A. General Information

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Address Information

HARTWICK COLLEGE
1 Hartwick Drive
Oneonta, NY 13820
607-431-4000
www.hartwick.edu
607-431-4150
888-427-8942
PO Box 4022
Oneonta, NY 13820
607-431-4102
admissions@hartwick.edu
https://hartwickcollege.force.com/onlineapp

Source of institutional control

Private (nonprofit)		Χ
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Classify your undergraduate institution:

Coeducational college X

Academic year calendar:

4-1-4	Χ

Dearees offered by your institution:

Bachelor's degrees	Χ	
Master's degrees	Χ	

B. Enrollment and Persistence

Institutional Enrollment

As of Fall Census, 2023.

·	Full Time		Part T	ime
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time, first-year	146	214	0	0
Other first-year, degree-seeking	19	18	0	1
All other degree-seeking	269	422	2	8
Total degree-seeking	434	654	2	9
All other undergraduates enrolled in credit				
courses	1	4	2	6
Total undergraduates	435	658	4	15
Graduate				
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	0	1	0	0
All other graduates enrolled in credit				
courses	0	0	0	0
Total graduate	0	1	0	0
Total all students	435	659	4	15

Total all undergraduates	1,112
Total all graduate	1
GRAND TOTAL	1,113

Enrollment by Racial/Ethnic Category.

As of Fall Census, 2023.

	Degree- Seeking First-Time First Year	Total Degree- Seeking Undergrads	Total Undergrads (including non degree)
International	9	33	34
Hispanic/Latino	53	120	120
American/Alaska Native	0	0	0
Asian	3	19	19
Black or African American	45	139	139
Native Hawaiian or Pacific Islander	0	0	0
White	218	671	678
MultiRacial	9	31	31
Unknown/Not Reported	23	86	91
TOTAL	360	1,099	1,112

Persistence

Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023. Bachelor's degrees 248

Graduation Rates *Fall 2017 Cohort*

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a Stafford Loan	Total
Initial 2017 cohort of first-time, full-time, degree-seeking students	157	126	68	351
Of the 2017 cohort, how many completed the program within 4 years	43	64	25	132
Of the 2017 cohort, how many completed the program in 4 to 5 years	7	16	4	27
Of the 2017 cohort, how many completed the program in 5 to 6 years		2	1	3
Total graduating within six years	50	82	30	162
Six-year graduation rate for 2017 cohort	31.8%	65.1%	44.1%	46.2%

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a Stafford Loan	Total
Initial 2016 cohort of first-time, full-time, degree-seeking students	129	142	131	402
Of the 2016 cohort, how many completed the program within 4 years	52	83	42	177
Of the 2016 cohort, how many completed the program in 4 to 5 years	18	9	4	31
Of the 2016 cohort, how many completed the program in 5 to 6 years	1	1	2	4
Total graduating within six years	71	93	48	212
Six-year graduation rate for 2016 cohort	55.0%	65.5%	36.6%	52.7%

Retention Rates

For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022, what percentage was enrolled at your institution as of your institution's Fall 2023 census date?

70.9%

C. First Time, First Year (Freshman) Admission

first time, first year students: degree seeking, first time, first year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023.

Total first time, first year men who applied	1227
Total first time, first year women who applied	1970
Total first time, first year men who were admitted	794
Total first time, first year women who were admitted	1428
Total full-time, first time, first year men who enrolled	146
Total part-time, first time, first year men who enrolled	0
Total full-time, first time, first year women who enrolled	214
Total part-time, first time, first year women who enrolled	0

First time, first year wait-listed students	Yes	No
Do you have a policy of placing students on a waiting list?		X
High school completion requirement High school diploma is required and GED is accepted	X]
Does your institution require or recommend a general col for degree seeking students? Require	lege-preparato	ry program
Recommend	I X	

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree seeking students using Carnegie units (one unit equals one year of

	Units
English	4
Mathematics	3
Science	3
Science units that must be lab	2
Foreign language	3
Social studies	2
History	2

Relative importance of each of the following academic and nonacademic factors in your first time, first year, degree seeking general (not including programs with specific criteria) admissions decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	Х			
Class rank			X	
Academic GPA	X			
Standardized test scores		X		
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability			Х	
Character/personal qualities		Χ		
First generation				X
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				Х
Racial/ethnic status				Х
Volunteer work		X		
Work experience		X		
Level of applicant's interest	Х			

SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first time, first year applicants?

Yes

No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

		ADMISSION		
	Require	Require Recommend Require for Some Submittee		
SAT or ACT			Χ	Χ
ACT Only				
SAT Only				

<u> </u>				
In addition, does your institution u	se applicants'	test scores for ac	ademic advising?	
Yes	X			
No				
Latest date by which SAT or ACT s	cores must be	received for fall-	term admission _	1-May
Latest date by which SAT Subject	Test scores mu	ist be received fo	r fall-term	1-May
· · · · · · · · · · · · · · · · · · ·			_	

Please indicate which tests your institution uses for **placement (e.g., state tests):**SAT

ACT

SAT Subject Tests

AP

CLEP
Institutional Exam

X

First Time, First Year Profile

State Exam (specify):

Percent and number of first time, first year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

	Percent	Number
Submitting SAT Scores	8%	28
Submitting ACT Scores	0%	0

For each assessment listed below, report the score that represents the 25th percentile and the 75th percentile score.

	25th	50th	75th
Assessment	Percentile	Percentile	Percentile
SAT Composite	1090	1170	1290
SAT Evidence-Based Reading and Writing	540	590	650
SAT Math	540	580	640
ACT Composite			

Percent of first time, first year students with scores in each range:

Score Range	SAT Math	SAT Evidence-Based Reading & Writing
700-800	3.5%	6.9%
600-699	41.4%	44.8%
500-599	44.8%	34.5%
400-499	10.3%	13.8%
300-399	0.0%	0.0%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

	SAT
Score Range	Composite
1400-1600	20.7%
1200-1399	27.6%
1000-1199	27.6%
800-999	10.3%
600-799	6.9%
400-599	6.9%
	100.0%

	ACT
Score Range	Composite
30-36	
24-29	
18-23	
12-17	
6-11	
Below 6	

Percent of all degree seeking, first time, first year students who had high school class rank within each of the following ranges.

	Percent
Percent in top tenth of high school graduating class	
Percent in top quarter of high school graduating class	we do not
Percent in top half of high school graduating class	collect this
Percent in bottom half of high school graduating class	information
Percent in bottom quarter of high school graduating class	information
Percent of total first time, first year students who submitted high	

Percentage of all enrolled, degree seeking, first time, first year students who had high school grade point averages within each of the following ranges.

Score Range	Percent
Percent who had GPA of 4.0	1.11%
Percent who had GPA between 3.75 and 3.99	23.68%
Percent who had GPA between 3.50 and 3.74	29.25%
Percent who had GPA between 3.25 and 3.49	25.91%
Percent who had GPA between 3.00 and 3.24	14.48%
Percent who had GPA between 2.50 and 2.99	5.57%
Percent who had GPA between 2.0 and 2.49	0.00%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

Average high school GPA of all degree seeking, first time, first year students who submitted GPA:

Percent of total first time, first year students who submitted high school GPA:

3.51	
99.72%	

Application Fee	V	NI	
Does your institution have an application fee?	Yes	No X	
Application closing date			
Application closing date	Yes	No	
Does your institution have an application closing date?		X	
	Yes	No	
Are first time, first year students accepted for terms other than the fall?	Х		
Notification to applicants of admission decion a rolling basis beginning: 15-Oct	ision sent (fill in	one only)	
Reply policy for admitted applicants (fill in a Must reply by May 1st or within 2 weeks	one only) weeks if notified	thereafter	
Deadline for housing deposit: 30-Jun Amount of housing deposit: 400			
Refundable if student does not enroll? Yes, in full x			
Deferred admission		V	NI-
Does your institution allow students to postpone admission?	enrollment after	Yes X	<u>No</u>
If yes, maximum period of postponement:	1 year	<u> </u>	
Early admission of high school students		Yes	No
Does your institution allow high school students time, first time, first year students one year or m			X
Early Decision		Yes	No
Does your institution offer an early decision plan	(an admission	Х	-
First or only early decision plan closing date First or only early decision plan notification date	Nov. 1 Nov. 15		
For the Fall 2023 entering class: Number of early decision applications received	ſ	54	
Number of applicants admitted under early decision	42		
Early action	_	Yes	No
Do you have a nonbinding early action plan?			X

D. Transfer Admission

Fall Applicants

Does your institution enroll transfer students? May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes	No
Χ	
X	

Provide the number of students who applied, were admitted, and

enrolled as degree-seeking transfer students in Fall 2023.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	75	46	19
Women	103	62	19
Total	178	108	38

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	Χ

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

If yes, what is the minimum number of credits and the unit of measure?

Yes	No
Х	

12

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript			X		
College transcript(s)	X				
Essay or personal		Х			
statement		Λ			
Interview		Χ			
Standardized test			X		
scores			^		
Statement of good					
standing from prior			X		
institution(s)					

If a minimum high school grade point average is required, specify:	
If a minimum college grade point average is required, specify:	

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling

admission" column.

	Priority	Closing Date	Notification	Reply Date	Rolling
Fall	2/1		2 wks	2 wks	Χ
Winter					
Spring	8/1		2 wks	2 wks	Χ

	Yes	No
Does an open admission policy, if reported, apply to transfer students?		X

D12-D17: Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit:

<u>C</u>-

Maximum number of credits that may be transferred: Minimum number of credits transfers must complete:

Number	Unit Type
75	cr
45	cr

Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)
College Level Examination Program (CLEP)
DANTES Subject Standardized Tests (DSST)

Yes	No
X	
X	
Х	

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
75	cr

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

30 cr	Number	Unit Type
•	30	cr

Are the military/veteran credit transfer policies published on your website?

Yes	No
X	

If yes, please provide the URL where the policy can be located:
https://hartwick.smartcatalogiq.com/2022-2023/catalog/academic-policies-and-procedures/academic-policies/military-credit/

E. Academic Offerings And Policies

Special study options: Identify those programs available at your institution.

Accelerated program	Х
Cooperative education program	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	

Areas in which all or most students are required to complete some course work prior to graduation:

onipiete some course work prior to graduation.	
Arts/fine arts	X
English (including composition)	X
Foreign languages	X
History	
Humanities	X
Mathematics	
Philosophy	
Sciences (biological or physical)	X
Social science	X

F. Student Life

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:

	First Time, First	All
	Year students	Undergrads
Percent who are from out of state	21%	24%
Percent of men who join fraternities	< 1%	7%
Percent of women who join sororities	< 1%	12%
Percent who live in college-owned housing	98%	89%
Percent who live off campus or commute	2%	11%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students	18	20

Activities offered. Identify those programs available at your institution.

, , , , , , , , , , , , , , , , , , , ,	p 3	o a ramazio de your modelación	
Campus Ministries	X	Musical theater	Χ
Choral groups	X	Opera	
Concert band	X	Pep band	
Dance	X	Radio station	Χ
Drama/theater	X	Student government	Χ
International Student	X	Student newspaper	
Jazz band	X	Student film society	
Literary magazine	X	Symphony orchestra	Χ
Marching band		Television station	
Model UN		Yearbook	
Music ensembles	X		

Types of college-owned housing available at your institution.

Coed dorms

Apartments for single students

Fraternity/sorority housing

Theme housing

X

Wellness housing

X

X

G. Annual Expenses

Please provide the URL of your institution's net price calculator:

https://www.hartwick.edu/admissions/net-price-calculator/

List the typical tuition, required fees, and room and board for a full-time undergraduate student in

the current academic year (2023-2024)

Tuition:	\$51,762
Required Fees	\$1,487
Room and Board (on-campus):	\$14,647
Room Only (on-campus):	\$7,490
Board Only (on-campus meal plan):	\$7,157

List the typical tuition, required fees, and room and board for a full-time undergraduate student in

the upcoming academic year (2024-2025)

Tuition:	\$53,832
Required Fees	\$1,530
Room and Board (on-campus):	\$15,232
Room Only (on-campus):	\$7,790
Board Only (on-campus meal plan):	\$7,442

Number of credits per term a student can take for the stated full-time tuition

Minimum	Maximum
12	18

Do tuition and fees vary by year of study? Do tuition and fees vary by undergraduate instructional program?

Yes	No	
	X	
	X	

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$720	\$720	\$720
Room only:			\$3,000
Board only:		\$1,875	\$3,000
Room and board total*			\$6,000
Transportation:	\$750	\$750	\$750
Other expenses:	\$750	\$750	\$750

Undergraduate per-credit-hour charges (tuition only):
Overload (>18 credits) per credit \$350

Part time students, per credit

H. Financial Aid

Indicate the academic year for which data are reported $\begin{array}{c|c} \textbf{2023-2024} & \textbf{2022-2023 Final} \\ \hline \chi & & \\ \end{array}$

Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)	
Institutional methodology (IM)	
Both FM and IM	X

	Need-based	Non-need-based
Scholarships/Grants		
Federal	\$2,027,100	
State all states, not only New York state	\$996,550	
Institutional: Endowed scholarships, annual gifts and		
tuition funded grants awarded by the college	\$36,051,538	\$1,015,938
Scholarships/grants from external sources		\$663,305
Total Scholarships/Grants	\$39,075,188	\$1,679,243
Self-Help		
Student loans from all sources (excluding parent loans)	\$6,051,642	\$3,159,649
Federal Work-Study	\$461,889	
State and other (e.g., institutional) work study /		
employment		
Total Self-Help	\$6,513,531	\$3,159,649
Parent Loans		\$3,831,305
Tuition Waivers		\$1,152,290
Athletic Awards	\$0	\$0

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any

	Full Tme First Time First Year	Full-time Undergrad (Incl. Fresh.)	Less Than Full Time Undergrad
a) Number of degree-seeking undergraduate students	368	1014	10
b) Number of students in line a who applied for need-based financial aid	335	884	10
c) Number of students in line b who were determined to have financial need	321	960	7
d) Number of students in line c who were awarded any financial aid	368	1014	7

e) Number of students in line d who were awarded any need-based scholarship or grant aid	368	1014	7
f) Number of students in line d who were awarded any need-based self-help aid	204	498	5
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	171	464	5
h) Number of students in line d whose need was fully met	167	475	2
i) On average, the percentage of need that was met for students who were awarded any need-based aid.	77.0%	75.0%	71.0%
j) The average financial aid package of those in line d .	\$ 55,067	\$ 54,298	\$ 20,056
k) Average need-based scholarship and grant award of those in line e	\$ 40,554	\$ 39,556	\$ 17,334
I) Average need-based self-help award of those in line f	\$ 3,589	\$ 4,890	\$ 4,779
m) Average need-based loan	\$ 3,144	\$ 4,699	\$ 4,589

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and were awarded institutional non-need-based aid.

	Full Tme First Time First Year	Full-time Undergrad (Incl. Fresh.)	Less Than Full Time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid	4	47	0
Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line	\$ 38,900	\$ 37,900	

Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your

225

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

Source/Type of Loan	Number & percer		Average cumulative principal borrowed		
Any loan program: Federal, institutional, state, private loans your institution is aware of, etc.	194	86.0%	\$60,125		
Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized.	188	83.0%	\$47,820		
Institutional loan programs.	0	0.0%	\$0		
State loan programs.	0	0.0%	\$0		
Private student loans made by a bank or lender.	72	32.0%	\$50,439		
seeking nonresidents: Institutional need-based scholarship or grant aid is available Institutional non-need-based scholarship or grant aid is available Number of undergraduate nonresidents who were awarded need-based or non- Average dollar amount of institutional financial aid awarded to undergraduate \$12,373					
Average dollar amount of institutional financial aid awarded to undergraduate \$12,373 Total dollar amount of institutional financial aid awarded to undergraduate \$185,589					
Check off all financial aid forms nonresident first-year financial aid applicants must submit: Institution's own financial aid form CSS/Financial Aid PROFILE International Student's Financial Aid Application International Student's Certification of Finances X					
Check off all financial aid forms domes FAFSA Institution's own financial aid form CSS/Financial Aid PROFILE State aid form Noncustodial PROFILE Business/Farm Supplement	stic first-year financial X X	aid applicants must			
Indicate filing dates for first-year stud Priority date for filing required financia					

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis)	X
a) Students notified on or about:	
b) Students notified on a rolling basis Yes X No If yes, starting date: 12/15	
Indicate reply dates:	
Students must reply by (date):	5/1
or within weeks of notification.	2
Loans Direct Subsidized Stafford Loans Direct Unsubsidized Stafford Loans Direct PLUS Loans Federal Perkins Loans Federal Nursing Loans State Loans College/university loans	X X X X X
Need Based Scholarships and Gra	ants
Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid United Negro College Fund	Х
Federal Nursing Scholarship	

I. Instructional Faculty And Class Size

The number of instructional faculty members in each category for Fall 2023.

	Full Time	Part Time	Total
Total number of instructional faculty	86	60	146
Total number who are members of minority groups	10	4	14
Total number who are women	38	26	64
Total number who are men	48	34	82
Total number who are nonresident internationals	0	0	0
Total number with doctorate, or other terminal degree	73	6	79
Total number whose highest degree is a master's but not a	6	10	16
terminal master's	0	10	10
Total number whose highest degree is a bachelor's	7	44	51
Total number whose highest degree is unknown or other	0	0	0
Total number in stand-alone graduate/professional programs	0	3	3
in which faculty teach virtually only graduate-level students	O	3	3

Student to Faculty Ratio

Fall 2023 Student to Faculty	ratio		10.5 : 1	
(based on	1112	students and	106	faculty).

Undergraduate Class Size

<u> </u>				
	2-9	10-19	20-29	30-39
Class	162	120	55	13
Sections	40-49	50-99	100+	Total
Sections	1	0	1	352

J. Disciplinary Areas of Degrees Conferred

Degrees conferred between July 1, 2022 and June 30, 2023

Category	Bachelor's	CIP 2020 Categories
Computer and information sciences	5.6%	11
Education	0.4%	13
Foreign languages, literatures, and linguistics	0.0%	16
English	2.1%	23
Liberal arts/general studies	0.0%	24
Biological/life sciences	7.0%	26
Mathematics and statistics	0.4%	27
Interdisciplinary studies	2.5%	30
Philosophy and religious studies	1.4%	38
Physical sciences	3.9%	40
Psychology	7.4%	42
Criminal Justice	8.5%	43
Social sciences	15.5%	45
Visual and performing arts	4.2%	50
Health professions and related programs	21.9%	51
Business/marketing	16.0%	52
History	3.2%	54
TOTAL (should = 100%)	100.00%	