

A. General Information

A0 Respondent Information (Not for Publication)

Office:	Institutional Research and Effectiveness
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
E-mail Address:	instresearch@hartwick.edu

Are your responses to the CDS posted for reference on your institution's Web site? Yes No

If yes, please provide the URL of the corresponding Web page:

https://www.hartwick.edu/about-us/institutional-research-effectiveness/

A1 Address Information

Name of College/University:	HARTWICK COLLEGE
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
Main Phone Number:	607-431-4000
WWW Home Page Address:	www.hartwick.edu
Admissions Phone Number:	607-431-4150
Admissions Toll-Free Phone Number:	888-427-8942
Admissions Office Mailing Address:	PO Box 4022
City/State/Zip/Country:	Oneonta, NY 13820
Admissions Fax Number:	607-431-4102
Admissions E-mail Address:	admissions@hartwick.edu

If there is a separate URL for your school's online application, please specify:

https://hartwickcollege.force.com/onlineapp/tx-communitieshome

A2 Source of institutional control (Check only one):

Public	<input type="checkbox"/>
Private (nonprofit)	<input checked="" type="checkbox"/>
Proprietary	<input type="checkbox"/>
Coeducational college	<input checked="" type="checkbox"/>
Men's college	<input type="checkbox"/>
Women's college	<input type="checkbox"/>

A4 Academic year calendar:

Semester	<input type="checkbox"/>
Quarter	<input type="checkbox"/>
Trimester	<input type="checkbox"/>
4-1-4	<input checked="" type="checkbox"/>

A5 Degrees offered by your institution:

Bachelor's	<input checked="" type="checkbox"/>
Master's	<input checked="" type="checkbox"/>

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2020**.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	183	205		1
Other first-year, degree-seeking	11	17		
All other degree-seeking	307	462	8	4
Total degree-seeking	501	684	8	5
All other undergraduates enrolled in credit courses			1	3
Total undergraduates	501	684	9	8
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
Total graduate	0	0	0	0
Total all students	501	684	9	8

Total all undergraduates	1,202
Total all graduate	0
GRAND TOTAL ALL STUDENTS	1,202

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2020**.

- Include international students only in the category "Nonresident aliens."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	7	23	23
Hispanic/Latino	50	96	96
Black or African American, non-Hispanic	48	133	133
White, non-Hispanic	213	707	708
American Indian or Alaska Native, non-Hispanic	0	3	3
Asian, non-Hispanic	6	29	29
Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
Two or more races, non-Hispanic	19	41	41
Race and/or ethnicity unknown	46	165	168
TOTAL	389	1,198	1,202

Persistence

B3 Number of degrees awarded by your institution from July 1, 2019, to June 30, 2020.

Bachelor's degrees	234
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B4-B21: Graduation Rates

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2014** cohort if available. If Fall 2014 cohort data are not available, provide data for the **Fall 2013** cohort.

Fall 2014 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	181	136	102	419
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased; • Permanently Disabled • Armed Forces; • Foreign Aid Service of the Federal Government; • Official church missions; • Report Total Allowable Exclusions	0	0	0	0
C	Final 2014 cohort, after adjusting for allowable exclusions	181	136	102	419
D	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	102	71	55	228
E	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	6	5	2	13
F	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	1	2	0	3
G	Total graduating within six years (sum of lines D, E, and F)	109	78	57	244
H	Six-year graduation rate for 2014 cohort (G divided by C)	60.2%	57.4%	55.9%	58.2%

Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	171	185	172	528
B	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: • Deceased; • Permanently Disabled • Armed Forces; • Foreign Aid Service of the Federal Government; • Official church missions; • Report Total Allowable Exclusions	0	0	0	0
C	Final 2013 cohort, after adjusting for allowable exclusions	171	185	172	528
D	Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	84	104	111	299
E	Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	10	15	10	35
F	Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	2	2	3	7
G	Total graduating within six years (sum of lines D, E, and F)	96	121	124	341
H	Six-year graduation rate for 2013 cohort (G divided by C)	56.1%	65.4%	72.1%	64.6%

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020.

74.50%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

- C1 First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year
- Include early decision, early action, and students who began studies during summer in this cohort.

Total first-time, first-year (freshman) men who applied	1516
Total first-time, first-year (freshman) women who applied	2540

Total first-time, first-year (freshman) men who were admitted	1176
Total first-time, first-year (freshman) women who were admitted	2179

Total full-time, first-time, first-year (freshman) men who enrolled	182
Total part-time, first-time, first-year (freshman) men who enrolled	0

Total full-time, first-time, first-year (freshman) women who enrolled	206
Total part-time, first-time, first-year (freshman) women who enrolled	0

C3-C5: Admission Requirements

- C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

X

High school diploma is required and GED is not accepted

--

High school diploma or equivalent is not required

--

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require

--

Recommend

X

Neither require nor recommend

--

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		3
Science		3
Of these, units that must be lab		2
Foreign language		3
Social studies		2
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores			X	
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities		X	X	
Talent/ability			x	
Character/personal qualities		X		
First generation				X
Alumni/ae relation	X			
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest			X	

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

X	
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C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2022**.

	ADMISSION		
	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X	X	
ACT Only			
SAT Only			
SAT Subject Tests			X

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year,

degree-seeking applicants for **Fall 2022** please indicate which ONE of the following applies

SAT with Essay component required	
SAT with Essay component recommended	
SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT essay component
 Not using essay component

X	X
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C8D In addition, does your institution use applicants' test scores for academic advising?

Yes	X
No	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 1-May
 Latest date by which SAT Subject Test scores must be received for fall-term admission _____

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Test scores are typically required for Nursing majors but will not be required for Fall 2021 because of issues with test dates being cancelled due to Covid 19.

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	
ACT	
SAT Subject Tests	
AP	X
CLEP	
Institutional Exam	X
State Exam (specify):	

C9-C12: Freshman Profile

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores.

	Percent	Number
Submitting SAT Scores	41%	166
Submitting ACT Scores	7%	26

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1050	1190
SAT Evidence-Based Reading and Writing	490	600
SAT Math	510	600
ACT Composite	21	27
ACT Math		
ACT English		

ACT Writing		
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Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	1.00%	1.00%
600-699	28.0%	26.0%
500-599	54.0%	57.0%
400-499	16.0%	15.0%
300-399	1.0%	1.0%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	1.0%
1200-1399	21.0%
1000-1199	63.0%
800-999	15.0%
600-799	0.0%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math
30-36	12.00%		
24-29	42.0%		
18-23	38.0%		
12-17	9.0%		
6-11	0.0%		
Below 6	0.0%		
Totals should = 100%	100.0%	0.0%	0.0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information) We do not record as so few HS send these data.

Assessment	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	1.0%
Percent who had GPA between 3.75 and 3.99	16.0%
Percent who had GPA between 3.50 and 3.74	23.0%

Percent who had GPA between 3.25 and 3.49	14.0%
Percent who had GPA between 3.00 and 3.24	14.0%
Percent who had GPA between 2.50 and 2.99	15.0%
Percent who had GPA between 2.0 and 2.49	16.0%
Percent who had GPA between 1.0 and 1.99	1.0%
Percent who had GPA below 1.0	0.0%
Totals should = 100%	100.0%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

3.6

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

100.0%

C13-C20: Admission Policies

C13 Application Fee

Does your institution have an application fee?

Yes	No
	X

C14 Application closing date

Does your institution have an application closing date?

Yes	No
	xxx

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes	No
X	

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning 15-Oct

By (date): _____

Other: _____

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date): _____

No set date _____

Must reply by May 1st or within 2 weeks weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMD)

6/30

Amount of housing deposit: 400

Refundable if student does not enroll?

Yes, in full

x

Yes, in part _____

No _____

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

X	
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If yes, maximum period of postponement: 1 year

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

	X
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C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	No
X	

If "yes," please complete the following:

First or only early decision plan closing date

Nov. 1

First or only early decision plan notification date

Nov. 15

Other early decision plan closing date

Other early decision plan notification date

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
	X

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E) If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	
	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2020**.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	78	52	12
Women	124	80	16
Total	202	132	28

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	

If yes, what is the minimum number of credits and the unit of measure?

12 cr hr

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript			X		
College transcript(s)	X				
Essay or personal statement		X			
Interview		X			
Standardized test scores			X		
Statement of good standing from prior institution(s)			X		

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	NA
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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants: NA

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall	2/1		2 wks	2 wks	X
D9 Winter					
D9 Spring	8/1		2 wks	2 wks	X
D9 Summer					

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C-

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
75	cr

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type
75	cr

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45.00

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

Accelerated program	X
Cooperative education program	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	
Humanities	X
Mathematics	
Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent from out of state (excluding international students)	21%	22%
Percent of men who join fraternities	<1%	7%
Percent of women who join sororities	<1%	12%
Percent who live in college-owned housing	97%	87%
Percent who live off campus or commute	3%	13%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 Activities offered. Identify those programs available at your institution.

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/theater	X
International Student	X
Jazz band	X
Literary magazine	X
Marching band	
Model UN	
Music ensembles	X
Musical theater	X
Opera	
Pep band	
Radio station	X
Student government	X
Student newspaper	
Student-run film society	
Symphony orchestra	X
Television station	
Yearbook	

F4 Housing: Types of college-owned housing available for undergraduates

Coed dorms	x
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	x
Special housing for disabled	
Special housing for international students	
Fraternity/sorority housing	x
Cooperative housing	
Theme housing	x
Wellness housing	x

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<https://www.hartwick.edu/admissions/net-price-calculator/>

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2021-2022** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	\$48,790	\$48,790
Required Fees	\$1,024	\$1,024
Room and Board (on-campus):	\$13,615	\$13,615
Room Only (on-campus):	\$7,060	\$7,060
Board Only (on-campus meal plan):	\$6,555	\$6,555

G2	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition.	12	18

G3	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4	Yes	No
Do tuition and fees vary by undergraduate instructional program?		X

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$700	\$700	\$700
Room only:			
Board only:		\$3,750	
Room and board total*			\$6,000
Transportation:	\$300	\$300	\$300
Other expenses:	\$400	\$400	\$400

* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$1,565.00
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	\$1,565.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories.

**2020-2021
estimated**

2019-2020 Final

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

XXX

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$2,586,614	\$0
State all states, not only the state in which your institution is located	\$1,280,928	\$10,136
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$29,579,343	\$9,438,241
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$402,066	\$264,566
Total Scholarships/Grants	\$33,848,951	\$9,712,943
Self-Help		
Student loans from all sources (excluding parent loans)	\$6,198,113	\$3,597,341
Federal Work-Study	\$1,154,909	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
Total Self-Help	\$7,353,022	\$3,597,341
Parent Loans	\$4,582,684	\$8,630,402
Tuition Waivers	\$750,432	\$344,523
Athletic Awards	\$0	\$0

H2 **Number of Enrolled Students Awarded Aid:**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	387	1185	13
B	Number of students in line a who applied for need-based financial aid	364	1042	8
C	Number of students in line b who were determined to have financial need	339	975	6
D	Number of students in line c who were awarded any financial aid	339	975	5
E	Number of students in line d who were awarded any need-based scholarship or grant aid	339	975	3
F	Number of students in line d who were awarded any need-based self-help aid	256	751	5
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	85	238	0

H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	96	273	0
I	On average, the percentage of need that was met of students who were awarded any need-based aid.	87.1%	86.7%	54.5%
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 44,542	\$ 42,916	\$ 15,585
K	Average need-based scholarship and grant award of those in line e	\$ 37,282	\$ 35,430	\$ 14,357
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 5,062	\$ 5,930	\$ 4,465
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,604	\$ 4,483	\$ 4,265

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	47	201	4
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 36,291	\$ 33,018	\$ 14,419
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

H4 Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude transfer students

159

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

	Source/Type of Loan	Number in the class who borrowed from the types of loans specified in the first column	Percent of the class who borrowed from the types of loans specified in the first column	Average per-undergraduate-borrower cumulative principal borrowed from these types of loans
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	159	81%	\$43,027

B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	155	79%	\$27,240
C	Institutional loan programs.	7	4%	\$3,143
D	State loan programs.	0	0%	\$0
E	Private student loans made by a bank or lender.	62	31%	\$41,891

Aid to Undergraduate Degree-seeking Nonresident Aliens

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available	<input checked="" type="checkbox"/>
Institutional non-need-based scholarship or grant aid is available	<input checked="" type="checkbox"/>

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

23

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$38,479

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$885,009

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form	<input type="checkbox"/>
CSS/Financial Aid PROFILE	<input type="checkbox"/>
International Student's Financial Aid Application	<input type="checkbox"/>
International Student's Certification of Finances	<input checked="" type="checkbox"/>

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA	<input checked="" type="checkbox"/>
Institution's own financial aid form	<input type="checkbox"/>
CSS/Financial Aid PROFILE	<input type="checkbox"/>
State aid form	<input type="checkbox"/>
Noncustodial PROFILE	<input type="checkbox"/>
Business/Farm Supplement	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>

H9 Indicate filing dates for first-year (freshman) students:

No deadline for filing required forms (applications processed on a rolling basis)	<input checked="" type="checkbox"/>
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H10 Indicate notification dates for first-year (freshman) students (answer a or b):

b) Students notified on a rolling basis:

Yes	<input checked="" type="checkbox"/>
No	<input type="checkbox"/>

If yes, starting date:

14-Dec

H11 Indicate reply dates:

Students must reply by (date):	5/1
or within _____ weeks of notification.	2

Types of Aid Available

H12 Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	X
College/university loans from institutional funds	X
Other (specify):	

H13 Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation	X	
Art		
Athletics		
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	101	86	187
B	Total number who are members of minority groups	15	3	18
C	Total number who are women	54	46	100
D	Total number who are men	47	40	87
E	Total number who are nonresident aliens (international)	0	0	0
F	Total number with doctorate, or other terminal degree	89	7	96
G	Total number whose highest degree is a master's but not a terminal master's	12	39	51
H	Total number whose highest degree is a bachelor's	0	40	40
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	3	3

I-2. Student to Faculty Ratio

Fall 2020 Student to Faculty ratio	9	to	1	(based on	1199	students
				and	129	faculty).

I-3. Undergraduate Class Size

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	101	149	71	15		1		337
CLASS SUB-SECTIONS	5	7	1					13

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Bachelor's	CIP 2020 Categories
Agriculture	0.0%	01
Natural resources and conservation	0.0%	03
Architecture	0.0%	04
Area, ethnic, and gender studies	0.0%	05
Communication/journalism	0.0%	09
Communication technologies	0.0%	10
Computer and information sciences	0.9%	11
Personal and culinary services	0.0%	12
Education	0.4%	13
Engineering	0.0%	14
Engineering technologies	0.0%	15
Foreign languages, literatures, and linguistics	0.4%	16
Family and consumer sciences	0.0%	19
Law/legal studies	0.0%	22
English	3.4%	23
Liberal arts/general studies	0.0%	24
Library science	0.0%	25
Biological/life sciences	10.3%	26
Mathematics and statistics	0.9%	27
Military science and military technologies	0.0%	28 & 29
Interdisciplinary studies	0.9%	30
Parks and recreation	0.0%	31
Philosophy and religious studies	1.7%	38
Theology and religious vocations	0.0%	39
Physical sciences	3.0%	40
Science technologies	0.0%	41
Psychology	7.3%	42
Homeland Security, law enforcement, firefighting	3.9%	43
Public administration and social services	0.0%	44
Social sciences	14.6%	45
Construction trades	0.0%	46
Mechanic and repair technologies	0.0%	47
Precision production	0.0%	48
Transportation and materials moving	0.0%	49
Visual and performing arts	6.0%	50
Health professions and related programs	28.3%	51
Business/marketing	17.2%	52
History	0.9%	54
TOTAL (should = 100%)	100.00%	