

## A. General Information

Office:	Institutional Research and Effectiveness
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
E-mail Address:	<a href="mailto:instresearch@hartwick.edu">instresearch@hartwick.edu</a>

If yes, please provide the URL of the corresponding Web page:

<a href="https://www.hartwick.edu/about-us/institutional-research-effectiveness/">https://www.hartwick.edu/about-us/institutional-research-effectiveness/</a>
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**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general.

**A1 Address Information**

Name of College/University:	HARTWICK COLLEGE
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	607-431-4000
WWW Home Page Address:	<a href="http://www.hartwick.edu">www.hartwick.edu</a>
Admissions Phone Number:	607-431-4150
Admissions Toll-Free Phone Number:	888-427-8942
Admissions Office Mailing Address:	PO Box 4022
City/State/Zip/Country:	Oneonta, NY 13820
Admissions Fax Number:	607-431-4102
Admissions E-mail Address:	<a href="mailto:admissions@hartwick.edu">admissions@hartwick.edu</a>

If there is a separate URL for your school's online application, please specify:

<a href="https://hartwickcollege.force.com/onlineapp/tx-">https://hartwickcollege.force.com/onlineapp/tx-</a>
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**A2 Source of institutional control (Check only one):**

Public	<input type="checkbox"/>
Private (nonprofit)	<input checked="" type="checkbox"/>
Proprietary	<input type="checkbox"/>
Coeducational college	<input checked="" type="checkbox"/>
Men's college	<input type="checkbox"/>
Women's college	<input type="checkbox"/>

**A4 Academic year calendar:**

Semester	<input type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input checked="" type="checkbox"/>
Continuous	<input type="checkbox"/>
Differs by program (describe):	<input type="checkbox"/>

**A5 Degrees offered by your institution:**

Bachelor's	<input checked="" type="checkbox"/>
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## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016.

B1	FULL-TIME		PART-TIME		
B1	Men	Women	Men	Women	
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	170	232	0	0
B1	Other first-year, degree-seeking	17	26	3	2
B1	All other degree-seeking	359	558	9	20
B1	<i>Total degree-seeking</i>	<b>546</b>	<b>816</b>	<b>12</b>	<b>22</b>
B1	All other undergraduates enrolled in credit courses				
B1	<i>Total undergraduates</i>	<b>546</b>	<b>816</b>	<b>12</b>	<b>22</b>
B1	<b>Graduate</b>				
B1	Degree-seeking, first-time				
B1	All other degree-seeking				
B1	All other graduates enrolled in credit courses				
B1	<i>Total graduate</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
B1	Total all undergraduates			1,396	
B1	Total all graduate			0	
B1	<b>GRAND TOTAL ALL STUDENTS</b>			<b>1,396</b>	

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016.

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)	
B2	Nonresident aliens	12	40	40
B2	Hispanic/Latino	41	108	108
B2	Black or African American, non-Hispanic	31	118	118
B2	White, non-Hispanic	248	900	904
B2	American Indian or Alaska Native, non-Hispanic	0	3	3
B2	Asian, non-Hispanic	8	33	33
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
B2	Two or more races, non-Hispanic	19	21	21
B2	Race and/or ethnicity unknown	43	158	168
B2	<b>TOTAL</b>	<b>402</b>	<b>1,382</b>	<b>1,396</b>

### Persistence

**B3 Number of degrees awarded from July 1, 2015 to June 30, 2016**

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	323
B3	Postbachelor's certificates	
B3	Master's degrees	

## Graduation Rates

### Fall 2010 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010.

<b>B4</b>	Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	487
<b>B5</b>	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service, or official church missions	1
<b>B6</b>	Final 2010 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	486
<b>B7</b>	Of the initial 2010 cohort, how many completed the program in four years or less	262
<b>B8</b>	Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less	28
<b>B9</b>	Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016):	6
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	296
<b>B11</b>	Six-year graduation rate for 2010 cohort (question B10 divided by question B6):	60.9%

### Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

<b>B4</b>	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	402
<b>B5</b>	Of the initial 2009 cohort, how many did not persist and did not graduate for the	0
<b>B6</b>	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	402
<b>B7</b>	Of the initial 2009 cohort, how many completed the program in four years or less	211
<b>B8</b>	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less	12
<b>B9</b>	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	6
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	229
<b>B11</b>	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	57.0%

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016?	75.0%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016.**

C1	Total first-time, first-year men who applied	1283
C1	Total first-time, first-year women who applied	1802
C1	Total first-time, first-year men who were admitted	1180
C1	Total first-time, first-year women who were admitted	1709
C1	Total full-time, first-time, first-year men who enrolled	170
C1	Total full-time, first-time, first-year women who enrolled	232
C1	Total part-time, first-time, first-year men & women who enrolled	402

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	XX	
C2	If yes, please answer the questions below for Fall 2016 admissions:		
C2	Number of qualified applicants offered a place on waiting list	0	
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
		Yes	No
C2	Is your waiting list ranked?		X
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

### Admission Requirements

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	XX
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	XX
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.**

		Units Required	Units Recommended
C5	Total academic units		4
C5	English		3
C5	Mathematics		3
C5	Science		2
C5	Of these, units that must be lab		
C5	Foreign language		3
C5	Social studies		2
C5	History		2
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	<b>NO</b>
<b>C6</b>	Open admission policy as described above for most students, but--	
<b>C6</b>	selective admission for out-of-state students	
<b>C6</b>	selective admission to some programs	
<b>C6</b>	other (explain):	

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<b>C7</b>		Very Important	Important	Considered	Not Considered
<b>C7</b>	<b>Academic</b>				
<b>C7</b>	Rigor of secondary school record	X			
<b>C7</b>	Class rank			X	
<b>C7</b>	Academic GPA	X			
<b>C7</b>	Standardized test scores			X	
<b>C7</b>	Application Essay			X	
<b>C7</b>	Recommendation(s)			X	
<b>C7</b>	<b>Nonacademic</b>				
<b>C7</b>	Interview			X	
<b>C7</b>	Extracurricular activities		X		
<b>C7</b>	Talent/ability			X	
<b>C7</b>	Character/personal qualities		X		
<b>C7</b>	First generation				X
<b>C7</b>	Alumni/ae relation		X		
<b>C7</b>	Geographical residence				X
<b>C7</b>	State residency				X
<b>C7</b>	Religious affiliation				X
<b>C7</b>	Racial/ethnic status				X
<b>C7</b>	Volunteer work		X		
<b>C7</b>	Work experience		X		
<b>C7</b>	Level of applicant's interest			X	

**SAT and ACT Policies**

**C8** Entrance exams

		Yes	No
<b>C8A</b>	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions?	XX	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018.

<b>C8A</b>		<b>ADMISSION</b>				
<b>C8A</b>		Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b>	SAT or ACT			XX	X	
<b>C8A</b>	ACT only					
<b>C8A</b>	SAT only					
<b>C8A</b>	SAT and SAT Subject Tests or ACT					X
<b>C8A</b>	SAT Subject Tests only					X

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies:

<b>C8B</b> ACT with writing required	
<b>C8B</b> ACT with writing recommended	
<b>C8B</b> ACT with or without writing accepted	X

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies

<b>C8B</b> SAT with Essay component required	
<b>C8B</b> SAT with Essay component recommended	
<b>C8B</b> SAT with or without Essay component accepted	

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	SAT essay	ACT essay
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component	X	

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
	XX	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term	May 1, 2017
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	
<b>C8G</b> ACT	
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	X
<b>C8G</b> CLEP	
<b>C8G</b> Institutional Exam	X
<b>C8G</b> State Exam (specify):	

### Freshman Profile

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores.

<b>C9</b> Percent submitting SAT scores	58%	Number submitting SAT scores	236
<b>C9</b> Percent submitting ACT scores	20%	Number submitting ACT scores	82

<b>C9</b>	25th Percentile	75th Percentile
<b>C9</b> SAT Critical Reading	450	540
<b>C9</b> SAT Math	450	550
<b>C9</b> SAT Writing		

	SAT Essay		
C9	ACT Composite	19	25
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	2.0%	1.0%	
C9	600-699	11.0%	14.0%	
C9	500-599	37.0%	41.0%	
C9	400-499	44.0%	40.0%	
C9	300-399	6.0%	4.0%	
C9	200-299	0.0%	0.0%	
	Totals should = 100%	100.0%	100.0%	0.0%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	8.0%		
C9	24-29	27.0%		
C9	18-23	55.0%		
C9	12-17	10.0%		
C9	6-11	0.0%		
C9	Below 6	0.0%		
	Totals should = 100%	100.0%	0.0%	0.0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	9.0%	
C10	Percent in top quarter of high school graduating class	36.0%	
C10	Percent in top half of high school graduating class	71.0%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	29.0%	
C10	Percent in bottom quarter of high school graduating class	9.0%	
C10	Percent of total first-time, first-year students who submitted high school class rank:		61.0%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	7.0%
C11	Percent who had GPA between 3.50 and 3.74	18.0%
C11	Percent who had GPA between 3.25 and 3.49	18.0%
C11	Percent who had GPA between 3.00 and 3.24	21.0%
C11	Percent who had GPA between 2.50 and 2.99	22.0%
C11	Percent who had GPA between 2.0 and 2.49	11.0%
C11	Percent who had GPA between 1.0 and 1.99	3.0%
C11	Percent who had GPA below 1.0	0.0%
	Totals should = 100%	100.0%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	86.50
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.0%

**Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?		XX
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		XX
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	Oct. 15
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	_____	
C17	No set date	_____	
C17	Must reply by May 1st or within	2 weeks	weeks if notified thereafter
C17	Other:		
C17	Deadline for housing deposit:	6/30	
C17	Amount of housing deposit:	400	
C17	Refundable if student does not enroll?		
C17	Yes, in full	X	
C17	Yes, in part		
C17	No		

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	XX	
C18	If yes, maximum period of postponement:	1 year	

**C19 / admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		XX



**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	XX	
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date	Nov. 1	
C21	First or only early decision plan notification date	Dec. 1	
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		

**C21 For the Fall 2016 entering class:**

C21	Number of early decision applications received by your institution	28	
C21	Number of applicants admitted under early decision plan	24	11 enrolled
C21	Please provide significant details about your early decision plan:		

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		XX
C22	If "yes," please complete the following:		
C22	Early action closing date		
C22	Early action notification date		

**C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?**

C22	Yes	No
C22		X

## D. TRANSFER ADMISSION

### Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	XX	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	XX	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	69	61	14
D2	Women	127	77	22
D2	<b>Total</b>	<b>196</b>	<b>138</b>	<b>36</b>

### Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	12	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement		X			
D5	Interview		X			
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)				X	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	8/1		2 weeks	2 weeks	X
D9	Winter					
D9	Spring	2/1		2 weeks	2 weeks	X
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

**D11** Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:	
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	75	SH

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	75	SH

<b>D15</b>	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	45.00
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<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45.00
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**D17** Describe other transfer credit policies:

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state	21%	23%
F1	Percent of men who join fraternities	0%	16%
F1	Percent of women who join sororities	0%	18%
F1	Percent who live in college housing	98%	75%
F1	Percent who live off campus or commute	2%	25%
F1	Percent of students age 25 and older	0%	1%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

**F2** **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	
F2	Choral groups	x
F2	Concert band	
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	
F2	Opera	
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

**F3** **ROTC** (program offered in cooperation with Reserve Officers' Training Corps) **NOT OFFERED**

**F4** **Housing:** Check all types of college housing available at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	x
F4	Special housing for disabled students	
F4	Special housing for int'l students	
F4	Fraternity/sorority housing	x
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	x
F4	Other housing options (specify):	x
	Pine Lake Envir Ctr	

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:  
<https://www.hartwick.edu/admissions/net-price-calculator/>

**Provide 2017-2018 academic year costs of attendance for the following categories that are applicable to your institution.**

**G1** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018 academic year

G1	First-Year	Undergraduates
<b>G1</b> PRIVATE INSTITUTIONS Tuition:	\$43,312	\$43,312
<b>G1</b> REQUIRED FEES:	\$822	\$822
<b>G1</b> ROOM AND BOARD:	\$11,723	\$11,723
<b>G1</b> ROOM ONLY:	\$6,268	\$6,268
<b>G1</b> BOARD ONLY:	\$5,455	\$5,455

G2	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition	12	18

G3	Yes	No
<b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4	Yes	No
<b>G4</b> Do tuition and fees vary by undergraduate instructional program?		X

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b> Books and supplies	\$700	\$700	\$700
<b>G5</b> Room only			
<b>G5</b> Board only		\$3,750	
<b>G5</b> Room and board total			\$6,000
<b>G5</b> Transportation	\$300	\$300	\$300
<b>G5</b> Other expenses	\$400	\$400	\$400

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b> PRIVATE INSTITUTIONS:	\$1,390
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## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories

H1		2016-2017 estimated	2015-2016 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$2,538,511	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,575,721	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$25,722,208	\$5,635,202
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$595,209	\$123,235
H1	<b>Total Scholarships/Grants</b>	<b>\$30,431,649</b>	<b>\$5,758,437</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$9,445,228	\$4,136,214
H1	Federal Work-Study	\$1,768,016	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	<b>Total Self-Help</b>	<b>\$11,213,244</b>	<b>\$4,136,214</b>
H1	<b>Other</b>		
H1	Parent Loans	\$6,821,949	\$9,347,399
H1	Tuition Waivers	\$646,114	\$364,128
H1	Athletic Awards	\$49,173	\$825,050

**H2 Number of Enrolled Students Awarded Aid:**

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	407	1362	20
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	370	1198	7
H2	c) Number of students in line <b>b</b> who were determined to have financial need	352	1141	5
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	352	1141	5
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	352	1132	5
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	301	984	5
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	51	138	0
H2	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	66	161	1
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	81.1%	78.5%	54.5%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 35,640	\$ 33,725	\$ 9,303
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 28,810	\$ 27,125	\$ 4,556
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 6,510	\$ 6,596	\$ 4,240
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 4,716	\$ 4,965	\$ 3,240

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:**

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	50	206	0
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 25,005	\$ 22,312	\$ 0
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	10	30	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 20,464	\$ 25,704	\$ 0



<b>H4</b>	Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution	<b>272</b>
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**H5** Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

<b>H5</b>	<b>Source/Type of Loan</b>	<b>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</b>	<b>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</b>	<b>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)</b>
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.			
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.			
	c) Institutional loan programs.			
	d) State loan programs.			
	e) Private student loans made by a bank or lender.			

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional scholarship or grant aid is not available	

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	40
<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$40,644
<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,625,772

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b>	Institution's own financial aid form	
<b>H7</b>	CSS/Financial Aid PROFILE	
<b>H7</b>	International Student's Financial Aid Application	
<b>H7</b>	International Student's Certification of Finances	X
<b>H7</b>	Other (specify):	

**Process for First-Year/Freshman Students**

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	12/22	
H11	Students must reply by (date):	5/1	
H11	or within _____ weeks of notification.	2	

**Types of Aid Available**

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X
H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	X

H13 Scholarships and Grants

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art		
H14	Athletics	X	
H14	Job skills		
H14	Leadership		
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	110	74	184
I1	b) Total number who are members of minority groups	10	8	18
I1	c) Total number who are women	49	44	93
I1	d) Total number who are men	61	30	91
I1	e) Total number who are nonresident aliens (international)	3	0	3
I1	f) Total number with doctorate, or other terminal degree	97	18	115
I1	g) Total number whose highest degree is a master's but not a terminal master's	16	19	35
I1	h) Total number whose highest degree is a bachelor's	0	10	10
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

**I2 Student to Faculty Ratio**

Report the Fall 2016 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time).

I2	Fall 2016 Student to Faculty ratio	10	to	1	(based on	1373.3	students
					and	134.7	faculty).

**I3 Undergraduate Class Size**

**Undergraduate Class Size (provide numbers)**

	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		95	156	110	18	5	2	0	386
I3	CLASS SUB-SECTIONS	4	19	4					27

**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2015 and June 30, 2016**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

J1	Category	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture		1
J1	Natural resources and conservation		3
J1	Architecture		4
J1	Area, ethnic, and gender studies		5
J1	Communication/journalism		9
J1	Communication technologies		10
J1	Computer and information sciences	4	11
J1	Personal and culinary services		12
J1	Education	1	13
J1	Engineering		14
J1	Engineering technologies		15
J1	Foreign languages, literatures, and linguistics	1	16
J1	Family and consumer sciences		19
J1	Law/legal studies		22
J1	English	4	23
J1	Liberal arts/general studies	2	24
J1	Library science		25
J1	Biological/life sciences	15	26
J1	Mathematics and statistics	2	27
J1	Military science and military technologies		28 & 29
J1	Interdisciplinary studies		30
J1	Parks and recreation		31
J1	Philosophy and religious studies	2	38
J1	Theology and religious vocations		39
J1	Physical sciences	6	40
J1	Science technologies		41
J1	Psychology	5	42
J1	Homeland Security		43
J1	Public administration and social services		44
J1	Social sciences	16	45
J1	Construction trades		46
J1	Mechanic and repair technologies		47
J1	Precision production		48
J1	Transportation and materials moving		49
J1	Visual and performing arts	7	50
J1	Health professions and related programs	14	51
J1	Business/marketing	18	52
J1	History	3	54
J1	Other		
J1	<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	