

A. General Information

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Address Information

Name of College/University:	HARTWICK COLLEGE
Mailing Address:	1 Hartwick Drive
City/State/Zip/Country:	Oneonta, NY 13820
Main Phone Number:	607-431-4000
WWW Home Page Address:	www.hartwick.edu
Admissions Phone Number:	607-431-4150
Admissions Toll-Free Phone Number:	888-427-8942
Admissions Office Mailing Address:	PO Box 4022
City/State/Zip/Country:	Oneonta, NY 13820
Admissions Fax Number:	607-431-4102
Admissions E-mail Address:	admissions@hartwick.edu
URL for school's online application	https://hartwickcollege.force.com/onlineapp

Source of institutional control

Private (nonprofit)	X
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Classify your undergraduate institution:

Coeducational college	X
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Academic year calendar:

4-1-4	X
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Degrees offered by your institution:

Bachelor's degrees	X
Master's degrees	X

B. Enrollment and Persistence

Institutional Enrollment

As of Fall Census, 2024

	Full Time		Part Time	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time, first-year	127	187		
Other first-year, degree-seeking	19	14		
All other degree-seeking	267	450	4	19
Total degree-seeking	413	651	4	19
All other undergraduates enrolled in credit courses	1	4	1	4
Total undergraduates	414	655	5	23
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
Total graduate				
Total all students	414	655	5	23

Total all undergraduates	1,097
Total all graduate	0
GRAND TOTAL	1,097

Enrollment by Racial/Ethnic Category.

As of Fall Census, 2023.

	Degree-Seeking First-Time First Year	Total Degree-Seeking Undergrads	Total Undergrads (including non degree)
International	23	45	48
Hispanic/Latino	32	109	109
American/Alaska Native			
Asian	9	25	27
Black or African American	19	120	120
Native Hawaiian or Pacific Islander			
White	176	657	661
MultiRacial	11	29	29
Unknown/Not Reported	44	102	103
TOTAL	314	1,087	1,097

Persistence

Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024

Bachelor's degrees	196
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Graduation Rates
Fall 2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a Stafford Loan	Total
Initial 2018 cohort of first-time, full-time, degree-seeking students	162	119	126	407
Of the 2018 cohort, how many completed the program within 4 years	66	61	42	169
Of the 2018 cohort, how many completed the program in 4 to 5 years	18	13	9	40
Of the 2018 cohort, how many completed the program in 5 to 6 years	5	2	1	8
Total graduating within six years	89	76	52	217
Six-year graduation rate for 2018 cohort	54.9%	63.9%	41.3%	53.3%

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a Stafford Loan	Total
Initial 2017 cohort of first-time, full-time, degree-seeking students	157	126	68	351
Of the 2017 cohort, how many completed the program within 4 years	43	64	25	132
Of the 2017 cohort, how many completed the program in 4 to 5 years	7	16	4	27
Of the 2017 cohort, how many completed the program in 5 to 6 years		2	1	3
Total graduating within six years	50	82	30	162
Six-year graduation rate for 2017 cohort	31.8%	65.1%	44.1%	46.2%

Retention Rates

For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023, what percentage was enrolled at your institution as of your institution's Fall 2024 census date?

74.4%

C. First Time, First Year (Freshman) Admission

First time, first year degree seeking students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024

Total first time, first year men who applied	2279
Total first time, first year women who applied	2584
Total first time, first year men who were admitted	1468
Total first time, first year women who were admitted	1911
Total full-time, first time, first year men who enrolled	127
Total part-time, first time, first year men who enrolled	0
Total full-time, first time, first year women who enrolled	187
Total part-time, first time, first year women who enrolled	0

First time, first year wait-listed students

Do you have a policy of placing students on a waiting list?

Yes

No

	X
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High school completion requirement

High school diploma is required and GED is accepted

X

Does your institution require or recommend a general college-preparatory program for degree seeking students?

Require

Recommend

X

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units
English	4
Mathematics	3
Science	3
Science units that must be lab	2
Foreign language	3
Social studies	2
History	2

Relative importance of each of the following academic and nonacademic factors in your first time, first year, degree seeking general (not including programs with specific criteria) admissions decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank			X	
Academic GPA				
Standardized test scores		X		
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability			x	
Character/personal qualities		X		
First generation				X
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest	X			

SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first time, first year applicants?

	Yes	No
	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

	ADMISSION			
	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT			X	X
ACT Only				
SAT Only				

In addition, does your institution use applicants' test scores for academic advising?

Yes	X
No	

Latest date by which SAT or ACT scores must be received for fall-term admission

1-May

Latest date by which SAT Subject Test scores must be received for fall-term

1-May

Please indicate which tests your institution uses for **placement**:

SAT	
ACT	
SAT Subject Tests	
AP	X
CLEP	
Institutional Exam	X
State Exam (specify):	

First Time, First Year Profile

Percent and number of first time, first year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

	Percent	Number
Submitting SAT Scores	5%	15
Submitting ACT Scores	0%	0

For each assessment listed below, report the score that represents the 25th percentile and the 75th percentile score.

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1110	1200	1280
SAT Evidence-Based Reading and	540	610	670
SAT Math	530	590	620
ACT Composite			

Percent of first time, first year students with scores in each range:

Score Range	SAT Math	SAT Evidence-Based Reading & Writing
700-800	0.0%	7.0%
600-699	47.0%	60.0%
500-599	47.0%	13.0%
400-499	6.0%	20.0%
300-399	0.0%	0.0%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	0.0%
1200-1399	54.0%
1000-1199	33.0%
800-999	13.0%
600-799	0.0%
400-599	0.0%
	100.0%

Score Range	ACT Composite
30-36	
24-29	
18-23	
12-17	
6-11	
Below 6	

Percent of all degree seeking, first time, first year students who had high school class rank within each of the following ranges.

	Percent
Percent in top tenth of high school graduating class	we do not collect this information
Percent in top quarter of high school graduating class	
Percent in top half of high school graduating class	
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first time, first year students who submitted high	

Percentage of all enrolled, degree seeking, first time, first year students who had high school grade point averages within each of the following ranges.

Score Range	Percent
Percent who had GPA of 4.0	1.30%
Percent who had GPA between 3.75 and 3.99	21.20%
Percent who had GPA between 3.50 and 3.74	32.50%
Percent who had GPA between 3.25 and 3.49	25.20%
Percent who had GPA between 3.00 and 3.24	17.20%
Percent who had GPA between 2.50 and 2.99	2.60%
Percent who had GPA between 2.0 and 2.49	0.00%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

Average high school GPA of all degree seeking, first time, first year students who submitted GPA:
 Percent of total first time, first year students who submitted high school GPA:

3.51
100.00%

Application Fee

	Yes	No
Does your institution have an application fee?		X

Application closing date

	Yes	No
Does your institution have an application closing date?		X

Are first time, first year students accepted for terms other than the fall?

	Yes	No
	X	

Notification to applicants of admission decision sent *(fill in one only)*On a rolling basis beginning: 15-Oct**Reply policy for admitted applicants** *(fill in one only)*Must reply by May 1st or within 2 weeks weeks if notified thereafterDeadline for housing deposit: 30-Jun
Amount of housing deposit: 400Refundable if student does not enroll?
Yes, in full X**Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	<u>1 year</u>	

Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-		X

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission	X	

First or only early decision plan closing date Nov. 1
First or only early decision plan notification date Nov. 15For the Fall 2023 entering class:
Number of early decision applications received 54
Number of applicants admitted under early decision plan 42**Early action**

	Yes	No
Do you have a nonbinding early action plan ?		X

D. Transfer Admission

Fall Applicants

Does your institution enroll transfer students?
 May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes	No
X	
X	

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024

	Applicants	Admitted Applicants	Enrolled Applicants
Men	105	67	14
Women	146	94	19
Total	251	161	33

Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

Yes	No
X	

If yes, what is the minimum number of credits and the unit of measure?

12

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript			X		
College transcript(s)	X				
Essay or personal statement		X			
Interview		X			
Standardized test scores			X		
Statement of good standing from prior institution(s)			X		

If a minimum high school grade point average is required, specify:

If a minimum college grade point average is required, specify:

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority	Closing Date	Notification	Reply Date	Rolling
Fall	2/1		2 wks	2 wks	X
Winter					
Spring	8/1		2 wks	2 wks	X

Does an open admission policy, if reported, apply to transfer students?

Yes	No
<input type="checkbox"/>	<input checked="" type="checkbox"/>

D12-D17: Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit: C-

Maximum number of credits that may be transferred:

Number	Unit Type
75	cr

 Minimum number of credits transfers must complete:

Number	Unit Type
45	cr

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
College Level Examination Program (CLEP)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DANTES Subject Standardized Tests (DSST)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
75	cr

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type
30	cr

Are the military/veteran credit transfer policies published on your website?

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, please provide the URL where the policy can be located:

<https://hartwick.smartcatalogiq.com/current/catalog/academic-policies-and-procedures/academic-credit-policies/military-credit/>

E. Academic Offerings And Policies

Special study options: Identify those programs available at your institution.

Accelerated program	X
Cooperative education program	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	X
Student-designed major	X
Study abroad	X
Teacher certification program	X
Weekend college	

Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X
English (including composition)	X
Foreign languages	X
History	
Humanities	X
Mathematics	
Philosophy	
Sciences (biological or physical)	X
Social science	X

F. Student Life

Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First Time, First Year students	All Undergrads
Percent who are from out of state	23.6%	24.0%
Percent of men who join fraternities	0.0%	7.7%
Percent of women who join sororities	0.0%	7.5%
Percent who live in college-owned housing	97.7%	88.0%
Percent who live off campus or commute	2.3%	12.0%
Percent of students age 25 and older	0.3%	1.7%
Average age of full-time students	18	20
Average age of all students	18	23

Activities offered. Identify those programs available at your institution.

Campus Ministries	X	Musical theater	X
Choral groups	X	Opera	
Concert band	X	Pep band	
Dance	X	Radio station	X
Drama/theater	X	Student government	X
International Student Organization	X	Student newspaper	
Jazz band	X	Student film society	
Literary magazine	X	Symphony orchestra	X
Marching band		Television station	
Model UN		Yearbook	
Music ensembles	X		

Types of college-owned housing available at your institution.

Coed dorms	X
Apartments for single students	X
Fraternity/sorority housing	X
Theme housing	X
Wellness housing	X

G. Annual Expenses

Please provide the URL of your institution's net price calculator:

<https://www.hartwick.edu/admissions/net-price-calculator/>

List the typical tuition, required fees, and room and board for a full-time undergraduate student in the **current academic year (2024-2025)**

Tuition:	\$53,832
Required Fees	\$1,130
Room and Board (on-campus):	\$15,232
Room Only (on-campus):	\$7,790
Board Only (on-campus meal plan):	\$7,442

List the typical tuition, required fees, and room and board for a full-time undergraduate student in the **upcoming academic year (2025-2026)**

Tuition:	\$22,000
Required Fees	\$1,200
Room and Board (on-campus):	\$16,000
Room Only (on-campus):	\$8,000
Board Only (on-campus meal plan):	\$8,000

Number of credits per term a student can take for the stated full-time tuition

Minimum	Maximum
12	18

Do tuition and fees vary by year of study?
Do tuition and fees vary by undergraduate instructional program?

Yes	No
	X
	X

Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$720	\$720	\$720
Room only:			\$3,000
Board only:		\$1,875	\$3,000
Room and board total*			\$6,000
Transportation:	\$750	\$750	\$750
Other expenses:	\$750	\$750	\$750

Undergraduate per-credit-hour charges (tuition only):

Overload (>18 credits) per credit	\$350
Part time students, per credit	\$1,725

H. Financial Aid

**2024-2025
estimated**

2023-2024 Final

Indicate the academic year for which data are reported

X	
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Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

X

	Need-based (Include non-need-based aid used to meet need.)	Non-need-based (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$3,893,640	
State all states, not only New York state	\$1,025,187	
Institutional: Endowed scholarships, annual gifts and tuition funded grants awarded by the college	\$38,240,738	\$1,023,840
Scholarships/grants from external sources	\$658,547	\$445,601
Total Scholarships/Grants	\$43,818,112	\$1,469,441
Self-Help		
Student loans from all sources (excluding parent loans)	\$2,428,291	\$3,634,343
Federal Work-Study	\$792,328	
State and other (e.g., institutional) work study / employment	\$0	\$0
Total Self-Help	\$3,220,619	\$3,634,343
Parent Loans		\$3,740,621
Tuition Waivers		\$792,328
Athletic Awards	\$0	\$0

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any

	Full Tme First Time First Year	Full-time Undergrad (Incl. Fresh.)	Less Than Full Time Undergrad
a) Number of degree-seeking undergraduate students	314	1064	23
b) Number of students in line a who applied for need-based financial aid	285	1001	23
c) Number of students in line b who were determined to have financial need	232	783	15

d) Number of students in line c who were awarded any financial aid	232	782	15
e) Number of students in line d who were awarded any need-based scholarship or grant aid	201	714	5
f) Number of students in line d who were awarded any need-based self-help aid	191	671	8
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	191	326	1
h) Number of students in line d whose need was fully met	61	229	3
i) On average, the percentage of need that was met for students who were awarded any need-based aid.	82.3%	84.8%	46.9%
j) The average financial aid package of those in line d .	\$54,084	\$57,379	\$36,514
k) Average need-based scholarship and grant award of those in line e	\$36,921	\$39,744	\$26,492
l) Average need-based self-help award of those in line f	\$6,050	\$6,171	\$3,720
m) Average need-based loan	\$2,401	\$2,469	\$1,250

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and were awarded institutional non-need-based aid.

	Full Time First Time First Year	Full-time Undergrad (Incl. Fresh.)	Less Than Full Time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid	81	271	5
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 34,277	\$ 36,370	\$ 22,150

Provide the number of students in the 2023 undergraduate class who started at your institution as **first-time** students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude transfer students.

173

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

Source/Type of Loan	Number & percent of class who borrowed from these types of loans		Average cumulative principal borrowed
A) Any loan program: Federal, institutional, state, private loans your institution is aware of, etc.	133	76.9%	\$52,259
B) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized.	126	72.8%	\$41,221
C) Institutional loan programs.	0	0.0%	\$0
D) State loan programs.	0	0.0%	\$0
E) Private student loans made by a bank or lender.	41	23.7%	\$42,843

Institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need-based scholarship or grant aid is available

X
X

Institutional non-need-based scholarship or grant aid is available

Number of undergraduate nonresidents who were awarded need-based or non-need-based aid:

45

Average dollar amount of institutional financial aid awarded to undergraduate nonresidents:

\$43,757

Total dollar amount of institutional financial aid awarded to undergraduate nonresidents:

\$1,969,048

Check off all financial aid forms nonresident first-year financial aid applicants must submit:

Institution's own financial aid form

CSS/Financial Aid PROFILE

International Student's Financial Aid Application

International Student's Certification of Finances

X

Check off all financial aid forms domestic first-year financial aid applicants must

FAFSA

Institution's own financial aid form

CSS/Financial Aid PROFILE

State aid form

Noncustodial PROFILE

Business/Farm Supplement

X
X

Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: _____

Deadline for filing required financial aid forms: _____

No deadline for filing required forms
(applications processed on a rolling
basis)

X

a) Students notified on or about: _____

b) Students notified on a rolling basis:

Yes

X

No

If yes, starting date:

12/15

Indicate reply dates:

Students must reply by (date):	5/1
or within _____ weeks of notification.	2

Types of Aid Available

Loans

Direct Subsidized Stafford Loans	X
Direct Unsubsidized Stafford Loans	X
Direct PLUS Loans	X
Federal Perkins Loans	
Federal Nursing Loans	X
State Loans	X
College/university loans	X

Need Based Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College scholarship or grant aid	X
United Negro College Fund	
Federal Nursing Scholarship	

Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation	X	
Art		
Athletics		
Job skills		
ROTC		
Leadership	X	
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	

I. Instructional Faculty And Class Size

The number of instructional faculty members in each category for Fall 2024

	Full Time	Part Time	Total
Total number of instructional faculty	90	72	162
Total number who are members of minority groups	9	7	16
Total number who are women	49	36	85
Total number who are men	41	36	77
Total number who are nonresident internationals	1	0	1
Total number with doctorate, or other terminal degree	75	12	81
Total number whose highest degree is a master's but not a terminal master's	15	35	24
Total number whose highest degree is a bachelor's	0	23	25
Total number whose highest degree is unknown or other	0	0	0
Total number in stand-alone graduate/professional programs	0	0	0

Student to Faculty Ratio

Fall 2024 Student to Faculty ratio	9.5			
(based on	1071	students and	114	faculty).

Undergraduate Class Size

	2-9	10-19	20-29	30-39
Class Sections	124	116	66	13
	40-49	50-99	100+	Total
	0	1	1	321

J. Disciplinary Areas of Degrees Conferred

Degrees conferred between July 1, 2023 and June 30, 2024

Category	Bachelor's	CIP 2020 Categories
Computer and information sciences	3.1%	11
Education	3.6%	13
Foreign languages, literatures, and linguistics	0.0%	16
English	2.6%	23
Liberal arts/general studies	0.5%	24
Biological/life sciences	8.2%	26
Mathematics and statistics	1.0%	27
Interdisciplinary studies	2.0%	30
Philosophy and religious studies	0.5%	38
Physical sciences	1.5%	40
Psychology	8.7%	42
Criminal Justice	8.2%	43
Social sciences	9.7%	45
Visual and performing arts	5.6%	50
Health professions and related programs	26.0%	51
Business/marketing	16.8%	52
History	2.0%	54
TOTAL (should = 100%)	100.0%	