

## A. General Information

Office:	Institutional Research and Effectiveness
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
E-mail Address:	<a href="mailto:instresearch@hartwick.edu">instresearch@hartwick.edu</a>

If yes, please provide the URL of the corresponding Web page:

<a href="https://www.hartwick.edu/about-us/institutional-research-effectiveness/">https://www.hartwick.edu/about-us/institutional-research-effectiveness/</a>
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**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general.

**A1 Address Information**

Name of College/University:	HARTWICK COLLEGE
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	607-431-4000
WWW Home Page Address:	<a href="http://www.hartwick.edu">www.hartwick.edu</a>
Admissions Phone Number:	607-431-4150
Admissions Toll-Free Phone Number:	888-427-8942
Admissions Office Mailing Address:	PO Box 4022
City/State/Zip/Country:	Oneonta, NY 13820
Admissions Fax Number:	607-431-4102
Admissions E-mail Address:	<a href="mailto:admissions@hartwick.edu">admissions@hartwick.edu</a>

If there is a separate URL for your school's online application, please specify:

<a href="https://hartwickcollege.force.com/onlineapp/tx-">https://hartwickcollege.force.com/onlineapp/tx-</a>
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**A2 Source of institutional control (Check only one):**

Public	<input type="checkbox"/>
Private (nonprofit)	<input checked="" type="checkbox"/>
Proprietary	<input type="checkbox"/>
Coeducational college	<input checked="" type="checkbox"/>
Men's college	<input type="checkbox"/>
Women's college	<input type="checkbox"/>

**A4 Academic year calendar:**

Semester	<input type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input checked="" type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="checkbox"/>

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**A5 Degrees offered by your institution:**

Bachelor's	<input checked="" type="checkbox"/>
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## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015.

B1		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	127	165	0	0
B1	Other first-year, degree-seeking			12	19
B1	All other degree-seeking	413	647		
B1	<i>Total degree-seeking</i>	<b>540</b>	<b>812</b>	<b>12</b>	<b>19</b>
B1	All other undergraduates enrolled in credit courses		1	4	4
B1	<i>Total undergraduates</i>	<b>540</b>	<b>813</b>	<b>16</b>	<b>23</b>
B1	Total all undergraduates				1,392
B1	<b>GRAND TOTAL ALL STUDENTS</b>				<b>1,392</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015.

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	6	42	42
B2	Hispanic/Latino	16	95	95
B2	Black or African American, non-Hispanic	34	122	124
B2	White, non-Hispanic	190	910	925
B2	American Indian or Alaska Native, non-Hispanic	1	4	5
B2	Asian, non-Hispanic	8	27	27
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	1	1	1
B2	Two or more races, non-Hispanic	0	0	0
B2	Race and/or ethnicity unknown	36	151	173
B2	<b>TOTAL</b>	<b>292</b>	<b>1,352</b>	<b>1,392</b>

### Persistence

**B3 Number of degrees awarded from July 1, 2014 to June 30, 2015**

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	334
B3	Postbachelor's certificates	
B3	Master's degrees	

**Graduation Rates****Fall 2009 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009.

<b>B4</b>	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	402
<b>B5</b>	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service, or official church missions	0
<b>B6</b>	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	402
<b>B7</b>	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	203
<b>B8</b>	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	15
<b>B9</b>	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	6
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	224
<b>B11</b>	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	55.7%

**Fall 2008 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008.

<b>B4</b>	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	444
<b>B5</b>	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service, or official church missions	0
<b>B6</b>	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	444
<b>B7</b>	Of the initial 2008 cohort, how many completed the program in four years or less	228
<b>B8</b>	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less	29
<b>B9</b>	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less	6
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	263
<b>B11</b>	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	59.2%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's degree-seeking undergraduate students who entered in Fall 2014

<b>B22</b>	For the , what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015?	74.2%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently**

C1	Total first-time, first-year (freshman) men who applied	1052
C1	Total first-time, first-year (freshman) women who applied	1640

C1	Total first-time, first-year (freshman) men who were admitted	857
C1	Total first-time, first-year (freshman) women who were admitted	1317

C1	Total full-time, first-time, first-year (freshman) men who enrolled	129
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	168
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C1	Total full-time, first-time, first-year men who enrolled at CENSUS	127
C1	Total part-time, first-time, first-year women who enrolled at CENSUS	165

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2015 admissions:		
C2	Number of qualified applicants offered a place on waiting list	0	
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
C2	Is your waiting list ranked?	NO	
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

### Admission Requirements

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended**

C5		Units Required	Units Recommended
C5	Total academic units		19
C5	English		4
C5	Mathematics		3
C5	Science		3
C5	Of these, units that must be lab		2
C5	Foreign language		3
C5	Social studies		2
C5	History		2
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		

**Basis for Selection**

C6	Do you have an open admission policy?	
C6	Open admission policy as described above for all students	<b>NO</b>
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores			X	
C7	Application Essay			X	
C7	Recommendation(s)			X	
C7	<b>Nonacademic</b>				
C7	Interview			X	
C7	Extracurricular activities		X		
C7	Talent/ability			X	
C7	Character/personal qualities		X		
C7	First generation				X
C7	Alumni/ae relation		X		
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work		X		
C7	Work experience		X		
C7	Level of applicant's interest			X	

**SAT and ACT Policies**

**C8 Entrance exams**

		Yes	No
<b>C8A</b>	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking	X	

**C8A** If yes, place check marks in the

		ADMISSION				
		Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b>	SAT or ACT			X	X	
<b>C8A</b>	ACT only					
<b>C8A</b>	SAT only					
<b>C8A</b>	SAT and SAT Subject Tests or ACT					X
<b>C8A</b>	SAT Subject Tests only					X

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate which ONE of the following applies:

<b>C8B</b> ACT with writing required	
<b>C8B</b> ACT with writing recommended	
<b>C8B</b> ACT with or without writing accepted	X

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2017 please indicate which ONE of the following applies

<b>C8B</b> SAT with Essay component required	
<b>C8B</b> SAT with Essay component recommended	
<b>C8B</b> SAT with or without Essay component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component

	SAT essay	ACT essay
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component	X	X

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission

May 1, 2016

**C8G** Please indicate which tests your institution uses for placement

<b>C8G</b> SAT			
<b>C8G</b> ACT			
<b>C8G</b> SAT Subject Tests			
<b>C8G</b> AP	X		
<b>C8G</b> CLEP			
<b>C8G</b> Institutional Exam	X		
<b>C8G</b> State Exam (specify):			

### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015

**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores.**

C9	Percent submitting SAT scores	61%	Number submitting SAT scores	182
C9	Percent submitting ACT scores	18%	Number submitting ACT scores	54

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	450	560
C9	SAT Math	460	550
C9	SAT Writing	420	540
C9	SAT Essay		
C9	ACT Composite	21	26
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

**C9 Percent of first-time, first-year (freshman) students with scores in each range:**

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	0.0%	1.0%	0.0%
C9	600-699	15.0%	13.0%	9.0%
C9	500-599	34.0%	45.0%	39.0%
C9	400-499	43.0%	33.0%	42.0%
C9	300-399	8.0%	7.0%	9.0%
C9	200-299	0.0%	1.0%	1.0%
C9	Totals should = 100%	100.0%	100.0%	100.0%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	6.0%		
C9	24-29	41.0%		
C9	18-23	44.0%		
C9	12-17	9.0%		
C9	6-11	0.0%		
C9	Below 6	0.0%		
C9	Totals should = 100%	100.0%	0.0%	0.0%

**C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges**

C10	Percent in top tenth of high school graduating class	6.0%	
C10	Percent in top quarter of high	25.0%	
C10	Percent in top half of high school graduating class	52.0%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	17.0%	
C10	Percent in bottom quarter of high school graduating class	4.0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		69.0%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

C11	Percent who had GPA of 3.75 and higher	5.0%	
C11	Percent who had GPA between 3.50 and 3.74	26.0%	
C11	Percent who had GPA between 3.25 and 3.49	25.0%	
C11	Percent who had GPA between 3.00 and 3.24	14.0%	
C11	Percent who had GPA between 2.50 and 2.99	22.0%	
C11	Percent who had GPA between 2.0 and 2.49	7.0%	
C11	Percent who had GPA between 1.0 and 1.99	1.0%	
C11	Percent who had GPA below 1.0	0.0%	
	Totals should = 100%	100.0%	
C12	Average high school GPA of all		87.30
C12	Percent of total first-time, first-		100.0%

**Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?		X
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16 On a rolling basis beginning (date): Oct. 15

C16 By (date):

C16 Other:

**C17 Reply policy for admitted applicants (fill in one only)**

C17 Must reply by (date):

C17 No set date:

C17 Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter 2

C17 Other:

C17	Deadline for housing deposit (MM/DD):	NONE
C17	Amount of housing deposit:	NONE
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow	X	
C18	If yes, maximum period of postponement:		



**C19 Early admission of high school students**

<b>C19</b>		Yes	No
<b>C19</b>	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**Early Decision and Early Action Plans**

**C21 Early Decision**

<b>C21</b>		Yes	No
<b>C21</b>	Does your institution offer an early decision plan (an admission plan that	X	
<b>C21</b>	If "yes," please complete the		
<b>C21</b>	First or only early decision plan	11/1	
<b>C21</b>	First or only early decision plan	12/1	
<b>C21</b>	Other early decision plan closing		
<b>C21</b>	Other early decision plan		
<b>C21</b>	<b>For the Fall 2015 entering</b>		
<b>C21</b>	Number of early decision	17	
<b>C21</b>	Number of applicants admitted	13	
<b>C21</b>	Number of applicants	10	
<b>C21</b>	Please provide significant details about your early decision plan:		

**C22 Early action**

<b>C22</b>		Yes	No
<b>C22</b>	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
<b>C22</b>	If "yes," please complete the		
<b>C22</b>	Early action closing date		
<b>C22</b>	Early action notification date		
<b>C22</b>	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
<b>C22</b>	Yes	No	

## D. TRANSFER ADMISSION

### Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

	Applicants	Admitted Applicants	Enrolled Applicants	Enrolled at Census
D2	52	37	11	10
D2	115	76	25	24
D2	<b>167</b>	<b>113</b>	<b>36</b>	<b>34</b>

### Application for Admission

**D3** Indicate terms for which transfers may enroll:

D3	Fall	✕
D3	Winter	
D3	Spring	✕
D3	Summer	

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		
D4	If yes, what is the minimum number of credits and the unit of measure?	2.0	

**D5** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5				X	
D5	X				
D5		X			
D5		X			
D5				X	
D5				X	

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00

**D8** List any other application requirements specific to transfer applicants:

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	8/1		2 weeks	2 weeks	X
D9	Winter					
D9	Spring	2/1		2 weeks	2 weeks	X
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

**D11** Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	75	SH

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	75	SH

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	60.00
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**D17** Describe other transfer credit policies:

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state	21%	25%
F1	Percent of men who join fraternities	7%	5%
F1	Percent of women who join sororities	9%	8%
F1	Percent who live in college housing	94%	77%
F1	Percent who live off campus or commute	6%	23%
F1	Percent of students age 25 and older	0%	2%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

**F2** **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	
F2	Opera	
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

**F3** **ROTC** (program offered in cooperation with Reserve Officers' Training Corps) **NONE**

**F4** **Housing:** Check all types of college housing available at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for int'l students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	
F4	Other housing options (specify):	

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:  
<https://www.hartwick.edu/admissions/net-price-calculator/>

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year.

G1	First-Year	Undergraduates
<b>G1</b> PRIVATE INSTITUTIONS Tuition:	\$42,050	\$42,050
<b>G1</b> REQUIRED FEES:	\$810	\$810
<b>G1</b> ROOM AND BOARD:	\$11,510	\$11,510
<b>G1</b> ROOM ONLY:	\$6,055	\$6,055
<b>G1</b> BOARD ONLY:	\$5,455	\$5,455

G2	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition	12	20

G3	Yes	No
<b>G3</b> Do tuition and fees vary by year of study ?		X

G4	Yes	No
<b>G4</b> Do tuition and fees vary by instructional program?		X

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b> Books and supplies	\$700	\$700	\$700
<b>G5</b> Room only			
<b>G5</b> Board only		\$3,750	
<b>G5</b> Room and board total			\$6,000
<b>G5</b> Transportation	\$300	\$300	\$300
<b>G5</b> Other expenses	\$400	\$400	\$400

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b> PRIVATE INSTITUTIONS:	\$1,350
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## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

H1		2015-2016 estimated	2014-2015 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	<b>X</b>	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$2,372,806	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,551,594	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$23,537,124	\$5,532,506
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$789,151	\$292,136
H1	<b>Total Scholarships/Grants</b>	<b>\$28,250,675</b>	<b>\$5,824,642</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$9,595,753	\$334,899
H1	Federal Work-Study	\$1,795,132	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	<b>Total Self-Help</b>	<b>\$11,390,885</b>	<b>\$334,899</b>
H1	<b>Other</b>		
H1	Parent Loans	\$6,752,069	\$8,975,770
H1	Tuition Waivers	\$920,115	\$380,890
H1	Athletic Awards	\$62,488	\$679,861

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students	292	1352	12
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	268	1188	5
H2	c) Number of students in line <b>b</b> who were determined to have financial need	254	1124	5
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	254	1123	5
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	251	1116	5
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	216	1010	4
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	28	115	0
H2	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	53	197	2
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid.	81.8%	79.4%	74.7%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 34,968	\$ 33,342	\$ 12,250
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 27,415	\$ 25,788	\$ 6,450
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 6,719	\$ 6,942	\$ 4,188
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 4,902	\$ 5,223	\$ 3,438

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:**

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	38	220	4
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 22,929	\$ 19,984	\$ 7,220
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	4	26	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 17,743	\$ 23,742	\$ 0
H4	Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution			<b>279</b>



**H5** Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	206	71.30%	\$27,653
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	206	71.30%	\$27,261
c) Institutional loan programs.	3	1.10%	\$3,724
d) State loan programs.	0	0.00%	\$0
e) Private alternative loans made by a bank or lender.	6	1.80%	\$25,058

**Aid to Undergraduate Degree-seeking Nonresident Aliens**

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b> Institutional need-based scholarship or grant aid is available	X
<b>H6</b> Institutional non-need-based scholarship or grant aid is available	X
<b>H6</b> Institutional scholarship or grant aid is not available	

<b>H6</b> If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	42
<b>H6</b> Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$34,154
<b>H6</b> Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,434,450

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b> Institution's own financial aid form	
<b>H7</b> CSS/Financial Aid PROFILE	
<b>H7</b> International Student's Financial Aid Application	
<b>H7</b> International Student's Certification of Finances	X
<b>H7</b> Other (specify):	

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H8</b> FAFSA	X
<b>H8</b> Institution's own financial aid form	
<b>H8</b> CSS/Financial Aid PROFILE	
<b>H8</b> State aid form	
<b>H8</b> Noncustodial PROFILE	
<b>H8</b> Business/Farm Supplement	
<b>H8</b> Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	Jan. 15	

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	2

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status	X	X
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	106	83	189
I1	b) Total number who are members of minority groups	9	11	20
I1	c) Total number who are women	47	49	96
I1	d) Total number who are men	59	34	93
I1	e) Total number who are nonresident aliens (international)	0	1	1
I1	f) Total number with doctorate, or other terminal degree	96	12	108
I1	g) Total number whose highest degree is a master's but not a terminal master's	9	25	34
I1	h) Total number whose highest degree is a bachelor's	1	23	24
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	23	23
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

### I2 Student to Faculty Ratio

Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2015 Student to Faculty ratio	<b>10.2</b>	to 1	(based on <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="text-align: center;">1365</td></tr></table> students and <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="text-align: center;">133.7</td></tr></table> faculty).	1365	133.7
1365					
133.7					

### I3 Undergraduate Class Size

#### Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		101	208	101	22	1	1	0	434

	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		1	14	2					17

**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2014 and June 30, 2015**

J1 For each of the following discipline areas, provide the percentage of bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice).

J1	Category	Bachelor's	CIP 2010 Categories
J1	Agriculture		1
J1	Natural resources and conservation		3
J1	Architecture		4
J1	Area, ethnic, and gender studies		5
J1	Communication/journalism		9
J1	Communication technologies		10
J1	Computer and information sciences	2%	11
J1	Personal and culinary services		12
J1	Education	1%	13
J1	Engineering		14
J1	Engineering technologies		15
J1	Foreign languages, literatures, and linguistics	1%	16
J1	Family and consumer sciences		19
J1	Law/legal studies		22
J1	English	4%	23
J1	Liberal arts/general studies	1%	24
J1	Library science		25
J1	Biological/life sciences	14%	26
J1	Mathematics and statistics	1%	27
J1	Military science and military technologies		28 & 29
J1	Interdisciplinary studies		30
J1	Parks and recreation		31
J1	Philosophy and religious studies	1%	38
J1	Theology and religious vocations		39
J1	Physical sciences	6%	40
J1	Science technologies		41
J1	Psychology	8%	42
J1	Homeland Security		43
J1	Public administration and social services		44
J1	Social sciences	18%	45
J1	Construction trades		46
J1	Mechanic and repair technologies		47
J1	Precision production		48
J1	Transportation and materials moving		49
J1	Visual and performing arts	7%	50
J1	Health professions and related programs	16%	51
J1	Business/marketing	17%	52
J1	History	3%	54
J1	Other		
J1	<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	