



Institutional Research

Hartwick College, Oneonta NY 13820

www.hartwick.com

Elizabeth Giedraitis '18, Editor

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Welcome Amanda Kay Moske, New Director!

The department of Institutional Research and Effectiveness is pleased to welcome our new director, Amanda Kay Moske, PhD. Amanda comes to Hartwick from the University of North Texas, where she served as data analyst in the Office of Data, Analytics, and Institutional Research.



2015 Senior Outcomes Survey

The departments of Career Services, Alumni Engagement and Institutional Research partner together to collect first destination data on all graduates using the "Outcome Survey." Over 50% of the Class of May 2015 completed the survey last year; since then data has been collected at three months, six months, and a final survey that closes in May has been distributed to complete a one year collection cycle. Collecting data at regular intervals allows young alumni to update their outcomes, and allows the College to understand when students secure post graduate opportunities. From the 2015 Outcomes Survey, we learned that

- 43% of the newly graduated class are employed (full-time or part-time)
- 21% are enrolled in additional education
- 68% completed an internship, 37% participated in service or volunteerism
- 80% are doing something related to his or her major
- 80% expressed satisfaction with their post graduate outcome
- Top Industries are healthcare, medicine, and education



Data Request Form

For any institutional data requests, please complete the following data request form:

[http://
www2.hartwick.edu/
about-us/fast-facts/
administration/
institutional-research/
data-request-form](http://www2.hartwick.edu/about-us/fast-facts/administration/institutional-research/data-request-form)

Your request will automatically be sent to the appropriate offices.

NSSE 2015 Results

In the spring semester of 2015, Hartwick's first-year and senior students completed the National Survey of Student Engagement (NSSE). NSSE provides feedback on the amount of student involvement on Hartwick's campus. Approximately, 49% of the first-year class and 51% of the senior class completed the survey. The results indicated Hartwick students responded with a higher level of satisfaction and engagement to the following areas when compared with peer institutions:

First-years:

- ♦ High-impact practices (service-learning, research with faculty)
- ♦ Engagement indicators (learning strategies, collaborative learning, student-faculty interaction)
- ♦ Discussed career plans with a faculty member
- ♦ Discussed academic performance with a faculty member

Seniors:

- ♦ High-impact practices (learning community, service-learning, research with faculty, study abroad, and culminating senior experience)
- ♦ Engagement indicators (student-faculty interaction)
- ♦ Discussed academic performance with a faculty member

REMINDER

Location of Hartwick data:
2015-16 Fact Sheet

[http://www2.hartwick.edu/about-us/fast-facts/
administration/institutional-research/fact-sheet](http://www2.hartwick.edu/about-us/fast-facts/administration/institutional-research/fact-sheet)

2015 Wickbook for faculty and staff on D2L

Staff Committee lists on D2L

Common Data Set on D2L