A. General Information

A0 Respondent Information (Not for Publication)

Name:	J.R. Bjerklie
Title:	Director of Institutional Research & Effectiveness
Office:	Institutional Research and Effectiveness
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
Phone:	607-431-4997
Fax:	
E-mail Address:	instresearch@hartwick.edu

Are your responses to the CDS posted for
reference on your institution's Web site? [X] Yes   [ ] No

If yes, please provide the URL of the corresponding Web page:

https://www.hartwick.edu/about-us/institutional-research-effectiveness/

A1 Address Information

Name of College/University:	Hartwick College
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
Street Address (if different):	607-431-4000
City/State/Zip/Country:	www.hartwick.edu
Main Phone Number:	607-431-4150
WWW Home Page Address:	888-427-8942
Admissions Phone Number:	PO Box 4022
Admissions Toll-Free Phone Number:	Oneonta, NY 13820
Admissions Office Mailing Address:	607-431-4102
City/State/Zip/Country:	admissions@hartwick.edu
Admissions Fax Number:	
Admissions E-mail Address:	https://hartwickcollege.force.com/onlineapp/tx-communitieshome

A2 Source of institutional control (Check only one)**:**

Public	[ ]
Private (nonprofit)	[X]
Proprietary	[ ]

A3 **Classify your undergraduate institution:**

Coeducational college	X
Men's college	
Women's college	

A4 **Academic year calendar:**

Semester	
Quarter	
Trimester	
4-1-4	X
Continuous	
Differs by program (describe):	

A5 **Degrees offered by your institution:**

Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	
Master's	X
Doctoral degree	

Social Media Addresses

https://www.facebook.com/HartwickCollege

https://www.instagram.com/hartwickcollege

https://twitter.com/HartwickCollege

https://www.linkedin.com/school/26085

https://www.youtube.com/HARTWICKCOLLEGE

B. ENROLLMENT AND PERSISTENCE

B1 **Institutional Enrollment - Men and Women**

As of **October 19, 2022.**

	FULL-TIME			PART-TIME		
	Men	**Women**	**Another Gender**	**Men**	**Women**	**Another Gender**
Undergraduates						
Degree-seeking, first-time, first-year	147	193	0	0	0	0
Other first-year, degree-seeking	11	15	0	0	0	0
All other degree-seeking	287	418	0	5	0	0
Total degree-seeking	445	626	0	5	9	0
All other undergraduates enrolled in credit courses	1	7	0	1	5	0
Total undergraduates	446	633	0	6	14	0
Graduate						
Degree-seeking, first-time	0	4	0	0	0	0
All other degree-seeking						
All other graduates enrolled in credit courses						
Total graduate	0	4	0	0	0	0
Total all students	446	637	0	6	14	0

Total all undergraduates   1,099
Total all graduate   4

GRAND TOTAL   1,103

B2   **Enrollment by Racial/Ethnic Category.**

As of **October 19, 2022.**

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
International	6	26	35
Hispanic/Latino	37	107	107
American/Alaska Native	0	3	3
Asian	6	24	25
Black or African American	61	157	157
Native Hawaiian or other Pacific Islander	0	0	0
White	195	632	633
MultiRacial	7	31	31
Unknown/Not Reported	28	105	108
TOTAL	**340**	**1,085**	**1,099**

Persistence

B3   **Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.**

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	223
Postbachelor's certificates	0
Master's degrees	0
Post-Master's certificates	0
Doctoral degrees	0

B4-B21: Graduation Rates

Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A	Initial 2016 cohort of first-time, full-time, bachelor's degree-seeking undergraduate students	155	130	117	402
B	Total Exclusions	0	0	0	0
C	Final 2016 cohort	155	130	117	402
D	Of the initial 2016 cohort, how many completed the program in four years or less	65	68	44	177
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less	20	8	3	31
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less	1	2	1	4
G	Total graduating within six years	86	78	48	212
H	Six-year graduation rate for 2016 cohort	55.5%	60.0%	41.0%	52.7%

Fall 2015 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	121	89	81	291
B Total Exclusions	0	0	0	0
C Final 2015 cohort	121	89	81	291
D Of the initial 2015 cohort, how many completed the program in four years or less	51	56	47	154
E Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less	3	3	3	9
F Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less	2			2
G Total graduating within six years	56	59	50	165
H Six-year graduation rate for 2016 cohort	46.3%	66.3%	61.7%	56.7%

Retention Rates

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who   68.9%

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 **First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

Total first-time, first-year men who applied	1351
Total first-time, first-year women who applied	2202

Total first-time, first-year men who were admitted	835
Total first-time, first-year women who were admitted	1287

Total full-time, first-time, first-year men who enrolled	147
Total part-time, first-time, first-year men who enrolled	0

Total full-time, first-time, first-year women who enrolled	193
Total part-time, first-time, first-year women who enrolled	0

C2 **First-time, first-year wait-listed students**

	Yes	No
Do you have a policy of placing students on a waiting list?		X

C3-C5: Admission Requirements

C3 **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	
Recommend	X
Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units	Units
Total academic units		
English		4
Mathematics		3
Science		3
Of these, units that must be lab		2
Foreign language		3
Social studies		2
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores			X	
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities		X	X	
Talent/ability			x	
Character/personal qualities		X		
First generation				X
Alumni/ae relation	X			
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest			X	

SAT and ACT Policies
Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Considered**
SAT or ACT			X	X	
ACT Only					
SAT Only					

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes	X
No	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission ___1-May___

Latest date by which SAT Subject Test scores must be received for fall-term admission

___1-May___

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

SAT	
ACT	
SAT Subject Tests	
AP	X
CLEP	
Institutional Exam	X
State Exam (specify):	

C9-C12: First-time, first-year Profile
Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.**

	Percent	Number
Submitting SAT Scores	15%	24
Submitting ACT Scores	3%	6

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1020	1110	1180
SAT Evidence-Based Reading and Writing	520	560	620
SAT Math	500	550	590
ACT Composite	10	22	27
ACT Math			
ACT English			
ACT Writing			
ACT Science			
ACT Reading			

C9 Continued

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	5.8%	0.0%
600-699	25.9%	21.2%
500-599	55.8%	57.7%
400-499	12.5%	21.1%
300-399	0.0%	0.0%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	0.0%
1200-1399	19.3%
1000-1199	64.9%
800-999	15.8%
600-799	0.0%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	22.2%				
24-29	22.2%				
18-23	33.3%				
12-17	22.3%				
6-11	0.0%				
Below 6	0.0%				
Totals should = 100%	100.0%	0.0%	0.0%	0.0%	0.0%

C10 **Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent	
Percent in top tenth of high school graduating class		
Percent in top quarter of high school graduating class		
Percent in top half of high school graduating class		Top half +
Percent in bottom half of high school graduating class		bottom half = 100%
Percent in bottom quarter of high school graduating class		
Percent of total first-time, first-year students who submitted high school class		

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Score Range	Percent
Percent who had GPA of 4.0	1.20%
Percent who had GPA between 3.75 and 3.99	16.50%
Percent who had GPA between 3.50 and 3.74	38.50%
Percent who had GPA between 3.25 and 3.49	27.20%
Percent who had GPA between 3.00 and 3.24	12.40%
Percent who had GPA between 2.50 and 2.99	4.11%
Percent who had GPA between 2.0 and 2.49	0.00%
Percent who had GPA between 1.0 and 1.99	0.09%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

86.25

3.45

Percent of total first-time, first-year students who submitted high school GPA:

100.00%

C13-C20: Admission Policies

C13 Application Fee
If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?		X

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		X

C15 Are first-time, first-year students accepted for terms other than the fall?

X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning:	15-Oct

C17 Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):		
No set date		
Must reply by May 1st or within	2 weeks	weeks if notified thereafter
Other:		

Deadline for housing deposit:	30-Jun
Amount of housing deposit:	400

Refundable if student does not enroll?

Yes, in full	x
Yes, in part	
No	

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	

If yes, maximum period of postponement: _____1 year_____

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that	X	

If "yes," please complete the following:

First or only early decision plan closing date	Nov. 1
First or only early decision plan notification date	Nov. 15
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2022 entering class:

Number of early decision applications received by your institution	23
Number of applicants admitted under early decision plan	6

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	X	
If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022.**
If your institution collects and reports non-binary gender data, please use the "Another Gender"

	Applicants	Admitted Applicants	Enrolled Applicants
Men	48	28	11
Women	89	55	15
Another Gender	0	0	0
Total	**137**	**83**	**26**

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	X	
If yes, what is the minimum number of credits and the unit of measure?	12	

D5   Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript			X		
College transcript(s)	X				
Essay or personal statement		X			
Interview		X			
Standardized test scores			X		
Statement of good standing from prior institution(s)			X		

D6   If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7   If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D9   List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9	Priority Date	Closing Date	Notification	Reply	Rolling
Fall	2/1		2 wks	2 wks	X
Winter					
Spring	8/1		2 wks	2 wks	X
Summer					

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		X

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: _____

Number   Unit Type

D13 Maximum number of credits that may be transferred from a two-year institution:

75	cr

D14 Maximum number of credits that may be transferred from a four-year institution:

75	cr

D16 Minimum number of credits transfers must complete at your institution to earn a degree:

45	cr

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
75	cr

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type
30	cr

D21 Are the military/veteran credit transfer policies published on your website?

Yes	No
X	

If yes, please provide the URL where the policy can be located:
https://hartwick.smartcatalogiq.com/2022-2023/catalog/academic-policies-and-procedures/academic-credit-policies/military-credit/

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Program	
Accelerated program	X
Cooperative education program	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	
Other (specify):	

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

Area	
Arts/fine arts	X
Computer literacy	
English (including composition)	X
Foreign languages	X
History	
Humanities	X
Mathematics	

Philosophy	
Sciences (biological or physical)	X
Social science	X
Other (describe):	

F. STUDENT LIFE

F1 **Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state	27%	27%
Percent of men who join fraternities	<1%	7%
Percent of women who join sororities	<1%	12%
Percent who live in college-owned housing	97%	89%
Percent who live off campus or commute	3%	13%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students	18	20

F2 **Activities offered.** Identify those programs available at your institution.

Campus Ministries	X		Musical theater	X
Choral groups	X		Opera	
Concert band	X		Pep band	
Dance	X		Radio station	X
Drama/theater	X		Student government	X
International Student	X		Student newspaper	
Jazz band	X		Student-run film society	
Literary magazine	X		Symphony orchestra	X
Marching band			Television station	
Model UN			Yearbook	
Music ensembles	X			

F4 **Housing**: Types of college-owned housing available for undergraduates at your institution.

Coed dorms	X
Apartments for single students	X
Fraternity/sorority housing	X
Theme housing	X
Wellness housing	X

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator: https://www.hartwick.edu/admissions/net-price-calculator/

G1 **Undergraduate full-time tuition, required fees, room and board**
List the typical tuition, required fees, and room and board for a full-time undergraduate student

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	$51,762	$51,762
In District Tuition:	$7,688	$7,688
FOR ALL INSTITUTIONS		
Required Fees	$1,087	$1,087
Room and Board (on-campus):	$14,647	$14,647
Room Only (on-campus):	$7,490	$7,490
Board Only (on-campus meal plan):	$7,157	$7,157

G2 Number of credits per term a student can take for the stated full-time tuition.

12	18

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
G4 Do tuition and fees vary by undergraduate instructional program?		X

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	$700	$700	$700
Room only:			
Board only:		$3,750	
Room and board total*			$6,000
Transportation:	$300	$300	$300
Other expenses:	$400	$400	$400

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:

Overload (>18 credits) per credit	$350.00
Part time students, per credit	$1,660.00

H. FINANCIAL AID

	2022-2023 estimated	2021-2022 Final
H1 Indicate the academic year for which data are reported for **items H1, H2, H2A**, and **H6** below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

Federal methodology (FM)	
Institutional methodology (IM)	
Both FM and IM	X

	Need-based	Non-need-based
Scholarships/Grants		
Federal	$1,893,388	
State all states, not only the state in which your institution is located	$222,765	
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers.	$36,580,085	$1,266,522
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	$7,247	$48,733
Total Scholarships/Grants	**$38,703,484**	**$1,315,255**
Self-Help		
Student loans from all sources (excluding parent loans)	$2,139,521	$5,007,075
Federal Work-Study	$923,544	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	**$3,063,065**	**$5,007,075**
Parent Loans		$4,266,255
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		$747,197
Athletic Awards	$0	$0

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students	340	1071	14
B	Number of students in line **a** who applied for need-based financial aid	325	1019	14
C	Number of students in line **b** who were determined to have financial need	294	864	9
D	Number of students in line **c** who were awarded any financial aid	294	864	9
E	Number of students in line **d** who were awarded any need-based scholarship or grant aid	261	791	5
F	Number of students in line **d** who were awarded any need-based self-help aid	196	597	4
G	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	3	162	2
H	Number of students in line **d** whose need was fully met	86	267	4
I	On average, the percentage of need that was met of students who were awarded any need-based aid.	88.5%	87.9%	62.8%
J	The average financial aid package of those in line **d**.	$ 58,939	$ 59,440	$ 39,797
K	Average need-based scholarship and grant award of those in line **e**	$ 43,125	$ 40,456	$ 17,654
L	Average need-based self-help award of those in line **f**	$ 4,088	$ 5,098	$ 4,955
M	Average need-based loan	$ 3,441	$ 4,365	$ 4,667

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid	5	53	0
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 40,800	$ 19,021	
P	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and	$ 0	$ 0	$ 0

H4 Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution.

202

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified	Percent of the class (defined above) who borrowed from the types of loans specified	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	163	80.7%	$59,124
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	159	78.7%	$45,312
C	Institutional loan programs.	0		
D	State loan programs.	0		
E	Private student loans made by a bank or lender.	51	25.2%	$47,700

Aid to Undergraduate Degree-seeking Nonresidents

- **Report numbers and dollar amounts for the same academic year checked in item H1**

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: **17**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: **$5,445**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: **$190,578**

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	
International Student's Certification of Finances	X
Other (specify):	

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

FAFSA	X

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: _____

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis)   X

a) Students notified on or about (date): _____

b) Students notified on a rolling basis:

Yes	X
No	
If yes, starting date:	12/15

H11 Indicate reply dates:

Students must reply by (date):	5/1
or within _____ weeks of notification.	2

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	

Federal Nursing Loans	X
State Loans	X
College/university loans from institutional	X
Other (specify):	

H13 Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation	X	
Art		
Athletics		
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama		X
Religious affiliation		
State/district residency		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. **Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

I-1.

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	86	60	146
B	Total number who are members of minority groups	10	4	14
C	Total number who are women	38	26	64
D	Total number who are men	48	34	82
E	Total number who are nonresident aliens (international)	0	0	0
F	Total number with doctorate, or other terminal degree	73	6	79
G	Total number whose highest degree is a master's but not a terminal master's	6	10	16
H	Total number whose highest degree is a bachelor's	7	44	51
I	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	0	0
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	3	3

I-2. **Student to Faculty Ratio**

Fall 2022 Student to Faculty ratio	10	to 1	(based on
		and	1099 students
			106 faculty).

I-3. **Undergraduate Class Size**

Number of Class Sections with Undergraduates Enrolled

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	142	134	62	6		1		345
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	23	9						32

J. Disciplinary areas of DEGREES CONFERRED

J1   Degrees conferred between July 1, 2021 and June 30, 2022

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Computer and information sciences			3.3%	11
Education			0.0%	13
Foreign languages, literatures, and linguistics			1.1%	16
English			3.3%	23
Liberal arts/general studies			0.4%	24
Biological/life sciences			6.2%	26
Mathematics and statistics			1.1%	27
Interdisciplinary studies			2.6%	30
Philosophy and religious studies			1.8%	38
Physical sciences			1.8%	40
Psychology			5.9%	42
Criminal Justice			8.4%	43
Social sciences			17.9%	45
Visual and performing arts			5.5%	50
Health professions and related programs			23.4%	51
Business/marketing			13.9%	52
History			3.3%	54
TOTAL (should = 100%)	**0.00%**	**0.00%**	**100.00%**	