

A. General Information

Office:	Institutional Research and Effectiveness
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
E-mail Address:	instresearch@hartwick.edu

If yes, please provide the URL of the corresponding Web page:
<https://www.hartwick.edu/about-us/institutional-research-effectiveness/>

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general.

A1 Address Information

Name of College/University:	HARTWICK COLLEGE
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	607-431-4000
WWW Home Page Address:	www.hartwick.edu
Admissions Phone Number:	607-431-4150
Admissions Toll-Free Phone Number:	888-427-8942
Admissions Office Mailing Address:	PO Box 4022
City/State/Zip/Country:	Oneonta, NY 13820
Admissions Fax Number:	607-431-4102
Admissions E-mail Address:	admissions@hartwick.edu

If there is a separate URL for your school's online application, please specify:
<https://hartwickcollege.force.com/onlineapp/tx->

A2 Source of institutional control (Check only one):

- Public
- Private (nonprofit)
- Proprietary
- Coeducational college
- Men's college
- Women's college

A4 Academic year calendar:

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program (describe):

A5 Degrees offered by your institution:

- Bachelor's

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	157	194	0	0
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	331	496	2	14
Total degree-seeking	488	690	2	14
All other undergraduates enrolled in credit courses	1	1	2	3
Total undergraduates	489	691	4	17
Graduate				
Degree-seeking, first-time				0
All other degree-seeking				
All other graduates enrolled in credit courses				
Total graduate	0	0	0	0
Total all undergraduates				1,201
Total all graduate				0
GRAND TOTAL ALL STUDENTS				1,201

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	6	30	36
Hispanic/Latino	31	77	108
Black or African American, non-Hispanic	44	69	113
White, non-Hispanic	205	538	747
American Indian or Alaska Native, non-Hispanic	7	7	14
Asian, non-Hispanic	6	28	34
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	0	0	0
Race and/or ethnicity unknown	52	93	148
TOTAL	351	843	1,201

Persistence

B3 Number of degrees awarded from July 1, 2016 to June 30, 2017

Certificate/diploma	
Associate degrees	
Bachelor's degrees	392
Postbachelor's certificates	
Master's degrees	

Graduation Rates**Fall 2011 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students				492
B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service, or official church missions				1
C- Final 2011 cohort, after adjusting for allowable exclusions	0	0	0	491
D - Of the initial 2011 cohort, how many completed the program in four years or less				239
E - Of the initial 2011 cohort, how many completed the program in five years or less				19
F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less				4
G - Total graduating within six years (sum of lines D, E, and F)	0	0	0	262
H - Six-year graduation rate for 2011 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!	53.4%

Fall 2010 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students				488
B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service, or official church missions				1
C- Final 2010 cohort, after adjusting for allowable exclusions	0	0	0	487
D - Of the initial 2010 cohort, how many completed the program in four years or less				262
E - Of the initial 2010 cohort, how many completed the program in five years or less				28
F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less				4
G - Total graduating within six years (sum of lines D, E, and F)	0	0	0	294
H - Six-year graduation rate for 2010 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!	60.4%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?	70.4%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017.

C1	Total first-time, first-year (freshman) men who applied	1168
C1	Total first-time, first-year (freshman) women who applied	1851
C1	Total first-time, first-year (freshman) men who were admitted	984
C1	Total first-time, first-year (freshman) women who were admitted	1690
C1	Total full-time, first-time, first-year (freshman) men who enrolled	157
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0
C1	Total full-time, first-time, first-year (freshman) women who enrolled	194
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		xxx
C2	If yes, please answer the questions below for Fall 2017 admissions:		
C2	Number of qualified applicants offered a place on waiting list	0	
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
		Yes	No
C2	Is your waiting list ranked?		xxx
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	xxx
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	xxx
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended

		Units Required	Units Recommended
C5	Total academic units		
C5	English		4
C5	Mathematics		3
C5	Science		3
C5	Of these, units that must be lab		2
C5	Foreign language		3
C5	Social studies		2
C5	History		2

Basis for Selection

C6 Do you have an open admission policy?

C6	Open admission policy as described above for all students	NO
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	x			
C7	Class rank			x	
C7	Academic GPA	x			
C7	Standardized test scores			x	
C7	Application Essay			x	
C7	Recommendation(s)			x	
C7	Nonacademic				
C7	Interview			x	
C7	Extracurricular activities		x		
C7	Talent/ability			x	
C7	Character/personal qualities		x		
C7	First generation				x
C7	Alumni/ae relation		x		
C7	Geographical residence				x
C7	State residency				x
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status				x
C7	Volunteer work		x		
C7	Work experience		x		
C7	Level of applicant's interest			x	

SAT and ACT Policies

C8 Entrance exams

C8		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	xxx	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT			xxx	xxx	
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					xxx
C8A	SAT Subject Tests only					xxx

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with writing required	
C8B ACT with writing recommended	
C8B ACT with or without writing accepted	xxx

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	xxx

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component	xxx	xxx

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	xxx	

C8E Latest date by which SAT or ACT scores must be received for fall-	May 1, 2018
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	
C8G ACT	
C8G SAT Subject Tests	
C8G AP	xxx
C8G CLEP	
C8G Institutional Exam	xxx
C8G State Exam (specify):	

Freshman Profile

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores.

C9	Percent submitting SAT scores	51%	Number submitting SAT scores	179
C9	Percent submitting ACT scores	16%	Number submitting ACT scores	56

C9		25th Percentile	75th Percentile
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C9	SAT Evidence-Based Reading and Writing	460	540
C9	SAT Math	460	560
	SAT Essay		
C9	ACT Composite	21	26
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	1.10%	1.00%	
C9	600-699	6.70%	12.10%	
C9	500-599	47.00%	45.20%	
C9	400-499	39.10%	32.30%	
C9	300-399	6.10%	7.80%	
C9	200-299	0.00%	1.60%	
	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	7.10%		
C9	24-29	39.30%		
C9	18-23	50.00%		
C9	12-17	3.60%		
C9	6-11	0.00%		
C9	Below 6	0.00%		
	Totals should = 100%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	8%	
C10	Percent in top quarter of high school graduating class	32%	
C10	Percent in top half of high school graduating class	69%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	31%	
C10	Percent in bottom quarter of high school graduating class	8%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		63%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	4.20%
C11	Percent who had GPA between 3.50 and 3.74	26.70%
C11	Percent who had GPA between 3.25 and 3.49	14.80%
C11	Percent who had GPA between 3.00 and 3.24	18.50%
C11	Percent who had GPA between 2.50 and 2.99	17.60%
C11	Percent who had GPA between 2.0 and 2.49	14.00%
C11	Percent who had GPA between 1.0 and 1.99	4.20%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	86.30
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?		xxx
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		

C13 If you have an application fee and an on-line application option,

C13 Same fee:	
C13 Free:	
C13 Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

C14		Yes	No
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C14	Does your institution have an application closing date?		xxx
C14	Application closing date (fall):		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	xxx	

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16	On a rolling basis beginning (date):	Oct. 15
C16	By (date):	

C17 Reply policy for admitted applicants *(fill in one only)*

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	2 weeks
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	no deposit
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	xxx	
C18	If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		xxx

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?	xxx	
C21	If "yes," please complete the following:	Nov. 1	
C21	First or only early decision plan closing date	Dec. 1	

C21 For the Fall 2017 entering class:

C21	Number of early decision applications received by your institution	26
C21	Number of applicants admitted under early decision plan	14
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	No
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C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		xxx
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D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

	Applicants	Admitted Applicants	Enrolled Applicants
D2	83	49	22
D2	149	86	17
D2	232	135	39

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	12	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5				X	
D5	X				
D5		X			
D5		X			
D5				X	
D5				X	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	8/1		2 weeks	2 weeks	X
D9	Winter					
D9	Spring	2/1		2 weeks	2 weeks	X
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C-
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	75	SH

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	75	SH

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	45.00
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45.00
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D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	x
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	x
E3	Foreign languages	x
E3	History	
E3	Humanities	x
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state	22%	20%
F1	Percent of men who join fraternities	na	4%
F1	Percent of women who join sororities	na	7%
F1	Percent who live in college housing	97%	80%
F1	Percent who live off campus or commute	3%	20%
F1	Percent of students age 25 and older	0%	3%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	
F2	Opera	
F2	Pep band	
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps) **NO**

F4 **Housing:** Check all types of college housing available at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	x
F4	Special housing for disabled students	x
F4	Special housing for int'l students	
F4	Fraternity/sorority housing	x
F4	Cooperative housing	
F4	Theme housing	x
F4	Wellness housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<https://www.hartwick.edu/admissions/net-price-calculator/>

Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS		
Tuition:	\$44,650	\$44,650
G1 REQUIRED FEES:	\$860	\$860
G1 ROOM AND BOARD: (on-campus)		
G1 ROOM ONLY: (on-campus)	\$6,460	\$6,460
G1 BOARD ONLY: (on-campus meal plan)	\$6,000	\$6,000

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	18

G3	Yes	No
G3 Do tuition and fees vary by year of study?		XX

G4	Yes	No
G4 Do tuition and fees vary by instructional program?		XX
G4	%	
G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$700	\$700	\$700
G5 Room only			
G5 Board only			
G5 Room and board total			\$6,000
G5 Transportation	\$300	\$300	\$300
G5 Other expenses	\$400	\$400	\$400

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	\$1,435
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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2017-2018 estimated	2016-2017 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	XXX	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	XXX	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$2,507,578	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,379,487	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$24,479,964	\$5,453,862
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$526,452	\$133,127
H1	Total Scholarships/Grants	\$28,893,481	\$5,586,989
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$7,931,715	\$3,013,904
H1	Federal Work-Study	\$1,522,361	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	Total Self-Help	\$9,454,076	\$3,013,904
H1	Other		
H1	Parent Loans	\$5,824,105	\$7,734,954
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$647,891	\$371,434
H1	Athletic Awards	\$31,627	\$855,456

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	351	1178	16
H2	b) Number of students in line a who applied for need-based financial aid	331	1036	4
H2	c) Number of students in line b who were determined to have financial need	317	985	4
H2	d) Number of students in line c who were awarded any financial aid	317	984	4
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	316	969	2
H2	f) Number of students in line d who were awarded any need-based self-help aid	261	845	2
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	49	178	0
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	47	129	0
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	83.1%	79.3%	33.2%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 39,511	\$ 36,253	\$ 7,499
H2	k) Average need-based scholarship and grant award of those in line e	\$ 33,774	\$ 30,823	\$ 7,389
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 7,139	\$ 6,809	\$ 7,610
H2	m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 5,122	\$ 5,130	\$ 5,500

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	34	182	0
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 28,127	\$ 24,021	\$ 0
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	1	37	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 19,147	\$ 23,975	\$ 0

H4	Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution	351
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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	286	81.50%	\$43,187
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	282	80.30%	\$27,233
c) Institutional loan programs.	7	2.00%	\$2,671
d) State loan programs.	0	0.00%	\$0
e) Private student loans made by a bank or lender.	107	30.50%	\$43,488

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	36
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$42,805
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H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,540,963
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	xxxx
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	xxxxx
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	xxx

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	
H10		Yes No
H10	b) Students notified on a rolling basis:	xxx
H10	If yes, starting date:	12/22

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	2.00

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X
H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	X
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art		
H14	Athletics	X	
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

N/A		
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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	106	68	174
I1	b) Total number who are members of minority groups	11	7	16
I1	c) Total number who are women	48	40	88
I1	d) Total number who are men	58	28	86
I1	e) Total number who are nonresident aliens (international)	3	0	1
I1	f) Total number with doctorate, or other terminal degree	86	9	95
I1	g) Total number whose highest degree is a master's but not a terminal master's	21	35	56
I1	h) Total number whose highest degree is a bachelor's	1	10	11
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	14	14
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time).

I2	Fall 2016 Student to Faculty ratio	10.80	to 1	(based on <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="text-align: center;">1186</td></tr></table> students and <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="text-align: center;">128.67</td></tr></table> faculty).	1186	128.67
1186						
128.67						

I3 Undergraduate Class Size

Undergraduate Class Size (provide numbers)

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		122	143	71	18	2	1	0	357
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		8	13	0	0	0	0	0	21

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2016 and June 30, 2017

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Bachelor's	CIP 2010 Categories
J1	Agriculture		1
J1	Natural resources and conservation		3
J1	Architecture		4
J1	Area, ethnic, and gender studies		5
J1	Communication/journalism		9
J1	Communication technologies		10
J1	Computer and information sciences	1.8%	11
J1	Personal and culinary services		12
J1	Education	0.8%	13
J1	Engineering		14
J1	Engineering technologies		15
J1	Foreign languages, literatures, and linguistics	1.3%	16
J1	Family and consumer sciences		19
J1	Law/legal studies		22
J1	English	3.8%	23
J1	Liberal arts/general studies	1.8%	24
J1	Library science		25
J1	Biological/life sciences	12.7%	26
J1	Mathematics and statistics	1.8%	27
J1	Military science and military technologies		28 & 29
J1	Interdisciplinary studies		30
J1	Parks and recreation		31
J1	Philosophy and religious studies	1.0%	38
J1	Theology and religious vocations		39
J1	Physical sciences	3.8%	40
J1	Science technologies		41
J1	Psychology	7.6%	42
J1	Homeland Security		43
J1	Public administration and social services		44
J1	Social sciences	19.2%	45
J1	Construction trades		46
J1	Mechanic and repair technologies		47
J1	Precision production		48
J1	Transportation and materials moving		49
J1	Visual and performing arts	7.3%	50
J1	Health professions and related programs	17.0%	51
J1	Business/marketing	17.2%	52
J1	History	3.0%	54
J1	Other		
J1	TOTAL (should = 100%)	Total # = 395	100.00%