,” says their teacher.

“I admit I had some trepidation at first,” Rozene says of bringing non-majors in on such an ambitious project. “Were they all ready for the intensity of the class? Were they ready not only to create, but to give away their work? Were they ready to focus on the community first?” They were.

“We worked hard and thought even harder throughout this process,” says Ericka Erickson ’16, an English major. “We crafted these items with our hands and we fed people with them—both at the event and through our fundraising efforts.”

Psychology and art double major Nikky-Ann Duncan ’18 describes the entire experience as “a good, honest, organic process from start to finish.” ■

The Most Rewarding Approach

By Zsuzsanna Balogh-Brunstad, PhD

Associate Professor of Chemistry and Geology & Environmental Science and 2015 winner of Hartwick's Teacher-Scholar Award

People often ask me why I invite undergraduate students to join in my research, why it matters to me, and how I and/or the students benefit. It takes so much time and energy, so they think I must be crazy.

My biggest motivation for investing in my students in this way is my passion about science.

I was lucky to have enthusiastic teachers who planted the seeds of curiosity, critical thinking, and excitement about science, math, and technology in my mind; seeds that rooted and developed well. I am always curious and enthusiastic about solving problems and finding answers. Incorporating research into teaching is the best part of my work as I try to transfer my excitement about science to my students. I believe that doing is the best way of learning and the most rewarding approach as an educator.



Conducting fieldwork at the Robert V. Riddell State Park with Catherine Winters '14 and Dylan Malloy '15.



Doing research for Hartwick's Center for Craft Food & Beverage with Joe Balnis '15.

Working side-by-side with my students on real research projects allows them to learn the ropes of scientific inquiry, be creative, apply knowledge to real problems, and understand the significance of the scientific applications. In addition, they learn how to work with others, be respectful and dependable partners to each other, learn from each other's mistakes, share ideas, and do their best no matter what. I do this by example as I work with them as an equal research partner while I provide guidance and mentor each one of them. My enthusiasm usually sticks and so we can complete high-quality and cutting-edge work that might not be accessible to undergraduate students at other colleges. Through this hands-on approach I am not just preparing them for a science career, but I expose them to collaborative approaches, critical thinking, and dealing with failures and unknown adventures. At the same time, I learn a lot from my students. They help me with all aspects of the scientific inquiry, technological advances, problem solving, and troubleshooting. Along the way I gain lifetime friends among my research students.

Every year since my arrival at Hartwick College I have been quite lucky to have great students working with me on various projects. My main research focus has been looking at microbe-mineral interactions, especially the role of symbiotic fungi on chemical weathering of soil minerals and nutrient uptake of trees and other plants. I have been employing cutting-edge techniques, been involved in international and national collaborations, and most importantly I have been able to involve undergraduate students in this large ongoing project. It started with Kimberly Negrich '11, who spent a J Term with me in Denmark at the University of Copenhagen learning application of atomic force

microscopy techniques. Sheila Niedziela '13 and Kyle Greenberg '13 spent a summer and J Term at the Pacific Northwest National Laboratory in Richland, WA, learning applications of transmission and scanning electron microscopy in addition to wet chemistry techniques. Most recently, Kyle Smart '17 was able to contribute by completing an independent research project working alongside an international research group connected to fungal weathering of soil minerals. Kyle's hard work paid off when he won the best student poster award by presenting the most promising science at the 2015 Goldschmidt International Geochemistry conference in Prague, Czech Republic.

Locally relevant research projects run in parallel with my main focus, addressing water quality of Otsego County, and the effects of invasive insects on soil and soil-water chemistry. When Hartwick received funding to establish the Center for Craft Food & Beverage, I got involved because the project seemed interesting and it was very important to provide intellectual leadership to our local community and industry. My students volunteered many hours preparing and analyzing samples to determine calcium and zinc content of wort for Brewery Ommegang. Calvin Yeager '16, Killian Tallman '16, Alex Hanse '17, and Kyle Smart '17 were instrumental in testing and refining the methods and providing consistent, high-quality data for industrial use. Through this project they learned how to apply industry-approved standards and methods to ensure reproducibility and precision, and they were able to gain and practice skills that will be very useful in their future endeavors. Through projects like this we are able to connect to the local industry and provide networking opportunities to our students to build their careers close to home. ■

Personal Growth. Intellectual Inquiry. Professional Development.

Sixteen ambitious Hartwick students won competitive grants for international study or internship this year.

I truly believe that people who have the opportunity to travel owe it to others who may not be as fortunate to share their stories.

— MARGARET ELISOFON '17



An Emerson International Internship sent music major Margaret Elisofon to Bolivia to teach music and English at the Instituto Exclusivo in La Paz. "I embraced Bolivia as clear-eyed and as brave as I could be," she says. "I had an open mind and an open heart. I wanted to learn, and I truly did."

Elisofon fell in love with the country, its children, and its language. "Everything is so much smoother and musical in Spanish," she observes. "Each sentence sounds like an intricate piano melody. I miss how easily and effortlessly those words rolled off my tongue."

Like so many Emerson recipients before her, Elisofon was deeply changed by the experience. "Bolivia was not just an internship for me, but a marker in my adult life," she says. "Bolivia showed me that I can be alone and I can acclimate to cultures that are so vastly different than what I'm used to."

Duffy Family Ambassador award winners studied such diverse topics as Icelandic sagas, the West Usambara Mountains of Tanzania, and the post-Communist transformation of Romania. Emerson International Internship winners went around the world to begin careers ranging from scientific research to social entrepreneurship, from transcultural nursing to community development, from international business to sports marketing.



Kyle Smart '17 in Prague, Czech Republic, presenting his work at Goldschmidt 2015, the premiere international conference on geochemistry. He won the Best Poster Award in the student competition.

A Duffy Family Ambassador Scholarship sent geology major Kyle Smart across Europe in pursuit of his science. Specifically, he joined an international biochemistry study of the effect of symbiotic fungi on mineral weathering and elemental uptake of Norway spruce.

"The experience was irreplaceable for me as an aspiring scientist," he says. "The skills I acquired will remain paramount throughout my life, in graduate school where I will specialize in biogeochemistry, and in my career as a biogeochemist working on environmental remediation."

Smart participated in the NanoGeoSciences Research Group at the Chemistry Department of the University of Copenhagen, Denmark, where he worked alongside leaders in the field.

"I am now versed in cutting-edge nano- and micro-scale imaging techniques rarely conducted by undergraduate students," he says. "This knowledge is allowing me to design an advanced undergraduate thesis research project that is comparable to a graduate student experience."



Brittany Tait '16 felt right at home in San Francisco.



Firdavs Abdunazarov '16 promoted the VR accelerator program, River.



Sawyer Macdonald '15 accepted a permanent job with his internship employer, Thatcher Spring (pictured).

Ones to Watch

The first six **Baker-Simpson Fellows** went coast-to-coast when they spent their summer in for-credit internships in New York City or the Silicon Valley. Mentored by Professor Penny Wightman and Simon Baker '93, these rising seniors rode the waves of newfound independence while they jump-started their careers working alongside young entrepreneurs.

A glimpse of the three who went to California:

Experience Times Two

Brittany Tait '16 witnessed the roller coaster of a start-up venture when she joined Pendnt, a new concept in retail marketing. "It's an exciting idea combining virtual reality with fashion to create a new option for shopping," she says. Halfway into her internship, the venture failed due to a lack of second-round funding, but Tait remains positive about the business' potential.

Simon Baker '93 moved quickly to bring Tait into his firm, BakerAvenue, which she describes as "a tactical wealth management firm that practices a prudent and pragmatic approach to investment management." She worked alongside "some of the best" on projects that included collaborating with the COO on a business plan.

Virtual Reality

Firdavs Abdunazarov '16 spent his summer interning with Rothenberg Ventures, "a Millennial venture firm with the mission of helping the world's fastest growing early-stage start-ups," he says.

"Because Rothenberg Ventures is the thought leader in the virtual reality space, I learned a lot about the market as well as what challenges it faces." His

principal project involved Rothenberg Ventures' virtual reality accelerator program—River.

"One of my biggest accomplishments was driving four investments from the start to the finish line," Abdunazarov says. "It was a great feeling knowing I was able to recognize a great company."

e-Commerce

Sawyer Macdonald '15 turned his Baker-Simpson Fellowship into a job offer; he's joining his summer host—GearLaunch—full time following his December graduation. Macdonald describes the Internet-based t-shirt designs and sales company as "building a platform that supports the entire value chain, from customer service to production and fulfillment while allowing sellers to build brand equity on their own white-labeled storefront."

Macdonald approached his work "with an open mind and a desire to learn about something new," he says. One major project: extensive market research on potential 'power sellers' in the Vietnamese market, four of which have already become GearLaunch outlets.

The students were well prepared by Penny and motivated, and they went into their experiences with a great attitude. They excelled in different areas, encountered different challenges, and I think all grew in different ways. Who knows, one of them could become the next Elon Musk or Sheryl Sandberg.

—SIMON BAKER '93, who established the Baker-Simpson Fellowships in Entrepreneurship through gifts to The Campaign for Hartwick Students

How does Hartwick stack up today in preparing tomorrow's alumni?

In student-to-student conversations, Communications Intern Rachel Kulik '15 found out. Using the criteria of the Gallup-Purdue Index as a guide, she delved into their reasons for choosing the liberal arts, gained insight into their diverse opportunities as students, and glimpsed the lasting benefits of their Hartwick experience.

The Gallup-Purdue Index measures alumni's "preparedness for life linked to six positive experiences" in two broad categories:

SUPPORT

- > I had at least one professor at college who made me excited about learning.
- > My professors at college cared about me as a person.
- > I had a mentor who encouraged me to pursue my goals and dreams.

EXPERIENTIAL

- > I worked on a project that took at least one semester to complete.
- > I had an internship or job that allowed me to apply what I was learning in the classroom.
- > I was extremely active in extracurricular activities and organizations while I attended college.

The **Gallup-Purdue Index**, the largest representative study of college graduates in U.S. history, is designed to measure the most important outcomes of higher education. It is the result of a partnership among the Gallup Organization, Purdue University, and the Lumina Foundation.

The latest report is available at: <http://www.gallup.com/services/185924/gallup-purdue-index-2015-report.aspx>

By RACHEL KULIK '15

Making the Difference

The **desire to keep learning**, to **have an open mind**, to **explore**, to **grow**, and to **succeed**; these are the qualities which **Hartwick recognizes and values in its students.**

Through the guidance of caring and dedicated professors, the emphasis on experiential learning, the diverse community, and the wide range of interests and subjects taught because of Hartwick's liberal arts background, our college seeks not to have its students fit in, but to help them stand out. Hartwick is not just a college, but a community in which every member is an individual and every individual makes the difference.

“I was interested in the idea of a liberal arts college because I wasn't sure what I wanted to do and Hartwick offered me a lot of options.

“I declared myself an English major because I was passionate about the subject. English is a dynamic and very necessary field, and the ability to write well is valued across many professions.

“Dr. Susan Navarette laid the groundwork for my English career in college and solidified my interest in the field. Dr. David Cody has taught me how to delve beneath the surface of a text and keep an open mind while adventuring through it; he jump-started my literary ambitions to write and publish a scholarly essay. Because of these professors, I have grown tremendously as a reader and a writer.

“While working on my psychology major, I have discovered that the more I learn, the more I want to learn. For example, Dr. KinHo Chan taught me that everything you do physically alters the brain, so it's important to have a well-rounded education to promote a well-rounded brain; a liberal arts education supports this notion.

“Attending a liberal arts college has allowed me to test the waters in many academic fields, greatly assisting me in the process of deciding what I want to do as an undergraduate and, ultimately, helping me to start discovering what I want to pursue as a career.

“In the future, I'm thinking of going into education. I hope to encourage love and passion for learning and thinking in a new generation of students, just as that passion has been encouraged in me.”

TOM GILLON '17

English and Psychology double major
Sigma Tau Delta English Honor Society, student DJ for WRHO



“My decision to build a career in economics came by chance. Dr. Karl Seeley of the economics department has had a huge impact on that decision, and it was through talking to him about life, graduate school, and how he got to where he is today that I made my choice. Later I got an internship with Dr. Carlena Ficano working on her research project analyzing the role of microcredit in farms using agricultural census data, and that really solidified my desire to work in economics.

“After graduating, I plan to start my own nonprofit working with lower economic status families and children. My dad inspired this ambition; he started as a farm kid with nothing, and now he’s a successful professional who works hard and keeps humble in spite of his accomplishments. I saw him work to help inner city kids when I was younger, and I want to do the same, to show them their value and that where you come from doesn’t put a limitation on where you’ll go.

“I want to help people and to make a change in the world. Hartwick has shown me issues that are happening today and how to use my training in the economics field to solve those problems. Here, my dreams to go into nonprofit work have been solidified, and I’ve learned that most of the time the only thing stopping you is taking the first step.”

RAQUEL FISHER-SALAME '16

Economics and Political Science double major
Challenge Education, Blue Key Ambassador, Political Science Club, volunteer for the Oneonta Boys and Girls Club



“Hartwick’s nursing faculty expects a lot out of their students. They really put us to the test, not because they want us to fail, but because they know that we are capable.

“Our faculty teaches us from the beginning that nursing is an art and a science. Every time I meet a new patient, I have to think of them individually with empathy and understanding, not as just ‘patients’ but as people. In order to really build a connection and care for someone, you need to be able to understand that they’re different from you and love their differences because that’s what makes them unique. That is what adds to your art as a caregiver. Nursing is a career and a study completely revolving around people, for people, and ultimately, the nurse’s role is to advocate for those people.

“I started to discover the art of nursing when I began to discover myself through exploring my own interests. I built a tight group of friends from all different backgrounds with ideas completely differing from my own, which helped me understand and identify myself. As I became—and keep becoming—a better-rounded person, I feel myself become a better nurse. I understand that I am a nursing student *AND* . . . because although nursing is a part of my identity, it is not solely my identity. Once I understood and embraced my own diversity, I could then extend that to others and to my patients. As a nurse, my job is to give total care to all people, regardless of who they are, and in that lies the art of nursing.”

CHRISTINE HUGHES '17

Nursing major, Political Science minor
Co-president of Hartwick Identity Alliance, Resident Advisor of Pride floor in Hilltop, Hartwick College Association of Student Nurses, Nursing Students without Borders, student DJ for WRHO, Wick Student Alumni Ambassadors (SAA)



“Many of the college chemistry programs I looked at didn’t seem to require enough of their students. When I came to Hartwick, I found exactly what I was looking for in a college: a close relationship with professors who care about their students, their classes, and the subject matter they teach, and a program offering difficult course material that would challenge me.

“Now I’m the first student to conduct senior thesis research with Hartwick’s Center for Craft Food & Beverage. I am acting as an analytical chemist, which is a role I’m hoping to take on in the food and drug industries once I graduate and an ambition that I feel is only possible because of Hartwick’s rigorous chemistry program. My professors have gone out of their way to help me succeed, to know me, and to make me feel comfortable regardless of whether or not their course is in my major.

“In Professor Kath Kreisher’s printmaking class, I was encouraged to pursue my ideas as an artist, something I had originally wanted to be, and it was cool to realize that regardless of what I’m studying I can always relate it back to what I’m interested in. There is a formula to the art just as there is in the lab.

“Today, I am able to understand concepts based in various subjects like art or philosophy and relate them with science so that I can keep learning and developing a better understanding of my field. I never want to stop being curious and pursuing knowledge, and going to a liberal arts college has made that a possibility for me.”

BILL BROWNLEE '16

Chemistry major
*Student DJ for WRHO, former ceramics assistant
Hartwick Center for Craft Food & Beverage researcher*



“All of my interests seemed to line up when I came to Hartwick. I wanted to major in business, and so I took an organizational behavior course in the field working outside the classroom in an internship-style setting. That gave me practical experience, showed me a new way to interact with people, and helped me to narrow down my interests for a future career.

“In marketing classes I’ve learned to look at the breakdown of society’s view of a person and understand how to use that to my advantage. In Women and Gender Studies, we look at what society thinks of the individual and how different assumptions and stereotypes in gender roles affect that individual. Now when I look at advertising, I can clearly recognize the stereotypes that society perpetuates, and I like the idea of using those stereotypes to my advantage through advertising campaigns that challenge gender norms. There’s a toy that’s being marketed toward girls now to encourage engineering and science, something that’s usually sold as a boy’s toy, and that’s exactly the kind of thing I want to market someday.

“Hartwick has given me the opportunity to do things I otherwise wouldn’t have done. I’ve grown in confidence and I’m able to put all my work and effort into my projects, both now for school and in the future for my career. This is where I’m supposed to be—a place where I’ve grown, learned, and gotten so much happiness, support, and contentment.”

JILIAN SABATINO '17

Business Administration major
Women and Gender Studies minor
*Resident Advisor, Hartwick’s Women’s Center
Field hockey team*



Alumni Reflect on Experiences That *Matter*

A Good Liberal Artist

Bob Dandrew '83 is a connector with a cause. The director of the Local Economies Project of the New World Foundation in New York City, he brings small businesses and farmers together with community-based organizations,

government officials, and funders to promote a sustainable food system in New York's Hudson Valley. "I want to see this region evolve as a force in changing our food system," he says. "I want to help change people's relationship to food."

It's a complex situation fraught with challenges, but Dandrew is undaunted. "I'm an optimist," he says. "I enjoy connecting

with people who believe as I do that change is possible. I like being there when something shifts in them and they break from their cynical views and their courage is roused."

Moving people toward shared goals taps the communication skills that Dandrew developed as a Hartwick English major. "Good writing requires good thinking," he explains. "If you can write well, you can

be persuasive and you can make things happen. My communication skills are the most important thing in my career."

Dandrew's direction was set while he was still a student. During an internship in the College's Development Office, "I was inspired by Don Brown," he says, referring to Hartwick's former vice president, class of '60. "I knew then that I wanted to work in the nonprofit world." Dandrew now supervises a staff of 20 and oversees a \$3.5 million annual grant-making budget.

Dandrew's work in sustainability is multidisciplinary. "The issues are so much more than what science can solve; it's about economics, public health, culture. Really, it's everything," he says, noting that his Hartwick education still proves invaluable. "There is such a tendency in life to be reductive. The benefit of the liberal arts is that it promotes a multi-faceted view of life. A good 'liberal artist' is resourceful. A liberal arts education is preparation for anything. That's what I got at Hartwick."

*There is such a tendency
in life to be reductive.*

—BOB DANDREW '83
English major



Impetus for a Life's Work

One course—one month—and **Luke Sinwell '03, PhD**, had found his way. J Term in South Africa with Professor Connie Anderson

“transformed my life academically, personally, and politically,” he says. “The experience enabled me to see life outside of the prevailing Western ideals which tend to dominate how people think, particularly in the United States. As a junior at Hartwick, South Africa appeared to me to be an epicenter for an alternative way of thinking called Ubuntu, which essentially means ‘we are because of other people.’”



Sinwell spent the fall semester of his senior year in South Africa conducting research on participatory rural development in a poor community. After completing his anthropology major at Hartwick with distinction, he returned to South Africa to earn his master's and PhD in development studies from Witwatersrand University. Today he is a senior researcher at the University of Johannesburg, the secretary of the South African Sociological Association (SASA), and the author of numerous works including a forthcoming book, *The Spirit of Marikana: The Rise of Insurgent Trade Unionism in South Africa* (Pluto Press). “My main research is about how ordinary people have made changes in the world around them by engaging in contentious politics,” he explains.

The opportunities Sinwell was afforded at Hartwick still influence him. “The wide choice of liberal arts courses, small classes, independent studies, and the close relationships that I was able to build with the nurturing faculty at Hartwick were essential for my personal and professional development,” he says. “These experiences provided the impetus for the research that I am doing more than a decade later on questions of poverty, inequality, and the politics of social movements which seek to transform the status quo and, in some cases, create a new kind of society that is based on ordinary people's needs rather than a minority's profits.”

My imagination was captured during a first-year seminar and I soon shifted my major. This decision has shaped my professional and personal development.

—LUKE SINWELL '03, PHD
Anthropology major

Empowered and Prepared



Patricia (Pat) Fulton '73 has used her nursing degree in unexpected ways. “I figured out my career as I went along,” she says, “and it turned out to be the perfect progression.” Fulton recently retired as the supervisor of Community Liaison Services at Nassau County Department of Mental

Health & Chemical Dependency outside of New York City.

Even as a student, her greatest interest was in substance abuse and mental health. Fresh out of college, Fulton worked three years at Loeb Center for Nursing & Rehabilitation within Montefiore Hospital in the Bronx. “I did traditional nursing in a step-down unit,” she

recalls, “helping people understand both the physical and emotional implications of their disease process.” Then came a job in a substance abuse outpatient clinic, then a position with the NY State authority agency for alcoholism and chemical dependency during which she developed her administrative skills.

“Because of both the classroom and social challenges of Hartwick’s nursing program, I felt very empowered to tackle and succeed at whatever I put my mind to,” Fulton says now. This included going after—and landing—jobs that were designed for professionals with a master’s in social work. “I showed that my personal character and my educational and work background had prepared me as well as any MSW,” she says.

“I have always had confidence and am proud of what I’ve been able to accomplish with my nursing education at Hartwick. I believe that I am the only BSN to have held a chemical dependency program director position within the Nassau County substance abuse network of services. I trace that back to Hartwick. Becoming a nurse in this liberal arts program played a role in my development personally and professionally. All of it mattered.”

Becoming a nurse in this liberal arts program played a role in my development personally and professionally. All of it mattered.

—PAT FULTON '73
Nursing major

Learning Agile

Adam Mitchinson '07 is an “organizational problem solver” working at the crossroads of business and psychology. At Tory Burch, a major design company based in New York City, he is responsible for expanding the company’s learning and organizational effectiveness for 3,000 employees worldwide.

It’s human resources, and much more. “Organizational psychology is an understanding of human systems and how to guide and change behavior,” Mitchinson explains. “I am concerned with the alignment of business strategy and behavior: What are we trying to do as a company and, collectively, how can we get there? How best can we perform at our best?”



Mitchinson has studied and written about a concept called learning agility. “It’s a hot topic in the business world,” he says. “As a society we set up formal learning well, but we miss so many opportunities for informal learning.

We have access to information like never before, so the question has become: How quickly can you take in information and apply what you know across a range of situations and problems?”

Cross-disciplinary thinking has interested Mitchinson since his college days. “Hartwick allowed me to engage in behaviors I think are fundamental: Take risks, try different things, apply what you’ve learned,” he recalls. “My Hartwick experience was about exploration and that instilled in me a joy of learning.”

A psychology major with a business minor, Mitchinson transferred to Hartwick to play D1 soccer. He came from Scotland, where “in the education system it is less easy to combine disciplines,” he says. “Hartwick and its

Hartwick allowed me to engage in behaviors I think are fundamental: Take risks, try different things, apply what you’ve learned. My Hartwick experience was about exploration and that instilled in me a joy of learning.

—ADAM MITCHINSON '07
Psychology major
Business Administration minor

liberal arts study gave me the opportunity to explore two fascinating areas. It fitted me perfectly.”

Mitchinson excelled at the game, becoming team captain, and in the classroom earning a Freedman Prize for his research on “Reputation: Its Effects on our Mental Processes and Performance.”

“Being an athlete, I have long been fascinated by the concept of team and the idea of leadership,” he says. “At first I thought I’d go into sports psychology, but a professor turned me onto organizational psychology. I ended up at Teachers College, Columbia University, to study business-based problem solving.” He earned a master’s degree in social and organizational psychology and will soon complete a doctoral degree in the same subject.

Despite his current work, Mitchinson is not following a strict plan of his own. “When I went to college I had no specific ambition and I still tend to live in the moment,” he says. “I practice learning agility in my own life. It’s the breadth of my work that keeps me happy.”

Different Perspectives

Bill Elkins '66 doesn't live far from the rural farm where he grew up, yet it's a world away. Elkins and his wife, Betsy Abbott Elkins '68, live in Syracuse, NY, where he is an accomplished



painter and community volunteer. This follows a successful career as an architect, which followed his Hartwick business major.

"Where I came from, if you went to college it was to make something of yourself, and that meant making a lot of money," Elkins says now. He first majored in political science, thinking he'd become a congressman, "though I had

no idea what that meant." It wasn't until after college that architecture, and eventually art, beckoned.

"Coming from a small town, Hartwick for me meant exposure," Elkins says. "Being in class with people from all over who had so many different ideas, it really opened my mind. The liberal arts provides impetus to consider different sides of any question."

Elkins has internalized the approach. "You grow into making use of the liberal arts in ways that you don't even know you're doing," he observes. His open-mindedness and curiosity have inspired world travels with Betsy to locales that, in turn, inspire his watercolors.

Though he hesitates to call painting a second career, it is a passion that satisfies him in new ways. "The observation is completely different from architecture," Elkins explains. "Colors, shape, juxtaposition, composition—these are so important to me now." The past president and past treasurer of the Onondaga Art Guild, he is also past president of the Central New York Watercolor Society.

Elkins' service to community goes far beyond his art. He helped form the Board, and is now the treasurer, of A Tiny Home for Good in Syracuse. "I learned about Tiny Homes from my wife's volunteerism in feeding the homeless," Elkins says, noting that many homeless people are veterans with post-traumatic stress. "In my work, I solved problems. I realized I could be of use adding my expertise through architectural services." (The organization is building homes of 250 sq. ft. and plans to rent them to those in need.)

"When I started my architecture business, my first employee said 'You're not afraid of anything,'" Elkins recalls. "I feel like that's what I'm supposed to do—go for it."

You grow into making use of the liberal arts in ways that you don't even know you're doing.

—BILL ELKINS '66
Business Administration major

Careers in Alignment

It's hard to pin down Captain **Laura Litynski Cook '86**, PhD. In the nearly 30 years since graduating from Hartwick, this music major has



performed on flute with the Florida State Symphony, with the Idaho 25th Army Band, and with the Iraqi National Symphony. A double major in psychology, she initially expected to combine the disciplines with a

career in music therapy. Instead, she developed a multifaceted career as a therapist, case manager, school guidance counselor, adjunct psychology professor, leader in education and human service organizations, and a director of human resources and marketing. Along the way she has made her mark as a military officer in both the Army and Air Force Reserves.

Cook grew up across the US and Europe, attending Frankfurt American High School and playing the flute in the North European band in West Berlin before the Wall fell. The daughter of a retired brigadier general who was a dean at West Point, she says, "I developed a strong sense of patriotism to accompany my passion for music." It wasn't until Hartwick, which she attended on a music scholarship, that she was inspired by Dr. Ronald Heyduk to study psychology. She went on to earn a master's in counseling from Florida State University, where she played in the Florida State Symphony and Woodwind Ensemble. She also continued to play her flute and teach private lessons, all while raising four children.

"I wanted to serve my country in some capacity," Cook recalls. Inspired by a concert by the 25th Army Band, she enlisted in the Idaho National Guard at age 35. "After performing at the governor's mansion on 9/11,

I wanted to dedicate more to the military and became an Army Medical Service officer."

Back in Florida, she ran the branch campus for Gulf State Community College before she was chosen to serve as a Civil Affairs Army Reserve officer. Deployed in 2004 during Operation Iraqi Freedom, she earned the Joint Commendation Medal for service to her country and played as a flautist in the Iraqi National Symphony. "Music is a universal language that unites people," she says of performing in the first joint concert in Baghdad. After deployment she became an Air Force Public Affairs Reserve officer and a director of human resources and marketing. Following 10 years with the military, she earned a doctorate from Walden University in psychology with a concentration in organizations.

"Making a difference in any organization or situation is a source of great satisfaction," she says. "Education, counseling, music, and human services are powerful ways to have an impact." Cook is now settled in Nevada, where she is working as a school counselor. "It's a Title 1 elementary school in Reno," she says. "I know I can make a true difference here."

Cook is returning the favor extended by Hartwick professors such as Dr. Thurston Dox. "He was amazing," she recalls. "He saw the future in his students and would prompt us to become more than we thought we were. I remember him saying, 'You can do this ... just try.' I have always felt Hartwick was the inspiration and foundation behind me throughout my career." ■

*Dr. Thurston Dox was amazing.
He saw the future in his students
and would prompt us to become
more than we thought we were.*

—LAURA LITYNSKI COOK '86, PHD
Music and Psychology double major

PORTRAIT IN PHILANTHROPY By ELIZABETH STEELE P'12

Support without Restriction

Gesella Stephan P'78 and George Stephan H'01, P'78 have been a part of the Hartwick community since 1974 when their son, Peter, chose this college to study history.

The couple quickly became involved in the Hartwick Community. First, George was asked to chair the Presidents Council, then to serve on Hartwick's Board of Trustees. It was a good fit and he continued as a trustee for five more terms (18 years). As a result of his business expertise, George was also asked to serve on the Advisory Board of Professor Emeritus John Clemens' Humanities in Management Institute, an experience which "enabled us to keep returning to the campus after my tenure as trustee had ended," he recalls.

His more than 40 years in business began in 1961 as an attorney with Shearman & Sterling, a large Wall Street law firm, where he specialized in corporate finance and international business transactions. In 1969 he joined Kollmorgen Corporation, a growing international technology company, where he spent more than 27 years in roles ranging from general counsel to chairman of the board. He also served for 18 years as a director of Barr Laboratories, Inc., then one of the largest US generic pharmaceutical companies.

Somehow George still made time for his son's alma mater because he found the volunteer work both interesting and enjoyable. "After so many years of being connected to Hartwick, we made many friends there," he says, citing Trustee Emerita Joyce Chesebro Buckingham H'15 and her husband, Harold, as an example.

George has been off the Board for years now, but the couple's interest hasn't waned. When Margaret L. Drugovich was elected president in 2008, the Stephans were curious about Hartwick's

next leader and George decided to attend a Board meeting as an emeritus member. "Having met Margaret and seeing what she's done, I'm impressed by her and the current trustees," he says. "The College is energized by Margaret's energy. She has started a lot of initiatives that enhance Hartwick's reputation, including the Three-Year Degree program."

Eight years after her arrival, the couple are still involved because "We're so impressed with Margaret and what she's doing with the school," says Gesella. Last spring they hosted a Presidential Reception for her near their Connecticut home.

We give to only a few educational institutions; Hartwick is one where we feel our gifts can make the greatest impact.

—GEORGE STEPHAN H'01, P'78

The Stephans support Hartwick in numerous ways, sometimes linking their philanthropy to Peter's interests from his college days. "We give to Pine Lake because of Peter," says Gesella, noting that he often went birdwatching there with Chemistry Professor J. Robert Miller H'98. "They were very close and Peter continued to see him for years." International study was also a part of Peter's Hartwick experience—and the couple are world travelers—so they gave to the College's successful Emerson Challenge for international internships.



“We respond to particular requests from the College, but generally we don’t choose to restrict our gifts,” says George. “Restricted giving requires a greater knowledge of the College and certain programs than we have at this point. Unrestricted giving, on the other hand, provides flexibility to the people who know the needs of the College better than we and, consequently, can apply our gifts in the areas where they are most needed.”

The Stephans participate in The Campaign for Hartwick Students with gifts to general endowment and the Hartwick Fund—both unrestricted. And George was among the current and former trustees who funded the Master Facilities Plan in 2011 that is now guiding campus changes.

Their investment in Hartwick’s future comes in the form of a charitable remainder unitrust that the Stephans established a few years ago with Hartwick as one of the remainder beneficiaries. This planned giving vehicle earned them a valuable tax deduction as well as income for life and membership in Hartwick’s Abraham L. Kellogg Society.

So many years after Peter’s Hartwick graduation, “We’ve become accustomed to contributing to Hartwick,” says George. “Hartwick did a great job for our son and for so many students. I’m pleased at how well Hartwick graduates are doing.” For this forward-thinking couple, current and planned gifts are investments in generations to come. ■

To talk about what you can do for Hartwick students, contact Gregg Fort, vice president for college advancement, at fortg@hartwick.edu or 607-431-4026.

\$30 Million Mark Surpassed —the Countdown is On!

Hartwick is on the verge of making history. When the \$32 million campaign goal is reached—and exceeded—it will be the most the College has ever raised in a six year period. This is your chance to be counted among the 32 million reasons why Hartwick students are grateful. Only six months remain in The Campaign for Hartwick Students.

THE CAMPAIGN FOR HARTWICK STUDENTS

It's personal.



Making [International] Dreams Come True

35 J Term and study abroad funds established to date.

\$71,000 awarded this year from fully endowed scholarship funds (5% of principal, per Board policy).

27 students having the experience of a lifetime.

Who are these generous supporters? Whose ambitions are they advancing in J Term 2016?

Former Trustee Bruce Anderson '63 = Joanne Georges '17 > theatre / England + Michaela Herman '16 > business / Italy + Aimee Raimondi '16 > culture / Ireland.

Former trustee Dick Clapp '62 + Carol Clapp = Shannon Conway '17 > art & art history / Italy + Amanda Gelatt '17 > nursing / Jamaica.

Maureen Riley Dobert '63 + Ken Dobert '61 = Charlie Feher-Peiker '17 > culture / South Africa.

Former Trustee John Duffy P'91, P'95 + Anne Duffy P'91, P'95 = Samantha Malcolm '16 > geology / Hawaii + Tabitha Hartshorn '16 > psychology / Hawaii + John Gallo '16 > business / Italy.

Professor Emerita Norma Hutman (deceased) = Kristy Walker '17 > nursing / Jamaica.

Hutman + the Clapps + the Doberts = Anna Sweet '17 > business / Italy.

Former trustee Paul Johnson '67 + Christine Winant Johnson '68 = Jocelyn Waite '17 > nursing / Jamaica + Rachel Truland '17 > biology / Costa Rica.

Chrissie Semenenko P'09 = Richard Colby '16 + Gabriella Davilla '18 > art & art history / Italy.

Board Chair Francis Landrey P'06 + Maureen Kilfoyle P'06 = Heather Billington '17 > biology / Costa Rica.

Landrey / Kilfoyle + former Trustee Nancy Morris '74, H'06 = Allison Agate '17 > business / Italy.

Former trustee Brian Wright H'02 + Josie Wright = Sarah Sperling '17 > theatre / England + Jacqueline Davis '17 > biology / Madagascar + Derek Stoddart '17 > geology / Hawaii.

Former Trustee Ron Lynch '87 = Ashley Connolly '18 > culture / Ireland.

Trustee Sally Griffiths Herbert '88 + Tim Herbert = Jilleen McEvoy '18 > language / France + John Talbot '18 > art & art history / Italy + Simonne Cazoe '18 > biology / Costa Rica.

Herberts + Wrights = Victoria Hubbard '17 > geology / Hawaii.

Cyrus Mehri '83 = Allison Quicho '17 > psychology / Hawaii.

Alumni + parents + friends' gifts = Kaley Chase '17 > nursing / Jamaica.

www.hartwick.edu/giving/scholarships-and-funded-awards = full list of Hartwick's named tuition scholarships, J Term scholarships, & special awards.

Pine Lake Challenge: Phase One Impact

Pine Lake is a beautiful place, an interesting place, an unusual space. Forty years of student living and learning has strained the infrastructure, but Hartwick's environmental campus is being rebuilt and even reimagined to benefit the College community for many years to come.

Improvements are possible thanks to the Pine Lake Challenge—a fundraising drive posed by anonymous donors who are matching dollar-for-dollar all gifts to infrastructure and endowment. When the challenge reaches a successful conclusion, a total of \$350,000 will be raised to improve and enrich Hartwick's Pine Lake Environmental Campus.



Phase One fundraising is complete, and so are most of the resulting improvements. Half of the \$100,000 refurbished the cabins of Redwood 1 and 2 and Outback 1 and 2. For the Redwood cabins this meant new roofs, renovated screened porches, and a new kitchen in RW1; Phase One funded complete interior renovations to both Outback cabins. The other half of Phase One monies completely rebuilt the ropes course, which is now a high rope pole course set in the forest.

“We chose the location because it provides the aesthetics that we are still in the woods, which in itself provides an aspect of adventure and challenge,” says Erin Toal, interim director of Hartwick's Pine Lake Environmental Campus. A pole course has longer life expectancy than a tree course, she explains, and the new site is more accessible in case of a medical emergency—an important precaution.

Phase One is also funding a new feature: a bouldering wall in the Vaudevillian stage area that “will offer year-round programming for the Hartwick community,” says Toal. “We are looking forward

to opening this space to our college community as an indoor exercise alternative, attempting to unplug the modern soul away from screens/technology and to incorporate good old face-to-face socialization.”

The ropes course stands at the core of Hartwick's Challenge Education program. “One of the key missions in our Challenge Education programming directly connects to the Strategic Framework of Hartwick College as ‘programming designed to develop a transferable skill set that accesses personal courage and critical thinking,’” says Toal. “Challenge Education boosts personal courage and allows individuals of all ages and backgrounds to see things from different perspectives, and overcome obstacles they would otherwise not encounter on a daily basis.”

The Pine Lake Challenge in The Campaign for Hartwick Students is enriching the student experience and advancing the mission of the College. ■



What's Next?

Phase Two of the Pine Lake Challenge is well underway and anonymous donors are ready to match up to \$50,000 in gifts made for further infrastructure improvements by August 1, 2016. Phase Three will be a \$75,000 match for gifts to the Pine Lake endowment.

Every gift counts. Make your commitment now at www.hartwick.edu/giving or contact Major Gift Officer Matt Metzger '10 at 607-431-4055 or metzgarm@hartwick.edu.



Something New is Brewing on The Hill

By RACHEL KULIK '15
Intern
Advancement Communications

It may be cold up on Oyaron Hill, but John Christopher's Café is sure to keep the Hartwick community warm. With its welcoming décor, friendly staff, and delicious food and drinks—of course including great coffee—the on-campus coffee shop in Yager Hall is the perfect place to study around the clock, have meetings, enjoy a snack or a meal, or just hang out.

It's just what Addison Muller '16 intended. An accounting major who took the student lead in creating the café, she says, "I wanted a cozy, multipurpose space with the warm and inviting vibe of a coffee shop, a place that could be used for getting homework done, hosting art shows, or having poetry readings."

COOPERATION

Now a hit collaborative project between Hartwick College and the Aramark corporation, the concept for John Christopher's Café began in 2014 with a Coffee Shop Initiative survey presented by Student Senate and led by Bryce Leary '14. Initial results were extremely positive and the buzz began.

Vice President of Student Affairs Meg Nowak decided to test the idea's feasibility through an Organizational Behavior class that spring. Jordan Andre '17, Muller, Gerald Murphy '15, and Nicholas Steffens '14 jumped into researching the idea, checking out other campus' coffee shops, and compiling a survey which received an overwhelming 600 responses. They presented their findings to Nowak, CFO George Elsbeck, and Dining Services Director Rick Accordino, and plans to make John Christopher's a reality began.

"This is everyone's campus and so our group asked staff, professors, and students to respond to the survey," says Muller. "We were rewarded by the results. So much feedback from other people and my desire to make things better for future generations really pushed me to keep working on this project. I realized that students really can make a difference here."

FUNDING

The students' voices were being heard, but could their vision be funded? President Margaret L. Drugovich P'12 took action. Because Hartwick was celebrating its 60th anniversary with Aramark's food services, she decided to ask corporate leaders for a commemorative gift.

“My job is to listen to what’s important to the students and to do my best to make connections,” the President explains. “We had an opportunity with Aramark, a clear and articulate picture of what the students wanted, and the survey information to back it up. It all came together in a powerful way.”

Aramark Regional Vice President David Heidenberg was there when the space was dedicated this September. “In the café we were able to capture the unique culture that is fostered at Hartwick and deliver to the students a comfortable, relaxing space,” he says. “It is extremely rewarding to know that we have helped increase students’ satisfaction on campus and we will continue to look for ways to do so.”

OPPORTUNITIES

This exciting new venture falls within the Opportunity Fund of The Campaign for Hartwick Students, which is designed to improve the Hartwick campus and the experiences of the students who populate it.

Muller remained dedicated to the project long after her Organizational Behavior class ended. Ready to seize an opportunity of her own, in spring of 2015 she became the Student Senate Liaison on all matters regarding what would become John Christopher’s. She participated in designing the café, helping to choose color schemes and furniture and securing the space as a place for student art.



Aramark Regional Vice President David Heidenberg presents President Margaret L. Drugovich P’12 with a clock commemorating the opening of John Christopher’s Café.

To make the space a gallery, Muller enlisted the help of Artistocracy club President Nikki Zuaro ’16. “I want John Christopher’s to be a permanent space for art curated by students who take an interest in gallery design,” says Zuaro. “Because we are trying to ‘bring art up the hill,’ I’m coming up with new ideas for future shows and asking students to display their work in John Christopher’s.”

President Drugovich is impressed with the results. “College should provide students with opportunities to stretch, to grow, and to refine their skills in being able to

collaborate effectively, communicate well, and assume leadership roles,” she explains. “Through experiential learning, we enable students to test themselves in safe spaces and to experience things that are transformational. Hartwick is special because we give young people the opportunity to build their confidence and their competence, whether it’s a project like John Christopher’s for Addison, or traveling around the world during J Term.”

“As John Christopher’s has grown these past two years, I have grown a lot, too,” Muller says. “The communication skills, management skills, and understanding of the business and corporate world I’ve learned have really given me the ability to wow employers. This is the best business experience I could have had.” Her efforts have paid off, for the College and for herself—Muller has already secured a post-graduation job as an audit associate at Fust Charles Chambers LLP, CPAs in Syracuse where Bill Wildridge ’88 is a partner. ■



Addison Muller ’16 and Student Senate President William Schultz ’16 celebrate the café opening.

A Celebration of Hartwick Spirit!

TRUE BLUE WEEKEND—the annual Homecoming / Reunion / Family event—brought hundreds of alumni, family, and friends back to enjoy life on Oyaron Hill in October.



24th Annual WAA Golf Classic



Men's D1 Soccer >



Golden Jubilee Reunion / 50 Year Club Induction



True Blue Weekend Kickoff Party



Field Hockey Celebrates 50 Years





Nursing Reunion at Thornwood for glove-wearing and fun-loving members of the Class of '62 with President Drugovich (front, right) and Beth Steele (front, left).

Rock the Reunions Party





2015 Awards for Achievement

Don '60 and Diane '60 Brown Award winner Tim Raimy '17, Alumni Board President and Trustee Steve Suleski '76, Margaret L. Drugovich P'12, Meritorious Service Award winner and Trustee Ginny Elwell '77, Outstanding Young Alumnae Award winners Lisa Christensen Mayer '05 and Aliria Muñoz '07, and Outstanding Employee Award winner Professor Larry Malone. (Not pictured: Distinguished Alumnus award winner Rory Read '83, P'09.)



Alumni Concert in Anderson Center for the Arts



Let's Go Hawks!



Record Breakers: Men's Soccer

An academic as well as athletic powerhouse, the Hartwick Hawks were honored with the Sun Belt Conference's Men's Soccer Academic Award and the NSCAA Team Academic Award.

In addition to winning the Conference title, Coach John Scott's squad recorded the best team GPA in the Sun Belt for the second year in a row. They reached eighth in the nation for all D1 men's soccer teams, marking three years in a row among the top 10 GPAs of D1 men's soccer.

The team retained the Sun Belt regular season title and now boasts an unbeaten streak of 12-0-0 against all Sun Belt opponents (conference games and playoff games). The Hawks earned nine All Conference Awards, including a clean sweep of all individual awards—Offensive Player of the Year, Defensive Player of the Year, Freshman of the Year, and Coach of the Year for John Scott '00. It's the first time since 1993 that one college has won all of the Sun Belt Conference men's soccer individual honors in a single season.

Offensive Student-Athlete of the Year Jamie O'Grady '17 (business administration) was also the Tournament Most Outstanding Performer. Kit Tregear '17 (mathematics) was

Sun Belt Defensive Student-Athlete of the Year. Conference Freshman of the Year and All-Tournament pick Lenny Wilson '19 (geology) played every minute in goal (1,802) for the Hawks this season with eight shutouts, 71 saves, and a save percentage of .789. The All-Tournament team also included Mike Rood '17 (business administration), who scored the game-winning goal against Georgia State in the final. Nine Hawks were named All-Conference.

In the opening round of NCAA tournament play, the Hawks (and their fans) traveled to Hanover, NH, to be hosted by Dartmouth College. The 1-0 defeat for the Hawks came with just seconds left in the first overtime. Hartwick finished the season 11-6-3.

The 2015 College Sports Information Directors of America (CoSIDA) Academic All-America Men's Soccer Teams named team captain Jack Miller '16 (mathematics and physics) to the All-America Second Team. Miller and Tregear were CoSIDA Academic All-District First Team selections.



Get the latest results, visit hartwickhawks.com



facebook.com/hartwickhawks



twitter.com/hartwickhawks



It's 304 in 28 for Coach Anna Meyer

Field Hockey Head Coach Anna Meyer hit the 300-win career mark on September 15 as the Hawks defeated Morrisville State in double overtime for a final score of 3-2. Meyer is now one of only 13 Division III coaches and 33 coaches in all three divisions (I, II, and III) with 300 wins all-time. In her 28 seasons, Meyer's teams have qualified for the NCAA Tournament seven times, including two trips to the NCAA Final Four and an appearance in the 1996 NCAA Division III National Championship game.



500+ in 31 for Coach Dale Rothenberger

Swimming and Diving Head Coach Dale Rothenberger P'00, P'02, P'05 reached a milestone on October 24 as Hartwick's men's and women's swimming and diving teams went 5-1 at their home quad-meet. Rothenberger had led the Hawks men to 268 victories and the women to 233 wins as of November 15, 2015. In his 31 years at Hartwick, Coach Rothenberger has amassed six league titles and three state titles and coached 22 Women's All-Americans and 26 Men's All-Americans. His teams have finished in the Top 25 at the NCAA Championships 11 times.



Women's Soccer: Best in 20 Years!

Hartwick capped its season with a 10-5-2 overall record and fifth place finish in the Empire 8 Conference. Their eight shutouts was the eighth-highest total in program history. Congratulations to Brian Gordon '10 on the success in his second season as head coach.

Casey Boucher '18 (mathematics), Madison Miller '19 (mathematics), and Sierra Bentley '18 (chemistry and mathematics) closed the season with Empire 8 All-Conference Teams honors. Boucher tied for a team-best four goals and added an assist for nine points. Miller led a defensive unit that surrendered only 16 goals in 17 matches and she scored three goals, including both game-winning tallies, in back-to-back shutouts to help the Hawks retain the Brozman Memorial Cup. Bentley recorded the team high in assists with eight. She ranked third in the Empire 8 in assists per game (.471) and her eight assists is tied for third all-time at 'Wick in a single season.

Conference Recognitions

> **VOLLEYBALL** middle blocker Taylor Vonasek '16 (biology) was selected for the Empire 8 Second Team for the first time in her career. She ranked second on the Hawks team in blocks this season with 60, cracking the all-time top 10 in Hartwick history with a total of 229. She also contributed offensively with 146 kills, ranking third on the squad coached by James Clar.

> **WOMEN'S TENNIS** secured a spot in the Empire 8 Conference semifinals this season after a historic season under Coach Andy Pontius. The Hawks began their season at a blistering pace, winning a College-record eight straight matches. In addition, they won their first five Empire 8 matches for the program's first 5-0 league start in 'Wick history.

Kelly Napolitano '18 (business administration) received Honorable Mention from the Empire 8 for the second consecutive season. She won a team-best nine singles matches while competing in the second flight this season, went 6-2 in the Empire 8 Conference, and combined to win six doubles matches. Napolitano was tabbed the ECAC Player of the Month after a perfect 8-0 record in September in singles.

> In **FIELD HOCKEY**, Sarah Ryan '17 and Claudia Stone '18 were selected to the Empire 8 All-Conference Teams. Ryan, a first-time First Team selection, finished the season with team-high nine goals, 20 points, and three game-winning tallies. Stone, a Second Team pick for the second straight season, scored three goals this season, including the game-winner in a 3-2 double overtime victory at Morrisville State that landed Head Coach Anna Meyer her 300th win.

Alumni Board Hosts Annual Meeting on Campus



Homecoming 2015 was a rousing success thanks to all the Hartwick alumni and parents who returned to campus! The Alumni Board thanks you for joining us for True Blue Weekend 2015 and looks forward to seeing you again next year ... and hopefully before!

The Directors of the Alumni Board gathered for their annual meeting on Sunday of True Blue Weekend to continue their work to strengthen the connection of alumni with each other and with the College. They also took the opportunity to connect with alumni during the weekend to share what they have been doing.

Alumni volunteers are being recruited for a variety of short-term projects; more information can be found on the Alumni and Friends page on the hartwick.edu website: www.hartwick.edu/alumni-and-friends.



Having the Right Coverage Makes All the Difference

You deserve an insurance company that provides the best protection and puts you first. That's why Hartwick College has chosen to partner with Liberty Mutual.

Since their founding in 1912, they've worked hard to create the tools to live a safer, more secure life. Liberty Mutual's Research Institute for Safety helped develop a number of safety features which are now standard in cars, such as collapsible steering columns, arm and headrests, airbags, and seatbelts.

As an insurer, Liberty Mutual is committed to helping you find the right policy coverage that meets your specific needs. Their licensed sales representatives will take the time to get to know you and consult with you to explain your options clearly.

To learn more about Liberty Mutual Auto and Home Insurance, or get a free, no-obligation quote, call 800-955-3281 or visit www.libertymutual.com/Hartwick.

Call for Nominees

The President's Award for Liberal Arts in Practice

Hartwick College is seeking nominations for the prestigious President's Award for Liberal Arts in Practice. The award recognizes outstanding alumni who extend the values that are inherent in a Hartwick education into their life work, to the benefit of others.

These alumni are able to:

- > Demonstrate their commitment to bringing theory and practice together to generate new knowledge and understandings;
- > Continually develop their capacity for critical thinking, ethical action, and reflection;
- > Seek to build a deeper understanding of similarities and differences across time and space;
- > Value and apply diverse approaches to building knowledge;
- > Express the significance and importance of individual and collective actions;
- > Encourage others to take inspiration from the products of human ingenuity;
- > Maintain a passion for learning;
- > Nurture creativity;
- > Make meaningful contributions to present and future communities;
- > Honor others—all while encouraging others to do the same.

For further information or to nominate an alumna/us, visit www.hartwickalumni.edu/alumni-and-friends/award-nominations or contact Alicia Fish '91 at fisha@hartwick.edu.

Join Hartwick in Your Neighborhood!

These are just a few of the exciting **Hartwick-sponsored events** we're planning. To register for one of these events or see a full event listing, please visit the College's new website at www.hartwick.edu and click on the **Alumni and Friends** label at the upper right.

We hope to see you at an event near your home or work or even catch you while you are traveling.

Philadelphia Flyers vs. Anaheim Ducks

Tuesday, February 9 | 7 p.m. | Philadelphia, PA

Boston Celtics vs. Milwaukee Bucks

Thursday, February 25 | 7:30 p.m. | Boston, MA

Rochester Americans vs. Utica Comets

Friday, March 11 | 7 p.m. | Pre-Event Party | Dinosaur BBQ | Rochester, NY

New York City Cruise Night

Thursday, June 2 | 6 p.m. | New York City

If you don't see an event listed for your area, let us know. We will send you a "Wick Kit," help you plan an event, and connect with Hartwick alumni. Request your Wick Kit at www.hartwick.org/wickkit.

Get Connected, Get Involved

We are increasingly utilizing electronic communications to keep alumni informed about events and other ways to be engaged with the College. If we don't have your email address, we may be missing you.

To update your contact information, visit www.hartwickalumni.org/updates or please contact the Office of Alumni Relations at alumni@hartwick.edu.

You can also keep connected with Hartwick through these social media networks:



Like Us.

www.facebook.com/HartwickAlumni



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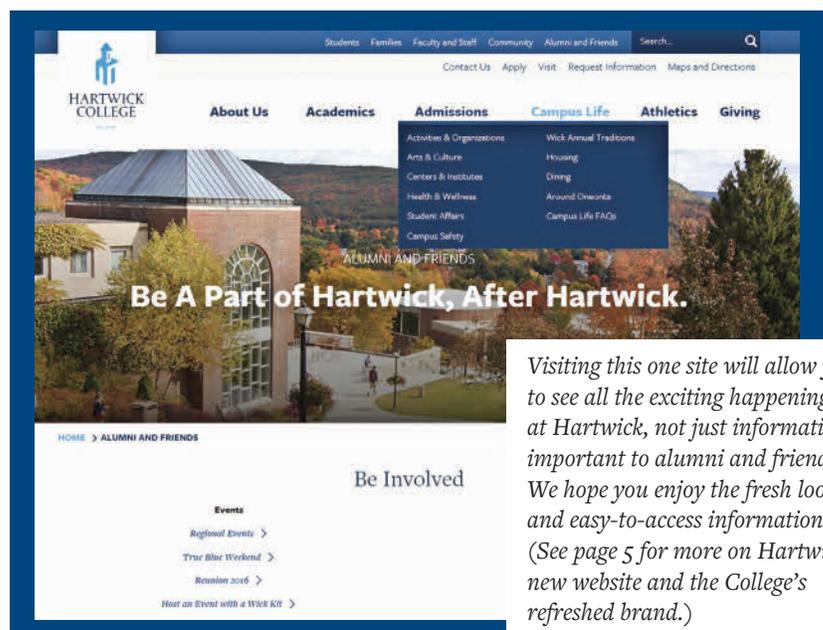


Join us.

Hartwick Alumni Group on LinkedIn

Hartwick.edu Has Evolved

We are excited about the launch of Hartwick's new website! The Alumni and Friends gateway www.hartwick.edu/alumni-and-friends is the Internet hub for Hartwick alumni, parents, and friends. It's a primary vehicle for highlighting upcoming events, providing you with expanded opportunities to connect with the College and increase your engagement with the Hartwick community.



Visiting this one site will allow you to see all the exciting happenings at Hartwick, not just information important to alumni and friends. We hope you enjoy the fresh look and easy-to-access information. (See page 5 for more on Hartwick's new website and the College's refreshed brand.)



College Update: Former trustees gathered in New York City this fall for their annual get-together and an update from President **Margaret L. Drugovich P'12**. Pictured (front): **Nancy Brown**, President Drugovich, **Fran Sykes P'96**, and **Betsy Phelps P'86**; (back) **Elaine Arnold '69**, Board Chair **Francis Landrey P'06**, **Roy Rowan P'84**, and **Bill Davis '49, PM'05**.

1949

Joan Lowy Schweigert has been retired for 24 years and for the past 10 years has been active with the Meals on Wheels program. She has nine grandchildren and two great-grandchildren. Joan keeps in touch with **Char St. Angelo '48**, **Jean Allen Synal**, **Ethel Skinner**, and **Doris Leibfried Zelig P'74** and **Zeke Zelig P'74**.

1951

Charles E. Keator and his wife, **Alice Riley Keator '52** stay in touch with **Mickey Freed Scherzer '52** and Joe Scherzer at holiday times. The Keators are “content to stay in Seminole, FL,

with no more travel, which is ok since we’ve spent most of our 63 years traveling in the US after living in southeast Asia and the Orient and traveling some of Europe.”

1955

Marie Egan Burnet has moved to be closer to her son and she looks forward to traveling to Italy with her daughter.

1961

Kenneth Engkvist and **Karin Karlsson Engkvist '62** made their 49th consecutive contribution to Hartwick College and they look forward to celebrating their 50th consecutive donation next year!

1962

Emory Ford, PhD has been named Material Technology Institute’s (MTI) 14th Fellow. He is an associate director at MTI and a member of the ACS, AIChE, AAAS, Sigma Xi, and IUPAC organizations. The honor was presented in June at the AmeriTAC 117 Meeting in Calgary, Alberta, Canada.

1964

Robert O’Connor has been named the Senior Services Professional of the Year by Onondaga County (NY). With the recognition came a special proclamation from the New York State Senate and a certificate from US Representative John Katko. Bob has served in the aging services field for 40 years, the past 10 as a volunteer.

1966

Richard Riccio and his wife, Amanda, attended their annual family reunion in Wells Beach, ME. Richard serves as membership chairman of Trout Unlimited as well as a trout volunteer coordinator and volunteer for fly tying and fly fishing classes. Their three daughters are very involved with sports and active in their communities and the couple is “very proud of all their family accomplishments.”



Record Number for the Class of '85 at True Blue Weekend: George Voynick’s Facebook campaign paid off when dozens of his classmates gathered for their 30th reunion. Many more who weren’t able to attend are still reconnecting.



An Opulent Setting: Former Trustee **John Milne '76** and **Mary Folsom Milne '79** hosted a Hartwick gathering at the Biltmore Estate in Asheville, NC, this summer. President **Margaret L. Drugovich P'12** traveled from Maine to join the group.



An Historic Moment: **Rick Johnson '79** (second from left) watches as President Barack Obama signs the Boulder-White Cloud Wilderness Bill into law. Johnson, the executive director of the Idaho Conservation League, was instrumental in the 30-year struggle to get the bill passed.

1970

Edna Baugh, Esq has been appointed by New Jersey Governor Chris Christie as the Essex County Superintendent of Elections.

Sally Pope Reuf recently retired after 28 years as a reference librarian at the Welles-Turner Memorial Library in Glastonburg, CT.

Jim Groccia, EdD, a professor of higher education at Auburn University in Alabama, is one of the 2015 inductees to the university's Global Teaching Academy, an on-campus organization dedicated to recognizing and encouraging exceptional teaching in an international context. He recently sent President **Margaret L. Drugovich P'12** a copy of *Paths to Learning: Teaching for Engagement in College*, for which he co-authored two chapters.

1973

Retired Army Colonel **Mike Doherty** and his wife, Kristine Kingery, have been traveling the world! Last spring they went to parts of France, Germany, and Switzerland where they saw large abbey churches, cathedrals, and a Roman Museum. They also took the Rhaetian Railways narrow gauge train through the Alps to St. Moritz, a gondola ride to the top of the Hochgrat, and a tour of the fortified town of Neuf Brisach. This trip followed a December 2014 excursion to western Belgium, Luxembourg, and North Rhine-Westphalia in Germany. They even went to the Cologne Cathedral where Mike had sung with the Hartwick College Choir under Dr. Thurston Dox in March 1970! Although he retired from the Army in 2012 after nearly 31 years of service, Mike continues to work as the team leader of the Environmental Planning Branch at Naval Facilities Engineering Command in Washington, DC. The couple reside in North Potomac, MD, and invite any Hartwick alumni to come see them when in the DC area.

Rev. Stephen K. Kummernuss is a timpanist with the Auburn Community Band in Indiana and his wife, Linda, is a violinist and composer.

Marie Kosta Lucas retired in 2012 from Hewlett Packard. She is

now volunteering in the community and taking care of her father. **Stephen J. Silverberg, Esq** was selected by his peers to be included in the 2016 Best Lawyers in America in the practice of elder law. He is a past president of the National Academy of Elder Law Attorneys and was awarded the credential of NAELA Fellow, the highest honor that can be awarded to those in the practice of elder law. Stephen is also the former president and an active member of the New York State chapter of NAELA.

1976

Friends traveled together recently to Denmark to visit **Sarah Adams Lunn '76**. Those in attendance were **Emilie Magers Britton '75**, **Nancy Wollenberg Nickerson '76**, **Diane Korntheuer '75**, **Janet Milone Sikes '75**, and **Cathy Cummings Haker '76**.

1981

Beth Gamble sees **Sharon Wiles-Young '80** at library conferences and enjoyed seeing **Patricia Carrigan '82** at the Fall Alumni Art Show.

1984

Jill Karen Nass Accordino was the New York State Region 4 Art Educator of the Year for 2014 and has been nominated for New York State Art Teacher of the Year 2015 by the New York State Art Teachers Association.

1985

Sheila Brennan says it was "great to see so many of our classmates at the 30th reunion; we are a special group." Sheila works at UMass/Amherst in undergraduate advising, coordinating special academic programs for more than 25 years. She also spends time at her house on the Cape and invites any classmates that find themselves in Western Massachusetts or Cape Cod to get in touch with her at sheilabrennan63@gmail.com.



Happy Nuptials: Katie McHugh '09 and Owen Botting '11 were married on September 12, 2015, in Connecticut. They were both extremely happy to have so many of their Hartwick friends there to celebrate! Pictured: (back row) Tim Daigle '11, Joe Gibson '09, Jake Wright '11, Shannon Leonard '12; (middle row) Barry Pearson '08, Courtney Burns '08, Katie Schild '13, Jill Hughes '09, Gina Troy '09, Ashley Taylor '09, Owen Botting '11, Alex Luke '12, Steven Amaya '11, Nick Pratico '10, Lee Fenner '14, Russell Oost-Lievense '13, Michael Cunningham '11; (front row) Becky Principe '09, Katelyn Gordon '11, Kate Wigg '11, Katie McHugh '09, Kelsey Heider '09, Kelly Dwyer-Wright '11, Austin McCann '09, Nick Roydhouse '12, and Sam Wright '10.

Rhonda Foote reports that the class of 1985 had an incredible 30th True Blue Reunion and sends a special thank you to **George Voynick** for his work in getting the class together. Please be sure to send your updates to rfdance@gmail.com.

Joanne Gise Mattern and her husband, Jim, celebrated their 25th wedding anniversary this year. They continue to live in Suffern, NY, with their four children, ages 11-17. Joanne writes books and educational materials for children and also works in the circulation department of the local library.

1986

Michele O'Leary Diacik and her husband, Jeff will celebrate their 20th anniversary next year. After 14 years as a full-time, stay-at-home parent to their three daughters, Michele is back into the workforce with temporary positions, which she reports works well for their family. Michelle writes that "In 2011 I was diagnosed with breast cancer; let's just say that was not a good year. In 2012 I did my first triathlon and took up road cycling. I love to spend time outside! I have done several 'century' rides, including the last three years as one of the top fundraisers for the American Cancer Society, Philadelphia Bike-a-thon. All's well and I am feeling really good!" Michele looks forward to celebrating her 30th reunion next fall!

Robert R. Tyson of Bond, Schoeneck & King PLLC in Syracuse, New York, was named the Best Lawyers' 2016 Syracuse Environmental Law "Lawyer of the Year". Only one lawyer in any practice area in a city is honored with this prestigious award.

1987

Michael S. Hill has been promoted to be director of admissions at Denison University in Granville, OH. Michael previously worked as the senior associate of admissions and director of external relations. He has been at Denison University for 21 of his 27-year

admission career.

Nick Thurow is the director of global human resources for InterGen, an international power generation company with locations in the U.K., Netherlands, Australia, and Mexico.

Chris Raimy '87, P'17; Amy Williams Raimy '87, P'17; and Randy McCullough '87 got together for a A Day at the Races where Hartwick alumni enjoyed an outing at the Saratoga Racetrack in August.

1997

Rachel Howard is the chief cultural officer at LeadingAgile in Columbus, OH. She works with the leadership team on talent acquisition, development, and engagement to help create a culture of creativity and collaboration that focuses on helping others on their path to personal and professional success.

Manos Spanos has expanded his responsibilities at PepsiCo and is now senior director, global brand marketing, for Mountain Dew and Aquafina.

2000

Amanda Reed Stevens is a project manager at NYSERDA in Albany, where she focuses on the impacts of climate change and adaptation/resiliency.

2006

Patrick Hanley, PhD recently published an article in the journal Science Translational Medicine (April 29, 2015, Vol 7, issue 285). He was the first author on the study pioneering the use of naïve (or inexperienced) T cells – a type of immune cell – as a treatment for viral infections after stem cell transplantation. Patrick is an assistant professor at George Washington University and Children's National Hospital in Washington, DC, and is the director of the GMP facility for immunotherapy.



College-bound: Adrienne Juan Magnaye '98 and Melchezedick Sardovia Magnaye are ready to send their son, Philip Juan Magnaye, to Hartwick! He was born September 7, 2013.



A 'Wick Wedding: Hartwick was well represented when Kara Foro '09 married P.J. Prunty '10 on December 5, 2014, in Key West, FL. Alumni in attendance included: Dan Martin '10, Nick Gonzalez '10, Erin Mandley '11, Nicole Totaro '09, Stephen Babie '08, Megan McCaffrey '09, Enrique Carrasco '07, James Walsh '10, Jonathan Alger '10, Stephanie Abajjan Alger '11, Lauren O'Connor '09, Ivan Servais '10, and Vinny Greco '10.

2008

Kathryn Rudolph has been named to the Unatego (NY) Central School Hall of Distinction (she's a 2004 Unatego graduate). Kathryn earned a master's degree from Indiana University-Bloomington and became the associate director of the New York Pops, planning and executing all aspects of their education programs in New York City schools and community organizations. She serves as general manager of the New York Summer Music Program and executive director of the Delaware Water Gap Celebration of the Arts in Pennsylvania.

2009

Annie Yager is the director of marketing and communications for ScottTech Integrated Solutions.

2010

Simone Gaines earned a JD from Suffolk University in May. **Karah Lajeunesse** married Eric Lenge on Oct. 24, 2015, in Troy, NY. Alumni in attendance included **Eric DesRoberts '08**, **Jennifer Lonergan '09**, **Meghan Lonergan '09**, **Tim Irwin '10**, and **Liz Kelly '12**.

Kevin Miller is a 2015-2016 Blackboard Award Honoree. Kevin teaches US history to grade 8, physical education to grade 7, and student government and digital technology to grades 6-8 at the Manhattan East School for Arts and Academics - M.S. 224. In his interview with Blackboard, Kevin said "the greatest part of being a teacher is the opportunity to learn from your students' experiences and to be allowed to see the world through their eyes for a few moments each day."

Daniel Parisian, PhD is an assistant professor of economics at Mississippi State University. He earned his PhD in economics at Binghamton University.

Dominique Thomas Whittaker has a new position as researcher, application development & delivery at Forrester Research in Cambridge, MA.

2011

Eric Goble is a tax associate, private client services in Mclean,



Baby News: Geoff McDonald '08 and Melissa Vasu announce the birth of Madison Lauren McDonald, who was born on June 28 at St. Vincent's Hospital in Carmel, IN. This future Hartwick grad entered the world at 6 lbs., 5 oz.

VA. He earned a JD in estate planning from Syracuse University College of Law in 2014.

Kelly Griffin graduated with a master's degree in homeland security from Pennsylvania State University in August and has begun work with the federal government.

Danielle Smith is a human resources coordinator at UGI Energy Services in Reading, PA.

2012

Rebecka Flynn is a project coordinator for McKinsey & Company in Boston. She is in charge of the innovative initiatives at the North American Knowledge Center, Tech Hunt, and University Outreach. Rebecka earned a master's of public administration degree from Cornell University where she focused her studies on environmental policy and technology.

Rachel Rhodes is a program/project coordinator at the Center for Regional Economic Advancement in Ithaca, NY. She is pursuing a master's of public administration in non-profit/public/organizational management at Cornell University.

2013

Carrie Gauthier is studying public administration and social work at the University at Albany, focusing on nonprofit management



Awakening 2015: It wouldn't be new student Awakening at Hartwick without alumni leaders returning to continue the fun, team-building traditions. Pictured before a community dinner: **Owen Landrey '06**, **Anne Louise Wagner '13**, **Camille Oosterman '09**, **Sean Coppola '15**, **Molly Snelling '14**, **Ryan Zajak '03**, and **Emily Glaner '15**.



Perfect Timing: **Alex Sessions '14** married Danica Galbraith at Hartwick's Pine Lake Environmental Campus on July 4, 2015. Alex's father is Hartwick Biology Professor **Stan Sessions P'14**.

and public policy analysis with a particular interest in women's rights and disadvantaged populations.

Thomas Holmgren is a certified legal intern at UCONN Law Criminal Clinic: Trial Division where he is representing indigent criminal defendants in the Connecticut state courts under attorney supervision. Thomas is studying for a JD at the University of Connecticut School of Law. He plans a career in civil litigation.

Kelsey Sabo is one year into her experience as a Peace Corps education and literacy volunteer working in Arua, Uganda. Through an international social media project, she has raised nearly \$1,000 to build a library for the primary school where she teaches. It's just one of her many projects and just one of the ways Kelsey is making a difference in the community she has grown to love. Follow Kelsey's blog at sabeoh.tumblr.com.

Lindsay Zweigenhaft is a costing associate for Maggie London Inc.

2014

Tim Crawford is playing professional soccer at forward/midfield for the Rochester Lancers. He started in six games of his rookie year in the Major Arena Soccer League (MASL).

Cassie Howe is a human resource assistant at AO Fox Hospital. She is pursuing master's degree in human management at Stony Brook University.

Kyrie McCormack is a production stage manager at Shadowbox Theatre.

Jack Pace is a digital delivery coordinator for John Wiley and Sons in NJ. He facilitates the evaluation and adoption of new technologies for the Digital Delivery Group in the company's Global Education Division.

2015

Justin Pascucci is a Registered Nurse at Saratoga Hospital.

Justin White is a field chemist at Heritage Environmental Services in Albany.

Share Your News | CLASS NOTES DEADLINE

Submit your Class Notes for the next **Wick** by **February 1, 2015**. Send your news to alumni.classnotes@hartwick.edu. Please understand that we may have to edit Class Notes for length.

Photographs must be 300 dpi and at least 800kb. Hartwick College reserves the right to edit photos for use as it sees appropriate. Comments about Class Notes?

Please contact Sabrina Lawrence '13 at lawrences@hartwick.edu or 607-431-4064.

Danal L. Hotaling '39, H'79 passed away on September 5, 2015, at the age of 101. He graduated from Oneonta High School and earned a degree in history from Hartwick, having served as president of his senior class. He returned to his alma mater 40 years later to serve on the College's Board of Trustees and was awarded an Honorary Doctor of Laws in 1979. He co-founded Colonial Rubber Works, Inc. in Indiana, moved the company to Tennessee, and retired to Florida. He was an active member of his communities and an avid golfer.

Danal and his wife, Charlotte Orr Hotaling '39, were lifelong supporters of Hartwick College. When she passed away, he established The Charlotte Orr Hotaling Writing Center in her memory.

He was predeceased by his two wives and is survived by his two children, four grandchildren, and 10 great-grandchildren.

Gifts in memory of Danal Hotaling may be made to the Hartwick Fund.

Carol Young Woodard '50, H'91, P'85 passed away on September 9, 2015. She graduated from Hartwick College with a degree in history and went on to earn a master's in education from Syracuse University and a PhD in early childhood education from the University at Buffalo. She later served as a trustee of Hartwick College, was awarded an honorary Doctor of Humane Letters by the College in 1991, and was named a Trustee Emerita in 2004. In 2012, Carol received the President's Award for Liberal Arts in Practice in recognition of her commitment to learning.

She dedicated her life's work to improving the education of children in the early stages of life. Carol established one of the first nonprofit early childhood learning centers, the Garden Nursery School in Amherst (NY); joined the faculty of Buffalo State University, where she was a mentor and teacher for 17 years; and authored many children's books. Upon retirement, she was named a SUNY professor emerita.

Carol and her husband, Ralph, endowed two scholarships at Hartwick and they established a faculty research fund. She is survived by her husband of 65 years; their three children, including Cooper Woodard '85, PhD; and two grandchildren.

Gifts in memory of Carol Young Woodard may be made to The Young/Woodard Scholarship Fund for a freshman woman student at Hartwick or the Jesse Jenks Scholarship Fund for a senior Hartwick woman student.

Claire Lundberg Johnstone, wife of the late Trustee Emeritus John W. Johnstone, Jr. '54, H'90, PM '12, passed away on September 17, 2015.

She attended Hunter College and Delehanty Institute and worked as a legal secretary on Wall Street in the 1950s. After raising three sons, she returned to school and earned a master's degree Magna Cum Laude from Manhattanville College.

During their 54-year marriage, she and John lived in New York City, Ohio, New Jersey, Washington, Connecticut, and Florida. They also traveled throughout the country and the world.

Claire was predeceased by her husband and is survived by their three sons, including Hartwick Trustee Tom Johnstone; two daughters-in-law; six grandchildren; and two sisters and their husbands.

Gifts in memory of Claire Johnstone may be made to the Claire and John Johnstone Endowed Scholarship fund at Hartwick College.

At press time, we learned of the passing of **Ed Clough '60**. An obituary will appear in the Spring *Wick*.

ALUMNI

1940 | Marianne Fox Raftis passed away on May 29, 2015. She earned a BS degree in business and education, entered the workforce in 1959 in the business department at Owego Free Academy, and went on to earn an MS from SUNY Albany in 1964, matriculating with students nearly half her age. She was predeceased by her husband, **Robert R. Raftis '41**; her sister-in-law **Catherine K. F. Madsen '35**; and a daughter. She is survived by five children; 13 grandchildren, including **Melissa E. Sharrow '04**; and 21 great-grandchildren.

1949 | Jeanne March Capanna passed away on June 19, 2015. She graduated with a BS in nursing and worked as an RN in several hospitals. She is survived by her husband, three children, and two grandchildren.

1951 | Yolanda DiBello Carroll passed away on September 16, 2015. She earned a BS in nursing and started her career as an operating room nurse. After earning a master's of education at the College of New Rochelle, she worked as a school nurse. She was predeceased by her husband, **William Carroll '53**, and a daughter and is survived by two children and three grandchildren.

1951 | Emily Naffin Trine passed away on June 2, 2015. Volunteering and service to others were important parts of her life, and she volunteered at a local food bank until six months prior to her passing. She was predeceased by her husband and is survived by three children, four grandchildren, and three great-grandchildren.

1951 | Alan J. Strelser passed away on February 16, 2015. He is survived by his wife, three children and their spouses, and five grandchildren.

1952 | Francis V. Yerdon passed away on July 22, 2015. He served in the US Air Force during WW II; and went on to work for several food stores as well as for General Electric in Utica. He owned and operated a grocery store in Leonardsville, NY, and retired from the State of New York Department of Mental Hygiene. He is survived by his wife, two daughters, two granddaughters, and a great-grandson.

1954 | Richard J. Gilchrest passed away July 23, 2015. He attended Hartwick College on a track scholarship, graduating with a degree in business administration. A veteran of the US Army, he worked for General Dynamics and then for Harris Corporations in Florida, where he was the vice president in charge of government contract practices until his retirement. He was predeceased by his wife and is survived by his daughter and many nieces and nephews.

1955 | Paul F. Kerr passed away on May 28, 2015. He earned a BS in music education and shortly after enlisted in the Army during the Korean War. Music continued to be his passion; he played in jazz bands, directed music at various churches, and continued to teach music with an interest in developing new methods of teaching piano to young students. He is survived by his wife and three children.

1957 | Sarita Runion Fiske passed away on September 18, 2015. She earned a degree in music education at Hartwick and taught music in elementary schools throughout New York. She directed the church choir at the Morris United Methodist Church for 25 years. She was predeceased by her husband and is survived by three children, four grandchildren, and four great-granddaughters.

1958 | Shirley Manz Bellinger passed away on August 21, 2015. A graduate of Hartwick's nursing program, she played oboe in the College symphonic band. She made a home on the Bellinger farm, later renamed Dairyland Sales & Service. She was predeceased by her son and is survived by her husband, two daughters, and four grandchildren.

1958 | Bernard J. Bensen passed away on August 13, 2015. He attended Hartwick College on a basketball scholarship and graduated with a degree in business administration. After earning a master's in guidance from SUNY Oneonta, he worked at Chenango Forks Central School as a guidance counselor. He was predeceased by his father-in-law **Wallace R. Klinger P '59, H'90**, and is survived by his wife, **Sigrid Bensen '59**; two children; and five grandchildren.

1960 | James Corcoran passed away on September 16, 2015. He transferred to Hartwick College on a basketball scholarship and earned his degree in business. He was owner and operator of Avon Farm Equipment, Inc. for more than three decades, and was past president of the Avon Lions Club. He is survived by his wife, two children and their spouses, and three grandchildren.

1962 | Carleton C. Stewart, PhD passed away on August 24, 2015. He earned a degree in physics and mathematics at Hartwick, where he met his wife, Sigrid Westcott Stewart '63. He earned a master's degree and PhD in medicine from the University of Rochester, joined the radiation oncology group at Washington University School of Medicine, and was the group leader of experimental pathology and adjuvant professor of pathology and of cell biology at the University of New Mexico School of Medicine. He is survived by his wife of more than 50 years, four children, and grandchildren.

1963 | James E. Stewart passed away on September 16, 2015. He earned a degree in history from Hartwick and a master's degree from the University of Arizona. He was a history professor at SUNY Delhi for many years and recently was awarded the title of professor emeritus. He is survived by his wife, two children, three stepchildren, and six grandchildren.

1965 | William J. Casazza passed away on March 26, 2015. He left to help with the family business, Casazza Moving Company. He went on to serve as president of the TKE fraternity alumni association for more than 35 years. He was a member of the 7th BN (Hawk) 2nd Artillery division. He is survived by his wife, two children and their spouses, and five grandchildren.

1966 | Janey D. Cole passed away on July 11, 2015. She graduated from Hartwick with a degree in history and went on to earn a master's degree in Chinese studies from the University of Hawaii. She returned to New York, working for International House and the Girl Scouts of America, before joining the US Foreign Service in 1980. She retired as a member of the Senior Foreign Service in 2003.

1966 | Margaret O'Neill Gaetz passed away on June 22, 2015. She graduated with a Bachelor of Science degree in medical technology and worked in hospitals in New York City and Syracuse as well as with the Red Cross. She is survived by her husband, **Nelson W. Gaetz '67**, three children, and nine grandchildren.

1967 | Cheryl Henry Fisher passed away on October 9, 2015. She earned a bachelor's degree in English and went on to teach eighth grade English at Averill Park Middle school for 33 years before retiring in 2001. She also served as president of the teacher's association there for many years. She is survived by her husband and sister.

1968 | Donna C. Roper, PhD passed away on August 15, 2015. Born in Oneonta, she graduated from Hartwick with a degree in history and went on to earn a master's in anthropology from Indiana University and a doctorate from the University of Missouri. She directed archaeology projects in the Midwest, and held research and faculty positions at the University of Missouri and Kansas State University. She was predeceased by her parents, **Norman E. Roper '54** and **Laura Deitz Roper '45**, and is survived by her sister and her cousin **David L. Roper '71**.

1974 | Robert C. Miltz passed away on July 8, 2015. He graduated from Hartwick with a degree in sociology and served as president of the Alpha Delta Omega fraternity. He was an avid sailor who worked for many years in the marine industry. He was the COO of Western Branch Diesel at the time of his death. He is survived by his wife and two sons.

1976 | Karen J. Olson passed away on May 31, 2015. She graduated from Hartwick with a degree in sociology and earned a master's in education from Springfield College. She went on to attend Tufts School of Medicine, becoming an ophthalmic technician. She is survived by two children.

1977 | Ann E. Brandon passed away on June 29, 2015. She graduated from Hartwick with a degree in sociology, worked as an X-ray technician for 25 years, and was a Reiki master. She is survived by two sisters and a brother as well as a niece and three nephews.

1981 | John B. Young passed away on April 25, 2015. He majored in sociology and played soccer in college. In his freshman year he was selected as offensive MVP in Hartwick's 1977 NCAA Division 1 National Championship tournament. He was a D1 First team NSCAA All-American and went on to play professional soccer in the Major Indoor Soccer League. Survivors include his wife, **Holly**

Andrews Young '82, and their daughters, **Heather Young '11** and **Skye Young '16**.

1991 | Richard B. Roseboom passed away on August 3, 2015. He graduated summa cum laude from Hartwick with a degree in management. He was employed as senior auditor in the Office of Inspector General of the United States Department of Housing and Urban Development and received many awards during the 20-plus years working there. He is survived by his wife and daughter.

1997 | Thomas Nirchi passed away on September 1, 2015. He earned a degree in management from Hartwick and went on to serve as vice president of Nirchi's Pizza. He was predeceased by his father and a brother, and is survived by his mother and her companion, his grandmother, and many other relatives.

2016 | Dante B. Crump passed away on August 26, 2015. He was an accounting major at Hartwick who had played defensive back on the football team. A popular student, he was honored with a community-wide candlelight vigil on Frisbee Field. He is survived by his parents, his brother and sister, his maternal grandmother, his maternal grandfather, and his paternal great-grandmother.

Family

Stephen R. Butler passed away on October 18, 2015. He served his country in the United States Navy, where he became a medical corpsman and trained as a respiratory therapist. He worked in respiratory equipment before starting his 33-year career at Amphenol. He is survived by his wife; six children and their spouses, including Lori and her husband, **Al Beckemeyer '91**; and 12 grandchildren.

Agnes Denton passed away on January 15, 2015. After high school she worked for the New York Stock Exchange and later for the Essex County Mental Health Center, retiring in 1986. She was predeceased by two husbands, two daughters, and an infant son. She is survived by four children and their spouses; 11 grandchildren, including **Jamie L. Denton '06**; and seven great-grandchildren.

Eileen Casey passed away on August 30, 2015. Following her marriage she moved to Oneonta, where her husband attended Hartwick College and she worked in the Registrar's Office. She then earned a master's in education and taught for many years. She was predeceased by her husband, **David B. Casey '44**, and is survived by three children, six grandchildren, and five great-grandchildren.

Paul S. Griffiths passed away on July 30, 2015. He worked at IBM, Singer Link, and ENSCO and taught computer and information science at Hartwick. He is survived by his wife; two daughters, including **Robyn T. Griffiths '91**, and their spouses; and four grandsons.

Joseph Griffo passed away on February 25, 2015. He is survived by his wife, **Mary Ackerman Griffo '62**; two children; and five grandchildren.

Charlotte Hildebrandt passed away on September 1, 2015. Devoted to her family and friends, she also ran an antique business. She is survived by her husband; four children and their spouses, including **Mary Hildebrandt King '81** and her husband **David Evans '78**;

10 grandchildren, including **Caroline King '19**; and four great-grandchildren.

Josephine Ryan Landrey passed away on July 26, 2015. Part of the research team of Harvard biochemist Dr. Paul D. Bartlett, she participated in the synthesis of the novel molecule Triptycene. She was preceded in by death her husband and is survived by five children and their spouses, including Hartwick College Board Chair **Francis D. Landrey P '06** and is wife **Maureen T. Kilfoyle P '06**; 12 grandchildren, including **Owen Landrey '06**; and ten great-grandchildren.

Cheryl T. Naslund passed away on October 13, 2015. She worked as a high school librarian, was an avid traveler, and was involved in many aspects of her community. In 2007 she received the Broome County Woman of Achievement Award. She was predeceased by her mother and infant son and is survived by her husband, **Dick Naslund P'15**; her father; six children, including **Kalindi Naslund '15**; and three grandchildren.

Hiroko Merante passed away on May 4, 2015. She was born in Japan and moved to the United States in 1970, becoming an American citizen in 1976. She is survived by her husband, **Anthony Merante '65**; two sons and their spouses; and two grandsons.

John Veivia passed away on January 13, 2015. He served in the US Army during World War II, then worked in the dairy industry, and retired after working 36 years with the SI Group as a maintenance mechanic. He was predeceased by his wife and is survived by five children; six grandchildren including **Stephen W. Lyons '11**; and four great-grandchildren.

Norma Lee Wildridge passed away on June 7, 2015. She worked as a private secretary to the president of Hartwick College as well as at other organizations. She is survived by her husband; five children and their spouses, including **George B. Wildridge III '87**, **William N. Wildridge III '88** and his wife **Pamela Spang Wildridge '88**; and 11 grandchildren.

Friends

Lucille Elizabeth Stalker Bishop passed away on June 14, 2015. She taught high school mathematics and then worked as a substitute teacher. She was predeceased by her husband, former Hartwick Trustee Robert L. Bishop, Esq. She is survived by two children, five granddaughters, and a great-granddaughter.

Kathleen Nash Sisson passed away on December 17, 2014. She graduated from Concord College with a degree in music education and taught music prior to her marriage to Dr. Reade Sisson. Together they were great supporters of Hartwick College. She is survived by two children and their spouses.

Frederick C. Thomas passed away on July 6, 2015. He worked for Hartwick for 22 years before retiring in 1986, and took great pride in maintaining the College's grounds. He is survived by a sister and brother-in-law, a niece and two nephews, and many good friends. <

The Voice of Experience

I enjoy helping the next Hartwick generation be successful.

—BOB HANFT '69

Trustee Bob Hanft '69 brings his business knowledge to bear for Hartwick students.

A practical man with a wealth of experience, he provides internships, funds internships, and offers advice. "I see career planning and career preparation as the most important component of our experiential learning," he says.



An economics major who went to work on Wall Street immediately after graduation, Hanft earned an MBA from Long Island University and built a 40-year career in finance. Thirty years at JP Morgan Chase included serving as chief operating officer of global equities. After semi-retiring to Cooperstown with his wife, Pat Russell Hanft '72, he joined Strategic Financial Services in Utica, NY.

Hanft represented his company at this fall's Internship Fair, which attracted more than 50 area employers. "I gave students suggestions from the employer's side—be well prepared, always have your résumé ready," he says. "It's an educational process." As a member of Hartwick's Internship Advisory Committee, he works with the College's professional staff to increase internship opportunities and encourage students to seek internships. "We're making progress in both directions," he notes.

True to form, he invests as well as advises. The Hanfts have endowed a fund in The Campaign for Hartwick Students to provide support so that students can accept unpaid internship opportunities. (See the Fall 2015 *Impact* newsletter for more on

that story: www.hartwick.edu/giving/the-campaign-hartwick-students/campaign-news.)

After years spent building his career and raising his family with his wife, Hanft reconnected with his alma mater in 1995. "My first reintroduction was talking to business students about career options in finance and banking," he recalls.

When he was invited to join Hartwick's Board of Trustees, "that accelerated my commitment," Hanft says. He was chair of Hartwick's Board from 2000 to 2006 and has served on almost every trustee committee over the years. His expertise in finance means he is asked to serve on the audit committee of many non-profit boards, but considers his current role as chair of Hartwick's Academic Affairs Committee "a nice change. This position allows for greater exposure to our faculty and a better understanding of the great work they do educating our students. The academic program is the foundation of the College."

Hanft enjoys "helping to make Hartwick better," he says. "We all want Hartwick to flourish."



HARTWICK STUDENTS ARE DEPENDING ON US.



The Campaign for Hartwick Students is focused on four strategic objectives: building the endowment in the form of scholarships for tuition and study abroad, making critical campus improvements, capitalizing on new initiatives, and increasing annual giving through the Hartwick Fund.



Each objective in this Campaign is important and each gift matters tremendously. To talk about what you can do through **The Campaign for Hartwick Students**, please contact Vice President for College Advancement **Gregg Fort** at **607-431-4026** or **fortg@hartwick.edu**.



**THE CAMPAIGN FOR
HARTWICK STUDENTS**

It's personal.





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Men's Soccer Makes History, Takes 25th Trip to NAAs

The Hawks went unbeaten in league play at 5-0 to claim their second straight Sun Belt Conference title and an automatic bid to the NCAA Tournament, the program's 25th appearance. The 'Wick is now tied with Duke University at 13th in NCAA history in tournament appearances.

(See page 36 for more highlights.)

