

## A. General Information

Office:	Institutional Research and Effectiveness
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
E-mail Address:	<a href="mailto:instresearch@hartwick.edu">instresearch@hartwick.edu</a>

Are your responses to the CDS posted for reference on your institution's Web site?  Yes  No

If yes, please provide the URL of the corresponding Web page:

**A1 Address Information**

Name of College/University:	HARTWICK COLLEGE
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	607-431-4000
WWW Home Page Address:	<a href="http://www.hartwick.edu">www.hartwick.edu</a>
Admissions Phone Number:	607-431-4150
Admissions Toll-Free Phone Number:	888-427-8942
Admissions Office Mailing Address:	PO Box 4022
City/State/Zip/Country:	Oneonta, NY 13820
Admissions Fax Number:	607-431-4102
Admissions E-mail Address:	<a href="mailto:admissions@hartwick.edu">admissions@hartwick.edu</a>
If there is a separate URL for your school's online application, please specify:	<a href="https://hartwickcollege.force.com/onlineapp/tx-">https://hartwickcollege.force.com/onlineapp/tx-</a>

**A2 Source of institutional control (Check only one):**

Public   
 Private (nonprofit)   
 Proprietary

**A4 Academic year calendar:**

Semester   
 Quarter   
 Trimester   
 4-1-4   
 Continuous   
 Differs by program (describe):

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**A5 Degrees offered by your institution:**

Bachelor's   
 Master's

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019.**

B1	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>B1 Undergraduates</b>				
B1 Degree-seeking, first-time freshmen	160	219	0	0
B1 Other first-year, degree-seeking	0	0		
B1 All other degree-seeking	490	303	6	6
B1 <i>Total degree-seeking</i>	<b>650</b>	<b>522</b>	<b>6</b>	<b>6</b>
B1 All other undergraduates enrolled in credit courses			2	5
B1 <i>Total undergraduates</i>	<b>650</b>	<b>522</b>	<b>8</b>	<b>11</b>
<b>B1 Graduate</b>				
B1 Degree-seeking, first-time				
B1 All other degree-seeking				
B1 All other graduates enrolled in credit courses				
B1 <i>Total graduate</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
B1 Total all undergraduates				1,193
B1 Total all graduate				0
<b>B1 GRAND TOTAL ALL STUDENTS</b>				<b>1,193</b>

**B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019.**

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	6	21	21
B2 Hispanic/Latino	37	82	82
B2 Black or African American, non-Hispanic	51	118	118
B2 White, non-Hispanic	214	736	740
B2 American Indian or Alaska Native, non-Hispanic	5	16	16
B2 Asian, non-Hispanic	13	37	42
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
B2 Two or more races, non-Hispanic			
B2 Race and/or ethnicity unknown	50	170	173
<b>B2 TOTAL</b>	<b>376</b>	<b>1,181</b>	<b>1,193</b>

### Persistence

**B3 Number of degrees awarded from July 1, 2018 to June 30, 2019**

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	235
B3 Postbachelor's certificates	
B3 Master's degrees	

**Graduation Rates  
For Bachelor's or Equivalent Institutions  
Fall 2013 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	171	185	172	528
B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C- Final 2013 cohort, after adjusting for allowable exclusions	171	185	172	528
D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	84	104	111	299
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	10	15	10	35
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	2	2	3	7
G - Total graduating within six years (sum of lines D, E, and F)	96	121	124	341
H - Six-year graduation rate for 2013 cohort (G divided by C)	56.1%	65.4%	72.1%	64.6%

**Fall 2012 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	155	151	141	447
B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	1	1	0	2
C- Final 2012 cohort, after adjusting for allowable exclusions	154	150	141	445
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	87	86	87	260
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	0	0	0	0
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	0	0	0	0
G - Total graduating within six years (sum of lines D, E, and F)	87	86	87	260
H - Six-year graduation rate for 2012 cohort (G divided by C)	56.5%	57.3%	61.7%	58.4%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term).

<b>B22</b>	For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018, what percentage was enrolled at your institution as of Fall 2019?	74.0%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019.**

C1	Total first-time, first-year (freshman) men who applied	1,476
C1	Total first-time, first-year (freshman) women who applied	2,589

C1	Total first-time, first-year (freshman) men who were admitted	1,246
C1	Total first-time, first-year (freshman) women who were admitted	2,361

C1	Total full-time, first-time, first-year (freshman) men who enrolled	160
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	216
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

### Admission Requirements

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	2
C5	Foreign language	3
C5	Social studies	2
C5	History	2
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	
<b>C6</b>	Open admission policy as described above for most students, but--	
<b>C6</b>	selective admission for out-of-state students	
<b>C6</b>	selective admission to some programs	
<b>C6</b>	other (explain):	

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<b>C7</b>		Very Important	Important	Considered	Not Considered
<b>C7</b>	<b>Academic</b>				
<b>C7</b>	Rigor of secondary school record	X			
<b>C7</b>	Class rank			X	
<b>C7</b>	Academic GPA	X			
<b>C7</b>	Standardized test scores			X	
<b>C7</b>	Application Essay			X	
<b>C7</b>	Recommendation(s)			X	
<b>C7</b>	<b>Nonacademic</b>				
<b>C7</b>	Interview			X	
<b>C7</b>	Extracurricular activities		X	X	
<b>C7</b>	Talent/ability			x	
<b>C7</b>	Character/personal qualities		X		
<b>C7</b>	First generation				X
<b>C7</b>	Alumni/ae relation	X			
<b>C7</b>	Geographical residence				X
<b>C7</b>	State residency				X
<b>C7</b>	Religious affiliation/commitment				X
<b>C7</b>	Racial/ethnic status				X
<b>C7</b>	Volunteer work		X		
<b>C7</b>	Work experience		X		
<b>C7</b>	Level of applicant's interest			X	

**SAT and ACT Policies**

**C8** Entrance exams

<b>C8A</b>		Yes	No
<b>C8A</b>	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

<b>C8A</b>		ADMISSION				
<b>C8A</b>		Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b>	SAT or ACT			X	X	
<b>C8A</b>	ACT only					
<b>C8A</b>	SAT only					
<b>C8A</b>	SAT and SAT Subject Tests or ACT					X
<b>C8A</b>	SAT Subject Tests only					X

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b> ACT with writing required	
<b>C8B</b> ACT with writing recommended	
<b>C8B</b> ACT with or without writing accepted	X

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

<b>C8B</b> SAT with Essay component required	
<b>C8B</b> SAT with Essay component recommended	
<b>C8B</b> SAT with or without Essay component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b> Not using essay component	X	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
	X	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term	May 1st
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	
<b>C8G</b> ACT	
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	X
<b>C8G</b> CLEP	
<b>C8G</b> Institutional Exam	X
<b>C8G</b> State Exam (specify):	

### Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores.

<b>C9</b> Percent submitting SAT scores	49%	Number submitting SAT scores	183
<b>C9</b> Percent submitting ACT scores	12%	Number submitting ACT scores	44

<b>C9</b>	25th Percentile	75th Percentile
<b>C9</b> SAT Composite	1040	1180
<b>C9</b> SAT Evidence-Based Reading & Writing	520	600
<b>C9</b> SAT Math	510	590
<b>C9</b> ACT Composite	21	25
<b>C9</b> ACT Math		
<b>C9</b> ACT English		
<b>C9</b> ACT Writing		

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

C9	SAT Composite	
C9	1400-1600	1.1%
C9	1200-1399	22.4%
C9	1000-1199	62.3%
C9	800-999	13.7%
C9	600-799	0.5%
C9	400-599	0.0%
	Totals should = 100%	100.00%

C9	SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	1.0%	5.6%
C9	600-699	30.0%	24.0%
C9	500-599	57.0%	54.0%
C9	400-499	12.0%	14.8%
C9	300-399	0.0%	1.0%
C9	200-299	0.0%	0.6%
	Totals should = 100%	100.0%	100.0%

C9	ACT Composite	ACT English	ACT Math
C9	30-36	6.90%	
C9	24-29	29.60%	
C9	18-23	59.00%	
C9	12-17	4.50%	
C9	6-11	0.00%	
C9	Below 6	0.00%	
	Totals should = 100%	100.00%	0.00%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	
C10	Percent in top quarter of high school graduating class	
C10	Percent in top half of high school graduating class	
C10	Percent in bottom half of high school graduating class	
C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 4.0	1.0%
C11	Percent who had GPA between 3.75 and 3.99	21.0%
C11	Percent who had GPA between 3.50 and 3.74	19.0%
C11	Percent who had GPA between 3.25 and 3.49	18.0%
C11	Percent who had GPA between 3.00 and 3.24	21.0%
C11	Percent who had GPA between 2.50 and 2.99	13.0%
C11	Percent who had GPA between 2.0 and 2.49	5.0%
C11	Percent who had GPA between 1.0 and 1.99	2.0%
C11	Percent who had GPA below 1.0	0.0%
	Totals should = 100%	100.0%



C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.6
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.0%

**Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?		X
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		

C13 If you have an application fee and an on-line application option, please indicate

C13	Same fee:	
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?		

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	15-Oct
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	2
C17	Other:	

C17 Deadline for housing deposit (MM/DD): 

no deposit
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C17 Amount of housing deposit: 

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C17 Refundable if student does not enroll?

C17 Yes, in full 

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C17 Yes, in part 

--

C17 No 

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**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	Nov. 1
C21	First or only early decision plan notification date	Nov. 15
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2019 entering class:**

C21 Number of early decision applications received by your institution 

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C21 Number of applicants admitted under early decision plan 

--

C21 Please provide significant details about your early decision plan:

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C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

## D. TRANSFER ADMISSION

### Fall Applicants

<b>D1</b>		Yes	No
<b>D1</b>	Does your institution enroll transfer students?	X	
<b>D1</b>	If yes, may transfer students transfer credits earned from other colleges/universities?	X	
<b>D2</b>	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.		
<b>D2</b>		Applicants	Admitted Applicants
<b>D2</b>	Men	51	18
<b>D2</b>	Women	106	23
<b>D2</b>	<b>Total</b>	<b>157</b>	<b>41</b>

### Application for Admission

<b>D3</b>	Indicate terms for which transfers may enroll:					
<b>D3</b>	Fall	X				
<b>D3</b>	Winter					
<b>D3</b>	Spring	X				
<b>D3</b>	Summer					
<b>D4</b>		Yes	No			
<b>D4</b>	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X			
<b>D4</b>	What is the minimum number of credits?		12 cr hr			
<b>D5</b>	Indicate all items required of transfer students to apply for admission:					
<b>D5</b>		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
<b>D5</b>	High school transcript			X		
<b>D5</b>	College transcript(s)	X				
<b>D5</b>	Essay or personal statement		X			
<b>D5</b>	Interview		X			
<b>D5</b>	Standardized test scores			X		
<b>D5</b>	Statement of good standing from prior institution(s)			X		

**D7** Minimum college grade point average required of transfer applicants: 2.00

<b>D9</b>	List application priority, closing, notification, and candidate reply dates for transfer students					
<b>D9</b>		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
<b>D9</b>	Fall	2/1		2 wks	2 wks	X
<b>D9</b>	Winter					
<b>D9</b>	Spring	8/1		2 wks	2 wks	X
<b>D9</b>	Summer					

### Transfer Credit Policies

<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:	C-
<b>D13</b>		Number
<b>D13</b>	Maximum number of credits that may be transferred	75
<b>D16</b>	Minimum number of credits that transfers must complete at your institution	45.00

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

## F. STUDENT LIFE

**F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state	21%	22%
Percent of men who join fraternities	<1%	7%
Percent of women who join sororities	<1%	12%
Percent who live in college-owned housing	97%	87%
Percent who live off campus or commute	3%	13%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

**F2 Activities offered.** Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	X
Opera	
Pep band	
Radio station	X
Student government	X
Student newspaper	
Student-run film society	
Symphony orchestra	X
Television station	
Yearbook	

**F4 Housing:** Check all types of college-owned housing available at your institution.

Coed dorms	x
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	x
Special housing for disabled students	
Special housing for international students	
Fraternity/sorority housing	x
Cooperative housing	
Theme housing	x
Wellness housing	x

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:  
<https://www.hartwick.edu/admissions/net-price-calculator/>

**G1** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

G1	PRIVATE INSTITUTIONS	First-Year	Undergraduates
G1	Tuition:	\$47,370	\$47,370
G1	Required Fees:	\$935	\$935
G1	Room And Board: (On-Campus)	\$13,219	\$13,219
G1	Room Only: (On-Campus)	\$6,854	\$6,854
G1	Board Only (On-Campus Meal Plan)	\$6,365	\$6,365

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	18

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$700	\$700	\$700
G5	Room only			
G5	Board only		\$3,750	
G5	Room and board total			\$6,000
G5	Transportation			
G5	Other expenses	\$400	\$400	\$400

**G6** Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	\$1,520.00
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## H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

H1

	2019-2020 estimated	2018-2019 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

	<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
Federal	\$2,405,154	\$0
State (i.e., all states, not only the state in which your institution is located)	\$1,216,013	\$21,778
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$28,256,174	\$7,924,607
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$540,277	\$187,255
<b>Total Scholarships/Grants</b>	<b>\$32,417,618</b>	<b>\$8,133,640</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$6,548,788	\$3,997,969
Federal Work-Study	\$1,351,043	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
<b>Total Self-Help</b>	<b>\$7,899,831</b>	<b>\$3,997,969</b>
<b>Other</b>		
Parent Loans	\$4,703,939	\$8,731,482
Tuition Waivers	\$719,446	\$421,614
Athletic Awards	\$0	\$0

H2

**Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	376	1169	12
b) Number of students in line <b>a</b> who applied for need-based financial aid	350	1030	9
c) Number of students in line <b>b</b> who were determined to have financial need	320	961	8
d) Number of students in line <b>c</b> who were awarded any financial aid	320	959	8
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	320	959	6

f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	239	762	7
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	78	169	6
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	90	218	1
i) On average, the percentage of need that was met of students who were awarded any need-based aid.	87.1%	85.2%	69.7%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 43,560	\$ 41,447	\$ 19,723
k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 36,203	\$ 33,887	\$ 20,405
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 5,217	\$ 6,085	\$ 4,907
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,558	\$ 4,513	\$ 4,392

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:**

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	56	200	1
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 32,977	\$ 30,667	\$ 22,101
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 0	\$ 0	\$ 0

<b>H4</b> Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	<b>205</b>
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**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**



Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from these types of loans
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	168	82%	\$40,890
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	166	81%	\$26,534
c) Institutional loan programs.	5	2%	\$1,940
d) State loan programs.	0	0%	\$0
e) Private student loans made by a bank or lender.	59	29%	\$41,615

### Aid to Undergraduate Degree-seeking Nonresident Aliens

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	28
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$34,864
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$627,546

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	X
H7	Other (specify):	

### Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	

H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:		12/12

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	2

### Types of Aid Available

H12 Loans

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X
H12	Federal Perkins Loans	
H12	Federal Nursing Loans	X
H12	State Loans	X
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama		X
H14	Religious affiliation		
H14	State/district residency		

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

I1

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

I1

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	101	67	168
b) Total number who are members of minority groups	10	7	17
c) Total number who are women	51	41	92
d) Total number who are men	50	26	76
e) Total number who are nonresident aliens (international)	0	0	0
f) Total number with doctorate, or other terminal degree	88	15	103
g) Total number whose highest degree is a master's but not a terminal master's	11	15	26
h) Total number whose highest degree is a bachelor's	1	20	21
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	12	12
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	1	0	1

**I2 Student to Faculty Ratio**

Fall 2019 Student to Faculty ratio	9	to 1	(based on	1175	students
			and	123	faculty).

**I3 Undergraduate Class Size**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	95	148	90	12	1	1		347

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	19	6						25

**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2018 and June 30, 2019**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

<b>Category</b>	<b>Bachelor's</b>	<b>CIP 2010 Categories</b>
Agriculture	0.0%	1
Natural resources and conservation	0.0%	3
Architecture	0.0%	4
Area, ethnic, and gender studies	0.0%	5
Communication/journalism	0.0%	9
Communication technologies	0.0%	10
Computer and information sciences	4.3%	11
Personal and culinary services	0.0%	12
Education	0.4%	13
Engineering	0.0%	14
Engineering technologies	0.0%	15
Foreign languages, literatures, and linguistics	0.4%	16
Family and consumer sciences	0.0%	19
Law/legal studies	0.0%	22
English	3.9%	23
Liberal arts/general studies	0.0%	24
Library science	0.0%	25
Biological/life sciences	10.7%	26
Mathematics and statistics	2.1%	27
Military science and military technologies	0.0%	28 & 29
Interdisciplinary studies	0.9%	30
Parks and recreation	0.0%	31
Philosophy and religious studies	0.4%	38
Theology and religious vocations	0.0%	39
Physical sciences	2.6%	40
Science technologies	0.0%	41
Psychology	4.7%	42
Homeland Security, law enforcement, firefighting	1.7%	43
Public administration and social services	18.9%	44
Social sciences	0.0%	45
Construction trades	0.0%	46
Mechanic and repair technologies	0.0%	47
Precision production	0.0%	48
Transportation and materials moving	0.0%	49
Visual and performing arts	3.0%	50
Health professions and related programs	21.1%	51
Business/marketing	20.6%	52
History	4.3%	54
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	