

A. General Information

Office:	Institutional Research and Effectiveness
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
E-mail Address:	instresearch@hartwick.edu

If yes, please provide the URL of the corresponding Web page:
<https://www.hartwick.edu/about-us/institutional-research-effectiveness/>

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general.

A1 Address Information

Name of College/University:	HARTWICK COLLEGE
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	607-431-4000
WWW Home Page Address:	www.hartwick.edu
Admissions Phone Number:	607-431-4150
Admissions Toll-Free Phone Number:	888-427-8942
Admissions Office Mailing Address:	PO Box 4022
City/State/Zip/Country:	Oneonta, NY 13820
Admissions Fax Number:	607-431-4102
Admissions E-mail Address:	admissions@hartwick.edu

If there is a separate URL for your school's online application, please specify:
<https://hartwickcollege.force.com/onlineapp/tx->

A2 Source of institutional control (Check only one):

- Public
- Private (nonprofit)
- Proprietary
- Coeducational college
- Men's college
- Women's college

A4 Academic year calendar:

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program (describe):

A5 Degrees offered by your institution:

- Bachelor's

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	168	239	0	0
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	311	431	3	13
Total degree-seeking	479	670	3	13
All other undergraduates enrolled in credit courses	2	5	3	1
Total undergraduates	481	675	6	14
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
Total graduate	0	0	0	0
Total all undergraduates				1,176
Total all graduate				0
GRAND TOTAL ALL STUDENTS				1,176

B2 Enrollment by Racial/Ethnic Category

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	10	29	29
Hispanic/Latino	5	61	61
Black or African American, non-Hispanic	41	115	115
White, non-Hispanic	250	735	735
American Indian or Alaska Native, non-Hispanic	9	21	21
Asian, non-Hispanic	11	34	34
Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2
Two or more races, non-Hispanic	0	0	0
Race and/or ethnicity unknown	80	168	179
TOTAL	407	1,165	1,176

Persistence**B3 Number of degrees awarded from July 1, 2017 to June 30, 2018**

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	274
B3	Postbachelor's certificates	
B3	Master's degrees	
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

Graduation Rates**Fall 2012 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	154	136	157	447
B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	2	0	3
C- Final 2012 cohort, after adjusting for allowable exclusions	153	134	157	444
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	80	66	88	234
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	8	5	7	20
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	1	3	0	4
G - Total graduating within six years (sum of lines D, E, and F)	89	74	95	258
H - Six-year graduation rate for 2012 cohort (G divided by C)	58.2%	55.2%	60.5%	58.1%

Fall 2011 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students				492
B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions				1
C- Final 2011 cohort, after adjusting for allowable exclusions				491
D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)				239
E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)				19
F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)				4
G - Total graduating within six years (sum of lines D, E, and F)				262
H - Six-year graduation rate for 2011 cohort (G divided by C)				53.4%

Retention Rates

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	69.2%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	1496
C1	Total first-time, first-year (freshman) women who applied	2669

C1	Total first-time, first-year (freshman) men who were admitted	1182
C1	Total first-time, first-year (freshman) women who were admitted	2289

C1	Total full-time, first-time, first-year (freshman) men who enrolled	167
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	240
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2		
C2	Do you have a policy of placing students on a waiting list?	X
C2	If yes, please answer the questions below for Fall 2018 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
	Yes	No
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended.

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		3
Science		3
Of these, units that must be lab		2
Foreign language		3
Social studies		2
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 Open admission policy as described above for all students	NO
C6 Open admission policy as described above for most students, but--	
C6 selective admission for out-of-state students	
C6 selective admission to some programs	
C6 other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7 Academic				
C7 Rigor of secondary school record	X			
C7 Class rank			X	
C7 Academic GPA	X			
C7 Standardized test scores			X	
C7 Application Essay			X	
C7 Recommendation(s)			X	
C7 Nonacademic				
C7 Interview			X	
C7 Extracurricular activities		X		
C7 Talent/ability			X	
C7 Character/personal qualities		X		
C7 First generation				X
C7 Alumni/ae relation		X		
C7 Geographical residence				X
C7 State residency				X
C7 Religious affiliation/commitment				X
C7 Racial/ethnic status				X
C7 Volunteer work		X		
C7 Work experience		X		
C7 Level of applicant's interest			X	

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	XXX	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT			XXX	XXX	
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT					X
C8A SAT Subject Tests only					X

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with writing required	
C8B ACT with writing recommended	
C8B ACT with or without writing accepted	XXX

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	XXX

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	XXX	

C8E Latest date by which SAT or ACT scores must be received for fall-term	May 1st
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	
C8G	ACT	
C8G	SAT Subject Tests	
C8G	AP	x
C8G	CLEP	
C8G	Institutional Exam	x
C8G	State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores.

C9	Percent submitting SAT scores	15%	Number submitting SAT scores	208
C9	Percent submitting ACT scores	16%	Number submitting ACT scores	65

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading and Writing	510	610
C9	SAT Math	560	580
C9	ACT Composite		
C9	ACT Math	21	26
C9	ACT English		
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	3.00%	2.00%	
C9	600-699	28.00%	18.00%	
C9	500-599	54.00%	64.00%	
C9	400-499	14.00%	14.00%	
C9	300-399	1.00%	1.00%	
C9	200-299	0.00%	1.00%	
C9	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	3.00%		
C9	24-29	37.00%		
C9	18-23	49.00%		
C9	12-17	11.00%		
C9	6-11	0.00%		
C9	Below 6	0.00%		
C9	Totals should = 100%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class		
C10	Percent in top quarter of high school graduating class		
C10	Percent in top half of high school graduating class		Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class		
C10	Percent in bottom quarter of high school graduating class		
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	10.00%
C11	Percent who had GPA between 3.50 and 3.74	27.00%
C11	Percent who had GPA between 3.25 and 3.49	11.00%
C11	Percent who had GPA between 3.00 and 3.24	16.00%
C11	Percent who had GPA between 2.50 and 2.99	27.00%
C11	Percent who had GPA between 2.0 and 2.49	9.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	87.3 or 3.23
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?		XXX
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		XXX
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	XXX	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	Oct. 15
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	2
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	XXX	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		XXX

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan?	XXX	
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date	Nov. 1	
C21	First or only early decision plan notification date	Nov. 15	
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		

C21 For the Fall 2018 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		XXX

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

	Applicants	Admitted Applicants	Enrolled Applicants
D2	86	51	19
D2	135	62	20
D2	221	113	39

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	12	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5				xxx	
D5	xxx				
D5		xxx			
D5		xxx			
D5				xxx	
D5				xxx	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	8/1		2 weeks	2 weeks	xxx
D9	Winter					
D9	Spring	2/1		2 weeks	2 weeks	xxx
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		xxx

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C-
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	75	SH

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	75	SH

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:	45
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D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state	25%	21%
F1	Percent of men who join fraternities	<1%	7%
F1	Percent of women who join sororities	<1%	12%
F1	Percent who live in college-owned, -operated, or -affiliated housing	97%	87%
F1	Percent who live off campus or commute	3%	13%
F1	Percent of students age 25 and older	0%	1%
F1	Average age of full-time students	18	19
F1	Average age of all students (full- and part-time)	18	19

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	
F2	Opera	
F2	Pep band	
F2	Radio station	
F2	Student government	
F2	Student newspaper	
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps) **NO**

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	x
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	x
F4	Cooperative housing	
F4	Theme housing	x
F4	Wellness housing	x

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<https://www.hartwick.edu/admissions/net-price-calculator/>

Provide 2019-2020 academic year costs of attendance for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2019-2020 academic year

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS		
Tuition:	\$45,990	\$45,990
G1 REQUIRED FEES:	\$936	\$936
G1 ROOM AND BOARD:(on-campus)	\$12,834	\$12,834
G1 ROOM ONLY:(on-campus)	\$6,654	\$6,654
G1 BOARD ONLY:(on-campus meal plan)	\$6,180	\$6,180

G2	Minimum	Maximum
G2		
Number of credits per term a student can take for the stated full-time tuition	12	18

G3	Yes	No
G3		
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		XXX

G4	Yes	No
G4		
Do tuition and fees vary by undergraduate instructional program?		XXX

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5			
Books and supplies	\$700	\$700	\$700
G5			
Room only			
G5			
Board only			
G5			
Room and board total		\$3,750	\$6,000
G5			
Transportation	\$300	\$300	\$300
G5			
Other expenses	\$400	\$400	\$400

G6 Undergraduate per-credit-hour charges (tuition only)

G6	
PRIVATE INSTITUTIONS:	\$1,478.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

H1		2018-2019 estimated	2017-2018 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	XXX	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	XXX
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$2,419,598	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,157,028	\$8,057
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$25,918,800	\$7,065,338
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$455,347	\$81,688
H1	Total Scholarships/Grants	\$29,950,773	\$7,155,083
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$7,274,791	\$3,239,509
H1	Federal Work-Study	\$1,400,876	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	Total Self-Help	\$8,675,667	\$3,239,509
H1	Other		
H1	Parent Loans	\$4,926,726	\$8,017,884
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$620,432	\$545,120
H1	Athletic Awards	\$0	\$0

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
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H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)	407	1149	16
H2	b) Number of students in line a who applied for need-based financial aid	378	1019	10
H2	c) Number of students in line b who were determined to have financial need	351	952	9
H2	d) Number of students in line c who were awarded any financial aid	351	951	9
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	348	944	8
H2	f) Number of students in line d who were awarded any need-based self-help aid	293	805	8
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	46	110	0
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	54	143	0
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	81.9%	80.4%	52.0%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 40,326	\$ 38,054	\$ 13,107
H2	k) Average need-based scholarship and grant award of those in line e	\$ 35,982	\$ 33,033	\$ 10,682
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 5,326	\$ 5,982	\$ 4,118
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,604	\$ 4,415	\$ 3,787

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	54	190	0
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 31,302	\$ 28,915	\$ 0
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

H4	Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution	234
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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	203	86.80%	\$38,281
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	202	86.30%	\$27,916
c) Institutional loan programs.	5	2.10%	\$3,060
d) State loan programs.	1	1.00%	\$23,666
e) Private student loans made by a bank or lender.	58	24.80%	\$36,088

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	XXX
H6	Institutional non-need-based scholarship or grant aid is available	XXX
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	24
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-	\$37,517
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$562,752

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	XXX
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	XXX
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	XXX	
H10	If yes, starting date:	Dec. 14	

H11 Indicate reply dates:

H11	Students must reply by (date):	May. 1
H11	or within _____ weeks of notification.	2

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	XX
H12	Direct Unsubsidized Stafford Loans	XX
H12	Direct PLUS Loans	XX

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	XX
H12	State Loans	XX
H12	College/university loans from institutional funds	XX
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	XXX
H13	SEOG	XXX
H13	State scholarships/grants	XXX
H13	Private scholarships	XXX
H13	College/university scholarship or grant aid from institutional funds	XXX
H13	United Negro College Fund	XXX
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	XXX	
H14	Alumni affiliation	XXX	
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama		XXX
H14	Religious affiliation		
H14	State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or

N/A

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	98	63	161
b) Total number who are members of minority groups	11	7	18
c) Total number who are women	49	36	85
d) Total number who are men	49	27	76
e) Total number who are nonresident aliens (international)	0	0	0
f) Total number with doctorate, or other terminal degree	87	17	104
g) Total number whose highest degree is a master's but not a terminal master's	5	5	10
h) Total number whose highest degree is a bachelor's	0	41	41
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time).

Fall 2016 Student to Faculty ratio	10	to 1	(based on 1162.7 students and 119 faculty).
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
	87	121	78	24	3	1	1	315	
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total	
	6	7						13	

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2017 and June 30, 2018

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice).

J1	Category	Bachelor's	CIP 2010 Categories
J1	Agriculture		1
J1	Natural resources and conservation		3
J1	Architecture		4
J1	Area, ethnic, and gender studies		5
J1	Communication/journalism		9
J1	Communication technologies		10
J1	Computer and information sciences	4.00%	11
J1	Personal and culinary services		12
J1	Education	1.00%	13
J1	Engineering		14
J1	Engineering technologies		15
J1	Foreign languages, literatures, and linguistics		16
J1	Family and consumer sciences		19
J1	Law/legal studies		22
J1	English	2.00%	23
J1	Liberal arts/general studies		24
J1	Library science		25
J1	Biological/life sciences	13.00%	26
J1	Mathematics and statistics	1.00%	27
J1	Military science and military technologies		28 & 29
J1	Interdisciplinary studies		30
J1	Parks and recreation		31
J1	Philosophy and religious studies	1.00%	38
J1	Theology and religious vocations		39
J1	Physical sciences	5.00%	40
J1	Science technologies		41
J1	Psychology	5.00%	42
J1	Homeland Security, law enforcement, firefighting, and protective services		43
J1	Public administration and social services		44
J1	Social sciences	25.00%	45
J1	Construction trades		46
J1	Mechanic and repair technologies		47
J1	Precision production		48
J1	Transportation and materials moving		49
J1	Visual and performing arts	4.00%	50
J1	Health professions and related programs	18.00%	51
J1	Business/marketing	18.00%	52
J1	History	3.00%	54
J1	Other		
J1	TOTAL (should = 100%)	100.00%	